

MSIP 5

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Missouri School Improvement Program

Setting Standards

The State Board of Education establishes high expectations for all Missouri public school students.

Performance Standards

The Annual Performance Report shows how well each district is meeting the performance standards. Performance standards/indicators include:

- Missouri Assessment Program (MAP) tests
- ACT, SAT, Compass and ASVAB scores (military test)
- Successful completion of advanced courses
- Career education placement
- College placement
- Graduation rates
- Attendance rates
- Subgroup achievement

Resource and Process Standards

The Resource and Process Standards are designed to provide the necessary structures to support school improvement. The Resource Standards include:

- Academic content required for elementary, junior high/middle school and high school grade levels
- Class size ratios
- Staff ratios for administrators, guidance counselors and librarians
- Staff qualifications
- Teacher planning time

The Process Standards include best practices around:

- Teacher/Leader
- Instruction
- Governance

MSIP 5 Policy Goals

- Articulate the state's expectations for student achievement with the ultimate goal of all students graduating ready for success in college and careers;
- Distinguish performance of schools and districts in valid, accurate and meaningful ways so that districts in need of improvement can receive appropriate support and interventions, and high-performing districts can be recognized as models of excellence;
- Empower all stakeholders through regular communication and transparent reporting of results; and
- Promote continuous improvement and innovation within each district.

MSIP 5 Facts

- The Missouri School Improvement Program (MSIP) began in 1990 and is entering its 5th version.
- MSIP is the state's school accountability system used to review and accredit public school districts in Missouri.
- Annual Performance Reports (APRs) are generated for every public school, district and charter local education agency each year.
- APRs are used to determine appropriate supports and interventions needed at the school and district level.
- Each district must maintain and implement a Comprehensive School Improvement Plan (CSIP).
- The State Board of Education has the final authority in making classification determinations for the school districts.
- MSIP 5 will be used for classification purposes beginning in 2015.

