

Locust Fork High School Continuous Improvement Plan 2021 – 2022

VISION

Leadership for the
Future
Helping Students
Succeed

MISSION

Provide students with the skills necessary to be confident, self-directed, life-long learners.

BELIEFS

- Each student is a valued individual.
- Our school should be a safe and positive environment.
- Education is a partnership.
- Quality instruction provides meaningful learning opportunities.
- Students should be actively engaged in learning.

Classroom Instruction

Objectives

To increase student proficiency in all subjects.

Critical Initiatives

- Increase the number of students that benchmark on the ACT
- Standards-based planning, instruction, pacing, assessments, grading, and activities.
- Collect and analyze data for teaching and learning
- Increase teacher and student use of meaningful and engaging technology

Key Measures

- Student Achievement Data
- Classroom Instruction and Observation
- Teacher collaboration
- Summative and formative assessments
- PST/RTI Data and grading practices
- Survey Results
- School Digital Footprint, SAMR Model, and 4C's Implementation

Learning Supports

Objectives

To support individual learners at our school in order to meet academic and behavioral needs.

Critical Initiatives

- To increase proficiency for our Special Education and English Learner populations.
- To provide enrichment and intervention opportunities for students.
- Enhance student learning through AP/E3 curriculum and instructional strategies

Key Measures

- Student Achievement and CCRS Data
- Classroom Instruction and Observations
- Enrichment and Intervention data
- PST/RTI Data and grading practices
- Survey Results
- Career Coaching, College Visits and BCCTC Courses

School Culture

Objectives

To partner with our community to grow our students academically, mentally, and emotionally

Critical Initiatives

- Support the health and wellness of our students
- Improve communication and collaboration between the school and the community
- Build a positive school culture and be a champion for all students.

Key Measures

- Health, wellness and attendance data
- Social Media Activity
- Remind App
- Community participation in school events
- Student surveys
- Observations and conversations

Continuous Improvement Plan 2021-2022

Locust Fork High School

I. Classroom Instruction

Critical Initiative

1. Increase the number of students that benchmark on the ACT

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

Activity

1. Professional Learning to support initiatives

Person responsible: Central Office /
Principal

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$6000.00

Other Resource: ESSER, Title II, State PD
money

Source of Funding: Title 1

Activity Measure(s)

Teacher turnaround of learning through instructional practices: E3/AP, Untether, Schoology, Aimsweb, All Pencils Down, Remind, Unicheck, Screencastify, Kami, Edulastic, and other instructional software and devices.

Benchmark(s)

Benchmark: A 3% gain in students benchmarking on the ACT annually.

Date: 05/27/2022

Activity

2. Instructional Software to Support Learning

Person responsible: Core teachers		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource: \$10001.59	Source of Funding: Title 1	
Other Resource: Kami, Screencastify, All Pencils Down, Remind, Unichack, Atrium, Edulastic		
Activity Measure(s)	Benchmark(s)	
The purchase and use of instructional programs to support blended and remote learning as well as ACT prep.	Benchmark: a 3% increase of students scoring benchmark on the ACT	Date: 05/27/2022

Activity

New Teacher Mentoring

Person responsible: Peggy Harris/Grindl Weldon/Cheryl Kelley, D. Taylo		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource: \$1000.00	Source of Funding: State Mentoring Fund	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
100% of assigned mentors will provide 2.5 hours of weekly support to mentees	Benchmark:	Date:

Activity

Goal Setting

Person responsible: Principal/Teachers/Faculty		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Goals in each class	Benchmark:	Date:
27up Club ACT		
Learning Targets		

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Locust Fork High School

I. Classroom Instruction

Critical Initiative

2. Standards-based planning, instruction, pacing, assessments, grading, and activities.

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Townslet, M., & Buckmiller, T. (2016) What does the research say about standards-based grading? A Research Primer. Retrieved 8.17.2020

Activity

1. Lesson Planning and Classroom Instruction

Person responsible: All teachers

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$3100.00

Source of Funding: Title 1

Other Resource: Title I Breakdown: Copy Machine Lease \$2300 / Copy Machine Maintenance - \$800

Activity Measure(s)

Classroom observation, Schoology, Lesson Plans, Student work, collaboration, and more. The school purchases a supplemental copier for lesson planning and classroom instruction.

Benchmark(s)

Benchmark: 3% increase in student proficiency in all core subjects.

