

## Opportunity Gap Reduction Plan 2021-2022

School District: Stanwood-Camano  
High School: Stanwood High School

School FRPL % 29%

ASB Card Possession Opportunity Gap %:	37%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	19%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
<p>Other: Sports uniforms are expensive and can be a barrier for participation. Transportation to/from sports (practices) is also a barrier</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			No
Cultural responsiveness/awareness			Yes
<p>Other: Students who don't participate in sports don't see the need and value of purchasing an ASB card.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:  
 There can be social anxiety with our students, which is a barrier (i.e. covid related and other).

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

Our HS ASB council reviewed the ASB/Athletic data as well as discussing ways to address our opportunity gaps. Our key areas for action are:

1. Better Promotion at the beginning of the school year (i.e. ASB cards, sports, clubs, accessibility).
2. Wednesday morning clubs and afternoon clubs - maybe exploring an activity bus?
3. ASB cards plus sports fee is expensive - review and discuss these costs with administration
4. Advertise our programs and clubs better.
5. Have rooter buses for events