

Blountsville Elementary School Continuous Improvement Plan

2022-2023



Vision

Everyone **B**elongs.
Everyone is **E**ncouraged.
Everyone is **S**upported.

Mission

Belong. **E**ncourage. **S**upport.

Beliefs

Our school should be a safe and welcoming environment.

All students should feel like they belong at BES.

All students can have success in academics, personal, and social skills.

All students can set and reach individual goals.

Classroom Instruction

Objectives

- Our objective is to increase student academic achievement.

Critical Initiatives

- To provide standards-based instruction, grading, assessments, and activities.
- To increase student engagement through meaningful technology.
- To collect and analyze data to support teaching and learning.

Key Measures

- Annual improvement goal for all subjects = 3%
- Classroom Observations
- Standards-based assessments
- Student generated work using technology
- Data meetings: PST/Rtl, grade level meetings

Individual Achievement

Objectives

- Our objective is to support individual learners towards achieving their goals.

Critical Initiatives

- To provide enrichment and intervention opportunities for all students.
- To advocate for our students' academic and social success.
- To support students to set and work towards achieving their individual goals.
- To increase proficiency for our special education population.
- To promote the academic success of our English learners.

Key Measures

- Annual improvement goal for Special Education = 4%
- Master schedule - effective use of time
- Student achievement data ACAP
- ACCESS scores
- aimswebPlus, Moby Max, and Study Island data
- Student Incident Report (Discipline data)
- Student work samples
- Student goal setting sheets (grades 3-6)

Culture

Objectives

- Our objective is to grow a healthy and inviting school culture.

Critical Initiatives

- To promote the health and wellness of our students.
- Enhance communication between the school and our families.
- Support student transitions between grade levels.
- To promote a safe environment.

Key Measures

- Health and wellness data
- Attendance data
- Increased communication
- Parent-Teacher Organization (PTO) - Social media
- e-mail, call outs, newsletters, website, Schoology
- Tiger Camp
- Expanded safety precautions due to COVID-19
- Desktop Drill Reflection

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

1. Classroom Instruction

Critical Initiative

On Track

1. To provide standards-based instruction, grading, assessments, and activities.

Objective:

1. Our objective is to increase student academic achievement.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Ed Leadership, 69(3), 34-39.

Activity

1. Standards based lesson planning & collaboration

Person responsible: Teachers and Administration

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$8268.72

Other Resource:

Source of Funding: Title I

Activity Measure(s)

Teachers will collaborate to provide lessons that are standards based using the Schoology platform which also supports remote learning when students are absent.

Benchmark(s)

Benchmark: 100% of teachers will turn in lesson plans weekly using Schoology.

Date: 05/25/2023

Activity

2. Professional Learning for teachers

| | | |
|--|--|--------------------------------|
| Person responsible: Principal | | Launch Date: 08/15/2022 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| The LEA will provide multiple opportunities for training in areas such as LETRS, Orton-Gillingham, creation of common assessments, and use of technology in the classroom. | Benchmark: Teachers will implement strategies learned through professional development | Date: 05/25/2023 |

Activity

Support new teachers through the mentoring program

| | | |
|---|---|--------------------------------|
| Person responsible: All assigned mentors | | Launch Date: 08/15/2022 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: | | |
| Activity Measure(s) | Benchmark(s) | |
| | Benchmark: 100% of assigned mentors will provide weekly support to mentees. | Date: 05/25/2023 |

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Blountsville Elementary School

1. Classroom Instruction

Critical Initiative

On Track

2. To increase student engagement through meaningful technology

Objective:

1. Our objective is to increase student academic achievement.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1. Provide a Computer Lab Aide to support learning

Person responsible: Computer Lab Aide **Launch Date:** 08/15/2022

Required Resource(s):

Financial Resource: \$40607.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

The computer lab aide will maintain computer hardware throughout the school building to support student learning.

Benchmark(s)

Benchmark: Technology trouble ticket requests will be resolved or forwarded to district technology support.

Date: 05/25/2023

Activity

2. Utilize up to date technology

Person responsible: Administration and Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$6000.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Classrooms will be getting Apple televisions, an Apple pencil, and an Apple Ipad this school year. Teachers will receive guidance on using this new technology to plan engaging lessons for students. We will also replace cables and computers as needed to keep our technology up to date.

Benchmark(s)

Benchmark: 100% of classrooms receiving new technology will utilize the technology on a regular basis.