Date: 05/27/2022

Activity

2. Media Center Collection Development

Person responsible: Grindl Weldon		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource: \$1000.00	Source of Funding: Title 1	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student reading data, circulation data, and classroom support	Benchmark: 3% increase in reading proficiency	Date: 05/27/2022

Activity

3. Strategic Technology Integration

Person responsible: All Teachers		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Increased student engagement; student success in remote learning; increased digital literacy in students and teachers; ELEOT, student surveys	Benchmark:	Date:

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Locust Fork High School

I. Classroom Instruction

Critical Initiative

3. Collect and analyze data for teaching and learning

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

Activity

1. Monthly PST/RtI meetings

Person responsible: Administration

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: State Sub PD Money

Activity Measure(s)

All students needing individualized support with grades, attendance and discipline will be supported as determined by the team.

Benchmark(s)

Benchmark: All students needing individualized support will be supported as determined by the team

Date: 05/27/2022

Activity

2. Principal review of data and goal-setting

Person responsible:	Launch Date: 08/05/2021
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s)	Benchmark(s)
All principals will analyze and share data with their district improvement team support members. This year, a review of goal-setting will be one of our school wide PLPs.	Benchmark: All principals will analyze and share data with their district improvement team support members. Date: 05/27/2022

Activity

3. Goal Setting for the ACT

Person responsible: Principal	Launch Date: 08/05/2021
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s)	Benchmark(s)
Evidence of goal setting, principal data meetings, faculty data meetings, PST meetings, and gains in academic growth.	Benchmark: ACT Data Date: 05/27/2022

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Locust Fork High School

I. Classroom Instruction

Critical Initiative

4. Increase teacher and student use of meaningful and engaging technology

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1.Targeted Professional Learning: Tech Integration

Person responsible: Principal /
Untethered

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:
Other Resource: State professional
development monies

Source of Funding:

Activity Measure(s)

30 days: schedule time/ contract with
Untethered.

60 days: PD from Casie Barksdale
(Untethered)

Benchmark(s)

Benchmark: Overall
improvement in classroom
observation data: eleot 2.0,
conversations, and student
use of technology

Date: 05/27/2022

Activity Measure(s)**Benchmark(s)**

90 days: Impact on classroom practice

Activity

4. Additional Chromebooks, Ipdas, Tvs

Person responsible: Principal**Launch Date:** 08/05/2021**Required Resource(s):****Financial Resource:** \$5000.00**Source of Funding:** Title 1**Other Resource:**

Activity Measure(s)

Benchmark(s)

Additional Chromebooks purchased for student use, as needed, for upgrades and to replace failed equipment. Charging Cabinets, and Ipdas and Clasroom Tvs

Benchmark: Continued one-to-one use of technology for students - Remote and Blended Learners

Date: 05/27/2022

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Locust Fork High School

2. Learning Supports

Critical Initiative

2. To increase proficiency for our Special Education and English Learner populations.

Objective:

1. To support individual learners at our school in order to meet academic and behavioral needs.

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. EL Support and Instruction

Person responsible: Love

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$2265.00

Source of Funding: Title 1

Other Resource:

Activity Measure(s)

Benchmark(s)

Increase in students adequate progression in ACCESS

Benchmark: Adequate student progress in ACCESS

Date: 05/27/2022

Activity

2. Co-teaching in specific 7-12 math/reading

Person responsible: McMullin, Bollen, Patterson		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Closing the achievement gap between all students and special education.	Benchmark: 6% growth in Special Education Proficiency	Date: 05/27/2022

Activity

3. Intervention: math and reading (7-8)

Person responsible: Brewer/Kelley		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: ESSER		
Activity Measure(s)	Benchmark(s)	
Close the achievement gap between all students and special education: MobyMax, Khan Academy, Edulastic	Benchmark: 6% increase in special ed proficiency	Date: 05/27/2022
Intervention Teacher to reduce math classroom size in 7th and 8th grade math		

Activity

4. Goal Setting for Special Education Students

Person responsible: Special Ed Teachers		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	

Continuous Improvement Plan 2021-2022

Locust Fork High School

2. Learning Supports

Critical Initiative

3. To provide enrichment and intervention opportunities for students.

Objective:

1. To support individual learners at our school in order to meet academic and behavioral needs.

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. Credit Recovery

Person responsible: Weldon

Launch Date: 01/10/2022

Required Resource(s):

Financial Resource: \$1800.00

Source of Funding: High Hopes Funds

Other Resource: High Hopes Funds

Activity Measure(s)

Students needing to recoup credit hours will be given an opportunity to do so in Credit Recovery

Benchmark(s)

Benchmark: 100% of students needing credit recovery will be offered the opportunity.

