

S: Satisfactory N: Needs Improvement U: Unsatisfactory	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Classroom Skills - Listens and follows directions				

Teacher comments:

Quarter 1
Quarter 2
Quarter 3
Quarter 4



First Grade Report Card

2021-2022

Student Name: _____

Teacher Name/s: _____

School: _____

Parent/Guardian Signature: *(sign and return)*

Quarter 1: _____

Quarter 2: _____

Quarter 3: _____

COS	English Language Arts: Foundational Skills	Q1	Q2	Q3	Q4
21	Demonstrate understanding of spoken words, syllables, and sounds				
22	Know and apply grade-level phonics and word analysis skills in decoding words				
23	Read with sufficient accuracy and fluency to support comprehension				

COS	English Language Arts: Reading Standards for Literature	Q1	Q2	Q3	Q4
1	Ask and answer questions about key details in a text				
2	Retell stories, including key details, and demonstrate understanding of their central message				
7	Use illustrations and details in a story to describe characters, setting, or events				

COS	English Language Arts: Reading Standards for Informational Text	Q1	Q2	Q3	Q4
11	Identify the main topic and retell key details of a text				
14	Know and use text features to locate key facts in text or information in a text				

COS	English Language Arts: Writing	Q1	Q2	Q3	Q4
24	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure				
25	Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure				
26	Write narrative in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure				

COS	English Language Arts: Speaking and Listening	Q1	Q2	Q3	Q4
31	Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups				

COS	English Language Arts: Language	Q1	Q2	Q3	Q4
37	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking				
38	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing				
39	Determine or clarify the meaning of unknown and multiple-meaning words and phrases				

COS	Mathematics: Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
1	Use addition and subtraction to solve word problems within 20 by using concrete objects, drawings, and equations with a symbol for the unknown to represent the problem				
3	Apply properties of operations as strategies to add and subtract				
6	Add and subtract within 20				
7	Explain that the equal sign means “the same as.” Determine whether equations involving addition and subtraction are true or false				
8	Solve for the unknown whole number in various positions in an addition or subtraction equation, relating three whole numbers that would make it true				

COS	Mathematics: Operations with Numbers: Base Ten	Q1	Q2	Q3	Q4
10	Extend the number sequence from 0 to 120				
11	Explain that the two digits of a two-digit number represent amounts of tens and ones				
12	Compare pairs of two-digit numbers based on the values of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$ and orally with the words “is greater than,” “is equal to,” and “is less than”				
13	Add within 100, using concrete models or drawings and strategies based on place value				
14	Given a two-digit number, mentally find 10 more or 10 less than the number without having to count, and explain the reasoning used				

COS	Mathematics: Measurement	Q1	Q2	Q3	Q4
18	Determine the length of an object using non-standard units with no gaps or overlaps, expressing the length of the object with a whole number				

COS	Mathematics: Geometry	Q1	Q2	Q3	Q4
23	Partition circles and rectangles into two and four equal shares and describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of				

COS: Alabama Course of Study Standard Reference Number

Q1: 1st nine weeks Q2: 2nd nine weeks
Q3: 3rd nine weeks Q4: 4th nine weeks

3: Demonstrates complete mastery of the standard
2: Demonstrates partial mastery of the standard
1: Requires help to achieve any level of mastery