Date: 05/25/2023

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

1. Classroom Instruction

Critical Initiative

On Track

3. To collect and analyze data to support teaching and learning.

Objective:

1. Our objective is to increase student academic achievement.

Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

Activity

1. Data Analysis

Person responsible: Teachers and Administration

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

During grade level meetings, data meetings, and/or PST meetings teachers will analyze data from aimswebPlus to plan for instruction, re-teaching, and intervention. Efforts will be supported by the technology aide and through Tier II/III tutoring.

Benchmark(s)

Benchmark: 100% of student data will be reviewed periodically.

Date: 05/25/2023

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

2. Individual Achievement

Critical Initiative

On Track

1. To provide enrichment and intervention opportunities for all students.

Objective:

1. Our objective is to support individual learners towards achieving their goals.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

1. Intervention Tutors

Person responsible: Intervention Tutors

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$20000.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Tutors provide targeted intervention for identified students during the school day.

Benchmark: All students identified for intervention will receive support.

Date: 05/25/2023

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

2. Individual Achievement

Critical Initiative

On Track

2. To advocate for our students' academic and social success.

Objective:

1. Our objective is to support individual learners towards achieving their goals.

Evidence-Based Practice Citation

Frey, N., Fisher, D., Smith, D. (2019). All Learning is Social and Emotional. Helping Students Develop Essential Skills for the Classroom and Beyond. ASCD. Alexandria, VA.

Activity

1. Character Development

Person responsible: School Counselor

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

The school counselor announces a character goal for each week on the morning announcements. Students are reminded and encouraged daily to work on the weekly character goal. Two students from each grade level are recognized as Student of the Week for their good character on Friday.

Benchmark(s)

Benchmark: 100% of students will be exposed to the character education goal each week.

Date: 05/25/2023

Activity

2. Student Advocacy

Person responsible: Homeroom Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Homeroom teachers are advocates for their students. Through class conversations and building relationships, students will be able to identify that they belong, are encouraged, and are supported at BES.

Benchmark(s)

Benchmark: 100% of BES students will be supported through the advocacy program.

Date: 05/25/2023

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Blountsville Elementary School

2. Individual Achievement

Critical Initiative

On Track

3. To support students to set and work towards achieving their individual goals.

Objective:

1. Our objective is to support individual learners towards achieving their goals.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning : Transforming Schools through Student-Engaged Assessment. San Francisco, CA :Jossey-Bass, 2014.

Activity

1. Student Goal Setting

Person responsible: Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Using aimswebPlus data, teachers will guide students in grades 3-6 to set individual reading and math goals. Teachers and students will meet once a month to review progress towards meeting their goals.

Benchmark(s)

Benchmark: 100% of students in grades 3-6 will develop a student goal page.

Date: 05/25/2023

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2. Individual Achievement

Critical Initiative

On Track

4. To increase proficiency for our special education population.

Objective:

1. Our objective is to support individual learners towards achieving their goals.

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. Intervention

Person responsible: Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Classroom teachers and special education teachers will collaborate to provide Tier II and Tier III intervention. Student goals and progress monitoring data will be reviewed collaboratively to ensure adequate student progress is being made.

Benchmark(s)

Benchmark: 100% of special education students will receive Tier II and Tier III intervention.

Date: 05/25/2023

Activity

Reading Intervention

Person responsible: Special Education Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Special Education teachers will utilize the Sondag System reading intervention program to increase reading skills for identified students. The Sondag System offers structured, systematic, multisensory reading intervention.

Benchmark(s)

Benchmark: All students identified for intervention will receive targeted Tier III support.

Date: 05/25/2023

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Blountsville Elementary School

2. Individual Achievement

Critical Initiative

On Track

5. To promote the academic success of our English learners.

Objective:

1. Our objective is to support individual learners towards achieving their goals.

Evidence-Based Practice Citation

Center for Research in Education, Diversity, and Excellence. SIOP Model. Retrieved from <https://www.cal.org/siop/use/> on 8/17/20. In partnership with SAMUEL Trainings through the ALSDE.

Activity

1. Provide two EL teachers and one EL tutor

Person responsible: EL Teachers and EL Aide

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$40528.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

All EL students will be supported by a Tier I and Tier II teacher to improve language acquisition.

Benchmark(s)

Benchmark: 58% will make adequate progress on the ACCESS assessment.

