

Student Characteristics as of the Fall Students Grades - K-12¹

Characteristic	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total Membership	69,282	68,454	68,748	68,361	67,927	67,214	67,001	66,578	66,625	63,675
African American	24.1%	23.8%	23.8%	23.8%	23.7%	23.7%	23.6%	23.4%	22.9%	23.3%
Caucasian	52.7%	52.1%	51.3%	50.8%	50.2%	49.7%	49.0%	48.4%	47.9%	46.3%
Hispanic/Latino	9.3%	9.8%	10.2%	10.5%	10.9%	11.0%	11.0%	11.6%	12.3%	12.8%
American Indian/Alaska Native	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Asian	5.6%	5.6%	5.7%	5.7%	5.7%	5.9%	6.1%	6.1%	6.2%	6.4%
Native Hawaiian/Pacific Islander	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%
Multirace	7.5%	7.9%	8.1%	8.5%	8.8%	8.9%	9.3%	9.7%	10.0%	10.4%
Female	48.9%	48.8%	48.9%	48.9%	48.8%	48.8%	48.6%	48.6%	48.7%	48.8%
Male	51.1%	51.2%	51.1%	51.1%	51.2%	51.2%	51.4%	51.4%	51.3%	51.2%
Economically Disadvantaged ²	34.6%	33.3%	36.1%	36.3%	37.0%	37.4%	39.7%	40.1%	39.8%	44.3%
Gifted	11.8%	11.8%	12.0%	12.1%	12.6%	13.1%	14.0%	14.9%	15.5%	16.6%
English Learners	2.0%	1.8%	1.9%	1.9%	1.8%	2.1%	2.5%	2.9%	3.3%	3.8%
Migrant	<0.1%	<0.1%	<0.1%	<0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Students With Disabilities	10.6%	10.2%	10.2%	10.0%	10.0%	10.2%	10.2%	10.6%	10.8%	11.0%
Students With Disabilities (December 1) ³	12.2%	11.8%	11.3%	11.3%	11.2%	11.5%	11.5%	11.9%	12.2%	NA

¹Unless otherwise indicated, data are based on the Fall Membership Report submitted annually to the Virginia Department of Education and represent VBCPS students receiving services as of September 30 in kindergarten through grade 12. Pre-kindergarten students are excluded.

²Percentages of economically disadvantaged students are based on the November report from Food Services.

³Percentages are based on the December 1 special education child count and September 30 membership for pre-kindergarten through grade 12 students for whom VBCPS is the responsible school division. Data are available from the Virginia Department of Education at http://www.doe.virginia.gov/statistics_reports/enrollment/index.shtml

Questions about the information reported above may be directed to Planning, Innovation, and Accountability - Office of Research and Evaluation (263-1199).

