

2018 – 2019 School Year

**Second Grade Report Card**

Marking Period \_\_\_\_\_

Student \_\_\_\_\_ ID: \_\_\_\_\_

\_\_\_\_\_, Principal

Address \_\_\_\_\_

City, State, Zip Code \_\_\_\_\_

Telephone Number \_\_\_\_\_

Teacher \_\_\_\_\_

GRADING KEY	
<b>N</b>	Novice - Not making expected progress toward proficiency
<b>DP</b>	Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills
<b>P</b>	Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors
<b>AP</b>	Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills
<b>NE</b>	Not Evaluated
*	Based on modified standards
A shaded box indicates a standard was not taught and/or assessed.	

ATTENDANCE				
Regular attendance and punctuality are important factors affecting your child's educational growth.				
Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Days Present				
Days Absent				
Times Tardy				

ORAL LANGUAGE Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Demonstrates effective oral communication skills across a variety of situations				

READING AND RESPONDING TO LITERATURE Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Applies knowledge of word study to support vocabulary development when reading				
Reads and demonstrates comprehension of fictional texts				
Reads and demonstrates comprehension of nonfiction texts				

COMMENTS

WRITTEN COMMUNICATION Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Writes to effectively communicate ideas for a variety of purposes including narratives, letters, simple explanations, and opinions				
Edits writing for correct grammar, capitalization, punctuation, and spelling				

MATHEMATICS Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Understands numbers, the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems				
Understands the meanings of addition and subtraction and computes using whole numbers				
Understands and applies knowledge of time, money, and measurement tools				
Analyzes characteristics and properties of plane and solid geometric shapes				
Creates questions and constructs answers by collecting, organizing, and displaying data				
Understands and applies basic concepts of probability				
Understands a variety of patterns				
Represents and analyzes mathematical situations and structures using algebraic symbols				

**Virginia Beach City Public Schools Mission Statement**

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Aaron C. Spence, Ed.D., Superintendent

<b>SCIENCE</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Demonstrates an understanding of scientific inquiry by asking and answering questions, collecting data and communicating information				
Understands basic types and patterns of weather through inquiry				
Understands that weather and seasonal changes affect plants, animals, and their surroundings				
Understands basic properties of solids, liquids, and gases through inquiry				
Understands characteristics of natural and artificial magnets through inquiry				
Understands the life processes of plants and animals through inquiry				
Understands relationships among organisms in living systems through inquiry				
Understands the benefits of plants through inquiry				

<b>SOCIAL STUDIES</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Demonstrate skills for historical thinking, geographical analysis, economic decision making and responsible citizenship				
Understands how the contributions of selected individuals changed the lives of Americans				
Understands why United States citizens celebrate major holidays				
Demonstrates knowledge and understanding of citizenship, symbols, and traditions of the United States				
Demonstrates map skills by using globes and maps				
Demonstrates knowledge and understanding of the lives and contributions of three American Indian cultures of the past and present				
Demonstrates knowledge and understanding of natural, human and capital resources and how people obtain goods and services				

<b>HEALTH AND PHYSICAL EDUCATION</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Performs fundamental motor skills and specialized movement patterns				
Uses cognitive information to enhance motor skill acquisition and performance				
Communicates the knowledge to achieve and maintain a health-enhancing level of fitness				
Expresses and uses responsible personal and social behaviors in activity settings				
Uses health concepts related to health promotion and improvement of personal health				
Demonstrates the ability to access, evaluate and use health information to recognize the relationship between personal behavior and personal health				

<b>MUSIC</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Reads and writes the language of music, identifying and/or demonstrating music notation and symbols				
Sings/plays instruments with accuracy, appropriate technique, and expression, using proper solo and ensemble skills				
Responds to music by analyzing, composing, improvising, and moving to music through an organized set of musical conventions				
Expresses connections between music, life, and the world around them, using musical, geographical, and historical criteria				

<b>ART</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Demonstrates an understanding of the artmaking process through exploration, asking questions, problem-solving and developing a knowledge base				
Demonstrates an understanding that art is a reflection of time, place and culture				
Applies the art criticism process to understanding, appreciating and responding to works of art				
Demonstrates an understanding that art can have diverse values, meanings and definitions				

<b>CITIZENSHIP</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Listens and follows rules, procedures, and directions				
Exhibits self-control and resolves conflicts effectively				
Is a respectful and contributing citizen in the school community				

<b>PARTICIPATION AND COLLABORATION</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Works effectively within a group, including leadership roles				
Actively participates and offers ideas				
Encourages others to participate by listening and building off the ideas of others				

<b>PRODUCTIVITY</b> Teacher	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
Identifies, pursues, and reflects on goals				
Puts forth best effort when completing work				
Completes and turns in work on time				
Perseveres even when work is difficult				

<b>COMMENTS</b>
<p>(Canned Comments from the Art teacher should go in this section.)</p> <p>(Canned Comments from the Music teacher should go in this section.)</p>