

TOWN OF WEBB UFSD
COVID – 19 ADDENDUM - BOARD POLICY 505. CODE OF CONDUCT

REMOTE LEARNING EXPECTATIONS

Outlined: Remote learning is an option being provided by Town of Webb UFSD to support our students and their families in quarantine situations or when the school is closed due to safety issues. This will allow your student to receive support and remain in close pacing with our students learning more traditionally in the school building. Learners will be in attendance daily according to their regular class schedule. Engagement will also be measured if credit for attendance is to be given.

STUDENT READINESS

Success in remote learning depends on many factors. Academic ability, reading skills, study habits, parent support, and technology access are some of these essential factors.

PARENT SUPPORT

Parent/guardian support for remote learners is essential for the success of the student. Parents must monitor work habits and progress, and ensure appropriate technology access at all times. For younger learners, the parent is the facilitator for all instruction provided by the classroom teacher.

ATTENDANCE

Attendance will be recorded each period (Regular ten (10) period schedule; 6-day cycle, 7:52am-3:00pm, 5 days per week) according to their virtual presence. Participation in progress monitoring, assessments, state testing, homework, projects/assignments, special services as applicable, and face-to-face or virtual support from the teacher as needed will help teachers document engagement.

ETHICS STATEMENT

Students in a remote learning situation are expected to complete their own work at all times. Facilitating learning, especially for younger learners, is crucial. Facilitation is not the process of completing an assignment for a learner. Rather, it should support the student towards independent success in mastering the academic standards. Concerns about work being submitted or missing work could cause a review of the availability of this option for learning.

GRADING

Assignments will be graded in a timely manner. Assignments may be returned to a learner to support increased mastery of a content standard. Classroom rules/procedures will dictate how a teacher handles grading. Assignments not completed in a timely manner may be cause for failure of the course.

TECHNOLOGY

Remote learners should have someone who can provide technical assistance at all times. Instructional technology devices are available from the school for students in grades 6-12. Parents/Guardians and students will sign a device usage agreement to acquire devices.

EXTRA-CURRICULAR ACTIVITIES

Town of Webb UFSD will continue to offer extra-curricular activities to all eligible students when quarantine ends.

TEACHER COMMUNICATION

Communication to and from teachers may occur via email and ParentSquare at the hour convenient for the sender. Teachers may but are not expected to respond outside of traditional school hours. Appointments can be scheduled with teachers for virtual or face-to-face support. Phone messages can be left by calling the school. Please do not contact teachers via phone, text, or social media.

LIMITATION IN SERVICES

There will be limitations in services provided if there are connectivity issues in our region. If classes move outdoors for certain days, students will be given instructions of what to do during that class period moving outside as well. If interested, lunch will be available for pickup for students but will not be delivered. IEPs and 504s will be reviewed for appropriate delivery options to best meet student needs and plan requirements. All physical work materials needed at home will have to be picked up by the parent/guardian at a designated day and time.

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INFORMED CONSENT INFORMATION

In providing consent, I indicate my willingness to receive live group and/or individual video sessions through Google Meet/Hangouts as part of my child's remote instruction.

About Online Video Sessions:

- Google Meet/Hangouts are secure, district approved, online communication tools allowing face-to-face video, voice, or text-based chat/dialogue.
- Any Internet-based communication is not 100% guaranteed to be secure/confidential, however your school-based team has made every reasonable effort to implement technical security measures that reduce risks of a confidentiality breach.
- We are agreeing that no videos/photos will be posted or shared from online sessions to our personal, private, or public accounts.

TOWN OF WEBB UFSD
REMOTE LEARNING: PARENT/GUARDIAN AND STUDENT AGREEMENT

Below are the expectations

Students will:

- Adhere to the code of conduct of your school and behave with integrity and honesty while participating in remote learning.
- Read and acknowledge the District's Acceptable Use Policy (AUP) regarding technology and the internet.
- Participate in each remote course actively and devote the necessary time to maintain adequate pace with remote and blended students. Complete assignments on time.
- Attend mandatory class meetings at school/virtually as required.
- Communicate with your remote teacher in a professional and respectful manner.
- Ensure that you have the means to access the remote courses on your own.
- Acknowledge that the school district has full and complete access to the work submitted or the comments posted within a remote course.
- Seek help and schedule time from the teacher, as needed or directed.

Parent/Guardians will:

- Ensure that your student has the necessary equipment and internet access to participate in the online course.
- Provide your student with a safe and appropriate place to work while at home.
- Ensure that your student has sufficient time in his/her schedule to work each day in the course.
- Confirm with the school administrator/counselor that the chosen course of study is consistent with your student's plan for graduation.
- Become familiar with the means by which you can receive progress reports and please never hesitate to ask your student to show you his/her course work and progress.
- Encourage your student to seek help when stuck or frustrated.
- Ensure that all tests and work are completed by your student without the aid of others.
- Be aware of all course deadlines, assignments and expectations.
- Communicate academic concerns with teachers as needed.
- Attend parent conferences as requested by the school.