

Vision

The vision of Appalachian School is to provide.

- Safe, welcoming environment
- Opportunities for all students to succeed
- Academic rigor based on individual learners' needs
- Relationships that support the emotional wellbeing of students

Mission

Appalachian School, believing that all students are entitled to a positive educational experience, will strive to provide a quality education through a competent professional staff, supportive families, responsible students, and an involved community.

Beliefs

All students are capable of developing physically, socially, intellectually, and emotionally.

Students should be provided a safe and physically comfortable environment, which provides opportunities and experiences that will develop a knowledgeable individual who will be prepared for college or career opportunities.

Teacher, Administrators, Parents, and Community should work together to enhance a positive learning environment for students.

Teacher should present instruction in a variety of formats, utilizing a variety of strategic teaching strategies that challenge each student to achieve.

1. Classroom Instruction

Objectives

- 1. Engage students in authentic learning experiences to increase academic success for all students

Critical Initiatives

- 1. Standards-based planning, instruction, pacing, assessments, grading, and tasks
- 2. Increase engagement through student use of meaningful technology
- 3. Support students in preparing for their long-term goals

Key Measures

- Annual Improvement goal = 3% in all subjects including the ACT
- Classroom Observation
- Formative and Summative Assessments / College & Career Data
- Rigor of student tasks, collaboration, research and original work
- STEAM Lab
- Classroom Observations / Professional Learning

2. Individual Support

Objectives

- 1. Engage learners through individualized instruction and goal setting

Critical Initiatives

- 1. Provide enrichment and intervention opportunities for students
- 2. Increase proficiency for our special education population
- 3. Increase proficiency for our English Learner population

Key Measures

- Individual student data
- Problem Solving Team
- Summer Camps
- Proficiency Data
- ACCESS Test

3. Community Engagement

Objectives

- 1. Promote student success through family and community involvement

Critical Initiatives

- 1. Promote the health and wellness of all students
- 2. Maintain a healthy relationship between the school and community

Key Measures

- Health and wellness data
- Attendance data
- Be Healthy Grant (BCBS)
- Stakeholder Surveys
- Communication efforts
- aimswebPlus

# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 1. Classroom Instruction

#### Critical Initiative

1. Standards-based planning, instruction, pacing, assessments, grading, and tasks

**Objective:**

1. Engage students in authentic learning experiences to increase academic success for all students

#### Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

#### Activity

1. Standards-based lesson planning & student tasks

|  |  |                                |
|--|--|--------------------------------|
| <b>Person responsible:</b> All teachers  |  | <b>Launch Date:</b> 08/04/2022 |
| <b>Required Resource(s):</b>   |  |                                |
| Financial Resource:  | Source of Funding: Title 1   |                                |
| Other Resource:  |  |                                |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>  |                                |
| Standards based lesson planning in Schoology, classroom observations, students work, student tasks, student engagement. A supplemental copier is being purchase with this money, as is ES and HS Classroom supplies for learning | <b>Benchmark:</b> 100% of teachers will plan lessons that are standards based in Schoology | <b>Date:</b> 05/26/2023        |

# Activity

## 2. Standards-based grading

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|   |                                |
|---|--------------------------------|
| <b>Person responsible:</b> K-3 teachers | <b>Launch Date:</b> 08/04/2022 |
|---|--------------------------------|

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|  |                           |
|--|---------------------------|
| <b>Required Resource(s):</b><br><b>Financial Resource:</b><br><b>Other Resource:</b> K-3 standards based report cards are being developed district wide. | <b>Source of Funding:</b> |
|--|---------------------------|

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|   |   |                         |
|---|---|-------------------------|
| <b>Activity Measure(s)</b><br>The district is implementing a process to ensure the curriculum (K-3) is clearly aligned to standards and best practices. | <b>Benchmark(s)</b><br>Benchmark: K-3 teachers should align grades with student mastery of standards. | <b>Date:</b> 05/26/2023 |
|---|---|-------------------------|

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## Activity

### 3. Continue (4th-5th) Benchmark Literacy Program

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**Person responsible:** K- 5 teachers will implement Benchmark Literacy.

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

K-6 teachers will provide reading instruction using Benchmark Literacy.

