



**SANDRA "SAM" HIMMEL – SUPERINTENDENT OF SCHOOLS**

*“Where Learning is the Expectation  
And Caring is a Commitment”*

**Planning and Growth Management Department**

TO: Citrus County School Board and Long Range Planning Committee  
FROM: Chuck Dixon, AICP, Planning Director *CD*  
DATE: January 12, 2022  
RE: Summary of School Capacity – Year End 2021 and adoption of 2022-23 Controlled Open Enrollment Plan

**THOMAS KENNEDY**  
DISTRICT 1 – HERNANDO

**VIRGINIA BRYANT**  
DISTRICT 2 – CRYSTAL RIVER

**DOUGLAS A. DODD**  
DISTRICT 3 – FLORAL CITY

**SANDRA COUNTS**  
DISTRICT 4 – LECANTO

**LINDA B. POWERS**  
DISTRICT 5 - INVERNESS

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In accordance with the provisions of Chapter **1003.03 Maximum class size.** —F.S. each school district is required to review its facility utilization each year to determine if the district is in compliance with the maximum class size requirements and to determine how to address capacity issues.

Each year, the Planning and Growth Management Department takes a snapshot of the schools’ capacity from the previous December and reports this information to the Long Range Planning Committee (LRPC).

It is noted that the recommendation will focus primarily on attendance boundaries, but it may also include options to pursue land for new facilities, build new facilities, add student stations to existing facilities, or pursue programmatic changes.

Enrollment data from the last five years is included for consideration.

**The Controlled Open Enrollment Plan** was approved by the School Board beginning in 2017-18 and is now being approved every year. This plan enables the District to consider student assignment based on parental preference when requested by the parent as defined by Florida Statutes. It is being considered as part of the End of Year Report because it can also have a significant impact on the utilization of facilities. The proposed 2022-23 Controlled Open Enrollment Plan is attached to this report for consideration and adoption by the School Board. No changes from the previous Controlled Open Enrollment Plan are proposed at this time.

**The 2021-22 District Work Plan** was completed during the second year of the COVID-19 Pandemic when Citrus eSchool (CVS) was brought online to provide a full time alternative to “brick and mortar” school. This did help relieve capacity issues at the

schools and free up space for temporary social distancing in addition to providing the alternative learning environment for participants. Students who selected this option were allowed to retain their space in their home school for ease of transition following the development of a vaccine or herd immunity when social distancing measures were no longer necessary. This allowance will expire at the end of the 2021-22 school year to facilitate moving back into the traditional schools.

Projected enrollment before the advent of the Pandemic conditions in March of 2020 indicated relatively flat growth in the near (5 year) term overall. This is because the enrollment model used gave more weight to the immediate past years as the most likely indicator of future growth within the 5-year planning period.

At the beginning of the 2020-21 School Year 3,954 students, or 27.1 percent of the student population, opted to enroll in the Citrus Virtual School (CVS) Blended Learning Program while maintaining a seat in their zoned home school or approved school of choice. This number peaked on September 8, 2020 at 4,038 students or 27.1 percent.

By the end of the calendar year (roughly the first year of the Pandemic) the number of students enrolled in CVS had dropped to 2,820 on December 14, 2020 which was approximately 18.8 percent of the student population.

By the end of 2021 (roughly the second year of the Pandemic) the number of students enrolled in Citrus eSchool dropped to only 411 as of December 20, 2021, which is less than 3 percent of the student population.

The trend is clearly students moving back into the brick-and-mortar buildings. However, Homeschool enrollment increased by 375 students during the same period and this is usually relatively flat. This indicates overall student growth in the district as a whole that will need to be monitored in order to accommodate both eSchool students and home school students who want to move into the brick-and-mortar environment.

The net difference in 2020 year end enrollment to 2021 year end enrollment, factoring in eSchool, is +96 students.

This should also help with time to adequately plan for the Floral City Elementary Projects currently in the Work Plan 5 Year Project Schedule as well as the planned site improvements at Citrus High School.

In addition, if growth accelerates in the Central Ridge Area there is the option to move up the proposed new school in the Pine Ridge Area after the current phase of the Suncoast Parkway is complete. Although funding for construction has not yet been identified, the land has been purchased.

The Pine Ridge School Site was acquired by the School Board on November 17, 2011 so this site is available for elementary expansion when a new facility is needed. Currently,

schools in this general (Central Ridge) area are running at 91 percent capacity on average. This is about the same as last year despite the number of students who have moved into virtual school or Citrus eSchool during the Pandemic. However, this is an area that is projected to continue to grow due to the availability of more affordable housing options.

The following is a snapshot of school capacity for December 20, 2021:

### **High Schools**

In summary, the total (combined) FISH capacity for all three high schools is 4,960 student stations with 4,271 students enrolled on December 20, 2021. This leaves a surplus of 689 student stations, or approximately 14 percent excess capacity.

As of the reporting date all portable/temporary classrooms have been removed from the high schools.

As a result of the most recent high school rezoning in 2013-14, approximately 125 students were relocated from Lecanto High School to Crystal River High School to more fully utilize the new facilities at Crystal River High School and help balance out the utilization rates between the high schools.

The following is a summary of the current capacity conditions as compared with last year's conditions:

#### **Current Excess Capacity Estimate by High School:**

- **Lecanto High School**            **5%**    **(last year was 0%)**
- **Citrus High School**            **14%**   **(last year was 15%)**
- **Crystal River High School**   **20%**   **(last year was 19%)**

### **Middle Schools**

The total (combined) FISH capacity for all four middle schools is 4,321 student stations with 3,454 students enrolled on December 20, 2021. This leaves a surplus of 867 student stations, or approximately 19 percent excess capacity. No middle school has less than 8 percent excess capacity at the current time. No new middle school student stations are planned at this time. Higher growth at Citrus Springs Middle School was addressed by rezoning an area of Citrus Springs to Crystal River Middle School for the 2017-18 school year. This was done in phases by “grandfathering” students from two grade levels, 7<sup>th</sup> and 8<sup>th</sup> grade, instead of one. The target capacity at Citrus Springs Middle School was 85 percent for the 2019-20 school year and it is currently at 87 percent.

The current Work Plan does not indicate a need for additional middle school student stations within the 5 year planning term.

The following is a summary of the current capacity conditions as compared with last year's conditions:

**Current Capacity Estimate by Middle School:**

- **Citrus Springs Middle School**      **12%**    **(last year was 11%)**
- **Crystal River Middle School**      **27%**    **(last year was 25%)**
- **Inverness Middle School**          **24%**    **(last year was 21%)**
- **Lecanto Middle School**              **7%**     **(last year was 4%)**

**Elementary Schools**

The total (combined) FISH capacity for all eleven elementary schools is 7,783 student stations with 6,998 students enrolled on December 13, 2021. This leaves a surplus of 785 student stations, or approximately 9 percent excess capacity.

