



Cleveland Elementary School

<p style="text-align: center;"><b><u>Vision</u></b></p> <p><b>Cultivating</b> a growth mindset  <b>Empowering</b> lifelong learners  <b>Supporting</b> students in reaching their goals</p>	<p style="text-align: center;"><b><u>Mission</u></b></p> <p>Cultivate  Empower  Support</p>	<p style="text-align: center;"><b><u>Beliefs</u></b></p> <p>Learning should be the primary focus of our school.  All students can learn when provided with quality instruction.  Students should be provided with safe and positive learning environments.  We must commit ourselves to continuous improvement.  Education is a partnership</p>
<p><b>Classroom Instruction</b></p>	<p><b>Learning Support</b></p>	<p><b>Community Engagement</b></p>
<p><b>Objectives</b>  Increase student achievement</p>	<p><b>Objectives</b>  Support individual learners towards achieving their goals</p>	<p><b>Objectives</b>  Cultivate a united learning community</p>
<p style="text-align: center;"><b>Critical Initiatives</b></p> <ol style="list-style-type: none"> <li>Quality standards based instruction</li> <li>Increase student use of meaningful technology.</li> </ol>	<p style="text-align: center;"><b>Critical Initiatives</b></p> <ol style="list-style-type: none"> <li>Identify individual learners including special populations such as English learners, gifted, at-risk, and Spec. Ed. (ASTSI focused)</li> <li>School-wide Behavior Plan</li> </ol>	<p style="text-align: center;"><b>Critical Initiatives</b></p> <ol style="list-style-type: none"> <li>Support student safety, health, and wellness.</li> <li>Grow our communication efforts throughout the school and community.</li> </ol>
<p style="text-align: center;"><b>Key measures</b></p> <ul style="list-style-type: none"> <li>Annual Improvement goals for Math:2.55%, Reading 2.36%, Science 2.34%</li> <li>Classroom observations and student work</li> <li>Standards based report cards K-3</li> <li>Common ELA assessments and rubrics K-6</li> <li>Vertical and grade level planning</li> <li>Learning targets in classrooms based on standards</li> <li>Teacher and student goal setting</li> <li>Targeted technology tiered instruction</li> <li>Digital portfolios 5th and 6th grades</li> <li>Targeted instruction Dyslexic tendencies-Mindplay, K-6</li> <li>Mobymax-tier 2-3</li> <li>Implementation and use of Schoology and Powerschool</li> </ul>	<p style="text-align: center;"><b>Key measures</b></p> <ul style="list-style-type: none"> <li>Student behavior data</li> <li>Individual student academic data</li> <li>Goal setting (personal, character, and academic) with students</li> <li>Soft skills in counseling classes</li> <li>Training of Sounds Sen and Spire materials K-6</li> <li>Intervention teachers in Reading and Math</li> <li>Transitional Kindergarten</li> <li>PAWS poster</li> <li>Student Trauma professional development</li> </ul>	<p style="text-align: center;"><b>Key measures</b></p> <ul style="list-style-type: none"> <li>Absentee data</li> <li>Health and wellness learning</li> <li>Drill observations and debriefing</li> <li>School wide Wayfinding map</li> <li>Increased outreach through social media</li> <li>School visitation log</li> <li>Parental education</li> <li>Family engagement opportunities</li> <li>Remind, Messenger, Class Dojo, S'Mores newsletter</li> </ul>

# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 1. Classroom Instruction

#### Critical Initiative

1. Quality standards-based instruction.

**Objective:**

1. Increase student academic achievement.

#### Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

#### Activity

1. Students are progress monitored with Aimsweb.

**Person responsible:** All K-6 teachers

**Launch Date:** 08/04/2022

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

100% of K-6 teachers will use Aimsweb data to support classroom instruction.

**Benchmark:** Standards Based Instruction

**Date:** 05/26/2023

## Activity

2. Teachers will plan for standards-based learning

<b>Person responsible:</b> 100% Core Instruction teachers		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$8000.00	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Schoology Lesson Plans that are standards-based - see Standards-based teaching and learning rubric for BCS. A second copy machine will supplement this process and is purchased with Title I money	Benchmark: Classroom Observatiions	<b>Date:</b> 05/26/2023
	Benchmark: ESSA outlined proficiency growth for Reading/Math/Science-all students	<b>Date:</b> 05/26/2023

