



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**LATIN I**  
**(FL 5310)**

**One credit, one year**  
**GRADES 7-8**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students are introduced to the culture and institutions of the Romans as they begin to read, understand, and interpret Latin. In addition, they use oral skills, listening and writing to assist them in the development of their reading skills. Students gain an appreciation of the Roman contributions to Western civilization and the Latin influence on the development of the English language.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Latin II

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

Ecce Romani I, 4<sup>th</sup> ed. (Pearson, 2009)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

# LATIN I

## GOAL 1 – COMMUNICATION

Communicate in a Classical Language \*

### Standards

1.1 Students read, understand, and interpret Latin.

1.2 Students use orally, listens to, and write Latin as part of the language learning process.

#### LI.1.S1: Communication

- Read words, phrases, simple sentences, and passages.
- Answer simple questions in Latin or English about short passages in Latin.
- Demonstrate knowledge of vocabulary, basic inflectional systems, and syntax appropriate to the reading level.

#### LI.1.S2: Communication

- Produce standard classical Latin pronunciation.
- Respond appropriately to simple questions, statements, commands, or non-verbal stimuli in Latin.
- Write simple phrases and sentences in Latin.

## GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Latin-Speaking World \*

### Standards

2.1 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the products of the Greeks and Romans.

2.2 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the practices of the Greeks and Romans.

#### LI.2.S1: Cultures

- Examine through use of print or non-print media and artifacts some products of the Romans, such as food, clothing, buildings, art forms and methods of transportation.

#### LI.2.S2: Cultures

- Demonstrate level-appropriate knowledge of practices in Roman life such as those related to family, education, occupations, mythology, and social structure.
- Identify selected legendary and historical Romans.
- Demonstrate knowledge of selected facts about the history and geography of the ancient world.

## **GOAL 3 – CONNECTIONS**

Use Latin to Connect with Other Disciplines and Expand Knowledge \*

### **Standards**

3.1 Students reinforce and expand their knowledge of other disciplines through their study of Latin.

3.2 Students reinforce and expand their knowledge of Latin through their study of other disciplines.

#### LI.3.S1: Connections

- Identify examples of Latin vocabulary, numerals, mottoes, phrases, and symbols that are used in other disciplines.
- Identify examples of Greco-Roman geography, history, and mythology that exist in other disciplines.

#### LI.3.S2: Connections

- Identify terminology, abbreviations, and symbols in other disciplines as they connect to Latin.
- Apply knowledge of geography, history, and literature in other disciplines as it connects to Latin.

## **GOAL 4 – COMPARISONS**

Develop Insight through Latin into Own Language and Culture \*

### **Standards**

4.1 Students compare elements of the Latin language with those of the English language.

4.2 Students compare contemporary culture with that of the Greco-Roman world.

#### LI.4.S1: Comparisons

- Demonstrate a basic knowledge of Latin roots, prefixes, and suffixes by recognizing them in English words of Latin origin.
- Demonstrate an understanding of some Latin phrases, mottoes, and abbreviations used in English.
- Demonstrate an understanding of basic language patterns of English as they relate to the structure of Latin.

#### LI.4.S2: Comparisons

- Recognize Greco-Roman elements in the architectural features of contemporary buildings.
- Compare aspects of contemporary public and private lives to those of the Romans.
- Compare characters of classical mythology to those of contemporary folklore and culture.

## **GOAL 5 – COMMUNITIES**

Use Knowledge of Latin to Participate in Wider Communities of Language and Culture \*

### **Standards**

5.1 Students use their knowledge of Latin in a multilingual world.

5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

#### FL.6-12.FL.LI.5.S1: Communities

- Identify through print and non-print sources evidence of the Latin language in areas such as the media, entertainment, and occupations.
- Identify resources, including individuals and organizations that provide basic information about the Latin language.

#### LI.5.S2: Communities

- Recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.
- Identify resources of basic Greco-Roman cultural information.

\*Task Force of the National Standards in Foreign Language Education Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, Kansas: Allen Press.

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