

Hayden Middle School CIP 20-21

Vision

Our vision is to **Honor** the whole child, **Mentor** through student advocacy, and to promote **Success** for all students.

Mission

Honor. Mentor. Succeed.

Beliefs

Together we can!

Quality Instruction

Objectives

- Increase student achievement in all subjects.

Critical Initiatives

- Quality standards-based instruction, grading practices, and common assessments.
- Quality professional development to support student learning.
- Collect and analyze data to support teaching and learning.
- Increased use of meaningful technology for students

Key Measures

- Annual Growth Goal = 3% in all subjects
 - Classroom Observations
- Student work and assessments
- Implementation of learning
 - Student engagement
 - Data and PST meetings
- Student use of meaningful technology

Support All Learners

Objectives

- Support the whole child

Critical Initiatives

- Close the achievement gap
 - Provide research-based enrichment/intervention
- Continue implementation of Leader in Me to promote social and emotional learning

Key Measures

- Subgroup data
- Moby Max, Reading Plus, MindPlay, SPIRE, etc
 - STEAM Lab
- Intervention Data
 - Data Binders
 - Behavior data
- Student work and assessments
 - Implementation of learning
 - Student engagement

Culture and Climate

Objectives

- Build a positive culture and climate.

Critical Initiatives

- Improve communication and involvement with families in the community
 - Support student safety, health and wellness
- Support student goal setting and leadership opportunities

Key Measures

- Increased use of social media
 - SMORE Newsletters
 - Remind 101
- Parent, student, teacher surveys
 - Health and wellness data
 - Attendance data
- Implementation of Leader in Me
- Participation in the Amazing Shake

Continuous Improvement Plan 2020-2021

Hayden Middle School

Quality Instruction

Critical Initiative

On Track

Quality standards-based instruction, grading practices, and common assessments.

Student achievement data will be available in Spring 2021

Objective:

Increase student achievement in all subjects.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

Activity

Continue Implementation of Benchmark - 5th and 6th

Person responsible: 5th and 6th teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Implementation of Benchmark curriculum

Benchmark(s)

Benchmark: 100% of 5th and 6th grade ELA teachers will implement the Benchmark curriculum

Date: 05/28/2021

Activity

STEAM Lab

Person responsible: Kim Carter

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Other Resource: Blount County Education Foundation

Source of Funding:

Activity Measure(s)

Implementation of STEAM Learning Launchers and new STEAM curriculum

Benchmark(s)

Benchmark: 100% of HMS student body participates in STEAM activities

Date: 05/26/2022

Continuous Improvement Plan 2020-2021

Hayden Middle School

Quality Instruction

Critical Initiative

On Track

Quality professional development to support student learning.

Objective:

Increase student achievement in all subjects.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

Standards-based practices

Person responsible: 7th grade ELA and Math

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource: District Coaches

Source of Funding:

Activity Measure(s)

Standards-based teaching, common assessments, grading, analysis of student work samples, and more.

Benchmark(s)

Benchmark: 100% of seventh grade math and ELA teachers participate in standards-based planning meetings

Date: 05/26/2022

Activity

2. Continued Benchmark Implementation - 5th/6th

| | | |
|--|---|--------------------------------|
| Person responsible: 5th and 6th grade teachers | | Launch Date: 08/08/2019 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: District provided support | | |
| Activity Measure(s) | Benchmark(s) | |
| Implementation of the Benchmark curriculum for ELA/Reading | Benchmark: 100% of fifth and sixth grade ELA teachers implement Benchmark | Date: 05/26/2022 |

Activity

3. AMSTI Training for math and science teachers

| | | |
|---|--|--------------------------------|
| Person responsible: Science teacher | | Launch Date: 08/04/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: Region 2 AMSTI support, LEA support | | |
| Activity Measure(s) | Benchmark(s) | |
| 2021 summer training, ongoing trainings, quarterly PLCs, analysis of student work samples, core instruction | Benchmark: 100% of seventh grade science teachers receive and implement AMSTI training | Date: 08/31/2023 |

Continuous Improvement Plan 2020-2021

Hayden Middle School

Quality Instruction

Critical Initiative

On Track

Collect and analyze data to support teaching and learning.

Objective:

Increase student achievement in all subjects.

Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

Activity

1. Data/PST Meetings

Person responsible: HMS Certified Staff

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Certified staff meets monthly to analyze student growth data

Benchmark: 100% of certified staff participation

Date: 05/26/2022

Continuous Improvement Plan 2020-2021

Hayden Middle School

Quality Instruction

Critical Initiative

On Track

Increased use of meaningful technology for students

Objective:

Increase student achievement in all subjects.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1. Increased access to Technology

Person responsible: Principal

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$13286.00

Other Resource: Technology Funds 10,150

Source of Funding: Title I funds

Activity Measure(s)

Student use of meaningful technology.
Teacher Survey Section D question 6 (2019) only 5% state that they have sufficient devices for their classrooms.

Benchmark(s)

Benchmark: Increased access to technology by students and staff

Date: 05/20/2021

Continuous Improvement Plan 2020-2021

Hayden Middle School

Support All Learners

Critical Initiative

On Track

Close the achievement gap

Objective:

Support the whole child

Evidence-Based Practice Citation

Berkemeyer, J. (2017). Managing the madness: A practical guide to understanding young adolescents and classroom management. AMLE

Activity

1. Appropriate Research-based Intervention

Person responsible: B. Alexander

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$6500.00

Source of Funding: Title I Funds

Other Resource:

Activity Measure(s)

Increased reading proficiency through the use of Moby Max, Reading Plus, Mindplay, SPIRE, and small group instruction.

