



NEUROPSYCHOLOGIST

GENERAL RESPONSIBILITIES

Responsible for providing, coordinating, and administering a comprehensive program of clinical neuropsychology services within the school system.

ESSENTIAL FUNCTIONS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Work with students with suspected or documented central nervous system dysfunction (i.e., traumatic brain injury, seizure disorders, brain tumors, stroke, meningitis, encephalitis, history of chemotherapy, Tourette's disorder, other medical or neurological conditions) that impact learning and behavior.
- Provide comprehensive neuropsychology evaluations for students who sustained brain injuries or other neurological impairments.
- Provide consultations to teachers, school psychologists, and parents in the remediation of neurocognitive/neurobehavioral deficits to aid in academic planning.
- Provide intervention services to include therapeutic activities designed to facilitate daily living skills and maximize the student's ability to benefit from the least restrictive environment.
- Provide supervision to doctoral-level interns.
- Serve as liaison for students discharged from a medical or a rehabilitative setting.
- Complete written reports to be sent to the schools, parents and other agencies including an interpretation of the results of the assessments.
- Participate in special education operations and decision making, provides educational strategies as required.
- Perform related work as required.

KNOWLEDGE, SKILLS, AND ABILITIES

Ability to provide consultation with school and professional staff and parents about educational and instructional strategies, help translate medical or neuropsychological information into practical educational terms, attend hospital discharge meetings for students returning to school, and train and supervise psychologists' use of specialized tests; ability to provide intern supervision, expert testimony in due process cases, and perform neuropsychological assessments (which are more detailed and extended versions of psychological assessment); these assessments evaluate a student's attention/concentration, language functioning, memory/learning, sensory/perceptual functioning, motor functioning, behavioral/emotional functioning and higher level reasoning and integration.

EDUCATION AND EXPERIENCE

Required:

Doctoral Degree in clinical, counseling, or school psychology.

One-year doctoral internship in a clinical or school setting.

One or two year postdoctoral, post internship residency in clinical neuropsychology.

Licensed Clinical Psychologist, State Board of Psychology.

Preferred:

A comparable amount of training and experience maybe substituted for the minimum qualifications.

PHYSICAL REQUIREMENTS

Must have the use of sensory skills in order to effectively communicate and interact with other employees and the public using the telephone and personal contact as normally defined by the ability to see, read, talk, hear, handle or feel objects and controls. Frequent sitting, walking, bending, grasping, fingering, repetitive motion, and reaching. Occasional standing, stooping, crouching, and driving. Ability to lift up to 20 pounds frequently. Requires timely and regular adherence to established work schedules.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.



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SPECIAL REQUIREMENTS

Possession of a valid driver's license.

Regular and reliable attendance is an essential function of this position.

FLSA Status: Exempt	Description: 6/00, 7/20
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