



Oroville School District

816 Juniper Street Oroville, WA 98844
509.476.2281 www.oroVille.wednet.edu

STEAM TEACHER

Reports To: Principal

Salary Schedule: Certificated Salary Schedule

Certification: WA Teaching Certificate

Union Position: Yes

Building: Elementary

Hours/Days: 7.25/180+

SUMMARY

This position is a challenging and exciting opportunity for a highly skilled teacher to support the development/implementation of project based learning for elementary students. This position will support staff and students as they learn subject matter, and skills that will contribute to their development as mature, able, and responsible young members of the community. The primary responsibility of this position is to consult and aide in the creation of a project based learning environment for all sixth grade students, work with students outside of the classroom to build real world skills, introduce elementary students and teachers to project based learning utilizing the school garden and greenhouse, and facilitate partnerships with community resources to open opportunities for field trips. While the direction of this position will rely heavily on the creativity and ownership of the staff member in this position, the district plans to place an emphasis on science, technology, art, engineering, and mathematics.

ESSENTIAL DUTIES AND RESPONSIBILITIES (Other duties may be assigned)

- Demonstrate the ability to model, deliver, and craft rich student-centered learning experiences around Science, Technology, Engineering, Arts, and Math
- Work collaboratively and collegially with a team of teachers to develop a quality project based learning environment geared toward getting students out of the traditional classroom and giving back to the community
- Ability to build positive relationships with resources that provide students an opportunity to explore, create, give back, and learn in real world contexts
- Genuine interest in teaching students in non-traditional settings
- Engages in and supports the RTI & PBIS models through the creation and delivery of enrichment programs outside the classroom
- Meets with and instructs students toward their individual needs, deficits, and strengths in regards to learning projects
- Creates and maintains a learning environment that is conducive to learning and appropriate to the maturity and interest of the students being served
- Encourages students to set and maintain high standards as they develop their own learning opportunities
- Guides students through exploration and hands on activities designed to broaden their experiences and provide critical thinking skills through project based learning
- Demonstrates a knowledge of a variety of skills including nutrition, plant needs, composting, and different types of gardening
- Provides quality project based instruction and guidance that promotes curiosity, problem solving, reflection, and collaboration

- Monitor student engagement and growth based on their experiences, successes, and adaptability
- Work closely with grade level teachers to support student academic and emotional development/growth through the project based learning model
- Engages and participates in continued development of a collaborative environment amongst staff and students
- Provides staff learning opportunities in how to integrate project based learning and getting students out of the classroom for valuable teaching/learning
- Contributes to the development and implementation of program and school wide project based learning
- Involvement with community to increase opportunities for students to participate in valuable field trips and community learning opportunities
- Knowledge/understanding of Common Core State Standards and NextGen Science Standards and how to incorporate them into the unique learning opportunities provided through project based learning

EDUCATION AND/OR EXPERIENCE

- Bachelor of Arts degree
- Have experience, interest, knowledge, and ability to teach in a wide range of subject areas as related to STEAM education
- Experience teaching/developing project based learning
- Knowledge of gardening and the use of greenhouses
- Experience working with youth who have unique learning styles and needs

OTHER IMPORTANT SKILLS AND ABILITIES

- Excellent communication skills with youth and adults
- Deep reservoir of patience
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Knows and understands group and individual problem-solving techniques
- Understands elements of group dynamics
- Understands cultural and poverty issues with regards to individuals and families
- Understands effects of trauma on learning
- True sense of caring for the success and needs of youth
- Sense of humor, reflective and positive
- Solution minded
- Can balance professional and personal demands on time and activities

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REQUIRED EDUCATION AND EXPERIENCE

- Valid Teaching Certificate
- Experience and/or endorsement in Science and/or STEAM
- Washington State Driver's License
- Current or Pending First Aid Card

JOB REQUIREMENTS UPON HIRING

- Successful clearance of the FBI and Washington State Patrol fingerprint background check.
- Successful Washington State Sexual Misconduct clearance.
- Completion of Federal I-9, Employment Verification Eligibility form.

ACKNOWLEDGMENT

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE

SIGNATURE: _____ DATE: _____

Employee's Printed Name

EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination basis of race, color, national origin, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (gender expression or identity), marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 compliance officer- AD and Section 504/ADA coordinator - Kelly King, at 816 Juniper Street, Oroville, WA 98844.