Date: 05/27/2022

Activity

2. Enrichment: STEAM Lab, Theater, AP classes

Person responsible: Principal		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students surveys, classroom observation, increased participation	Benchmark: Increased offerings for students to engage in schooling	Date: 05/27/2022

Activity

3. Goal Setting

Person responsible: Principal		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Selected students will set goals to better understand their progression towards selected goals (Pre-Act Data to goal set for ACT, AimswebPlus, ACAP, to goal set for Intervention students).	Benchmark: Review of Goal Setting Data at Principals meeting	Date: 02/01/2022
	Benchmark: ACT and State Assessment Gains	Date: 05/27/2022

Activity

4. ATSI Special Education Growth

Person responsible: Principal, Mrs. Bollen, Mrs. McMullin		Launch Date: 08/05/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention for special education students with inclusion in math and english classrooms, small group intervention, splitting 7th and 8th grade math classes to offer a more conducive learning environment to allow for small group instruction	Benchmark: 6% improvement in special education data	Date: 05/27/2022

2. Learning Supports

Critical Initiative

1. Enhance student learning through AP/E3 curriculum and instructional strategies

Objective:

1. To support individual learners at our school in order to meet academic and behavioral needs.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

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Locust Fork High School

2. Learning Supports

Critical Initiative

To provide transition services to students graduating from and enrolling in LFHS

Objective:

1. To support individual learners at our school in order to meet academic and behavioral needs.

Evidence-Based Practice Citation

Center of Innovations in Learning (2019). Effective Practices: Research Briefs & Evidence Rating. Temple Univ. PA. Retrieved 8/17/20 from: <https://files.eric.ed.gov/fulltext/ED593306.pdf> (p. 25)

Activity

College and Career Opportunities

Person responsible: Counselor

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Career Fair, College Visits, Recruiters, Visits to Career Tech, 6th-grade transition to HS.

Benchmark(s)

Benchmark: All students will have opportunities for CCR learning during their high school career

Date: 05/27/2022

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Locust Fork High School

3. School Culture

Critical Initiative

3. Support the health and wellness of our students

Objective:

1. To partner with our community to grow our students academically, mentally, and emotionally

Evidence-Based Practice Citation

ohnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Provide a school nurse

Person responsible: Teresa Latham

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$8839.00

Source of Funding: Title 1

Other Resource: Other funds

Activity Measure(s)

Health and wellness data; adequate nursing supplies; student access to nursing support as appropriate.

Benchmark(s)

Benchmark: The school nurse will support 100% of students needing services, as appropriate.

Date: 05/27/2022

Activity

Emergency Table Top Drill

Person responsible: Principal/Faculty and Staff/Community

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Table Top Drill

Benchmark:

Date:

Monthly Drills, fire, lock down and weather

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Locust Fork High School

3. School Culture

Critical Initiative

1. Improve communication and collaboration between the school and the community

Objective:

1. To partner with our community to grow our students academically, mentally, and emotionally

Evidence-Based Practice Citation

Wood, L. (2017). How Family, School, And Community Engagement Can Improvement Student Achievement and Influence School Reform. Retrieved 8/17/20 from:

Activity

1. Student Portal for student/parent use

Person responsible: Wallis

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Student portal provides both students and parent/guardians with up-to-the-minute information about attendance and grades.

Benchmark(s)

Benchmark: 100% of students and parents will have access to the portal

Date: 05/27/2022

Activity

2. Social Media, one-call now, Remind

Person responsible: Wallis, Weldon, Taylor,
Principal

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Facebook, Twitter, School website, Smore, One-call-now, Remind 101, and other communication methods will be used to update/engage the community.

Benchmark(s)

Benchmark: All platforms will be used to regularly communicate information to the community, as appropriate

Date: 05/27/2022

Activity

3. Report cards, registration, and other mailings

Person responsible: Teachers

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$926.39
Other Resource:

Source of Funding: Title 1

Activity Measure(s)

End of year report cards and additional information (registration, save-the-dates, calendars, and more) will be mailed home.

Benchmark(s)

Benchmark: 100% of students will get an end-of-year mailing

Date: 05/27/2022

Activity

4. School Safety

Person responsible: Assistant Principal/Meagan
Dake

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Wayfinding Signage and Table Top Drills

Benchmark(s)

Benchmark: Successful
Monthly Drills

Date: 05/27/2022

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Locust Fork High School

3. School Culture

Critical Initiative

2. Build a positive school culture and be a champion for all students.

Objective:

1. To partner with our community to grow our students academically, mentally, and emotionally

Evidence-Based Practice Citation

"Culturize" Every Student. Every Day. Whatever it Takes. Jimmy Casas November 22,2017

Activity

1. Hornet Cup Challenge/Advocacy

Person responsible: Principal

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Point and participation

Benchmark(s)

Benchmark: Student participation and engagement

Date: 05/27/2022

Activity

Awards Day

Person responsible: Principal/Teachers/Faculty

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$1369.41

Source of Funding: Title 1

Other Resource:

Activity Measure(s)

Medals and required items to do presentations to students for academic excellence

Benchmark(s)

Benchmark: Recognize As Many Students as Possible

Date: 05/27/2022