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## Activity

### 3. Professional Learning

<b>Person responsible:</b> Principal		<b>Launch Date:</b> 08/04/2022	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$950.00		<b>Source of Funding:</b> Title 1	
<b>Other Resource:</b>			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Lesson Plans, observations, agenda's for professional learning in the area of: Technology support (Thrasher,Tanner), aimswebPLUS, SPIRE, Schoology, Powerschool, Kami, LETRS, MEGA, County ELA/Math COS training, school wide committees, strengths finder		Benchmark: Professional Development	<b>Date:</b> 08/04/2022
		Benchmark: Classroom Observations	<b>Date:</b> 08/04/2022
		Benchmark: Lesson Plans	<b>Date:</b> 08/04/2022

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## Activity

### 4. Multi-sensory Instruction to support learners

<b>Person responsible:</b> K-3 teachers		<b>Launch Date:</b> 08/04/2022	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$5616.00		<b>Source of Funding:</b> Title I	
<b>Other Resource:</b> Local funds and grants			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Teachers and Interventionists will incorporate multi-sensory activities in all tiers of instruction to support student learning.		Benchmark: Classroom Observations	<b>Date:</b> 08/04/2022
		Benchmark: Lesson Plans	<b>Date:</b> 08/04/2022

# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 1. Classroom Instruction

#### Critical Initiative

2. Increase student use of meaningful technology.

**Objective:**

1. Increase student academic achievement.

#### Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

#### Activity

1. Increase student access to technology

**Person responsible:** Principal

**Launch Date:** 08/04/2022

**Required Resource(s):**

**Financial Resource:** \$39758.36

**Source of Funding:** Title I

**Other Resource:**

**Activity Measure(s)**

Increased inventory for technology - Chromebooks, and additional technology and support for technology as needed.. Money will be divided to include technology for students and teachers

**Benchmark(s)**

**Benchmark:** Increase of student use of meaningful technology in all classrooms as appropriate.

**Date:** 05/26/2023

# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 2. Learning Supports

#### Critical Initiative

1. Identify and target the needs of individual learners including special populations such as English Learners, Gifted, at-risk, and Special Education. (ATSI focused).

**Objective:**

1. Support individual learners towards achieving their goals.

#### Evidence-Based Practice Citation

Brock, A., and Hundley, H. (2016). The Growth Mindset Coach: A Teachers Month by Month Handbook for Empowering Students to achieve. Ulysses Press. Berkley, CA.

#### Activity

1. EL Teacher will provide support to EL students.

**Person responsible:** EL Teacher

**Launch Date:** 08/04/2022

**Required Resource(s):**

Financial Resource: \$14328.00

Source of Funding: Title I

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

ACCESS Data

Benchmark: Growth in ACCESS Data

Date: 05/26/2023

# Activity

## 2. Intervention curriculum support

<b>Person responsible:</b> Intervention instructor and/or classroom teachers		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Intervention assessments and classroom grades, (SPIRE Quick Checks, Pre & Post Tests, Mindplay records, PST notes and reflections, Heggerty, aimswebPLUS)	Benchmark: Growth on formative assessment data	<b>Date:</b> 05/26/2023
	Benchmark: Monthly PST Meetings	<b>Date:</b> 05/26/2023
	Benchmark: Monthly Data Meeting	<b>Date:</b> 05/26/2023

## Activity

### 3. School-wide Growth Mindset initiative

<b>Person responsible:</b> Principal and classroom teachers		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$800.00 <b>Other Resource:</b>		<b>Source of Funding:</b> Title I
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Increase in student engagement, decrease in office referrals . Guest speaker for student assembly	Benchmark: Classroom Observations	<b>Date:</b> 05/26/2023
	Benchmark: School Survey Inventories	<b>Date:</b> 05/26/2023
	Benchmark: SIR Data	<b>Date:</b> 05/26/2023
	Benchmark: Monthly Goal Setting	<b>Date:</b> 05/26/2023



# Activity

## 4. Enrichment Instructor

<b>Person responsible:</b> Enrichment Children		<b>Launch Date:</b> 10/03/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$5384.00	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Increase student culture and parent involvement.	Benchmark: Impact on student classroom grades	<b>Date:</b> 04/28/2023
	Benchmark: End of year assessments	<b>Date:</b> 05/26/2023
	Benchmark: Mid-year Data	<b>Date:</b> 12/23/2022
	Benchmark: PST Data	<b>Date:</b> 05/26/2023

