

2018 – 2019 School Year

**Fifth Grade Report Card**

Marking Period \_\_\_\_

Student \_\_\_\_\_

\_\_\_\_\_ ELEMENTARY SCHOOL

\_\_\_\_\_, Principal

Address

City, State, Zip Code

Telephone Number

Teacher \_\_\_\_\_

ID: \_\_\_\_\_

GRADING KEY	
<b>N</b>	Novice - Not making expected progress toward proficiency
<b>DP</b>	Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills
<b>P</b>	Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors
<b>AP</b>	Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills
<b>NE</b>	Not Evaluated
*	Based on modified standards
A shaded box indicates a standard was not taught and/or assessed.	

ATTENDANCE				
Regular attendance and punctuality are important factors affecting your child's educational growth.				
Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Days Present				
Days Absent				
Times Tardy				

COMMUNICATION: SPEAKING, LISTENING, AND MEDIA LITERACY	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Teacher				
Listens, draws conclusions, and shares responses in subject-related group learning activities				
Uses effective verbal and nonverbal communication skills to deliver planned oral presentations				
Learns how media messages are constructed and for what purposes				

MATHEMATICS	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Teacher				
Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems				
Understands the meanings of addition, subtraction, multiplication, and division and computes using whole numbers and rational numbers				
Understands measurable attributes of objects and events, units of measure, and systems of measurement, and applies appropriate techniques and tools to determine measurements				
Analyzes characteristics and properties of plane and solid geometric shapes and develops mathematical arguments about geometric relationships				
Creates questions and constructs answers by collecting, organizing, and displaying data				
Selects and uses appropriate statistical methods to analyze data				
Understands and applies basic concepts of probability				
Understands a variety of patterns, relations, and functions				
Represents and analyzes mathematical situations and structures using algebraic symbols				

READING AND RESPONDING TO LITERATURE	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Teacher				
Applies knowledge of word study to expand vocabulary when reading				
Reads and demonstrates comprehension of fictional texts, narrative nonfiction, and poetry				
Reads and demonstrates comprehension of nonfiction texts				

WRITING AND RESEARCH	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Teacher				
Writes for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade				
Edits writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing				
Finds, evaluates, and selects appropriate resources for a research product				

**Virginia Beach City Public Schools Mission Statement**

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Aaron C. Spence, Ed.D, Superintendent

<b>SCIENCE</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrates an understanding of the cyclical process of inquiry by organizing, analyzing and applying data to make reasoned conclusions				
Understands characteristics and interactions of moving objects through inquiry				
Understands the basic structure and behavior of matter through inquiry				
Understands the basic concepts of electricity through inquiry				
Understands sound concepts and basic application through inquiry				
Understands light concepts and basic application through inquiry				
Understands organisms are made of cells and have vital characteristics through inquiry				
Understands basic life processes and anatomy of plants through inquiry				

<b>SOCIAL STUDIES</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrate skills for historical thinking, geographical analysis, economic decision making and responsible citizenship				
Demonstrates understanding of the physical geography of Virginia				
Demonstrates understanding of the relationship between the geography and the lives of Virginia Indians				
Demonstrates understanding of the Jamestown settlement				
Demonstrates understanding of life in the Virginia colony				
Demonstrates understanding of the role of Virginia in the American Revolution				
Demonstrates understanding of the role of Virginia in the establishment of a new American nation				
Demonstrates understanding of the issues that divided our nation and led to the Civil War				
Demonstrates understanding of reconstruction of Virginia following the Civil War				
Demonstrates understanding of Virginia during the twentieth century				
Demonstrates understanding of Virginia government, geography, and economics				

<b>ART</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrates an understanding of the artmaking process through exploration, asking questions, problem-solving and developing a knowledge base				
Demonstrates an understanding that art is a reflection of time, place and culture				
Applies the art criticism process to understanding, appreciating and responding to works of art				
Demonstrates an understanding that art can have diverse values, meanings and definitions				

<b>MUSIC</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Reads and writes the language of music, identifying and/or demonstrating music notation and symbols				
Sings/plays instruments with accuracy, appropriate technique, and expression, using proper solo and ensemble skills				
Responds to music by analyzing, composing, improvising, and moving to music through an organized set of musical conventions				
Expresses connections between music, life, and the world around them, using musical, geographical, and historical criteria to make informed observations and judgments				

<b>HEALTH AND PHYSICAL EDUCATION</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Performs fundamental motor skills and specialized movement patterns				
Uses cognitive information to enhance motor skill acquisition and performance				
Communicates the knowledge to achieve and maintain a health-enhancing level of fitness				
Expresses and uses responsible personal and social behaviors in activity settings				
Uses health concepts related to health promotion and improvement of personal health				
Demonstrates the ability to access, evaluate and use health information to recognize the relationship between personal behavior and personal health				

<b>CITIZENSHIP</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Listens and follows rules, procedures, and directions				
Exhibits self-control and resolves conflicts effectively				
Is a respectful and contributing citizen in the school community				

<b>PARTICIPATION AND COLLABORATION</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Works effectively within a group, including leadership roles				
Actively participates and offers ideas				
Encourages others to participate by listening and building off the ideas of others				

<b>PRODUCTIVITY</b> Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Identifies, pursues, and reflects on goals				
Puts forth best effort when completing work				
Completes and turns in work on time				
Perseveres even when work is difficult				

<b>COMMENTS</b>
<p>(Canned Comments from the Art teacher should go in this section.) (Canned Comments from the Music teacher should go in this section.)</p>