The following is a breakdown of the current utilization rates in the context of the target rates from the most recent rezoning in 2017:

- Pleasant Grove Elementary – Target 90 percent or lower – Currently 84 percent
- Lecanto Primary – Target 90 percent or lower – Currently 97 percent
- Inverness Primary – Target 85 percent or lower – Currently 81 percent
- Homosassa Elementary – Target 90 percent – Currently 95 percent
- Floral City Elementary – Target 80 percent – Currently 71 percent
- Hernando Elementary – Target 90 percent – Currently 101 percent

The following is a summary of the current capacity conditions as compared with last year's conditions:

**Current Capacity Estimate by Elementary School:**

- **Citrus Springs Elementary School**    **10%**    **(last year was 9%)**
- **Crystal River Primary School**        **3%**     **(last year was over by 5%)**
- **Floral City Elementary School**        **29%**    **(last year was 35%)**
- **Forest Ridge Elementary School**      **7%**     **(last year was 7%)**
- **Hernando Elementary School**         **(-1) %** **(last year was (-2) %)**
- **Homosassa Elementary School**        **5%**     **(last year was 6%)**
- **Lecanto Primary School**                **3%**     **(last year was 0%)**
- **Pleasant Grove Elementary School**    **16%**    **(last year was 13%)**
- **Rock Crusher Elementary School**      **7%**     **(last year was 7%)**
- **Inverness Primary School**              **19%**    **(last year was 9%)**
- **Central Ridge Elementary School**      **8%**     **(last year was 11%)**

**Additional Information**

This section applies to the zoned “brick and mortar” schools only because these are the schools that required facility planning.

In summary, enrollment is down slightly across the zoned schools as follows:

Zoned High Schools:	2020-21 was 4,416	2021-22 is 4,271	<b>-145</b>
Zoned Middle Schools:	2020-21 was 3,563	2021-22 is 3,454	<b>-109</b>
Zoned Elementary Schools:	2020-21 was 7,059	2021-22 is 6,998	<b>-61</b>

The overall change in enrollment at the zoned schools is **-315** from December 2020 to December 2021.

During the same period from December 2020 to December 2021 an additional 411 students were enrolled in Citrus eSchool and Home School enrollment increased by 375 students from the previous year. This indicates that up to 786 students could return to the zoned schools in 2022-23 after the pandemic ends.

The total enrollment by grade levels is broken down in the Historical Enrollment by School Section of this report. There is not expected to be a need to reserve capacity in 2022-23 for projection purposes. Some migration back to the traditional classrooms from Citrus eSchool and Home School is expected. Projections will take this into consideration and may need to be updated in the Spring or Summer.

### **Summary of County Development Activity/Projects**

The following projects are in various stages of progress:

#### 1. Safe Routes to School Sidewalk Projects:

- Pleasant Grove Elementary School Sidewalk Project – This project has been completed.
- Beverly Hills/ FRE Sidewalk Project – Phase I – This project is under construction.
- Crystal River High School Sidewalk Project (W. Turkey Oak Drive) – This project is under construction.
- Beverly Hills/ FRE Sidewalk Project – Phase II – This project is on HOLD pending resolution of right-of way issues.

#### 2. Crystal River Middle School Area Traffic Issues – Status Report

- The CRMS Traffic Circulation Improvement Project has been moved back a year to 2023-24 due to workload and priority. The project is impact fee fundable because it adds parking to the facility. Due to growth in the facility cars are spilling over from the parent pick up area onto Crystal Street. The project will help facilitate a “cell phone lot” on the campus for parents to park short term in the mornings and during dismissal or for additional staff parking so the cell phone lot can be located at the entrance to the parent pick up line.

### 3. Inverness Middle School Area Traffic Issues– Status Report

- The IMS Traffic Circulation Improvement Project is programmed in 2022-23 due to the desire to complete it before the FDOT US-41 Roadway Project is underway. The project is impact fee fundable because it adds parking to the facility. Due to growth in the facility cars are spilling over from the parent pick up area onto Turner Camp Road. The project will help facilitate a “cell phone lot” on the campus for parents to park short term in the mornings and during dismissal or for additional staff parking so the cell phone lot can be located at the entrance to the parent pick up line. The project will also be designed to enhance the traffic flow after the planned improvements to the intersection of US-41 and Middle School Road are complete.
- Staff is also exploring the option to combine this project with a Food Storage Warehouse Project pending feasibility analysis to utilize an existing commercial building with access to Middle School Road. This property under contract includes vacant land that can be used for traffic circulation improvements and potentially parking so a portion of this project may be impact fee fundable based on the final design.

### 4. Food Storage Warehouse – Status Report

The need for increasing our food storage capacity came about because of supply chain issues.

- The Citrus County School District was a member of the P.O.W.E.R. Buying Group, a buying co-op for the School Nutrition Program. This group is made up of 30 school districts across the state of Florida. The purpose of the co-op is to secure high-quality food and beverage items at the lowest cost. The group has been doing business with US Foods for the last 20 years. Recently, US Foods chose to stop doing business with the P.O.W.E.R. Buying Group. This contract will cease at the end of December 2021. With that being the case, school district members of the P.O.W.E.R. Buying Group have seen a severe shortage of products being delivered to schools to feed their students. US Foods has stated that this is due to supply chain issues stemming from the lack of drivers and pickers (individuals to pull product for delivery). In an effort to be proactive with regards to these supply chain issues; Citrus County

Schools Food and Nutrition Services is looking to secure the purchase of a warehouse that will house dry goods for its schools. This warehouse will enable Food and Nutrition Services to purchase and store pallets of products, which will save money on storage and delivery fees as well as help a future distributor from making so many stops to the district schools. This should provide a small solution to the driver and picker shortage US Foods had major problems with. The anticipated annual cost savings for storage fees is \$20,000 per year. In addition to helping with supply chain issues, the purchase of this dry goods warehouse will allow the school district to store food in case of hurricanes. This vital storage space will enable the schools to have food readily available to feed its residents in case of shelter openings.

- The Food Storage Warehouse has been added to the Work Plan for 2022-23.
- As of December 22, 2021, an offer had been made to purchase an existing metal building adjacent to Inverness Middle School with secure access from Middle School Road which is owned and maintained by the CCSB. The site also includes land that can be used to address traffic circulation and parking at the school.

