

2018 – 2019 School Year

Third Grade Report Card

Marking Period ____

Student _____

_____ ELEMENTARY SCHOOL

_____, Principal

Address

City, State, Zip Code

Telephone Number

Teacher _____

ID: _____

GRADING KEY

N	Novice - Not making expected progress toward proficiency
DP	Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills
P	Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors
AP	Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills
NE	Not Evaluated
*	Based on modified standards

A shaded box indicates a standard was not taught and/or assessed.

ATTENDANCE

Regular attendance and punctuality are important factors affecting your child's educational growth.

Marking Period	1 st	2 nd	3 rd	4 th
Days Present				
Days Absent				
Times Tardy				

ORAL LANGUAGE

Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Uses effective communication skills in group activities				
Presents brief oral reports using visual media				

MATHEMATICS

Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems				
Understands the meanings of addition, subtraction, multiplication, and division and computes using whole numbers and rational numbers				
Understands measurable attributes of objects and events, units of measure, and systems of measurement and applies appropriate techniques and tools to determine measurements				
Analyzes characteristics and properties of plane and solid geometric shapes				
Creates questions and constructs answers by collecting, organizing, and displaying data				
Understands and applies basic concepts of probability				
Understands a variety of patterns				
Understands, represents and analyzes mathematical situations and structures using algebraic symbols				

READING AND RESPONDING TO LITERATURE

Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Applies knowledge of word study to expand vocabulary when reading				
Reads and demonstrates comprehension of fictional texts and poetry				
Reads and demonstrates comprehension of nonfiction texts				

WRITTEN COMMUNICATION

Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Writes for a variety of purposes, including to inform, to explain, to describe, to defend an opinion, and to tell about a personal experience				
Edits writing for correct grammar, capitalization, punctuation, and spelling				
Uses an inquiry process to write a short report				

Virginia Beach City Public Schools Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Aaron C. Spence, Ed.D, Superintendent

SCIENCE Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrates an understanding of scientific inquiry by gathering information, asking and answering questions, forming hypotheses and collecting data to draw conclusions				
Understands physical properties of objects as described through inquiry				
Understands simple machines and their uses through inquiry				
Understands the role of animal adaptations through inquiry				
Understands the relationships among organisms in living systems through inquiry				
Understands how ecosystems support a variety of plant and animal life through inquiry				
Understands the components and purpose of soil through inquiry				
Understands basic patterns and cycles occurring in nature through inquiry				
Understands the effects of natural and human influences through inquiry				
Understands various sources of energy through inquiry				

HEALTH AND PHYSICAL EDUCATION Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Performs fundamental motor skills and specialized movement patterns				
Uses cognitive information to enhance motor skill acquisition and performance				
Communicates the knowledge to achieve and maintain a health-enhancing level of fitness				
Expresses and uses responsible personal and social behaviors in activity settings				
Uses health concepts related to health promotion and improvement of personal health				
Demonstrates the ability to access, evaluate and use health information to recognize the relationship between personal behavior and personal health				

ART Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrates an understanding of the artmaking process through exploration, asking questions, problem-solving and developing a knowledge base				
Demonstrates an understanding that art is a reflection of time, place and culture				
Applies the art criticism process to understanding, appreciating and responding to works of art				
Demonstrates an understanding that art can have diverse values, meanings and definitions				

SOCIAL STUDIES Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Demonstrate skills for historical thinking, geographical analysis, economic decision making and responsible citizenship				
Demonstrates understanding of American principles and practices citizenship skills				
Understands the history, geography, economy, and contributions of ancient Egypt				
Understands the history, geography, economy, and contributions of ancient China				
Understands the history, geography, economy, and contributions of ancient Greece				
Understands the history, geography, economy, and contributions of ancient Rome				
Understands the history, geography, economy, and contributions of Mali				

CITIZENSHIP Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Listens and follows rules, procedures, and directions				
Exhibits self-control and resolves conflicts effectively				
Is a respectful and contributing citizen in the school community				

PARTICIPATION AND COLLABORATION Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Works effectively within a group, including leadership roles				
Actively participates and offers ideas				
Encourages others to participate by listening and building off the ideas of others				

PRODUCTIVITY Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Identifies, pursues, and reflects on goals				
Puts forth best effort when completing work				
Completes and turns in work on time				
Perseveres even when work is difficult				

MUSIC Teacher	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Reads and writes the language of music, identifying and/or demonstrating music notation and symbols				
Sings/plays instruments with accuracy, appropriate technique, and expression, using proper solo and ensemble skills				
Responds to music by analyzing, composing, improvising, and moving to music through an organized set of musical conventions				
Expresses connections between music, life, and the world around them, using musical, geographical, and historical criteria				

COMMENTS
<p>(Canned Comments from the Art teacher should go in this section.)</p> <p>(Canned Comments from the Music teacher should go in this section.)</p>