

2018-2019 School Year
First Grade Report Card
 Marking Period _____

_____ ELEMENTARY SCHOOL
 _____, Principal
 Address _____
 City, State, Zip Code _____
 Telephone Number _____

Student: _____ ID: _____

Teacher: _____

| GRADING KEY | |
|---|---|
| N | Novice - Not making expected progress toward proficiency |
| DP | Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills |
| P | Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors |
| AP | Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills |
| NE | Not Evaluated |
| * | Based on modified standards |
| A shaded box indicates a standard was not taught and/or assessed. | |

| ATTENDANCE | | | | |
|---|-----------------|-----------------|-----------------|-----------------|
| Regular attendance and punctuality are important factors affecting your child's educational growth. | | | | |
| Marking Period | 1 st | 2 nd | 3 rd | 4 th |
| Days Present | | | | |
| Days Absent | | | | |
| Times Tardy | | | | |

| Oral Language Teacher | 1 st Marking Period | 2 nd Marking Period | 3 rd Marking Period | 4 th Marking Period |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Demonstrates growth in oral communication skills across a variety of situations | | | | |

| MATHEMATICS Teacher | 1 st Marking Period | 2 nd Marking Period | 3 rd Marking Period | 4 th Marking Period |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Understands numbers, the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems | | | | |
| Understands the meanings of addition and subtraction and computes using whole numbers | | | | |
| Understands and applies knowledge of time, money, and measurement tools | | | | |
| Analyzes characteristics and properties of plane and solid geometric shapes | | | | |
| Creates questions and constructs answers by collecting, organizing and displaying data | | | | |
| Understands a variety of patterns | | | | |
| Represents and analyzes mathematical situations and structures using algebraic symbols | | | | |

| READING AND RESPONDING TO LITERATURE Teacher | 1 st Marking Period | 2 nd Marking Period | 3 rd Marking Period | 4 th Marking Period |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Expands vocabulary through reading experiences | | | | |
| Reads and demonstrates comprehension of a variety of fictional texts | | | | |
| Reads and demonstrates comprehension of a variety of nonfictional texts | | | | |

| COMMENTS |
|----------|
| |

| SCIENCE Teacher |
|-----------------|
| |

| WRITTEN COMMUNICATION Teacher | 1 st Marking Period | 2 nd Marking Period | 3 rd Marking Period | 4 th Marking Period |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Writes to effectively communicate ideas for a variety of purposes | | | | |
| Edits final copies for correct capitalization, ending punctuation, and spelling | | | | |

