

MONTCLAIR PUBLIC SCHOOLS

World Language Department

Course Syllabus

Course: Spanish 3 Academic

COURSE DESCRIPTION: This full year course continues to engage the learner in communicative activities driven not only by meaning but also by purpose. The course provides a host of motivational tools that are designed to engage and inspire all types of learners. Students learn the vocabulary related to thematic chapters, the grammar they need to communicate about the theme, and the information that helps anchor the language in its cultural context. Cultural understanding is developed through rich and vivid on- location photography and video.

TEXTBOOK:

Standards: NEW JERSEY CORE CURRICULUM CONTENT STANDARD ALIGNMENT: 7.1

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Exprésate 2	Holt, Rinehart and Winston Humbach, Velasco, Smith, McMinn	2008	9780030453229	Hard Copy

SUPPLEMENTARY INSTRUCTIONAL MATERIAL: Transparencies; Student edition classwork and homework booklets; Audio CD's; and Video

UNITS OF STUDY:

Chapter 1 Family and friends (family members, celebrations, parts of the house, household chores)

Chapter 2 Neighborhood (professions, furniture, parts of the house, chores)

Chapter 3 Towns and cities (places around town, places in the city, names of stores)

Chapter 4 Health (parts of the body, injuries, illnesses, treatments and advice)

Chapter 5 Daily Routine (pastimes, and interests, time expressions, routine activities)

PROFICIENCIES: At the completion of the course the student will be able to:
Comprehend and respond appropriately in Spanish, through oral and written work, to questions and statements based on familiar vocabulary and structures. Write short paragraphs. Engage in authentic communication tasks. Express personal views on topics of interests. Show an appreciation of the culture of Spanish-speaking countries.

EVALUATION AND ASSESSMENT:

Tests: (30%) evaluations of a long-term knowledge and understanding of the chapter. It consists of grammar and vocabulary of the chapter that has been taught.

Quizzes (30%) evaluations of short-term knowledge and understanding of the work.

Homework (15%) allows students to implement and emphasize their understanding and knowledge of the content and skills taught in class. Homework will be assigned on a daily basis.

Oral Proficiency (25%) is an assessment of individual and or group work, which may be based on verbal, written, listening and communicative skills.

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