## PROMOTION OF STUDENTS: COMMUNICATION TO PARENTS OR GUARDIANS

- 1. Students who are passing their courses or working at or above grade level will receive regular reports and/or conferences with parents. Teachers will make any further contacts that are necessary or desirable. Contacts to emphasize exceptional performance are encouraged.
- 2. When a student's work is of concern to the teacher, the family will receive at least these contacts:
  - 2.1 Request to be part of the Child Study Team.
  - 2.2 <u>Fall Conference</u> Serious learning deficiencies and behavioral problems will be considered.
  - 2.3 <u>End of Second Marking Period</u> There will be another conference and/or letter outlining the student's progress.
  - 2.4 End of Third Marking Period A review will occur to arrive at a preliminary recommendation for next year's placement. The parent will be offered a conference with the teacher(s) and the Principal.
  - 2.5 <u>June</u> An end-of-year conference shall be scheduled with the parent, teacher(s), and a school administrator, to summarize the year's efforts and make a final recommendation for the following year.
  - 2.6 More frequent conferences or reports with parents or guardians shall be conducted by the classroom teacher as conditions warrant.
- 3. Families shall be kept informed of all remedial assistance in core subjects.
- 4. Teachers shall carefully document recommendations for retention for discussion with the Principal. Teacher discussion with parents about a recommendation for retention may occur <u>only</u> with the approval of the Principal.

APPROVED: BOARD OF EDUCATION

March 17, 1992

REVISED: September 4, 2001

January 18, 2011