5. Citrus High School/ Inverness Primary School Internal Vehicle/ Pedestrian Circulation/Separation and Emergency Egress - Status Report

- This project is in response to a safety audit. A comprehensive plan for traffic circulation is being proposed to address safety related issues in conjunction with relocating the front office of the school to a more secure location for ingress and egress.

The project has been moved up from a long-range infrastructure project to the 5 Year Work Program because of the safety concerns with student walkers crossing internal drive lanes during the school day. Project has been included in the Work Plan for 2024-25. Projected cost is \$750,000 but this is subject to change based on the completion of the Master Plan. Master Plan Process is underway.

6. US-41 at IMS 2 Lane to 4 Lane Improvements – Status Report

Project Timeline:

- Relocation and demolition of structures in the ROW Project Area will begin in January 2023
- Construction letting will be between December of 2022 and June of 2023.

- The school campus will not be adversely impacted for the ROW acquisition. The school sign that is in the existing ROW will be allowed to remain for up to 50 years with an easement at no cost to the CCSB.
- Land and easements have been conveyed to FDOT for the ROW at IMS and the school should not be adversely impacted by the road construction.
- Additional parking is being considered to relieve traffic on Middle School Road and Ginger Porter Drive.

#### 7. Status of US-19 Widening and Reconstruction – Status Report

- Phase I timeline is November 2016 to Spring 2020. Project has been modified to include a multiuse trail of varied widths from Hernando County all the way to Jump Court on the east side of the roadway. The multiuse trail is also under construction. As of January 2021, significant progress has been made through the Homosassa area while the area north is only partially complete.
- Phase II is from Jump Court to Fort Island Trail and it began on November 5, 2018. This phase is longer than Phase 1 and will also include pedestrian improvements on the east side of US-19. The improvements will include a combination of multiuse trail segments and sidewalks depending on available ROW and these improvements will be maintained by the County rather than FDOT.
- As of December 22, 2021 a contractor has been selected to complete the work and the project is expected to get back on track but no schedule has been provided to date.

#### 8. County 491 Corridor Development Plans – Status Report

- Phase I – complete
- Phase II – under design - plans below 90 percent completion as of September 30, 2021.

#### 9. Suncoast Parkway II Project – Status Report

This project officially began on September 12, 2018.

- Phase 1 US98 to SR44  
Cardinal Lane Interchange is projected to be open by October 2021  
SR44 Interchange is projected to be open by January 2022
- Phase 2 SR44 to CR486



Projected to start in September 2022  
Cost \$76M – 3 Year Project

- Phase 3 CR486 to US19 at Red Level  
Not funded at this time.
- As of December 22, 2021 the projected opening date for Phase I (including Cardinal Lane Interchange and SR-44 Interchange) is January 2022. There have been some delays because of heavy rain and subsequent erosion but the project is projected to be complete and open for public use from Hernando County North to SR-44 by January/ February 2022.

#### 10. Floral City Elementary School Improvements – Status Report

Floral City Elementary expansion projects have been approved by DOE and are targeted to begin in 2022-23 with the Kitchen and Cafeteria. After the cafeteria is complete the new classroom wings will follow depending on demand and projected need. Portable classrooms are projected to go to Lecanto High School as needed to address a bubble in High School Enrollment. This project will be broken out into 2 or more phases as the plans are finalized. No change since last report but the project schedule will depend on the availability of project management staffing and projected growth. In addition, the Rock Crusher area has been identified as a potential growth area based on changing conditions so this could have an impact on the Floral City projects. This will be taken into consideration when the Work Plan is updated in July 2022 based on the best available information.

11. Rock Crusher Elementary Expansion options are being considered based on proposed residential development at the Rock Crusher Canyon Site and surrounding area. The site consists of approximately 104 acres MOL and staff is looking at development limitations and options. This may be incorporated into the 2022-23 District Work Plan depending on the status of the land use approvals for the proposed projects.

#### 12. R44 Crystal River School Zone Upgrades Scheduled for December 2022

The Florida Department of Transportation (FDOT) is proposing to mill and resurface, add 8' sidewalk adjacent to the north roadway, add midblock crossings and provide access management along SR 44 from US19/US 98/SR 55/Suncoast Blvd. to E. of NE 10<sup>th</sup> Ave. As part of the project, the FDOT is reviewing the school zone limits within this corridor. Currently, the school zone along SR 44 is between NE 8<sup>th</sup> Ave. and NE 9<sup>th</sup> Ave with crosswalks at NE 8<sup>th</sup> Ave. and NE 9<sup>th</sup> Ave. – Virtual Meeting was on April 2, 2020 with FDOT/consultants. The City of Crystal River is also proposing advanced ROW Improvements along this

portion of SR44 to make it more pedestrian friendly and more like a formal entrance to the City.

### **Summary of Enrollment for 2021 and Implications for 2022-23 Facility Utilization**

This is a new section of the report that was started in 2021 to address the unique conditions presented by the COVID 19 Pandemic. The result has been an accelerated focus on virtual education and reliance on technology to ease crowding in the brick-and-mortar schools. Increasing reliance on virtual learning was happening before the Pandemic.

As stated, at the beginning of the 2020-21 School Year 27 percent of the student population opted to enroll in the Citrus Virtual School (CVS) and this dropped to roughly 19 percent by the end of 2020 and then to roughly 3 percent by the end of 2021 in the Citrus eSchool.

The trend is clearly students moving back into the brick-and-mortar buildings and for planning purposes we will assume that most students will be back in the brick-and-mortar classrooms to start 2022-23. We will hold off on conducting a zoning study or making plans to rezone at this time but will closely monitor enrollment in the Fall as we did last year.

The difference this year is that we are seeing an uptick in residential development activity in some places that it was unexpected based on historical development patterns. The Suncoast Parkway is likely to accelerate development and provide a stimulus for higher density residential development which would increase the school age population.

### **Staff Recommendation:**

1. Readopt the current attendance boundaries for the elementary schools for 2022-23.
  - Monitor proposed projects and development approvals in the Rock Crusher Canyon Area for potential changes to the Capital Project Plan. This area has infrastructure available and is close to the Suncoast Parkway and well suited for work force housing where school age population currently resides.
  - Monitor enrollment in the Central Ridge Area and south into the Lecanto Area. These areas will be most impacted by residential development around the future terminus of the Suncoast Parkway as well as in and around the Cardinal Road Interchange where multi-family apartment units are likely based on proposed County land use initiatives.

