

2021–2022 Uniform Statewide Assessment Calendar

According to Section (s.) 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

1. Glossary of Assessment Terms

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction

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Acronym/Term	Definition
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
District Data Source Assessment	Summative	Evaluate student mastery of Florida’s academic standards in elementary art, elementary music, and elementary PE; measure student proficiency of standards and evaluate student performance for teacher evaluation.	s. 1012.34 (3)(a), F.S.
District Formative Assessment	Formative	Monitor student’s mastery of the Florida’s academic standards throughout instruction and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students.	
ELA Portfolio	Summative & Formative	Monitor and evaluate student’s mastery of the Florida’s academic standards and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students; serves as a Good Cause exemption to the 3rd grade promotion requirement	s. 1008.25(6)(b)(4), F.S.
End of Term Assessment (EOT)/Final	Summative	Evaluate student mastery of Florida’s academic standards; inform instruction and evaluate student performance for teacher evaluation	s. 1012.34 (3)(a), F.S.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students’ reading ability/monitors students’ progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State	s. 1002.38, F.S.
FSAA	Summative		s. 1003.4156, F.S.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
NGSSS EOC	Summative	Standards) and evaluate student performance for teacher evaluation Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1003.4282, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
Statewide Science Assessment	Summative		
IReady Diagnostic Assessment	Diagnostic & Interim	Provide diagnostic and interim data regarding students' abilities in reading and math; diagnose learning gaps and guide instruction; evaluate student performance for teacher evaluation; also as a Good Cause exemption/3rd grade promotion requirement	s.1008.25(6)(b)(4), F.S.; Cares Act s. 1012.34 (3)(a), F.S.
Kindergarten Skills Card	Progress Monitoring	Monitors whether a student's academic performance is improving, at what rate it is improving, and effectiveness of instruction.	s.1008.25(2)(a), F.S.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement; may serve as a math comparative score to meet graduation requirement	s. 1007.35, F.S. s. 1003.4282, F.S.
USA TestPrep	Diagnostic & Interim	Measure mastery of grade level standards; provides diagnostic, progress monitoring, and universal screening data.	Cares Act

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column. Grey rows indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 12–October 15	August 10–September 21	CBT ¹	15–20 minutes	Immediately following test completion
FSA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October	Collection Period 1: September–October	PBT	Varies/Untimed	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 13–October 15	September 13–October 15	CBT ¹	180 minutes ²	October 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 13–October 15	September 13–October 15	CBT ¹	160 minutes ³	October 2021
Florida Civic Literacy Exam (FCLE)	Students enrolled in a U.S. Government course	October 25–December 17 (tentative)	October 25–December 17 (tentative)	CBT	160 minutes	Immediately following test completion
FSA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December	Collection Period 2: November–December	PBT	Varies/Untimed	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 29–December 17	November 29–December 17	CBT ¹	180 minutes ²	January 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 29–December 17	November 29–December 17	CBT ¹	160 minutes ³	January 2022

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April	Collection Period 3: March–April	PBT	Varies/Untimed	June 2022
FSA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 28–April 15	February 28–April 14	PBT	Varies/Untimed	June 2022
ACT ⁶	Grade 11 students in districts that selected ACT	March 1, March 29, or April 19		CBT	175 minutes	3–8 weeks after test administration
SAT ⁶	Grade 11 students in districts that selected SAT	March 2 or April 13	March 2	CBT	180 minutes	2–4 weeks after test administration
FSA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 14–April 29	March 14–April 29	PBT	Varies/Untimed	June 2022
FSA ELA – Reading	Grade 3	April 4–15	April 4–14	PBT	160 minutes	May 2022
FSA ELA – Writing	Grades 4–6	April 4–15	April 4–14	PBT	120 minutes	June 2022
FSA ELA – Writing	Grades 7–10	April 4–15	April 4–14	CBT ¹	120 minutes	June 2022
FCLE	Students enrolled in a U.S. Government course	April 11–May 27 (tentative)	April 11–May 27 (tentative)	CBT ¹	160 minutes	Immediately following test completion
FSA ELA – Reading	Grades 4–6	May 2–13	May 2–13	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2022

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Mathematics	Grades 3–6	May 2–13	May 2–13	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2022
FSA ELA – Reading	Grades 7–10	May 2–27	May 2–27	CBT ¹	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2022
FSA Mathematics	Grades 7 and 8	May 2–27	May 2–27	CBT ¹	180 minutes	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 2–27	May 2–27	CBT ¹	180 minutes ²	June 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 2–27	May 2–27	CBT ¹	160 minutes ³	June 2022
NGSSS Statewide Science Assessment	Grades 5 and 8	May 9–20	May 9–20	PBT	160 minutes	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 11–22	July 11–22	CBT ¹	180 minutes ²	August 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 11–22	July 11–22	CBT ¹	160 minutes ³	August 2022

