



District/LEA: 073-099 EAST NEWTON CO. R-VI Year: 2022-2023

Funding Application: Plan - School Level - 4040 TRIWAY Version: Initial Status: Approved

Nurr

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Show](#)

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### 4040 TRIWAY

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be serve out the plan. *Section 1114 (b)(2)*

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, reso Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs pl

### STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)	
1 <input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2 <input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3 <input checked="" type="checkbox"/> English Language Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4 <input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	

Other

K  1  2  3  4  5  6  7  8  9  10  11  12

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>	
1 Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

BIST - Behavioral Intervention Support Team

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards

Description of how strategy/strategies will provide

Triway Elementary and Jr High School will provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards by implementing strategies including supplemental programs provided by highly qualified teachers working with eligible students using differentiated instructional practices based on individual needs. Using DRA and STAR data, Title I teachers will provide small group interventions to achieve grade level competency and meet the challenging MLS. Also, the district will provide supplemental communication arts and math instruction within computer labs available to all students.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Triway Elementary and Jr High School will use Title I funds to supply programs that encourage instructional methods and strategies that strengthen the academic program with the use of research based strategies including: Leveled Literacy Intervention System used in the Title I program as a small group supplementary intervention designed for students who experience difficulty with reading and writing skills. Leveled math readers that reinforce critical math concepts within building literacy skills make instruction cross curricular; Reading Eggs - An online program that focuses on a core reading curriculum of phonics and sight words using skills and strategies essential for sustained reading success; Moby Max - is a web based instructional intervention program that is used primarily for math instruction. It is a differentiated curriculum with progress monitoring built in. Moby Max targets areas where the student is struggling and not reteach concepts in which the student has shown mastery. STAR Early Literacy- instructional intervention program that can help pinpoint deficiencies in ELA/reading  
STAR Math- instructional intervention program that can help pinpoint deficiencies in math skills and provide remediation.

- Increase the amount of learning time

- Extended school year  
 Before-and/or after-school programs  
 Summer program  
 Other

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Triway Elementary and Jr High will help provide an enriched and accelerated curriculum by supporting the supplemental communication arts and math instruction within the computer labs for whole classroom groups. With the use of online programs, all students are able to receive individualized instruction according to their own skills by using programs that allow successful students to move on with an accelerated curriculum such as RAZKids and Moby Max. Triway also has a Response to Intervention (RtI) time built into the daily schedule where students are divided into tiered groups as determined by teachers based on need with needy students receiving interventions and students showing educational mastery allowed to participate in enrichment activities.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Triway Elementary and Jr High will address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards by implementing many strategies. Since the district curriculum team realize that reading competency is an indicator of educational success, the Developmental Reading Assessment (DRA2) is given to every student at the beginning of the year and bench marked 3 times throughout the year to monitor for successful progress. If a student is identified as needing additional assistance, many avenues are available for K-8th grade students. The first intervention for K-4th grade students is the supplemental Title I instruction. Triway also has an Response to Intervention (RtI) time built into the daily schedule where students are divided into tiered groups as determined by teachers based on need with needy students receiving interventions and students showing educational mastery allowed to participate in enrichment activities.

Activities will (mark all that apply)

- Improving students' skills outside the academic subject areas**

- Counseling  
 School-based mental health programs  
 Specialized instructional support services  
 Mentoring services  
 Other

As part of the RtI program at Triway School, students that show mastery of classroom skills by having a grade of c or above, are allowed to choose an enrichment activity such as DIY crafts, drawing, sports theory, motors, fashion, sign language, cooking, model cars, survival skills, etc. during scheduled RtI time.

- Helping students prepare for and become aware of opportunities for postsecondary education and training**

- Career/technical education programs  
 Access to coursework to earn postsecondary credit  
 Advanced Placement

- International Baccalaureate
- Dual or concurrent enrollment
- Early college high schools
- Other

**Implementing a schoolwide tiered model to prevent and address problem behavior, and early int**

**Providing professional development and other activities for teachers, paraprofessionals, and oth  
improve instruction and use of data**

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

**Professional development activities that address the prioritized needs**

Describe activities

Triway Elementary and Jr High School supports professional development activities that address prioritized needs by scheduling district PD days to work in grade level teams and subject groups. Typical district PD days cover topics such as: SLO Development, Reading and Writing workshops, School safety training, Data analysis, Curriculum development, Student de-escalation training, Effects of Poverty, Social and Emotional Issues, Behavior Interventions, etc.

**Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

East Newton School District maintains and supports an active professional development committee consisting of teacher representatives from each campus, which meet monthly throughout the school year. If a teacher is interested in pursuing additional professional development that is specific to their job assignment, he/she must submit a written request to the building administrator who then must approve the request and forward it to the PD committee. Once the request has been reviewed by the committee, it may be approved for funding of the conference/workshop registration, lodging and mileage payment. Also, East Newton maintains membership with the Southwest Center for Educational Excellence and encourages all teachers to participate in workshops, conferences and PD training scheduled there.

East Newton School District strives to attract highly qualified teacher by utilizing various strategies: offer a competitive salary schedule for certified employees with additional benefits for obtaining a Masters degree; allow veteran teachers to bring in prior experience on the salary schedule; inform and assist e-teachers to keep certification up-to-date; provide and require all new teachers to complete a two year mentoring program in which they will be assigned a personal mentor form a similar teaching assignment with guidance throughout the mentoring term.

**Assisting preschool children in the transition from early childhood education programs to local el**

Describe activities

Triway Elementary offers a Pre Kindergarten class during summer school. Upcoming eligible Kindergarten students are invited to enroll. The perspective students are allowed to come to school to be acclimated to regular school routines such as school design, cafeteria procedures, and typical classroom practices. A Kindergarten Round-UP registration is held in the early spring to register and screen perspective students. In August, prior to the actual beginning of the school year, Kindergarten teachers hold Kindergarten Jump Start. Jump Start is a practice run of what a typical school day might be for a Kindergarten student. Parents accompany students as they come into the classroom, go to various special classes such as music, art and PE and enjoy an outdoor recess. They are served a snack in the cafeteria, where they practice carrying their personal food tray and end the day with a bus ride.

All Early Childhood Special Education students and parents participate in a transition meeting at which time the child's new Kindergarten teacher is introduced to the family. The family has opportunity to visit with the teacher to voice any special concerns they might have regarding their student.

East Newton Parents as Teachers and Early Childhood Spec Education staff in cooperation with Full Start and Head Start coordinate a day to bring perspective Kindergarten students to the Triway School campus. The Head Start staff accompanies the children as they tour the elementary school and observe a Kindergarten classroom, participating in a group activity.

## SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



**District/LEA Comments**