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## Activity

5. Teachers will support Special Education students

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<b>Person responsible:</b> Classroom teachers		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Academic achievement, attendance reports, behavioral referrals will guide the process of: goal setting.	Benchmark: 100% of teachers will monitor and support both academic and attendance with special education population	<b>Date:</b> 05/26/2023

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## Activity

7. Transition Services for Pre K and Sixth Grade

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<b>Person responsible:</b> All school stage		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
observations, student survey, student feedback	Benchmark: PreK and sixth grade students will be given an orientation or an opportunity to visit the next year's school setting	<b>Date:</b> 05/26/2023

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## Activity

8. Targeted instruction for EL students

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<b>Person responsible:</b> Classroom teachers		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Use of visual aides such as graphic organizers, pictures, oral language supports through modeling, sentence stems and increased opportunities for academic conversations	Benchmark: 100% of teachers will be involved in implementation of EL strategies in classroom instruction.	<b>Date:</b> 05/26/2023

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# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 2. Learning Supports

#### Critical Initiative

School-wide Behavior Plan

**Objective:**

- 1. Support individual learners towards achieving their goals.

#### Activity

Implementation of a school-wide behavior plan

**Person responsible:** 100% Core  
Instruction teachers

**Launch Date:** 08/04/2022

**Required Resource(s):**

Financial Resource:

Other Resource:

Source of Funding:

**Activity Measure(s)**

decrease in office referrals, student goals reached,

**Benchmark(s)**

**Benchmark:** SIR Data

**Date:** 05/26/2023

**Benchmark:** Student goals

**Date:** 05/26/2023

**Benchmark:** Decrease in office referrals

**Date:** 05/26/2023

# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 3. Community Engagement

#### Critical Initiative

1. Support student safety, health and wellness.

#### Objective:

1. Cultivate a united learning community.

#### Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

#### Activity

1. Provide health and wellness services

<b>Person responsible:</b> School Nurse		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b>		
Financial Resource: \$8708.00		Source of Funding: Title I
Other Resource:		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Health and Wellness data, school environment, adequate health and cleaning supplies		<b>Benchmark:</b> Student Attendance <b>Date:</b> 05/26/2023
		<b>Benchmark:</b> COVID tracking sheet <b>Date:</b> 05/26/2023
		<b>Benchmark:</b> Informational Signage <b>Date:</b> 05/26/2023

## Activity

### 2. Parental Involvement Opportunities

<b>Person responsible:</b> Principal		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b>		
<b>Source of Funding:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	<b>Date:</b> 05/26/2023
Social Media presence, World read aloud day, Celebrations with volunteers, reading buddies, Literacy Night, Color Run, Daddy Daughter dance, Mother-Son dodge ball, Meet the Teacher, School Messenger, School Website, Class Dojo, Remind, Field Day, SMORE letter, awards day, Spring Fling, Parenting Day	Benchmark: Increase attendance at school events	

## Activity

### 3. Vision Screening/Kid Check/Flu Shot

<b>Person responsible:</b> Nurse		<b>Launch Date:</b> 08/04/2022
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b>		
<b>Source of Funding:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	<b>Date:</b> 05/26/2023
Vision screening appointments, kid check services, flu shot opportunities on campus, Pre-K Screening	Benchmark: Increased student attendance	

## Activity

### Provide safety training and implement initiatives

<b>Person responsible:</b> All School Personnel		<b>Launch Date:</b> 08/05/2022
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b>		
<b>Source of Funding:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	<b>Date:</b> 05/26/2023
Safety drills, Raptor Ware, Security Cameras, SRO, Wayfinding Maps and signage, Tabletop drills, Safety bags for each teacher, safety supports in the classroom	Benchmark: Monthly Drills	
	Benchmark: Wayfinding system	<b>Date:</b> 05/26/2023

# Continuous Improvement Plan 2022-2023

## Cleveland Elementary School

### 3. Community Engagement

#### Critical Initiative

2. Grow our communication efforts throughout the school and community.

#### Objective:

1. Cultivate a united learning community.

#### Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20:

#### Activity

1. Provide Agendas and communication supports

**Person responsible:** Principal

**Launch Date:** 08/04/2022

#### **Required Resource(s):**

**Financial Resource:** \$1648.73

**Source of Funding:** Title I

**Other Resource:**

#### **Activity Measure(s)**

Parent signature in agendas, posting of announcements on social media, Smore newsletter, school website

#### **Benchmark(s)**

**Benchmark:** Increase parent attendance at school events

**Date:** 05/26/2023

**Benchmark:** Promote two-way communication

**Date:** 05/26/2023