- Monitor enrollment South of Inverness to Floral City in order to plan for future additional capacity at Floral City Elementary.
  - Continue to balance growth between Inverness Primary School, Pleasant Grove Elementary, and Floral City Elementary using the special attendance process.
  - Monitor Homeschool Enrollment in 2022-23 to see if it drops back down to prePandemic levels. This is particularly relevant in planning for elementary student stations in conjunction with planned capacity projects.
2. Readopt the current attendance boundaries for the middle schools for 2022-23.
- Continue to balance growth between Citrus Springs Middle and Crystal River Middle using the special attendance process.
  - Continue to work with FDOT District 7, the MPO/County and the City of Crystal River to address traffic issues at Crystal River Middle School including the expansion of the parent pick up area and traffic circulation improvements as funding is available.
  - Work with FDOT District 7 to help facilitate the planned 4-Lane improvements to US-41 fronting Inverness Middle School and the City of Inverness to address traffic issues at Inverness Middle School when there are opportunities for cooperation. Additional land acquisition in this area may be pursued to relocate the access road and/or parking to improve traffic flow and parking safety.
3. Readopt the current attendance boundaries for the high schools for 2022-23.
- Monitor growth in the Citrus Springs Community where the most recent attendance boundary changes were made for 2013-14. This has historically been a high growth area for high school student enrollment, and it was the location of extensive residential development activity in 2021.
  - Monitor the enrollment in virtual programs during a temporary increase in overall high school enrollment. The use of portables at Lecanto High School will likely be necessary over the next 4 years to address a bubble in high school enrollment. The portables will be moved from Floral City Elementary and will be relocated to Lecanto High School as needed.

- The overall high school enrollment will be balanced as much as possible through the Controlled Open Enrollment Process when practical.
4. Adopt the new 2022-23 Controlled Open Enrollment Plan as presented.
  5. Continue to monitor the impact on open enrollment at all the school levels and make policy and/or procedural adjustments if necessary.

#### **Additional Information for Trend Analysis:**

- **Five Year Enrollment Data (from end of year reports)**
- **Projections for Next Year**

#### **Historical Enrollment by School** **(Including Citrus eSchool starting in 2021)**

##### **Elementary Schools:**

- **Citrus Springs Elementary School**

Current =	721
2020 =	740
2019 =	748
2018 =	715
2017 =	712

- **Crystal River Primary School**

Current =	635
2020 =	628
2019 =	651
2018 =	643
2017 =	650

- **Floral City Elementary School**

Current =	351
2020 =	324
2019 =	374
2018 =	395
2017 =	407

##### **Forest Ridge Elementary School**

Current = 695  
2020 = 708  
2019 = 740  
2018 = 703  
2017 = 730

- **Hernando Elementary School**

Current = 758  
2020 = 772  
2019 = 758  
2018 = 764  
2017 = 735

- **Homosassa Elementary School**

Current = 389  
2020 = 387  
2019 = 405  
2018 = 394  
2017 = 402

- **Lecanto Primary School**

Current = 821  
2020 = 854  
2019 = 800  
2018 = 810  
2017 = 768

- **Pleasant Grove Elementary School**

Current = 632  
2020 = 659  
2019 = 663  
2018 = 670  
2017 = 668

- **Rock Crusher Elementary School**

Current = 643  
2020 = 648  
2019 = 687  
2018 = 664  
2017 = 634

- **Inverness Primary School**

Current = 614  
2020 = 617  
2019 = 670  
2018 = 659

2017 = 690

- **Central Ridge Elementary School**

Current = 739

2020 = 722

2019 = 785

2018 = 788

2017 = 799

- **Citrus eSchool Elementary School Grades**

Current = 145

**Elementary School Totals:**

Current = 7,143

2020 = 7,059

2019 = 7,281

2018 = 7,205

2017 = 7,195

**Middle Schools:**

- **Citrus Springs Middle School**

Current = 756

2020 = 758

2019 = 765

2018 = 799

2017 = 798

- **Crystal River Middle School**

Current = 874

2020 = 907

2019 = 932

2018 = 842

2017 = 852

2016 = 732

- **Inverness Middle School**

Current = 1,021

2020 = 1,063

2019 = 1,089

2018 = 1,065

2017 = 1,039

- **Lecanto Middle School**

Current = 803

2020 = 835

2019 =	789
2018 =	785
2017 =	761

- **Citrus eSchool Middle School Grades**

Current =	112
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**Middle School Totals:**

Current =	3,566
2020 =	3,563
2019 =	3,575
2018 =	3,491
2017 =	3,450

**High Schools:**

- **Lecanto High School**

Current =	1,616
2020 =	1,743
2019 =	1,647
2018 =	1,628
2017 =	1,614

- **Citrus High School**

Current =	1,496
2020 =	1,484
2019 =	1,436
2018 =	1,443
2017 =	1,402

- **Crystal River High School**

Current =	1,159
2020 =	1,198
2019 =	1,161
2018 =	1,286
2017 =	1,307

- **Citrus eSchool High School Grades**

Current =	154
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**High School Totals:**

Current =	4,425
2020 =	4,416
2019 =	4,244

2018 = 4,357  
 2017 = 4,323

### **Preliminary Enrollment Projections for 2022-23**

This section of the End of Year report started in 2018. It is based on “rolling up” the enrollment for elementary, middle, and high school from the date of the last enrollment report of 2019. It assumes Kindergarten enrollment to be unchanged from the previous year and PK enrollment is based on projected staffing and classroom availability. This information will be used as a starting point for more detailed enrollment projections by school and for the 2022-23 FTE Projections.

- 2022-23 Preliminary Projected Elementary Enrollment = 7,070\*
- 2022-23 Preliminary Projected Middle School Enrollment = 3,397\*
- 2022-23 Preliminary Projected High School Enrollment = 4,469\*

### **2022-23 Preliminary Projected Brick and Mortar School Enrollment = 14,936**

Additional information regarding the County and City projections of the amount, type, and distribution of population growth may be considered prior to finalizing the enrollment projections for 2022-23 with a breakdown by each individual school.

The difference between current enrollment (as of December 2021) and the 2022-23 preliminary projected enrollment is as follows:

- Elementary School Enrollment Change = up 12 from 7,058
- Middle School Enrollment Change = down 78 from 3,475
- High School Enrollment Change = up 192 from 4,277

**Total Enrollment Projected Increase/Decrease = up 126 from 14,810 in December 2021**

**Last year the projected enrollment increase was 115 overall and this year it is 126 based on the January 2022 Enrollment Data used for First Run Projections.**

\*Note: Preliminary elementary enrollment projections do not include factoring in birth rate changes from the previous year for Kindergarten and Pre-Kindergarten grade levels and they do not include growth projections from residential building occupancy changes at this point in the planning process. These enrollment projections represent a starting point in the enrollment projection process for 2022-23.

