

Montclair High School

Course Syllabus

Department: World Languages

Course: French III

Level: Honors

Credits: 5

Course Description:

French III reviews and builds on the grammar and vocabulary taught in French II to enhance conversational, reading, listening, and writing skills. A higher degree of expertise with grammar is expected. They will be reviewing the tenses already studied and learn other tenses of the indicative mood. The units are organized by themes: back to school, the world of work, fairy tales, etc. The students will engage in various activities: listening, writing, grammar, partner conversations as well as presentations. The students are encouraged to use the language as much as possible in class to build fluency and confidence. They are also strongly encouraged to find ways to practice outside of class, through the textbook website, other sites, French television, magazines, books to foster a love of learning a foreign language.

Standards:

The revised world languages standard continues to include three strands, one for each of the three modes of communication: interpretive, interpersonal, and presentational.

- **Strand A** reflects the Interpretive Mode of communication, in which students demonstrate understanding of spoken and written communication within appropriate cultural contexts.
- **Strand B** reflects the Interpersonal Mode of communication, in which students engage in direct oral and/or written communication with others.
- **Strand C** reflects the Presentational Mode of communication, in which students present, orally and/or in writing, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction

Anchor Text(s):

| Text Title | Publisher/Author | Year/Edition | ISBN | Text Distribution |
|------------|----------------------------|--------------|-------------------|--|
| Bien dit 2 | Holt/ De Mado, Champeny | 2008/2013 | 978-0-547-87167-7 | Hard copy, & online text available |

Supplementary Materials:

On-line textbook and materials: www.go.hrw.com

- Dictionary: French/English
- Notebook or A three-ring binder

Units of Study:

- Unit 1 A typical day- daily routine
- Unit 2 The good old times- childhood memory
- Unit 3 A week-end outside-

- Unit 4 Are you in shape?

Proficiencies:

By the end of this course, students will:

1. acquire vocabulary, grammar and cultural knowledge related to the themes in each chapter
2. read, write and speak on a chosen topic related to the chapters studied.
3. engage in short conversations related to the themes in each unit

Evaluation & Assessment:

Students learning incorporates a variety of methods, strategies and skills. Therefore, in an attempt to accurately evaluate student achievement, various methods of alternative assessments will be employed in the grading of students, including:

- **Class Participation:** Class participation is extremely important. Each student is expected to contribute in daily oral and written activities. During group activities, each student is expected to remain on task and to work to the best of his /her ability. Coming prepared and on time to class everyday with a writing instrument, a notebook, French- English dictionary and textbook factors into the class participation grade.
- **Homework:** Written homework is assigned on a regular basis. Certain assignments may be collected and graded to become part of the homework grade. No late assignments will be collected. If a student is absent, they can make up the assignments.
- **Quizzes:** the students will have quizzes after each vocabulary and grammar lesson. It is very important that they prepare thoroughly for each quizz in order to assimilate and build upon prior knowledge and be able to make progress.
- **Tests** – Tests will be administered at the end of each chapter or half chapter. All tests will be announced a week in advance.
 - Test days are Mondays and Thursdays
 - Tests will be administered on specific material at the end of a thematic unit or chapter. Tests can be oral or written. An absence the day before a test that does not excuse the student from taking the test upon returning to class.
 - Students will be notified of all tests prior to the scheduled test date.
- **Conversations** – Partner conversations may be considered oral tests. They will be graded on poise, pronunciation, intonation, delivery, creativity, grammar and vocabulary usage.
- **Projects:** when projects are assigned, they will be assigned as both instructional tools and as assessments instruments. Projects will be graded and count as much as a quiz/ test.
- **Absence:** Make up work after any absence can be completed if supported by proper documentation. The deadline that is established is in accordance with regular school procedures. Unfortunately, you will not be allowed to make up any class work if your absence is unexcused (cutting class).
- **Academic Dishonesty:** Academic dishonesty includes, but is not limited to such matters as cheating on a test, using an internet translator or copying homework. If you are caught cheating the assignment you turn in will be returned to you with the grade you would have received and a zero on the paper. The ZERO is your grade.
- **Evaluation and Assessment:**
 - Homework 15%
 - Tests/ Projects 25%
 - Class Work/Participation/Oral proficiency 30%
 - Quizzes 30%