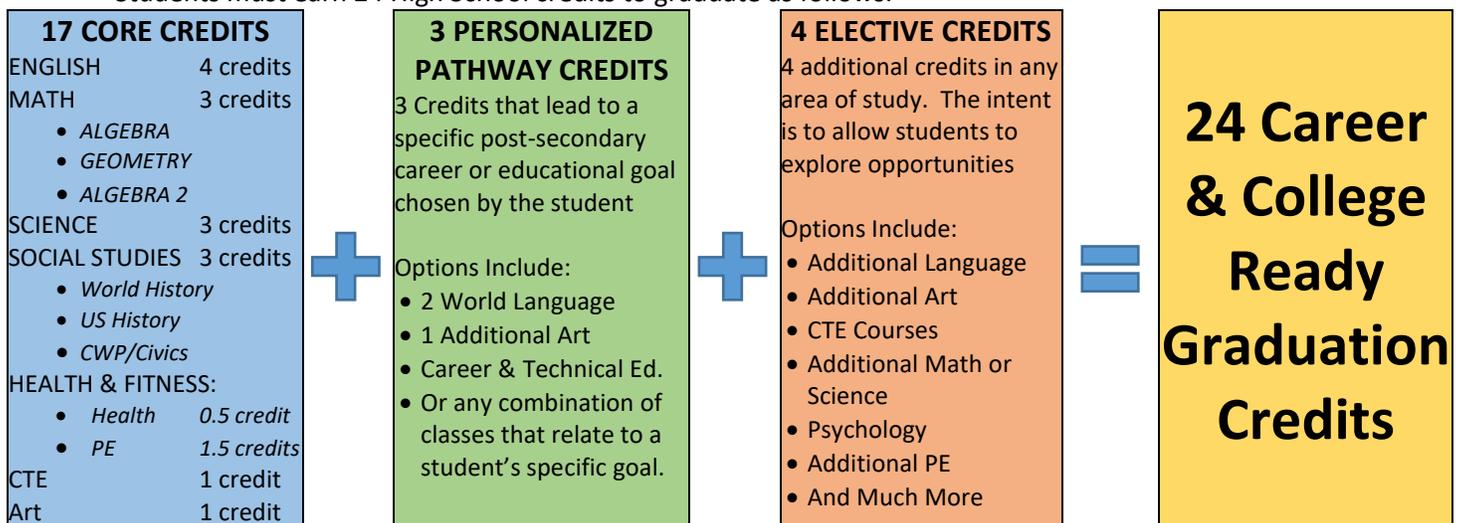


Stanwood Camano School District

HIGH SCHOOL GRADUATION REQUIREMENTS FOR THE CLASS OF 2021 AND BEYOND

How many credits must a student earn to graduate in the Stanwood-Camano School District?
 Students must earn 24 High School credits to graduate as follows:



What other requirements must a student meet to graduate?

Additional Non-Credit Requirements:

- Complete & Pass Washington State History
- Complete a High School & Beyond Plan (HSBP)

Meet Standard in the following areas through Statewide Assessments:

- English Language Arts: Smarter Balanced ELA Test (Grade 10)
- Mathematics: Smarter Balanced Math Test (Grade 10)
- Comprehensive NGSS Test (Grade 10)

Do these requirements apply to students at both Stanwood High School & Lincoln Hill High School?

Yes. The State of Washington has adopted these requirements for all students in the state.



How does the new 24 Credit requirement differ from what the Stanwood-Camano School District has required in the past?

Prior to the graduating class of 2021, students in the Stanwood-Camano School District were required to earn 22.5 credits to graduate. The new state requirements are different in they:

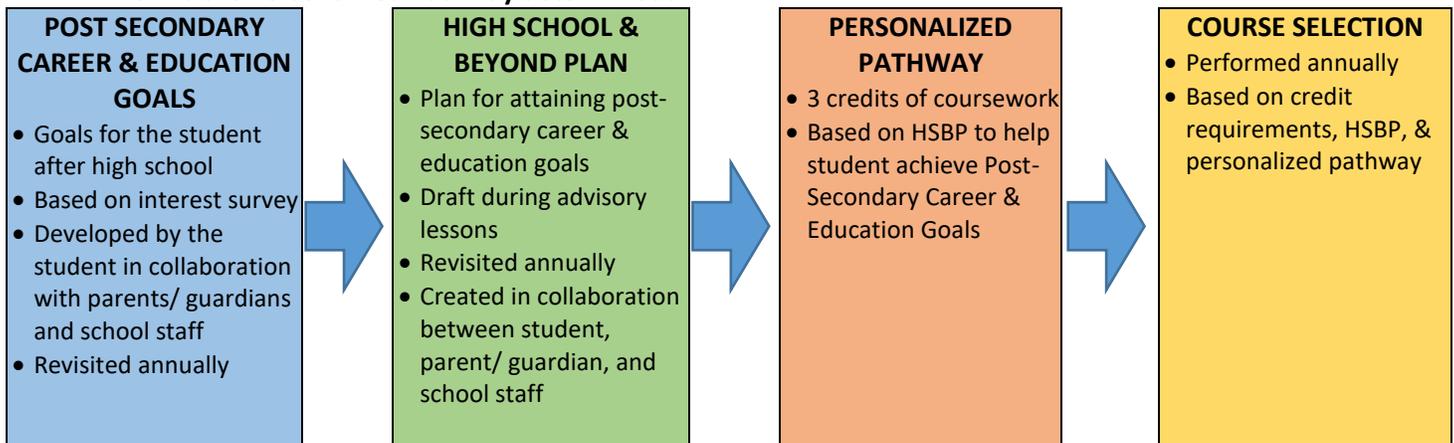
- Require an additional credit of Science (3 total)
- Require an additional 0.5 credit of flexible/ elective credits
- Break the flexible/ elective credits into two categories:
 - 3.0 Personal Pathway Requirement Credits
 - 4.0 Elective Credits

	Class of 2016-2020	Class of 2021 & Beyond
English	4 Credits	4 Credits
Math	3 Credits	3 Credits
Science	2 Credits	3 Credits
Social Studies	3 Credits	3 Credits
Health	0.5 Credits	0.5 Credits
PE	1.5 Credits	1.5 Credits
CTE	1.0 Credits	1.0 Credits
Art	1.0 Credits	1.0 Credits
Electives	6.5 Credits	4.0 Credits
Personalized Pathway		3.0 Credits
TOTAL	22.5 Credits	24 Credits

What is a Personalized Pathway?

During their 8th grade year, students will begin to develop goals for what they would like to do after high school. Based on a career interest inventory, students select from one of the 16 Career Clusters to determine an area of focus and map their Personalized Pathway to achieve this goal.

How is the Personalized Pathway determined?



What is the Personalized Pathway Requirement for Graduation?

Three locally determined courses identified in a student's high school and beyond plan that are deemed necessary to attain the post-secondary career or educational goals chosen by the student based on the student's interest and High school and Beyond Plan. *While the State Board of Education recommends these credits include 2 years of a World Language (ASL, German, or Spanish) and a second Fine Arts Credit, these courses are not required and may be substituted with three courses that more closely relate to the student's post-high school goal.*

Can a student change their Personalized Pathway during their high school career?

Yes! The student's Personalized Pathway Requirements need to align with the student's career and education goals, but the student's goals may change during high school. If a student changes his or her mind about their career and education goals, his/her next choice for a Personalized Pathway Requirement should align with his/her new goals based on his/her High School and Beyond Plan. The student does not need to start over with a new sequence of three courses. The purpose of the Personalized Pathway Requirement is for the student to have intentionality in their high school course choices.

What is a High School & Beyond Plan?

The High School and Beyond Plan is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students will start their plans in eighth grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Why is the High School and Beyond Plan important?

The High School and Beyond Plan provides students with the opportunity to explore their own skills and interests and discover potential career and educational options they may not have been aware of previously. It allows students to take ownership over their high school experience and choose coursework and activities that are relevant to their goals. The HSBP also provides a means of tracking requirements for graduation and entry into postsecondary programs. The plan will guide a student's choice for the third credit of math, third credit of science, and the development of personalized pathways.

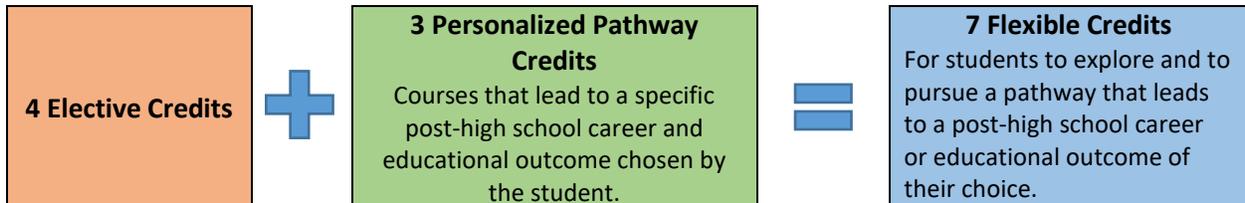
What is the process for developing the High School & Beyond Plan?

The High School & Beyond Plan will be developed in collaboration between the student, parents/guardians, and school staff. Students will begin to develop their HSBP by conducting a series of interest surveys and goal setting activities. They will complete their plan on online through our Student & Family Access system. Parents/ Guardians and school staff will have the ability to review these plans and work with students. The plans will be reviewed and updated annually by students, parents/guardians, and school staff to ensure the student is on track and that their goals are current.

Can middle school credits be transferred up to the high school?

Students that take Algebra 1 and/ or Geometry in middle school may have those courses count for high school credit. Sometime during their grades 9-12, students will meet with their counselor to have these added to their transcript. If a student elects to bring credits up to the high school from the middle school, the grade earned at the middle school level will be reflected on the transcript and in their GPA.

How much student choice is involved?



Also, the content of the third credit of math and the third credit of science are student choice, with the agreement of a parent, guardian, counselor or principal. Some Career and Technical Education courses have been determined to be equivalent to core requirements, thus allowing for greater flexibility in course selection.

How do the high school graduation requirements differ from the 4-Year university entrance requirements in Washington State?

	HS Graduation Requirements	4-Year University Entrance Requirements in Washington State	Community/ Technical College, Apprenticeship, & Military
English	4 Credits	4 Credits	Students need to meet the HS graduation requirements. Some programs may require extra emphasis in particular areas of study.
Mathematics	3 Credits	3 Credits	
Science	3 Credits	2 Credits	
Social Studies	3 Credits	3 Credits	
Arts	1 Credits	1 Credits	
Health & Fitness	2 Credits		
Career & Technical Ed	1 Credits		
Personalized Pathway	3 Credits		
World Language		2 Credits	
Electives	4 Credits		

Why the change?

The Washington State Board of Education and the Washington State Legislature developed the 24 Credit Career and College Ready Graduation Requirements in 2014 and mandated districts implement them by the Graduating Class of 2021. The State Board’s vision is of an education system that prepares all students for college, career and life. In Washington, high school students must meet credit and testing requirements. In support of this vision, the State Board worked to create a 24-credit framework designed to be both rigorous and flexible.

Who do I contact with questions?

If you have questions about your student’s progress towards graduation, please feel free to contact his/ her counselor:

Stanwood High School:

Paige Watson (A-G)	pwatsonschorneck@stanwood.wednet.edu	629-1330, ext. 5077
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Tricia Tayon (J-Q)	ttayon@stanwood.wednet.edu	629-1330, ext. 5071
Emily Elde (R-Z)	eelde@stanwood.wednet.edu	629-1330, ext. 5079

Lincoln Hill High School:

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