Montclair High School Course Syllabus

Department: World Languages

Course: Italian II Level: Honors Credits: 5

Course Description:

This course introduces the student to the language and civilization of Italy through an intensive study of grammar, vocabulary and conversational pattern.

Standards:

7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Percorsi: L'italia attraverso la lingua e la cultura	Pearson/ Italiano- Marchegiani	2008/ 1st	978-0-13-192969- 2	Hard copy

Supplementary Materials:

- Prego: An Invitation to Italian
- Ciao! (6th edition)
- Scriviamo: A Writing Workbook for Advanced Beginners of Italian

Proficiencies:

By the end of this course, students will:

Listening Proficiencies:

- 1. Understand face to face listening tasks
- 2. Understand words, sentences and connected discourse
- 3. Understand short, routine telephone conversation
- 4. Understand simple announcements and reports over the media.

Speaking Proficiencies:

- 1. Handle limited interactive, task-oriented and social situations
- 2. Participate in short conversations about personal history and leisure activities
- 3. Talk simply about self and family members
- 4. Communicate meaning in conversation
- 5. Ask and answer questions

Reading Proficiencies:

- 1. Read short description of person, places, things and short narration.
- 2. Understand some main ideas and information
- 3. Read simple connected text dealing with basic and social needs

Writing Proficiencies:

- 1. Write short messages, simple letters, statements about personal and academic experiences
- 2. Create statements or questions with familiar vocabulary
- 3. Write consistently and without error in the present and past tense.

Evaluation & Assessment:

•	Homework/Classwork	15%
•	Quizzes	25%
•	Tests	35%
•	Projects/Essays	25%