For 2022-23 additional enrollment projections may be necessary based on enrollment activity in January 2022. Early indication is that additional students are enrolling who were receiving educational services from other means during the second year of the Pandemic. The building permit activity continued to be high throughout 2021 so these



factors may necessitate a second look at the projections going into the 2022-23 School Year. This information will be used to prioritize capital projects in the 2022-23 District Work Plan, which is adopted with the Budget in September.

Capital Project Priorities may change as a result of residential development activity in the central part of the County along the Suncoast Parkway and North into the Central Ridge Area.

Enrollment projections may also increase significantly for the 2022-23 school year as a result for students moving back into the schools from Home School and virtual programs. This is mainly a concern for planning for elementary school projects that may need to be repositioned in the District Work Plan accordingly.

Attachments:

2022-23 Controlled Open Enrollment Plan (no proposed changes from last year) – for adoption

Enrollment Report – December 20, 2020

Preliminary Enrollment Projection Report – January 11, 2022

Home School Report for Year End 2021 – (due to increase trend)

2022-23 Zoning Maps for Elementary, Middle, and High Schools (separate files)

## Citrus County School District Controlled Open Enrollment Plan 2022-23

### Contact Information

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Enrollment Plan Link:

[https://www.citruschools.org/departments/planning\\_and\\_growth\\_management/planning\\_documents](https://www.citruschools.org/departments/planning_and_growth_management/planning_documents)

### Controlled Open Enrollment Plan Provisions

#### A. Eligibility Requirements:

1. All students shall be eligible to apply to attend and out of zone school unless they have been suspended or expelled from a school within the last six (6) months.
2. All students must be enrolled at their home school if they are new students to the Citrus County School District prior to reviewing a request to attend and out of zone school through the Controlled Open Enrollment Process.

#### B. Application Process:

1. The application for Controlled Open Enrollment can be obtained from the Citrus County Schools Website for printing or at any of the schools in hard copy.
2. The application is completed and signed by the parent or guardian and submitted to the Planning and Growth Management Department at the District Student Services Center or it can be dropped off at any school site and forwarded to the Department of Planning and Growth Management for processing. It may also be submitted directly from the District Web Site.
3. The Planning and Growth Management Technician will receive the application, assign a tracking number, and attach a review sheet for electronic routing to the school of choice for consideration.
4. The reviewing school administrator will review the information provided by the applicant and the Planning and Growth Management Department. The receiving school administrator may utilize staff to help verify place of residence information provided by the parent/guardian if this level of verification is necessary.
5. The receiving school administrator will check one of the boxes on the review form that best describes the reason for approval or denial of the special attendance request as follows:

6. Approved – Controlled Open Enrollment
7. Approved – Special Program
8. Denied – because the request does not comply with the Citrus County School Board Attendance Zone Student Reassignment Policy / Administrative Guidelines
9. Denied – because the receiving schools projected enrollment exceeds capacity or because the school is in a high growth area and subject to substantial enrollment increases throughout the school year.
10. The application and review form are returned to the Planning and Growth Management Department for a final sign off and distribution to the impacted schools for enrollment purposes, and the parent/guardian is notified.

**C. Time period for accepting applications:**

Applications will be accepted beginning in Mid-March for the following school year. They will be accepted for at least forty-five (45) days. Applications for the current school year will not be accepted after midterm in the Second Semester unless the student's residence changes or extraordinary circumstances warrant moving a student this close to the end of the school year.

**D. Method of determining capacity of schools:**

Capacity of the schools shall be determined by the Department of Planning and Growth Management at the school level and by the Principal at the grade level. The basis will be the Florida Inventory of School House (FISH) Capacity and class size requirements as determined by the Florida Department of Education and either the projected or actual enrollment, depending on the time of year when the determination is made.

**E. Enrollment and Capacity Report:**

An enrollment report will be posted on the District Web Site that identifies the current projected or actual enrollment at each District School and the utilization rate for each facility.

**F. Identification of schools that have not reached capacity:**

Schools that have not reached capacity will be identified in green. Schools that have reached capacity will be identified in red and schools where grade level capacity may be exceeded for one or more grades will be identified in yellow.

**G. Class Size Standards:**

Class size standards shall be as required by the Florida Department of Education. For core curriculum classrooms that are pre-Kindergarten through grade 3, the

class size is 18 student stations. For core curriculum classrooms that are grades 4 through 8, the class size is 22 student stations, and for core curriculum classrooms that are grades 9 through 12, the class size is 25 student stations.

**H. Lottery procedure for determining student assignment if transfer requests exceed available space:**

When the number of applicants exceeds the number of available spaces the names will be placed in a “Random Name Picker” program such as the one found at the following web site <http://www.miniwebtool.com/random-name-picker/> or a similar system where the names are picked using a random process.

**I. Provision for a parent to request placement of siblings within the same school:**

Siblings residing at the same address will be placed together unless it is determined that placing them in the same educational setting would not be in the child’s best interest.

**J. Appeals Process:**

The appeals process is administered by the Department of Planning and Growth Management. Appeals must be filed after a determination is made by the receiving school principal and must include the reason for the appeal and any supporting documentation.

**K. Availability of Transportation:**

Students attending an out of zone school may utilize the closest bus stop within the school zone subject to bus capacity. Out of zone transportation is provided for students enrolled in school specific special programs such as the Computer Science Academy at Citrus High School, Health Academy at Crystal River High School and the International Baccalaureate Program at Lecanto High School as approved by the School Board.

**L. Automatic Approval Process for Students that Move out of Zone:**

In the case of a student changing residence during the school year, the Department of Planning and Growth Management shall create a new special attendance preference record for the student so they may remain at the school in subsequent years until the student completes the highest grade level at the school unless the student is suspended or expelled from the school. If the student is suspended or expelled from the school, the reassignment may be rescinded. Transportation shall not be provided for students who reside out of zone unless the student is enrolled in a special program and the School Board has approved out of zone transportation for the particular program.

**M. Method and timeline for notifying a parent of his/her child's placement for the next school year:**

Parents/guardians are notified by US Mail within 30 days after a determination is made that the student can be placed in the receiving school of choice.

**N. Out of County Students:**

- A. Students residing in the District shall not be displaced by a student from another district who is seeking enrollment through the open enrollment provisions.
- B. A student whose parent is transferred, or is pending transfer, to a military installation within the state while on active military duty pursuant to an official military order shall be considered a resident of the school district for purposes of enrollment when the order is submitted to the school district, and shall be provided preferential treatment in the controlled open enrollment process of the school district pursuant to s. 1002.31, F.S.

