



District/LEA: 073-099 EAST NEWTON CO. R-VI Year: 2022-2023

Funding Application: Plan - School Level - 4040 TRIWAY Version: Initial
 Status: Approved

 Number

 Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4040 TRIWAY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Triway Elementary and Jr High School seeks and obtains the agreement of parents to the Parent and Family Engagement Policy by hosting multiple annual informative meetings for parents of participating children. The district Parent Involvement Facilitator attends a meeting hosted by the local Parent association at each campus where the Parent and Family Engagement Policy is presented and discussed. Also, at the required annual Title I Parent meeting, the Parent and Family Engagement Policy is on the agenda and discussed. All parents are asked for suggestions for the policy and invited to participate in the plan review committee.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Triway Elementary and Jr High School involves parents in the planning, review and improvement of the Title I.A program and Schoolwide Plans by hosting multiple annual informative meetings for parents of participating children. Title I funds are used to pay the district Parent Involvement Facilitator to attend after school and evening parent meetings at each campus in addition to the Title I teacher of each campus conducting organized annual evening meetings for parents of participating children in October of each school year. These meetings cover and promote parental participation in the Title I.A program and Schoolwide Planning Team.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Triway Elementary and Jr High School conducts an annual evaluation for parents to be involved in the planning, review and improvement of the school parent and family engagement policy with meaningful encouragement of parents and family members to participate in the content and effectiveness necessary to improve the academic quality of our school. The annual evaluation meeting is held at a central location of the district, where parents are invited and encouraged to be part of the evaluation of the Parent and Family Engagement Policy including the School Parent Compact that outlines how parents, school staff and students share the responsibility for improved student achievement and the means by which the school and parents will build a partnership to help children achieve the MO Learning Standards. In order to encourage parent attendance at the evaluation meeting, TI funds are used to provide pizza so that it makes it more convenient for families to attend.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Triway Elementary and Jr High School provides information about the Title I.A program in multiple ways. The primary hope is to have parents attend the annual Title I.A meeting held at the beginning of the school year. Parents of Title I students are invited to a meeting held at each local campus to inform parents of their school's participation in Title I, to explain Title I requirements, and the right of parents to be involved in their child's educational plan. Also, if a parent contacts the school with questions about Title I, the Title I teacher has information to send home regarding the Title I program.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Triway Elementary and Jr High will provide a description and explanation of the curriculum, academic assessments being used and information regarding MAP achievement levels by inviting parents to a meeting after regular school hours. The meeting will be hosted by the Title I supervisor, school counselor and the district parent involvement facilitator. If parents are unable to attend and ask for information, a packet will be sent home with the student.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Triway school parent compact will describe the way each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion and positive use of extracurricular time after school; volunteering in their child's classroom; and participating in decisions relating to the education of their child. This will occur by the following:

1. monitoring attendance
2. homework completion and making adequate time for work
3. positive use of extracurricular time after school
4. volunteering in their child's classroom
5. participating in decisions relating to the education of their child
6. actively communicating and responding to communication regarding their child.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Triway school parent compact will describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the student served to meet the Missouri Learning Standards. The following are listed on the parent compact:

1. Retain highly qualified principals and teachers
2. Maintain a safe and positive school climate
3. Discuss child's progress and grades during first quarter
4. Re-examine achievement made during the third quarter
5. Provide parents with Title progress reports, mid-quarter classroom reports, and quarterly grade cards.
6. Being accessible to parents with in person meetings either at school or home visit, phone calls, emails, or virtual meetings
7. Provide parents the opportunity to volunteer and participate in their child's class by various means such as: attending assemblies and programs, educational trips, parent/teacher organizations, or assisting with projects.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
 Section 1116 (e)(1)

Describe plans to provide assistance.

Triway Elementary and Jr High School will coordinate and integrate parent involvement programs, meetings and conduct parent activities that will encourage and support parents in more fully understanding the educational expectations of their child. Efforts will be made to reach out to, communicate with and work with parents as equal partners, implementing and coordinating parent programs and building ties between home and school.

- Provides materials and training to help parents work with their children to improve achievement. Section 1116 (e)(2)

Describe plans to provide materials and training.

Triway Elementary and Jr High School will provide materials and training for parents necessary to understand their child's educational achievement expectations such as grade level standards and how that relates to the Missouri Learning Standards and the Missouri Assessment Program. The counselor will provide other reasonable support for parental information and involvement requests.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Section 1116 (e)(3)

Describe plans to educate school personnel regarding working with parents.

Triway Elementary and Jr High School will provide training to school personnel in valuing parent contributions. Teachers will be encouraged to ensure effective involvement of parents and to support a partnership with parents to improve student academic achievement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Section 1116 (e)(4)

Describe plans to coordinate and integrate.

Triway Elementary and Jr High School will attempt to coordinate and integrate parent involvement programs and activities by inviting county and community resource organizations to the annual Title I parent meetings at each campus. If the organization's representative can not attend the parent meeting then we will ask for informational brochures to have available for parents.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*