

**Fourth Grade Report Card**

Marking Period \_\_\_\_

Student \_\_\_\_\_

\_\_\_\_\_, Principal

Address

City, State, Zip Code

Telephone Number

Teacher \_\_\_\_\_

ID: \_\_\_\_\_

GRADING KEY	
<b>N</b>	Novice - Not making expected progress toward proficiency
<b>DP</b>	Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills
<b>P</b>	Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors
<b>AP</b>	Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills
<b>NE</b>	Not Evaluated
*	Based on modified standards
A shaded box indicates a standard was not taught and/or assessed.	

ATTENDANCE				
Regular attendance and punctuality are important factors affecting your child's educational growth.				
Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Days Present				
Days Absent				
Times Tardy				

COMMUNICATION: SPEAKING, LISTENING, AND MEDIA LITERACY Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Uses effective oral communication skills in a variety of settings				
Makes and listens to oral presentations and reports				
Learns how media messages are constructed and for what purposes				

MATHEMATICS Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4 <sup>th</sup> Marking Period
Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems				
Understands the meanings of addition, subtraction, multiplication, and division and computes using whole numbers and rational numbers				
Understands measurable attributes of objects and events, units of measure, and systems of measurement and applies appropriate techniques and tools to determine measurements				
Analyzes characteristics and properties of plane and solid geometric shapes				
Applies geometric transformations to analyze mathematical situations				
Creates questions and constructs answers by collecting, organizing, and displaying data				
Understands and applies basic concepts of probability				
Understands a variety of patterns				
Represents and analyzes mathematical situations and structures using algebraic symbols				

READING AND RESPONDING TO LITERATURE Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Applies knowledge of word study to expand vocabulary when reading				
Reads and demonstrates comprehension of fictional texts, narrative nonfiction texts, and poetry				
Reads and demonstrates comprehension of nonfiction texts				

WRITING AND RESEARCH Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Writes for a variety of purposes including to inform, to explain, to describe, to defend an opinion, and to tell about a personal experience				
Edits writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing				
Demonstrates comprehension of information resources to research a topic				

**Virginia Beach City Public Schools Mission Statement**

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Aaron C. Spence, Ed.D, Superintendent