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**Benchmark(s)**

Benchmark: ELA Classroom Observations

**Date:** 05/26/2023

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## Activity

### 4. Implementation of Envisions math curriculum

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|  |  |                                |
|--|--|--------------------------------|
| <b>Person responsible:</b> K-5 math teachers |  | <b>Launch Date:</b> 08/04/2022 |
| <b>Required Resource(s):</b>                 |  |                                |
| <b>Financial Resource:</b>                   | <b>Source of Funding:</b>  |                                |
| <b>Other Resource:</b>                       |  |                                |
| <b>Activity Measure(s)</b>                   | <b>Benchmark(s)</b>  |                                |
| Walkthroughs and observational data          | Benchmark: K-5 teachers will implement Envisions, Savvas digital platform, face-to-face implementation | <b>Date:</b> 05/26/2023        |

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## Activity

### ESGI Software

#### Documents mastery for K-1

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|  |  |                                |
|--|--|--------------------------------|
| <b>Person responsible:</b> K - 1 teachers                                  |  | <b>Launch Date:</b> 10/01/2022 |
| <b>Required Resource(s):</b>   |  |                                |
| <b>Financial Resource:</b> \$973.00  | <b>Source of Funding:</b> Title I  |                                |
| <b>Other Resource:</b>   |  |                                |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>  |                                |
| Teachers will use ESGI to document, monitor, and support students' growth. | Benchmark: 100% of K-1 teachers will be using the software to monitor student data | <b>Date:</b> 05/26/2023        |

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## Activity

### StoryWorks

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|  |  |                                |
|--|--|--------------------------------|
| <b>Person responsible:</b> 3rd - 5th grade teachers                              |  | <b>Launch Date:</b> 10/01/2022 |
| <b>Required Resource(s):</b>   |  |                                |
| <b>Financial Resource:</b> \$875.00  | <b>Source of Funding:</b> Title I  |                                |
| <b>Other Resource:</b>   |  |                                |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>  |                                |
| 3rd - 5th grade teachers will use StoryWorks as a supplemental reading resource. | Benchmark: 100% of 3rd - 5th grade teachers will use StoryWorks as a supplemental reading resource | <b>Date:</b> 05/26/2023        |

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 1. Classroom Instruction

#### Critical Initiative

2. Increase engagement through student use of meaningful technology

**Objective:**

1. Engage students in authentic learning experiences to increase academic success for all students

#### Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

#### Activity

1. IXL (2nd -6th grades)

**Person responsible:** 2th - 6th reading and teachers

**Launch Date:** 10/01/2022

**Required Resource(s):**

**Financial Resource:** \$4250.00

**Source of Funding:** Title I

**Other Resource:**

**Activity Measure(s)**

All 2th - 6th grade reading and math teachers will implement IXL and use proficiency data to drive instruction.

**Benchmark(s)**

**Benchmark:** 100% of 2nd - 6th grade teachers will implement IXL

**Date:** 05/26/2023

## Activity

### 2. Increase student access to technology

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|  |   |
|--|---|
| <b>Person responsible:</b> Principal   | <b>Launch Date:</b> 10/01/2022  |
| <b>Required Resource(s):</b>   |   |
| <b>Financial Resource:</b> \$9549.00   | <b>Source of Funding:</b> Title I   |
| <b>Other Resource:</b>   |   |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>   |
| Student use of meaningful technology;<br>Used for computer hardware and<br>instructional software. | Benchmark: Technology will<br>be purchased to update<br>teachers computers. |
|  | <b>Date:</b> 05/26/2023   |

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 1. Classroom Instruction

#### Critical Initiative

3. Support students in preparing for their long-term goals

**Objective:**

1. Engage students in authentic learning experiences to increase academic success for all students

#### Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

#### Activity

1. ACT Support

**Person responsible:** Principal

**Launch Date:** 08/04/2022

**Required Resource(s):**

Financial Resource: \$2222.13

Source of Funding: Title 1

Other Resource:

**Activity Measure(s)**

Professional Learning for 7th - 12th grade teachers (Mastery Prep), the use of ACT prep.

**Benchmark(s)**

**Benchmark:** All 11th grade students are supported in their efforts in benchmarking on ACT

**Date:** 05/26/2023



## Activity

Goal setting: Academic Personal &/or Communication

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**Person responsible:** School Administrators

**Launch Date:** 08/26/2022

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

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**Activity Measure(s)**

**Benchmark(s)**

Students will set goals to support learning and growth

Benchmark: Reflection at the Principal Data meeting.

**Date:** 05/26/2023

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 2. Individual Support

#### Critical Initiative

1. Provide enrichment and intervention opportunities for students

**Objective:**

1. Engage learners through individualized instruction and goal setting

#### Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

#### Activity

2. PST/Rtl - Professional Support

**Person responsible:** Principal

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** PD funds

**Source of Funding:**

**Activity Measure(s)**

PST Meetings - Subs will be provided.

