

# FULL-TIME VIRTUAL LEARNING QUESTIONNAIRE



Virginia Beach City Public Schools offers a full time virtual option through Virtual Virginia for qualifying students to receive their education in the 2022-2023 school year. Families are encouraged to work through the questions on this document in order to determine if full-time virtual learning is the best option for their child(ren). After completing this document, if you are still unsure whether the full-time Virtual Virginia option is the best fit for your family, please talk to your child’s school counselor or administrator.

As you answer the questions below, please consider that support services, such as school counseling, special education, English as a Second Language (ESL), and gifted may be provided separately and after Virtual Virginia staff has provided content instruction.

As a reminder, opportunities to participate in academy programs, the Advanced Technology Center and the Technical and Career Education programs are face-to-face. In addition, the elective options are limited for students who attend Virtual Virginia full time. Enrollment in Virtual Virginia requires passing grades in all core content classes from the 2021-2022 school year. Any questions about your child(ren)’s participation in specialty programs should be directed to your child(ren)’s school counselor or administrator.

As you review the items below, think through the lens of your child’s recent virtual learning experience, successes and challenges. Students should work through the questions with a parent or guardian who will support the child during virtual instruction.

***Please keep in mind that if you decide to enroll in Virtual Virginia, we ask that you notify your school no later than April 30.***

## LEARNER CHARACTERISTICS:

***(Student completes independently or with the help of a parent/guardian)***

1. I am comfortable having less in-person time with other students.	YES	NO
2. I am willing to be on camera during synchronous instruction and am comfortable interacting with the teacher and classmates when requested in a virtual setting.	YES	NO
3. I understand that virtual instruction can be just as challenging (or more challenging) than face-to-face instruction.	YES	NO
4. I can participate in virtual instructional activities with minimal support services.	YES	NO
5. I can read and write at or above grade level.	YES	NO
6. I am self-motivated, and self-disciplined with my learning process.	YES	NO
7. I can stay focused and engage in a virtual classroom setting for at least 30 uninterrupted minutes.	YES	NO
8. I can manage time in order to complete activities and tasks.	YES	NO
9. I feel comfortable creating a daily schedule and sticking to it.	YES	NO
10. I am a good communicator and will ask questions when needed.	YES	NO
11. I consistently complete schoolwork and submit assignments on time. I finish projects that I start.	YES	NO
12. I was successful during virtual learning for the 2021-22 school year (if applicable).	YES	NO
13. If I am struggling academically, socially or emotionally, I feel comfortable reaching out to school staff for additional support.	YES	NO

## PARENT/GUARDIAN/ADULT DESIGNEE (*Parent/Guardian completes*)

1. A parent/guardian, or another adult designated by the parent/guardian, is available throughout the day to assist the student when needed.	YES	NO
2. The parent/guardian/designee feels comfortable supporting the student when help or guidance is needed.	YES	NO
3. The parent/guardian/designee feels comfortable supporting the student by monitoring the virtual platform on which the student is working, or is willing to attend a session to learn how to access grades and learning materials within these tools.	YES	NO
4. The parent/guardian/designee will review correspondence from the home school and Virtual Virginia staff, communicate any questions or concerns to staff, including teachers.	YES	NO
5. The parent/guardian/designee can create a schedule for learning that supports flexibility when needed, while establishing a routine for the student.	YES	NO
6. My student can work independently for at least 30 uninterrupted minutes.	YES	NO

## ENVIRONMENT (*Parent/Guardian completes*)

1. My student has a safe, dedicated, organized workspace (desk/area) for optimal learning and minimal distractions, including noise.	YES	NO
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## TECHNOLOGY (*Parent/Guardian and student complete*)

1. My student has ear buds/headphones (with a microphone, if possible).	YES	NO
2. Our family is connected to a reliable high-speed internet connection. (This could be a VBCPS-provided Wi-Fi hot spot.)	YES	NO
3. My student can independently navigate platforms, such as Schoology (for grades, attendance and courses).	YES	NO
4. My student can independently log in and out of websites when provided with a username and password.	YES	NO
5. My student can independently navigate more than one internet tab or application at a time.	YES	NO
6. My student and learning partner are capable of performing basic troubleshooting for technical issues related to online learning.	YES	NO
7. My student has a basic understanding of digital safety and their responsibilities when working online.	YES	NO

Thanks for completing this self-reflection tool as a family.

If you answered YES to most of these statements, consider moving forward with your choice and contact your child's school for confirmation of your choice and guidance on next steps. **Again, parents/legal guardians are asked to reach out to the school *no later than April 30* to ensure the preferred courses have available seats for enrollment.**

If you answered NO to five or more of the statements, you may want to reconsider if the full-time virtual learning option is the right choice for your student. If you would like to discuss your student's specific circumstances, please reach out to his or her school counselor and/or administrator.

As a reminder, for some students, a face-to-face instructional setting may be the most appropriate option to meet student needs. A **Frequently Asked Questions (FAQ)** document is located on [vbschools.com](http://vbschools.com). There are specific questions related to special education, gifted, and ESL services on this document.