**O. Required Preference Criteria:**

Preferential treatment shall be provided for the following students:

- 1. Dependent children of active duty military personnel whose move resulted from military orders;
- 2. Children who have moved due to foster care placement in a different school zone;
- 3. Children who have moved due to a court-ordered change in custody as a result of separation or divorce;
- 4. Children who have moved due to the serious illness or death of a custodial parent;
- 5. Students at multiple session schools; and
- 6. Students residing in the District.

**Additional Contact Information:**

Information relevant to the School Choice (Controlled Open Enrollment Plan) Process is provided in a central location on the Citrus County School District Department of Planning and Growth Management Web Site:

<http://www.citrus.k12.fl.us/cms/one.aspx?portalid=737701&pageid=858107>

School specific program information can be found on the individual school websites from the following link:

<http://www.citrus.k12.fl.us/cms/One.aspx?portalId=737701&pageId=3142698>

Transportation information can be found from the Transportation Department Website from the following link:

<http://www.citrus.k12.fl.us/cms/one.aspx?portalid=737701&pageid=881022>

2021-2022 Enrollment Counts  
as of 12/20/2021

School Name	Grade	Florida Inventory School House (FISH) Capacity as of 12/20/21	2021-22 Projections as of 01/26/21***	Students enrolled full time in Brick & Mortar as of 12/20/21	Estimated Available Space (Capacity - Enrolled in Brick & Mortar)	Utilization Rate (Enrolled Brick & Mortar/ Capacity)	RESERVED 50% of students enrolled in Citrus virtual program as of 12/20/21	Utilization Rate (Total) for 2021-22
Central Ridge Elementary	PK		45	29				
Central Ridge Elementary	KG		103	111				
Central Ridge Elementary	P2		0	0				
Central Ridge Elementary	P3		0	2				
Central Ridge Elementary	01		103	123				
Central Ridge Elementary	02		104	110				
Central Ridge Elementary	03		124	122				
Central Ridge Elementary	04		105	105				
Central Ridge Elementary	05		129	137				
<b>Central Ridge Elementary Total*</b>		<b>810</b>	<b>713</b>	<b>739</b>	<b>71</b>	<b>91%</b>	<b>9</b>	<b>92%</b>
Citrus Springs Elementary	PK		45	37				
Citrus Springs Elementary	KG		108	100				
Citrus Springs Elementary	P2		0	0				
Citrus Springs Elementary	P3		0	7				
Citrus Springs Elementary	01		108	121				
Citrus Springs Elementary	02		140	128				
Citrus Springs Elementary	03		107	119				
Citrus Springs Elementary	04		104	103				
Citrus Springs Elementary	05		106	106				
<b>Citrus Springs Elementary Total*</b>		<b>810</b>	<b>718</b>	<b>721</b>	<b>89</b>	<b>89%</b>	<b>9</b>	<b>90%</b>
Crystal River Primary	PK		45	31				
Crystal River Primary	KG		85	107				
Crystal River Primary	P2		0	0				
Crystal River Primary	P3		0	7				
Crystal River Primary	01		85	90				
Crystal River Primary	02		112	98				
Crystal River Primary	03		104	103				
Crystal River Primary	04		102	98				
Crystal River Primary	05		100	101				
<b>Crystal River Primary Total*</b>		<b>661</b>	<b>633</b>	<b>635</b>	<b>26</b>	<b>96%</b>	<b>6</b>	<b>97%</b>
Floral City Elementary	PK		30	29				
Floral City Elementary	KG		54	60				
Floral City Elementary	P2		0	2				
Floral City Elementary	P3		0	1				
Floral City Elementary	01		54	56				
Floral City Elementary	02		56	51				
Floral City Elementary	03		50	56				
Floral City Elementary	04		42	48				
Floral City Elementary	05		46	48				
<b>Floral City Elementary Total</b>		<b>497</b>	<b>332</b>	<b>351</b>	<b>146</b>	<b>71%</b>	<b>2</b>	<b>71%</b>
Forest Ridge Elementary	PK		45	35				
Forest Ridge Elementary	KG		95	112				
Forest Ridge Elementary	P2		0	1				
Forest Ridge Elementary	P3		0	7				
Forest Ridge Elementary	01		95	98				
Forest Ridge Elementary	02		128	114				
Forest Ridge Elementary	03		120	124				
Forest Ridge Elementary	04		102	95				
Forest Ridge Elementary	05		110	109				
<b>Forest Ridge Elementary Total*</b>		<b>759</b>	<b>695</b>	<b>695</b>	<b>64</b>	<b>92%</b>	<b>11</b>	<b>93%</b>
Hernando Elementary	PK		45	39				
Hernando Elementary	KG		130	107				
Hernando Elementary	P2		0	0				
Hernando Elementary	P3		0	0				
Hernando Elementary	01		130	136				
Hernando Elementary	02		141	128				
Hernando Elementary	03		126	129				
Hernando Elementary	04		116	100				
Hernando Elementary	05		110	119				
<b>Hernando Elementary Total*</b>		<b>754</b>	<b>798</b>	<b>758</b>	<b>-4</b>	<b>101%</b>	<b>5</b>	<b>101%</b>

