

**Notes:**


**SYRACUSE UNIVERSITY  
PARENT ASSISTANCE CENTER  
(SUPAC)  
MID-STATE SPECIAL EDUCATION PARENT  
TECHNICAL ASSISTANCE CENTER**



Syracuse University Parent Assistance Center, the Mid-State Special Education Parent Technical Assistance Center, is funded through a contract with the New York State Education Department (NYSED) Office of Special Education and seeks to empower parents of children with disabilities to become meaningfully involved in their children's education. SUPAC provides parents with resources, trainings, and strategies to enhance their skills and level of confidence to communicate effectively and work collaboratively with schools and other stakeholders. SUPAC is a project of the Center on Human Policy under the School of Education and is located on the Syracuse University campus.

SUPAC serves the Syracuse City School District and the following BOCES/CITI regions:

Herkimer-Fulton-Hamilton-Otsego; Madison-Oneida; Oneida-Herkimer-Madison; Oswego County; Onondaga-Cortland-Madison; Tompkins-Seneca-Tioga; and Cayuga-Onondaga

# HELPFUL ACRONYMS

## A GUIDE TO COMMONLY USED ACRONYMS IN NYS SPECIAL EDUCATION

If you need more information on these acronyms or what they mean, please give us a call!



**Educating • Engaging • Empowering**

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*Designed by Rachael Zubal-Ruggieri*



<b>504</b>	Rehabilitation Act of 1973 (Public Law 93-112, Section 504)
<b>ACCES-VR</b>	Adult Career & Continuing Education Services-Vocational Rehabilitation
<b>ADA</b>	Americans with Disabilities Act
<b>ADD/ADHD</b>	Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder
<b>AIS</b>	Academic Intervention Services
<b>APE</b>	Adaptive Physical Education
<b>ASD</b>	Autism Spectrum Disorder
<b>ASL</b>	American Sign Language
<b>AT</b>	Assistive Technology
<b>AYP</b>	Adequate Yearly Progress
<b>BIP</b>	Behavioral Intervention Plan
<b>BOCES</b>	Board of Cooperative Educational Services
<b>BOE</b>	Board of Education
<b>CCLS</b>	Common Core Learning Standards
<b>CCSS</b>	Common Core State Standards
<b>CDOS</b>	Career Development Occupational Studies
<b>CDOS-CC</b>	Career Development Occupational Studies--Commencement Credential
<b>CITI</b>	Center for Instruction, Technology, & Innovation
<b>CPSE</b>	Committee on Preschool Special Education
<b>CSE</b>	Committee on Special Education
<b>CST</b>	Child Study Team
<b>CT</b>	Consultant Teacher
<b>CTE</b>	Career and Technical Education
<b>DASA</b>	Dignity for All Students Act
<b>DD</b>	Developmental Disability
<b>DOH</b>	Department of Health
<b>DRNY</b>	Disability Rights New York
<b>ECDC</b>	Early Childhood Direction Center
<b>ED</b>	Emotional Disturbance
<b>EI</b>	Early Intervention
<b>ELA</b>	English Language Arts
<b>ELL</b>	English Language Learner
<b>ENL</b>	English as a New Language
<b>ESSA</b>	Every Student Succeeds Act
<b>ESY</b>	Extended School Year

<b>FAPE</b>	Free and Appropriate Public Education
<b>FAQ</b>	Frequently Asked Questions
<b>FBA</b>	Functional Behavior Assessment
<b>FERPA</b>	Family Educational Rights and Privacy Act
<b>GE</b>	Grade Equivalent
<b>GED</b>	Now known as TASC
<b>HSE</b>	High School Equivalency
<b>IAES</b>	Interim Alternative Educational Setting
<b>ICT</b>	Integrated Co-Teaching
<b>ID</b>	Intellectual Disability
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEE</b>	Independent Educational Evaluation
<b>IEP</b>	Individualized Education Program
<b>IFSP</b>	Individualized Family Service Plan
<b>IHO</b>	Impartial Hearing Officer
<b>IQ</b>	Intelligence Quotient
<b>ISP</b>	Individualized Service Plan
<b>ISS</b>	In School Suspension
<b>IST</b>	Instructional Support Team
<b>LD</b>	Learning Disability
<b>LEA</b>	Local Education Agency
<b>LOTE</b>	Language Other than English
<b>LRE</b>	Least Restrictive Environment
<b>NCLB</b>	No Child Left Behind
<b>NYSAA</b>	New York State Alternate Assessment
<b>NYSdra</b>	New York State Dispute Resolution Association
<b>NYSED</b>	New York State Education Department
<b>OCR</b>	Office of Civil Rights
<b>OHI</b>	Other Health Impaired
<b>OMH</b>	Office of Mental Health
<b>OPWDD</b>	Office for People with Developmental Disabilities
<b>OSEP</b>	Office of Special Education Programs
<b>OSS</b>	Out of School Suspension
<b>OT</b>	Occupational Therapy/Therapist
<b>PBIS</b>	Positive Behavioral Interventions and Supports

<b>PINS</b>	Person in Need of Supervision
<b>PLPs</b>	Present Levels of Performance
<b>PPS</b>	Pupil Personnel Services
<b>PT</b>	Physical Therapy/Therapist
<b>PTIC</b>	Parent Training and Information Center
<b>PWD</b>	Preschooler with a Disability
<b>RA</b>	Regional Associate
<b>RBE-RN</b>	Regional Bilingual Education Resource Network
<b>RSE-TASC</b>	Regional Special Education Technical Assistance Support Center
<b>RTI</b>	Response to Intervention
<b>SD</b>	School District
<b>SDI</b>	Specially Designed Instruction
<b>SEIT</b>	Special Education Itinerant Teacher
<b>SEPSTA</b>	Special Education Parent Student Teacher Association
<b>SEPTA</b>	Special Education Parent Teacher Association
<b>SEQA</b>	Special Education Quality Assurance
<b>SES</b>	Supplemental Educational Services
<b>SEGIS</b>	Special Education School Improvement Specialist
<b>SLP</b>	Speech Language Pathology/Pathologist
<b>SRI</b>	Specialized Reading Instruction
<b>SRO</b>	State Review Officer
<b>SS</b>	Standard Score/Scaled Score
<b>STEM</b>	Science, Technology, Engineering, & Mathematics
<b>SUPAC</b>	Syracuse University Parent Assistance Center
<b>SWD</b>	Student with a Disability
<b>SWP</b>	School-Wide Program
<b>TA</b>	Teaching Assistants
<b>TASC</b>	Test Assessing Secondary Completion (formerly GED)
<b>TBI</b>	Traumatic Brain Injury
<b>TDD</b>	Telecommunication Device for the Deaf
<b>UDI</b>	Universal Design for Instruction
<b>UDL</b>	Universal Design for Learning
<b>VRS</b>	Video Relay Service



Commonly used acronyms  
in the special education world