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁶ Each district must choose to administer *either* the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: August 2–November 5	N/A	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	September–December	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 13–October 15	September 13–October 15	CBT ¹	120 minutes ²	December 2021
ELA Grade 10 Retake – Reading		September 13–October 15	September 13–October 15	CBT ¹	180 minutes ²	December 2021
FSAA—Performance Task ⁶ Grade 10 ELA and Algebra 1 EOC Makeup		September 27–October 15	September 27–October 15	PBT	Varies/Untimed	December 2021
PSAT/NMSQT	Grade 10	October 13	October 13	PBT	165 minutes	January 2022
FAIR	Grades 3–12	AP 2: November 8–February 11	N/A	CBT ¹	45 minutes	1 week after
ACCESS for ELLs	Grades K–12 currently classified as ELL with “LY” code	January 24–March 18	January 24–March 18	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2022
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 24–March 18	January 24–March 18	PBT	80 minutes	June 2022
FAIR	Grades 3–12	AP 3: February 14–June 10	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 21–March 11	February 22–March 11	CBT ¹	120 minutes ²	May 2022
ELA Grade 10 Retake – Reading		February 21–March 11	February 22–March 11	CBT ¹	180 minutes ²	May 2022
FSA Algebra 1 Retake EOC ⁵		February 21–March 11	February 22–March 11	CBT ¹	180 minutes ²	May 2022

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¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Kindergarten Skills Card	Grade K	August–May	PBT	Varies/Untimed	Monthly
iReady Math Standards Mastery & District Formative Mini Test	Grades 2-5	August–May	CBT	Varies/Untimed	Upon Completion
iReady Diagnostic Assessment ELA & Math	Grades 1-5	August 16–September 3	CBT	160 mins combined	Upon Completion
iReady Diagnostic Assessment ELA & Math	Kindergarten	August 30–September 17	CBT	80 mins combined	Upon Completion
USA TestPrep Diagnostic ELA, Math, Algebra, Geometry	Grades 6-12	August 30–September 17	CBT	160 mins combined	Upon Completion
ELA Portfolio	Grade 3	August 30–December 21	CBT	120 mins	Upon Completion
District Formative Assessment - Science	Grade 5	August 30–December 21	CBT	120 mins	Upon Completion
iReady Growth Monitoring ELA & Math	Grades K-5	October 4–29	CBT	30 minutes combined	Upon Completion
District Formative Assessment - ELA	Grades 4-5	October 4–December 21	CBT	120 mins	Upon Completion
iReady Diagnostic Assessment ELA & Math	Grades 1-5	November 29–December 17	CBT	160 mins combined	Upon Completion
Middle School End of Term Assessments (EOT) – Agri-Science, Technology, Business, Exploring Music, Studio Art 1 & 2 and Health	Grades 6-8 (select students) Students enrolled in associated courses	December 6–21	CBT	40 mins per enrolled course	Upon Completion
High School End of Term Assessments (EOT)/ Finals	Grades 9-12	December 6–21	CBT	90 mins per course	Upon Completion
USA TestPrep Diagnostic ELA and Math, Algebra, Geometry	Grades 6-12	December 6–21	CBT	160 mins combined	Upon Completion
iReady Diagnostic Assessment ELA & Math	Kindergarten	January 10–28	CBT	80 mins combined	Upon Completion

Rule 6A-1.094224, F.A.C.

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
ELA Portfolio	Grade 3	January 10–March 25	CBT	120 mins	Upon Completion
District Formative Assessment - ELA	Grades 4-5	January 10–March 25	CBT	120 mins	Upon Completion
District Formative Assessment - Science	Grade 5	January 10–April 8	CBT	120 mins	Upon Completion
iReady Growth Monitoring ELA & Math	Grades K-5	February 1–28	CBT	30 mins combined	Upon Completion
USA TestPrep Diagnostic ELA and Math, Algebra, Geometry	Grades 6-12	March 14–25	CBT	160 mins combined	Upon Completion
iReady Diagnostic Assessment ELA & Math	Grades 1-5	April 11–May 20	CBT	160 mins combined	Upon Completion
iReady Diagnostic Assessment ELA & Math	Kindergarten	April 19–May 20	CBT	80 mins combined	Upon Completion
ELA Portfolio	Grade 3	April 19–May 27	CBT	120 mins	Upon Completion
District Data Source Assessment- Art, Music and PE	Grade 2	April 19–May 27	CBT	90 min combined	Close of window
Middle School End of Term Assessment (EOT)- Science (grades 6 & 7) US History (grade 6) World History (grade 8) Electives (2 per student): PE, Agri-Science, AVID, Band, Business, Chorus, Exploring Music, Gifted, Health, Journalism, Art, Technology	Grades 6-8	May 2–27	CBT	40 mins per enrolled course	Close of window
High School End of Term Assessments (EOT)/ Finals	Grades 9-12	May 2–27	CBT	90 mins per course	Close of window

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)	Total Testing Time – Percentage <i>(approximate based on 54,000 instructional minutes in a school year)</i>
K	15–20	300	315	1%
1	0	540	540	1%
2	0	630	630	1%
3	320	780	1100	2%
4	440	780	1220	2%
5	600	1020	1620	3%
6	470	640	1110	2%
7	630	600	1230	2%
8	630	600	1230	2%
9	640	1560	2200	4%
10	480	1380	1860	3%
11	340	1320	1660	3%
12	160	1500	1660	3%