

STUDENTS WITH A DISABILITY

1. PROGRAM ACCESSIBILITY FOR DISABLED STUDENTS

- 1.1 No student shall be denied reasonable access to curricular or extracurricular activities because of any disability.
- 1.2 Each student with a disabling condition shall have access to the full range of programs and services provided by the district.
- 1.3 "Access to the full range" shall be defined as access to all academic programs and extracurricular activities which are appropriate, with reasonable accommodation to physical or other barriers, to a student's individual educational needs.

2. EDUCATION RESOURCES FOR DISABLED STUDENTS

- 2.1 The opportunity for disabled students to earn a high school diploma, local diploma or C-DOS Credential shall be provided. Instructional techniques and materials shall be modified as necessary to enable as many students as possible to reach this goal.
- 2.2 Each student shall have an Individualized Educational Program (I.E.P.). The I.E.P. shall be developed by the Committee on Special Education and the student's parent or guardian and the student when appropriate. Each I.E.P. must be reviewed at least once a year. Students with an I.E.P. must be reevaluated every three (3) years to determine the students individual needs, progress, and continuing eligibility for special education services.
- 2.3 The right of each student to a free, appropriate public education, and the rights of parents or guardians to know about the student's program, test results, and other data, to participate in planning the student's program, and to appeal district decisions, shall be communicated to each family in writing. Such communications shall be made when a student is initially referred to the Committee on Special Education, and shall be updated as needed thereafter.

3. APPOINTMENT AND TRAINING OF APPROPRIATE COMMITTEE ON SPECIAL EDUCATION PERSONNEL

The Board of Education shall appoint appropriate qualified personnel to the Town of Webb Union Free School Committee on Special Education upon recommendation by the Superintendent of Schools. New CSE Chairpersons and parent members of the Committee on Special Education will receive appropriate training through the BOCES SETRC office or through the local Committee on Special Education Structure.

APPROVED: March 17, 1992

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