**Benchmark(s)**

**Benchmark:** 100% of teachers participating in PST will be provided a sub as needed.

**Date:** 05/26/2023

# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 2. Individual Support

#### Critical Initiative

2. Increase proficiency for our special education population

**Objective:**

1. Engage learners through individualized instruction and goal setting

#### Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

#### Activity

1. aimswebPLUS

|   |   |                                |
|---|---|--------------------------------|
| <b>Person responsible:</b> Principal  |   | <b>Launch Date:</b> 08/04/2022 |
| <b>Required Resource(s):</b>  |   |                                |
| Financial Resource:   | Source of Funding:  |                                |
| Other Resource:   |   |                                |
| <b>Activity Measure(s)</b>  | <b>Benchmark(s)</b>   |                                |
| Teachers should analyze Aimsweb plus data and collaborate with SE teacher to drive classroom instruction. | <b>Benchmark:</b> Teachers should use aimswebPLUS data to drive classroom instruction and goal-setting. | <b>Date:</b> 05/26/2023        |

## Activity

### 2. MobyMax

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**Person responsible:** All teachers including reading interventionist

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

SE students will utilize MobyMax.

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**Benchmark(s)**

Benchmark: Students will utilize MobyMax

**Date:** 05/26/2023

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## Activity

### 3. SPIRE

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**Person responsible:** Literacy Coach and Reading Interventionist

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

Based on student data for reading interference, students will be provided with intervention using SPIRE

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**Benchmark(s)**

Benchmark: Students will participate in SPIRE

**Date:** 05/26/2023

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 2. Individual Support

#### Critical Initiative

3. Increase proficiency for our English Learner population

**Objective:**

1. Engage learners through individualized instruction and goal setting

#### Evidence-Based Practice Citation

Center for Research in Education, Diversity, and Excellence. SIOP Model. Retrieved from <https://www.cal.org/siop/use/> on 8/17/20. In partnership with SAMUEL Training through the ALSDE

#### Activity

1. Support for English Learners (Instructional)

**Person responsible:** Kelly Cornelius

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:** \$32687.00

**Source of Funding:** Title I

**Other Resource:**

**Activity Measure(s)**

An EL Teacher will be provided. ACCESS Data, Increased subgroup proficiency in reading and math. Finish Line, Flashlight, and/or Headsprout will be used to support student learning

**Benchmark(s)**

**Benchmark:** 100% of EL Students will be supported in their learning efforts

**Date:** 05/26/2023

## Activity

### 2. Visual aids for learning

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|  |  |                                |
|--|--|--------------------------------|
| <b>Person responsible:</b> All teachers  |  | <b>Launch Date:</b> 08/04/2022 |
| <b>Required Resource(s):</b>   |  |                                |
| <b>Financial Resource:</b>   | <b>Source of Funding:</b>  |                                |
| <b>Other Resource:</b>   |  |                                |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>  |                                |
| Teacher will increase the use of visual aids including slides, posters, graphic organizers, etc. | Benchmark: Teachers will increase their visual aids for EL learners. | <b>Date:</b> 05/26/2023        |

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 3. Community Engagement

#### Critical Initiative

1. Promote the health and wellness of all students

#### Objective:

1. Promote student success through family and community involvement

#### Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

#### Activity

1. Provide nurse for all learners, as appropriate

**Person responsible:** Jessica Owensby

**Launch Date:** 08/04/2022

#### Required Resource(s):

**Financial Resource:** \$10381.00

**Other Resource:** District Support

**Source of Funding:** Title 1

#### Activity Measure(s)

Nursing support for students as needed;  
Attendance Data; Health and wellness data.

#### Benchmark(s)

**Benchmark:** Nursing support for students as needed;  
Attendance Data; Health and wellness data.

**Date:** 05/26/2023

## Activity

Goggle Sanitizer Cabinet  
Science Lab

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**Person responsible:** High School Science teachers

**Launch Date:** 10/01/2022

**Required Resource(s):**

**Financial Resource:** \$545.00

**Source of Funding:** Title I

**Other Resource:**

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**Activity Measure(s)**

Teachers will effectively clean goggles in between uses to prevent contamination of bacteria and viruses

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**Benchmark(s)**

Benchmark: High school science teachers will clean goggles in between uses

**Date:** 05/26/2023

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# Continuous Improvement Plan Appalachian School 2022-2023

## Appalachian School

### 3. Community Engagement

#### Critical Initiative

2. Maintain a healthy relationship between the school and community

**Objective:**

1. Promote student success through family and community involvement

#### Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20

#### Activity

1. Parent Liaison

**Person responsible:** Karissa Wallace

**Launch Date:** 08/04/2022

**Required Resource(s):**

Financial Resource: \$19847.00

Source of Funding: Title I

Other Resource:

**Activity Measure(s)**

A parent Liaison will be provided to support the school in their community involvement efforts

**Benchmark(s)**

**Benchmark:** 100% of parents will be represented by a parent liaison at the school

**Date:** 05/26/2023

# Activity

## 3. Transitions

**Person responsible:** Principal

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Kindergarten students are given an orientation day in May. All grades Pre-K to 6 participate in meet-the-teacher. There is an Eagle Day where each 6th grader tours the high school and meet 7th grade teachers.

**Benchmark(s)**

Benchmark: Students participate in transition opportunities.

**Date:** 05/26/2023