**2021-2022 Enrollment Counts  
as of 12/20/2021**

School Name	Grade	Florida Inventory School House (FISH) Capacity as of 12/20/21	2021-22 Projections as of 01/26/21***	Students enrolled full time in Brick & Mortar as of 12/20/21	Estimated Available Space (Capacity - Enrolled in Brick & Mortar)	Utilization Rate (Enrolled Brick & Mortar/ Capacity)	RESERVED 50% of students enrolled in Citrus virtual program as of 12/20/21	Utilization Rate (Total) for 2021-22
Homosassa Elementary	PK		30	26				
Homosassa Elementary	KG		57	70				
Homosassa Elementary	P2		0	0				
Homosassa Elementary	P3		0	3				
Homosassa Elementary	01		57	65				
Homosassa Elementary	02		59	49				
Homosassa Elementary	03		58	66				
Homosassa Elementary	04		65	58				
Homosassa Elementary	05		58	52				
<b>Homosassa Elementary Total*</b>		<b>412</b>	<b>384</b>	<b>389</b>	<b>23</b>	<b>94%</b>	<b>3</b>	<b>95%</b>
Inverness Primary School	PK		45	38				
Inverness Primary School	KG		91	95				
Inverness Primary School	P2		0	0				
Inverness Primary School	P3		0	4				
Inverness Primary School	01		91	96				
Inverness Primary School	02		89	107				
Inverness Primary School	03		97	96				
Inverness Primary School	04		102	91				
Inverness Primary School	05		87	87				
<b>Inverness Primary Total</b>		<b>766</b>	<b>602</b>	<b>614</b>	<b>152</b>	<b>80%</b>	<b>6</b>	<b>81%</b>
Lecanto Primary School	PK		45	36				
Lecanto Primary School	KG		118	129				
Lecanto Primary School	P2		0	0				
Lecanto Primary School	P3		0	6				
Lecanto Primary School	01		118	125				
Lecanto Primary School	02		131	117				
Lecanto Primary School	03		137	130				
Lecanto Primary School	04		125	116				
Lecanto Primary School	05		153	162				
<b>Lecanto Primary Total*</b>		<b>858</b>	<b>827</b>	<b>821</b>	<b>37</b>	<b>96%</b>	<b>14</b>	<b>97%</b>
Pleasant Grove Elementary	PK		60	51				
Pleasant Grove Elementary	KG		113	96				
Pleasant Grove Elementary	P2		0	0				
Pleasant Grove Elementary	P3		0	7				
Pleasant Grove Elementary	01		113	101				
Pleasant Grove Elementary	02		95	91				
Pleasant Grove Elementary	03		103	103				
Pleasant Grove Elementary	04		94	94				
Pleasant Grove Elementary	05		91	89				
<b>Pleasant Grove Elementary Total*</b>		<b>757</b>	<b>669</b>	<b>632</b>	<b>125</b>	<b>83%</b>	<b>6</b>	<b>84%</b>
Rock Crusher Elementary	PK		45	45				
Rock Crusher Elementary	KG		111	99				
Rock Crusher Elementary	P2		0	0				
Rock Crusher Elementary	P3		0	1				
Rock Crusher Elementary	01		111	115				
Rock Crusher Elementary	02		104	92				
Rock Crusher Elementary	03		101	100				
Rock Crusher Elementary	04		99	96				
Rock Crusher Elementary	05		102	95				
<b>Rock Crusher Elementary Total*</b>		<b>699</b>	<b>673</b>	<b>643</b>	<b>56</b>	<b>92%</b>	<b>4</b>	<b>93%</b>
<b>Elementary School Total</b>		<b>7,783</b>	<b>7,044</b>	<b>6,998</b>	<b>785</b>	<b>90%</b>	<b>75</b>	<b>91%</b>



2021-2022 Enrollment Counts  
as of 12/20/2021

School Name	Grade	Florida Inventory School House (FISH) Capacity as of 12/20/21	2021-22 Projections as of 01/26/21***	Students enrolled full time in Brick & Mortar as of 12/20/21	Estimated Available Space (Capacity - Enrolled in Brick & Mortar)	Utilization Rate (Enrolled Brick & Mortar/ Capacity)	RESERVED 50% of students enrolled in Citrus virtual program as of 12/20/21	Utilization Rate (Total) for 2021-22
Citrus Springs Middle	06		243	277				
Citrus Springs Middle	07		262	244				
Citrus Springs Middle	08		236	235				
<b>Citrus Springs Middle Total*</b>		<b>870</b>	<b>741</b>	<b>756</b>	<b>114</b>	<b>87%</b>	<b>13</b>	<b>88%</b>
Crystal River Middle	06		318	280				
Crystal River Middle	07		282	275				
Crystal River Middle	08		325	319				
<b>Crystal River Middle Total</b>		<b>1,226</b>	<b>925</b>	<b>874</b>	<b>352</b>	<b>71%</b>	<b>20</b>	<b>73%</b>
Inverness Middle	06		353	336				
Inverness Middle	07		334	339				
Inverness Middle	08		351	346				
<b>Inverness Middle Total</b>		<b>1,354</b>	<b>1,038</b>	<b>1,021</b>	<b>333</b>	<b>75%</b>	<b>13</b>	<b>76%</b>
Lecanto Middle	06		241	266				
Lecanto Middle	07		292	260				
Lecanto Middle	08		281	277				
<b>Lecanto Middle Total*</b>		<b>871</b>	<b>814</b>	<b>803</b>	<b>68</b>	<b>92%</b>	<b>10</b>	<b>93%</b>
<b>Middle School Total</b>		<b>4,321</b>	<b>3,518</b>	<b>3,454</b>	<b>867</b>	<b>80%</b>	<b>56</b>	<b>81%</b>
Citrus High	09		439	419				
Citrus High	10		373	379				
Citrus High	11		383	350				
Citrus High	12		387	348				
<b>Citrus High Total</b>		<b>1,756</b>	<b>1,582</b>	<b>1,496</b>	<b>260</b>	<b>85%</b>	<b>21</b>	<b>86%</b>
Crystal River High	P0		10	0				
Crystal River High	P1		0	1				
Crystal River High	P2		0	0				
Crystal River High	P3		0	0				
Crystal River High	KG		0	0				
Crystal River High	09		356	308				
Crystal River High	10		327	318				
Crystal River High	11		256	271				
Crystal River High	12		293	262				
<b>Crystal River High Total (without PK)****</b>		<b>1,477</b>	<b>1,242</b>	<b>1,159</b>	<b>318</b>	<b>78%</b>	<b>26</b>	<b>80%</b>
Lecanto High	09		435	441				
Lecanto High	10		448	403				
Lecanto High	11		409	362				
Lecanto High	12		466	410				
<b>Lecanto High Total*</b>		<b>1,727</b>	<b>1,758</b>	<b>1,616</b>	<b>111</b>	<b>94%</b>	<b>31</b>	<b>95%</b>
<b>High School Total (with PK)</b>		<b>4,960</b>	<b>4,582</b>	<b>4,271</b>	<b>689</b>	<b>86%</b>	<b>78</b>	<b>88%</b>
<b>Citrus eSchool (K-12-students not assigned to a base school)</b>								
Citrus eSchool	KG			13				
Citrus eSchool	01			16				
Citrus eSchool	02			25				
Citrus eSchool	03			31				
Citrus eSchool	04			27				
Citrus eSchool	05			33				
Citrus eSchool	06			32				
Citrus eSchool	07			47				
Citrus eSchool	08			33				
Citrus eSchool	09			19				
Citrus eSchool	10			33				
Citrus eSchool	11			39				
Citrus eSchool	12			63				
<b>Citrus eSchool (K-12-students not assigned to a base school) Total</b>				<b>411</b>				
Academy of Environmental Science	09			62				
Academy of Environmental Science	10			47				
Academy of Environmental Science	11			0				
Academy of Environmental Science	12			0				
<b>Academy of Environmental Science Total**</b>		<b>125</b>		<b>109</b>	<b>16</b>	<b>87%</b>		

