

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade-level standards. Effective Compacts:

- Link goals to the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will work together

Jointly Developed

The families, students and staff of Burks Elementary School developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas, and students told us what would help them learn. Meetings and events are held each year to review the compact and make changes based on student needs.

Families are welcome to contribute comments and suggestions at any time.

If you would like to volunteer and/or participate at the school please contact Maria Wells at www.mwells@pcsstn.com
or
931-839-7641

Building Partnerships With Families

- First FE meeting Aug. 21, 2020
- Parent/Tea. Conf. Sept. 14, 2020
- Second FE meeting- Dec. 6, 2020
- Parent/Teacher Conf. Feb.22, 2021
- 3rd FE Meeting – April 2021
- Parent Surveys
- Ready for Kindergarten
- Power School
- Kindergarten Registration

Communication About Student Learning

Burks Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

Weekly folders or notes home
School Messenger
Emails, texts, and phone calls
Apps, such as Class Dojo and Remind
Current grades on Power School
Updates on the school website
Parent/Teacher Conferences
Sept. 14, 2020 and Feb. 22, 2021

Contact your child's teacher by phone at 931-839-7641
Email addresses are listed on the school website at www.burkspanthers.com

Burks Elementary School School-Parent Compact 2020-2021

4th Grade Focus for Student Success

Kevin Maynard, Principal
Anita Odle, Vice-principal
www.burkspanthers.com
931-839-7641



<p style="text-align: center;">Our Goals for Student Achievement</p>	<p style="text-align: center;">Teachers, Families, Students – Together for Success</p>	
<p style="text-align: center;">District Goals</p> <p>The Board of Education sets goals for the district. The district goals for 2020-2021 are:</p> <ol style="list-style-type: none"> 1. All Means All 2. Educator Development and Support 3. Academic Success for All 4. Improve College and Career Readiness <p style="text-align: center;">Burks Elementary School 2020 – 2021 Goals</p> <p>Burks’ administrators and teachers have studied student achievement data and have aligned our school goals with the district.</p> <ol style="list-style-type: none"> 1. All Means All – Burks supports all through social-emotional, behavioral, physical health, family, community engagement, communication, safety, and climate. 2. Educator Development and Support – Burks fosters educator development with professional learning and supports, that enhance teaching and learning. 3. Academic Success for All – Burks has high expectations for all students using engaging, grade appropriate tasks in all subjects reflecting success and growth. 4. Improve College and Career Readiness- Increase the number of students participating in College and Career exploration opportunities. 	<p style="text-align: center;">In the 4th Grade Classroom</p> <p>The 4th grade classroom will work with students and families to provide the skills to successfully complete 4th grade and move to the next grade. Some of our key skills are:</p> <ul style="list-style-type: none"> • Read and understand multi-step problems in English Language Arts and math • Locate and use text evidence to support answers • Write a complete paragraph with a proper topic sentence, at least 3 details, and a concluding sentence. 	<p style="text-align: center;">At Home</p> <p>Burks School families joined staff to develop ideas about how families can support students’ success in reading and math. Families may have other ideas to add to this list.</p> <p>Read to your child everyday Ask who, what, where, when, why questions</p> <p>Try to attend Family Engagement events</p> <p>Play math games sent home</p> <p>Ask questions after reading – “summarize”</p> <p>Review student work/ tests</p> <p>Our school web page has links to web sites for building vocabulary and math skills.</p>
	<p style="text-align: center;">Students</p> <p>Burks School students joined staff and families to develop ideas about how they can succeed in school in math and reading. Students thought of the following ideas to make connections between learning at home and school. Students wanted:</p> <ul style="list-style-type: none"> • Try to be better organized • Use different strategies to solve problems • Have family members help me to study and complete homework • Become involved in my school projects and activities • Help me create a plan of action to improve • Remind me to read every night for 20 minutes 	