



Data Dive Protocol Using District Benchmark Assessments

Identifying your **Problems of Instructional Practice and Embarking on the Cycle of Inquiry** Using your district's benchmark assessment system

Access your school or classroom-level **benchmark** data (MAPs, DIBELS, Lexia, ALEKS, SEL inventory, etc.)

- What skill or conceptual strengths or deficiencies emerge?
- What might be the root cause(s) of deficiencies?
- How might root cause deficiencies be challenged and corrected?
- How might strengths be celebrated and replicated?

Using District Assessments in your PLCs **FALL ESSENTIAL QUESTIONS:**

When we disaggregate scores how are our sub-groups doing compared to the state and/or the district?

Is there any particular sub-group of students that seem to be struggling? What equity issues emerge?

What appears to be areas of curricular &/or instructional weaknesses into which we may dig more deeply?

What specific instructional strategies and supplemental supports might you explore to improved outcomes?

How will your PLC use data to inform instructional changes?

How will students be involved in examining their assessment results and setting growth goals?

What supports will you need to be successful?

Progress Monitoring Using District Assessments in your PLCs SPRING ESSENTIAL QUESTIONS:

Using data explain how struggling students in your classroom/grade level are progressing between two points in time?

What is the longitudinal progress of a specific cohort of students?

Where are we making progress in closing achievement/opportunity gaps, and what evidence do you have to support your claim?

What specific instructional strategies and supplemental supports have improved outcomes?

**Progressing Monitor District Benchmark Assessments
WORKSHEET**

| Student Name | Data Source Reviewed | What appears to be a learning strengths and weakness(es) for this student? | What might be a targeted instructional strategy for growth? | What additional information do you need? |
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IDEAS/NOTES: