

TOWN OF WEBB SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	2	3	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	4
Economically Disadvantaged	3	3	3	—	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	3
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	83	124	2	
	Math	93	132		2
	Science	31	208		2
	Combined	207	140		2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–	
	Math	–	–		–
	Science	1	–		–
	Combined	1	–		–
Black or African American	ELA	5	40	–	
	Math	5	20		–
	Science	2	–		–
	Combined	12	–		–
Hispanic or Latino	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
White	ELA	79	129	3	
	Math	89	138		3
	Science	55	206		3
	Combined	223	152		3
Students with Disabilities	ELA	27	61	2	
	Math	29	66		2
	Science	10	140		2
	Combined	66	75		2
Economically Disadvantaged	ELA	34	112	3	
	Math	39	119		3
	Science	27	207		3
	Combined	100	141		3

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	95	108	3	
	Math	95	129		3
	Science	31	208		3
	Combined	221	131		3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	
	Math	1	–		–
	Science	1	–		–
	Combined	3	–		–
Black or African American	ELA	6	33	–	
	Math	6	17		–
	Science	2	–		–
	Combined	14	–		–
Hispanic or Latino	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
White	ELA	90	113	3	
	Math	90	136		3
	Science	59	192		3
	Combined	239	141		3
Students with Disabilities	ELA	31	53	3	
	Math	31	61		3
	Science	10	140		3
	Combined	72	69		3
Economically Disadvantaged	ELA	37	103	3	
	Math	39	119		3
	Science	29	193		3
	Combined	105	134		3

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	20,148	407	49.5	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	12	–	–
Hispanic or Latino	–	4	–	–
Multiracial	–	0	–	–
White	19,309	389	49.6	2
English Language Learners	–	0	–	–
Students with Disabilities	2,886	62	46.5	2
Economically Disadvantaged	8,819	175	50.4	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	3
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	105	95	108	112	105	122	161	–	N	200	2	3
	Math	107	95	129	115	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	ELA	–	6	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	–
White	ELA	108	90	113	116	102	119	160	–	N	200	2	3
	Math	110	90	136	117	110	126	163	–	–	200	4	
Students with Disabilities	ELA	–	31	–	–	–	–	–	–	–	–	–	–
	Math	–	31	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	93	37	103	102	95	113	157	–	–	200	3	3
	Math	95	39	119	104	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	17.8	135	9	6.7%	16.8%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	2	–	–	–	–	–	–	–	–	–	–
White	16.8	130	8	6.2%	15.8%	10.5%	9.3%	7.2%	–	–	5%	4
Students with Disabilities	20	41	6	14.6%	19.4%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	21.2	54	6	11.1%	20%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	100	83%	198	87.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	0	–	–	–
White	X	95	83.2%	188	88.3%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	–	39	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	101	92.1%	199	91%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	0	–	–	–
White	X	96	92.7%	189	92.1%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	–	39	–	–	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	3	2	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–
Economically Disadvantaged	4	4	4	–	–	4	–

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	49	230	203	4		
	Math	49	145			202.7	4
	Science	49	238			202.7	4
	Social Studies	49	226			202.7	4
White	ELA	48	229	202	4		
	Math	48	143			201.7	4
	Science	48	238			201.7	4
	Social Studies	48	225			201.7	4
Students with Disabilities	ELA	5	210	-	-		
	Math	5	100			-	-
	Science	5	230			-	-
	Social Studies	5	220			-	-
Economically Disadvantaged	ELA	23	228	196	4		
	Math	23	130			195.9	4
	Science	23	233			195.9	4
	Social Studies	23	222			195.9	4

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.3%	47	97.9%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95.8%	59	100%	95.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	93.2%	37	100%	93.6%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	97.2%	45	97.8%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.7%	57	100%	95.7%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	93%	36	100%	93.4%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	96.3%	21	95.2%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	95%	23	100%	95%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	90%	27	100%	90.6%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Economically Disadvantaged	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	225	49	230	215	191	194	204	–	–	215	4	3
	Math	162	49	145	165	151	158	179	Y	–	200	2	
White	ELA	224	48	229	215	208	209	212	–	–	215	4	3
	Math	163	48	143	166	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	23	–	–	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	23.2	99	17	17.2%	21.8%	22.6%	19.8%	12.4%	–	–	5%	4
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	23.7	95	16	16.8%	22.3%	15.6%	14%	9.5%	–	N	5%	2
Students with Disabilities	–	23	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	35	41	7	17.1%	32.6%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	142.4	183.7	145	130.2	137.8	156.4	–	–	175	4
White	142.1	183.3	144.7	149.7	154.1	164.6	–	–	175	4
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	49	0	42	0	6	0	1
White	48	0	41	0	6	0	1
Students with Disabilities	5	0	–	–	–	–	–
Economically Disadvantaged	23	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	–	24	–	–	–
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	–	24	–	–	–
English Language Learners	–	0	–	–	–
Students with Disabilities	–	4	–	–	–
Economically Disadvantaged	–	10	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	24	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	24	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	4	—	—	—
Economically Disadvantaged	—	10	—	—	—

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