

507.3.3

Promotion of Students: Grades K-5 Minimum Standards

Requirements for students to pass assessments in currently adopted series in English Language Arts and Mathematics, as well as the NYS assessments in the same academic areas (if available), make careful assessment of each student's achievement more crucial than ever.

The following procedure will enable parents and school personnel to evaluate relevant information before deciding to promote a child to the next grade or to retain him/her in the current grade.

Readiness for promotion shall be evaluated in light of the following factors:

1. The child's academic achievement.
2. The child's mental ability.
3. The child's chronological age.
4. General factors to be considered include but are not limited to:
 - 4.1 Attitude at home and in school.
 - 4.2 Teacher's recommendation.
 - 4.3 Evaluation through the Child Study Team with possible implementation of RTI and AIS services and/or CSE referral.

The Superintendent is the final authority on the promotion, placement or retention of students.

Minimum Standards

1. Children meeting any of the following minimum standards will usually be promoted to the next grade in the following cases:
 - 1.1 The student is deemed to be failing only one core (ELA, Math, Social Studies, Science) subject area; or
 - 1.2 The student is currently passing currently adopted assessments in ELA and Math.
2. When a child meets the above-minimum standards, but in the teacher's judgment should not go on to the next grade, every attempt will be made to follow the recommendation of the teacher, Principal and support personnel. Such a recommendation may come, for example, when the teacher feels that the child may meet standard 1.1 or 1.2 above, but yet is:
 - 2.1 Far enough behind in a particular subject, especially ELA, that problems with the next grade's work are likely; or
 - 2.2 Not ready to learn the curriculum of the next grade level due to immaturity or other factors; or
 - 2.3 Emotionally, behaviorally or socially immature; or
 - 2.4 Chronologically young, combination with one or more of the other characteristics.
3. Exceptions to the standards noted above may be made at the discretion of the Superintendent.

APPROVED: BOARD OF EDUCATION

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