Date: 05/25/2023

Activity

2. Progress Monitoring

Person responsible: EL Teacher, Aide, and Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Homeroom teachers will update individual EL student folders each nine weeks. Each folder should contain student work samples with appropriate accommodations marked and dated. The EL teacher and classroom teachers will review data as needed to ensure progress is being made for all EL students.

Benchmark(s)

Benchmark: 100% of student EL folders will be updated and reviewed.

Date: 05/25/2023

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Blountsville Elementary School

3. Culture

Critical Initiative

On Track

1. To promote the health and wellness of our students.

Objective:

1. Our objective is to grow a healthy and inviting school culture.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Provide a school nurse.

Person responsible: School Nurse

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$11260.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

A nurse will provide services to students as needed. This will be measured with absentee data and health/wellness data.

Benchmark(s)

Benchmark: The nurse will provide services as appropriate to 100% of our student population.

Date: 05/25/2023

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

3. Culture

Critical Initiative

On Track

2. Enhance communication between the school and our families.

Objective:

1. Our objective is to grow a healthy and inviting school culture.

Evidence-Based Practice Citation

Wood, L. (2017). How Family, School, And Community Engagement Can Improvement Student Achievement and Influence School Reform.

Activity

1. To provide school-home connection supplies.

Person responsible: Administration and Teachers

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource: \$2500.00

Source of Funding: Title 1

Other Resource:

Activity Measure(s)

Home-School Communication folders for 1st-5th grades

Benchmark(s)

Benchmark: 100% of teachers will communicate with families utilizing resources provided.

Date: 05/25/2023

Agenda Books for Kindergarten

Activity

Provide information to parents about their student

Person responsible: Teachers and Administration

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

We will utilize school email, newsletters, school website, automated call outs, and the Schoology platform to communicate information and assistance.

Benchmark: Feedback from parents in the Title I Parent Engagement survey

Date: 05/25/2023

Continuous Improvement Plan 2022-2023

Blountsville Elementary School

3. Culture

Critical Initiative

3. Support student transitions between grade levels.

Objective:

1. Our objective is to grow a healthy and inviting school culture.

Evidence-Based Practice Citation

Center of Innovations in Learning (2019). Effective Practices: Research Briefs & Evidence Rating. Temple Univ. PA. Retrieved 8/17/20 from: <https://files.eric.ed.gov/fulltext/ED593306.pdf> (p. 25)

Activity

1. Tiger Camp

Person responsible: Teachers

Launch Date: 05/01/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Graduating sixth graders will participate in Tiger Camp at PHS in May of each school year. The PHS counselors organize the camp for our students. They spend time touring the high school, visiting 7th grade teachers, and learning more about routines and expectations at PHS.

Benchmark: 100% of 6th grade students will be given support when transitioning to high school

Date: 05/25/2023

Activity

2. Head Start and Pre-K Program

Person responsible: Administration, Head Start teachers

Launch Date: 05/01/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

A Head Start classroom for 3 and 4 year old children is provided for qualifying families. This year we have added a PreK class for 4 year olds. The students tour our school and participate in some of our school-wide activities. In May, they tour the Kindergarten hall of our school.

Benchmark(s)

Benchmark: 100% of Head Start and Pre-K students will be prepared for the transition to Kindergarten.

Date: 05/25/2023

Activity

End of Year Transition

Person responsible: Teachers

Launch Date: 05/01/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

All classroom teachers will support students with upcoming grade level transitions through activities and discussions.

Benchmark(s)

Benchmark: 100% of students will be supported with grade level transitions.

Date: 05/25/2023

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Blountsville Elementary School

3. Culture

Critical Initiative

On Track

4. To promote a safe environment.

Objective:

1. Our objective is to grow a healthy and inviting school culture.

Evidence-Based Practice Citation

NaviGate Prepared (2017). Improving School Safety with Enhanced Drills. Retrieved 9/28/21 from: https://cdn2.hubspot.net/hubfs/5843129/Safety%20Drills/SafetyDrills_WhitePaper.pdf

Activity

School Safety

Person responsible: Principal, faculty, and staff

Launch Date: 08/15/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Faculty, staff, and students will learn safety routines and participate in monthly safety drills.

Benchmark(s)

Benchmark: All faculty, staff, and students will follow safety guidelines for individual safety drills.

Date: 05/25/2023

Benchmark: Desktop Drill

Date: 05/25/2023