

Attachment A: (SIP)

Goals and Strategies for Realizing our 3-year Vision

1. STARTING PLACE	2. GOALS	3. STRATEGIES	4. RATIONALE
<p>Our school data shows that we are currently “here”, in terms of our current strengths and areas for growth (be specific):</p> <p>MTSS Academic: We track our F grades and correlate it with discipline referrals and by course. Currently we have 368 students with at least one F grade. We have a graduation success coordinator helping struggling students.</p> <p>Behavior/Social-emotional: School climate and culture are priorities among staff and students. We offer many opportunities for students to connect (clubs, sports, SVP, Character Strong, etc.)</p>	<p>Over a three-year trajectory, our goals for our students are (be specific):</p> <p>MTSS Academic: Reduce the number of F grades by 25% over the next three years. First semester 20-21 there were 343 students with F grades. Second semester 20-21 there were 285 students with F grades.</p> <p>Reduce the number of “at promise” students by 25%. (“at promise” means struggling) (approximately 100 students for 21-22)</p>	<p>The strategies we intend to use to achieve our three-year goals are (be specific):</p> <p>MTSS Academic: Offer after school academic tutoring. Review grading policies. Continue using google classroom as a resource for students out of school. Advisory grade checks</p> <p>Behavior/Social-emotional: Therapeutic Health Services Counselor and Teacher involvement Lunchtime activities Clubs, Sports, SVP, TVs, character strong, Unified Sports? activities bus Healthy Youth Survey Involvement Survey</p>	<p>The rationale for <i>these specific</i> goals and strategies are:</p> <p>MTSS Academic: One of the primary indicators that we are serving our students well is their grades. Offering structured grade checks in advisory will provide more consistent support for our students in their academic pursuits. Acquiring a diploma is an essential step in our students reaching their preferred future.</p> <p>Behavior/Social-emotional: Students need to feel connected and supported at school. This meets their basic needs and allows them to learn and have experiences that educate the whole child. Providing supports and opportunities for all students is important.</p>