Benchmark(s)

Benchmark: 100% of students needing reading intervention will be supported appropriately

Date: 05/20/2021

Activity

2. EL Learners

| | | |
|--|---------------------------|---------------------|
| Person responsible: Classroom Teacher/Administration/EL Teacher | | Launch Date: |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| As students enroll who are EL, school administration will contact Blount County EL teacher for evaluation and support. | Benchmark: | Date: |

Continuous Improvement Plan 2020-2021

Hayden Middle School

Support All Learners

Critical Initiative

On Track

Provide research-based enrichment/intervention

Objective:

Support the whole child

Evidence-Based Practice Citation

Beecher, M. and Sweeney, S. (2008). Closing the Achievement Gap with Curriculum Enrichment and Differentiation: One school's story.

Activity

1. English Learner Support

Person responsible: Jennifer Meeks and
Principal

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Other Resource: Federal Programs

Source of Funding:

Activity Measure(s)

All EL students will be supported towards language acquisition using the ACCESS test.

Benchmark(s)

Benchmark: 100% of EL students will be supported with an EL teacher

Date: 05/25/2023

Activity

2. Enrichment/Intervention Support

| | | |
|--|---|--------------------------------|
| Person responsible: Certified Staff | | Launch Date: 08/04/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| Students will be provided appropriate enrichment/intervention. | Benchmark: 100% of students needing intervention will participate | Date: 05/20/2021 |

Activity

3. STEAM Lab

| | | |
|--|---|--------------------------------|
| Person responsible: Kim Carter | | Launch Date: 08/08/2019 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: Grants, Blount County Education Foundation | | |
| Activity Measure(s) | Benchmark(s) | |
| Students will participate in STEAM Learning Launcher activities and new curriculum | Benchmark: 100% of students participates in STEAM Lab | Date: 05/26/2022 |

Continuous Improvement Plan 2020-2021

Hayden Middle School

Support All Learners

Critical Initiative

On Track

Continue implementation of Leader in Me to promote social and emotional learning

Objective:

Support the whole child

Evidence-Based Practice Citation

<https://www.leaderinme.com/>

Activity

Use of LIM to support social & emotional learning

Person responsible: All Staff

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$5000.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: 100% of students will participate in goal setting as outlined in Leader in Me curriculum

Date: 05/20/2021

Continuous Improvement Plan 2020-2021

Hayden Middle School

Culture and Climate

Critical Initiative

On Track

Improve communication and involvement with families in the community

Objective:

Build a positive culture and climate.

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20: <https://www.nmefoundation.org>

Activity

1. Increased communication - SMORE Newsletter

Person responsible: Principal

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$905.57

Source of Funding: Title I

Other Resource:

Activity Measure(s)

SMORE newsletters, social media, mailing, and more.

Benchmark(s)

Benchmark: The school will increase their efforts to communicate with parents and community.

Date: 05/20/2021

Activity

4. Student Advocacy

| | | |
|---|---------------------------------------|--------------------------------|
| Person responsible: All Staff | | Launch Date: 08/08/2019 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| All students participate in clubs and are placed in a "house" to promote advocacy for all students. | Benchmark: 100% of student population | Date: 05/26/2022 |

Activity

5. Utilizing technology to assist with learning

| | | |
|--|---|--------------------------------|
| Person responsible: Certified Staff | | Launch Date: 08/04/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| Students will utilize Schoology to demonstrate mastery of grade-level standards. | Benchmark: 100% of students will use Schoology. | Date: 05/20/2021 |

Activity

6. Transition

| | | |
|--|---|--------------------------------|
| Person responsible: School Counselors | | Launch Date: 08/04/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| Fourth grade students visit HMS for school tour. An open house is held before school starts. Seventh grade parents meet with HHS counselors before entering HHS. | Benchmark: Students will be offered opportunity to attend orientation at HMS and HHS. | Date: 05/25/2023 |

Continuous Improvement Plan 2020-2021

Hayden Middle School

Culture and Climate

Critical Initiative

On Track

Support student safety, health and wellness

Objective:

Build a positive culture and climate.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Support the school nurse & healthy school

Person responsible: T. Abernathy and
Principal

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$10706.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Health and wellness data; increased student attendance.

Benchmark(s)

Benchmark: 100% of health and wellness needs will be met by the school nurse, as appropriate.

Date: 05/27/2021

Continuous Improvement Plan 2020-2021

Hayden Middle School

Culture and Climate

Critical Initiative

On Track

Support student goal setting and leadership opportunities

Objective:

Build a positive culture and climate.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning: Transforming Schools through Student-Engaged Assessment. San Francisco, CA: Jossey-Bass, 2014.

Activity

1. Professional Learning

Person responsible: Principal

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers will be provided the opportunity to attend quality professional development to support our initiatives and culture.

Benchmark: Turnaround Training

Date: 05/20/2021

Activity

2. Leader in Me Support

| | | |
|---|---|--------------------------------|
| Person responsible: All Certified Staff | | Launch Date: 10/01/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: Title I | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| Implementation of Leader in Me with Goal Setting as a focus | Benchmark: 100% of HMS will set personal and academic goals using LIM practices | Date: 05/20/2021 |