**2021-2022 Enrollment Counts  
as of 12/20/2021**

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CREST	PK			0				
CREST	KG			1				
CREST	01			1				
CREST	02			4				
CREST	03			4				
CREST	04			6				
CREST	05			3				
CREST	06			12				
CREST	07			12				
CREST	08			12				
CREST	09			11				
CREST	10			8				
CREST	11			8				
CREST	12			24				
CREST	GD			0				
<b>CREST Total</b>		<b>358</b>		<b>106</b>	<b>252</b>	<b>30%</b>		
PACE	05			0				
PACE	06			2				
PACE	07			7				
PACE	08			5				
PACE	09			9				
PACE	10			7				
PACE	11			4				
PACE	12			4				
<b>PACE Total</b>		<b>125</b>		<b>38</b>	<b>87</b>	<b>30%</b>		
Renaissance/SRMI	04			1				
Renaissance/SRMI	05			4				
Renaissance/SRMI	06			7				
Renaissance/SRMI	07			15				
Renaissance/SRMI	08			32				
Renaissance/SRMI	09			15				
Renaissance/SRMI	10			26				
Renaissance/SRMI	11			14				
Renaissance/SRMI	12			18				
<b>Renaissance/SRMI Total</b>		<b>272</b>		<b>132</b>	<b>140</b>	<b>49%</b>		
Withlacoochee Technical College	PK			0				
Withlacoochee Technical College	KG			0				
Withlacoochee Technical College	08			0				
Withlacoochee Technical College	09			0				
Withlacoochee Technical College	10			0				
Withlacoochee Technical College	11			19				
Withlacoochee Technical College	12			42				
Withlacoochee Technical College	30			48				
Withlacoochee Technical College	31			229				
<b>Withlacoochee Technical College Total</b>		<b>828</b>		<b>338</b>	<b>490</b>	<b>41%</b>		
<b>Alternative School Total</b>		<b>1,708</b>		<b>1,134</b>	<b>574</b>	<b>66%</b>		
<b>District Total (PK-12) without Alternative Schools</b>		<b>17,064</b>	<b>15,144</b>	<b>14,723</b>	<b>2,341</b>	<b>86%</b>		
<b>District Total with Alternative Schools</b>				<b>15,857</b>				
<b>Home Education Enrolled Total (as of 12/10/21)</b>				<b>1,802</b>				

Prepared by Department of Planning and Growth Management. Contact 352-746-3960 for questions or clarification.  
FISH numbers fluctuate based on DOE inspection and classification criteria in addition to facility changes.

Schools identified in red are considered to be at capacity because they are at 90% or above.

Schools identified in yellow are considered to be at capacity for one or more grade levels.

\* Indicates school is located in high growth area

\*\*\*Please note that the AES is a CCSB Public sponsored Charter School. PACE and REN/SRMI are alternative schools.

\*\*\*2021-22 projections included Citrus virtual program students

\*\*\*\* CRH total without PK/Daycare program

Students "Co-Enrolled" between the High Schools and WTC are counted within the "Enrollment" totals for each High School.  
They are also counted in the "Enrollment" total for WTC as seats taken towards capacity.

Preliminary 2022-2023 Enrollment Projections  
 January 11, 2022 - First Run

ELEMENTARY SCHOOLS	GR PK	GR KG	GR 01	GR 02	GR 03	GR 04	GR 05	Total Projected 2022-2023	FISH	Open Seats	Capacity
Central Ridge Elementary	45	111	111	123	107	125	108	730	810	80	90%
Citrus Springs Elementary	45	100	100	122	130	119	100	716	810	94	88%
Crystal River Primary	45	107	107	91	99	100	97	646	661	15	98%
Floral City Elementary	30	61	61	58	51	56	50	367	497	130	74%
Forest Ridge Elementary	45	113	113	96	116	127	98	708	759	51	93%
Hernando Elementary	45	108	108	139	128	134	101	763	754	-9	101%
Homosassa Elementary	30	70	70	66	50	66	59	411	412	1	100%
Inverness Primary	45	95	95	97	110	99	92	633	766	133	83%
Lecanto Primary	45	132	132	127	118	132	124	810	858	48	94%
Pleasant Grove Elementary	60	95	95	103	92	104	93	642	757	115	85%
Rock Crusher Elementary	45	99	99	114	92	99	96	644	699	55	92%
<b>Total Elementary</b>	<b>480</b>	<b>1091</b>	<b>1091</b>	<b>1136</b>	<b>1093</b>	<b>1161</b>	<b>1018</b>	<b>7070</b>	<b>7783</b>	<b>713</b>	<b>91%</b>
<b>MIDDLE SCHOOLS</b>											
	<b>GR 06</b>	<b>GR 07</b>	<b>GR 08</b>	<b>Total Projected 2022-2023</b>	<b>FISH</b>	<b>Open Seats</b>	<b>Capacity</b>				
Citrus Springs Middle	241	280	245	766	870	104	88%				
Crystal River Middle	327	286	278	891	1226	335	73%				
Inverness Middle	308	335	343	986	1354	368	73%				
Lecanto Middle	232	268	254	754	871	117	87%				
<b>Total Middle</b>	<b>1108</b>	<b>1169</b>	<b>1120</b>	<b>3397</b>	<b>4321</b>	<b>924</b>	<b>79%</b>				
<b>HIGH SCHOOLS</b>											
	<b>PK</b>	<b>GR 09</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Projected 2022-2023</b>	<b>FISH</b>	<b>Open Seats</b>	<b>Capacity</b>		
Citrus High		412	416	382	350	1560	1756	196	89%		
Crystal River High	10	353	315	321	271	1270	1477	207	86%		
Lecanto High		440	440	397	362	1639	1727	88	95%		
<b>Total High</b>	<b>10</b>	<b>1205</b>	<b>1171</b>	<b>1100</b>	<b>983</b>	<b>4469</b>	<b>4960</b>	<b>491</b>	<b>90%</b>		
1/10/22 Enrollment Report,											
1/10/22 Student Roll Report											
**Citrus eSchool students are not included in brick and mortar projections											

## Citrus County Schools Home Education Enrollment

School Year	Active Students
2003-2004	138
2004-2005	551
2005-2006	634
2006-2007	
2007-2008	689
2008-2009	721
2009-2010	903
2010-2011	826
2011-2012	816
2012-2013	959
2013-2014	798
2014-2015	801
2015-2016	631
2016-2017	
2017-2018	713
2018-2019	765
2019-2020	1146
2020-2021	1427
2021-2022 (as of 10/29/2021)	1772
2021-2022 (as of 12/10/2021)	1802

