

<p><b>1. STARTING PLACE</b></p> <p>Our <b>school data</b> shows that we are currently “here”, in terms of our current strengths and areas for growth (be specific):</p>	<p><b>2. GOALS</b></p> <p>Over a three-year trajectory, our goals for our students are (be specific):</p>	<p><b>3. STRATEGIES</b></p> <p>The strategies we intend to use to achieve our three-year goals are (be specific):</p>	<p><b>4. RATIONALE</b></p> <p>The rationale for <i>these specific</i> goals and strategies are:</p>
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<p>Based on the 2021 Fall SBA data, 32.6% of students passed the math test.</p>	<p>Our 3-year goal is to raise our SBA scores to pre-pandemic percentages (48.1%).</p>	<p>We can use shared documents as a math department to track microdata. This data can be discussed at department meetings to compare and improve instructional strategies.</p>	<p>As a school, we need to return to pre-pandemic engagement and learning. Our strategy of focusing on formative assessment is necessary to meet the current needs of the students and help them grow.</p>
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