

Montclair High School

Course Syllabus

Department: World Languages
Course: Italian IV
Level: Honors
Credits: 5

Course Description: This course introduces the student to the language and civilization of Italy through an intensive study of grammar, vocabulary and conversational pattern.

Standards: 7.1 All students will be able to communicate at a basic literacy level and demonstrate an understanding of the inter-relationship between language and culture in at least one language other than English.

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Percorsi	Italiano, Marchegiani	2008	0-13-192969-0	Hard Copy
Mi diverto con Gianluigi	Farinelli	2009	0-13-978-0-9795 031-4-6	Paperback

Supplementary Materials: CD's, videos, internet, workbook

Units of Study:

-Chapter 13: Talk about your travel plans, discuss hotel arrangements, and describe vacation activities

-Chapter 14: Talk about where to shop, give orders and instructions, give and follow directions to get around town, tell where to go for different services, talk about shopping for clothes.

-Chapter 15: Identify parts of the body and discuss issues relating to health and well-being, describe ailments and give and follow health-related advice, express opinions on health and environmental issues.

-Chapter 16: Discuss Italian politics and Italy's role in the European Union, Talk about contemporary Italian society, talk about Italian people around the world.

Proficiencies: By the end of this course, students will:

Listening Proficiencies:

1. Understand topics pertaining to different times and places
2. Show an awareness of culturally implied meaning
3. Understand speech at a normal rate of conversation

Speaking proficiencies:

1. Narrate at a slow/normal rate in connected discourse
2. Satisfy requirements of everyday situations
3. Elaborate on personal feelings as well as simple facts

4. Paraphrase simple newscasts and conversations

Reading Proficiencies:

1. Read a variety of text including short stories, newspaper articles and personal correspondence

Writing Proficiencies:

1. Write in paragraph form and length
2. Write cohesive summaries and personal correspondence with consistent clarity.

Evaluation & Assessment:

Student learning incorporates variety of methods, strategies, and skills. therefore, in an attempt to accurately evaluate student achievement, various methods of alternative assessments will be employed in the grading of students including:

- Tests -these are an assessment of cumulative knowledge and understanding of a unit of study given in the form of multiple choice answers, definitions, translations and composition.
- Quizzes – these are evaluations of short term knowledge and understanding of homework assignments and class lessons that may be announced or unannounced and given in the form of multiple choice answers, definitions, translations, and dictations.
- Classwork – an integral aspect of the learning process where students demonstrate their ongoing understanding of the content and concepts taught. It is both a learning and evaluative tool that is a requirement of the course. Students will be expected to engage in a variety of activities including pair and group work required from the textbook, internet activities, preparation leading to a presentation of a skit and daily review of previous learning through “Do Now” activities.
- Papers and projects – these will be assigned as both instructional tools and assessment instruments. They must adequately represent a high level of understanding of the content and skills addressed in the course. Additionally, they must be presented in a neat and academic fashion using proper vocabulary and grammar. Students should proofread for understanding and accuracy.
- Grading breakdown:
 - o Tests 35%
 - o Quizzes 25%
 - o Homework/Classwork 15%
 - o Projects/Essays/Oral Proficiencies 25%
- The Final Grade will consist of each marking period (22.5% each), the midterm exam (5%) and the final exam (5%)