



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6

Telephone: (519) 253-2481

Joseph Berthiaume, Director of Education

Fax: (519) 253-0620

John Macri, Board Chairperson

REGULAR BOARD MEETING Tuesday, November 14, 2006 at 7:00 p.m. Windsor Essex Catholic Education Centre John Paul II Boardroom

A G E N D A

I In-Camera Meeting – 6:00 p.m.

Page #

II Regular Meeting of the Board - 7:00 p.m.

1. Call To Order

2. Opening Prayer

3. Recording of Attendance

4. Approval of Agenda

5. Questions Pertaining to Agenda

6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.

7. Presentations

8. Delegations

a. Delegation Regarding Items Not on the Agenda

3:11.1 Any person(s) wishing to make a formal presentation to the Board shall make their intent known, in writing, to the Secretary at least one week prior to the regular meeting. They shall briefly explain in their petition the nature of their business. Discussion shall be limited to the petition and shall be not longer than ten (10) minutes. The time limit can be waived by the consent of the majority of the Board.

b. Delegations Regarding Items On the Agenda

3:11.2 Any person(s) wishing to appear before the Board and speak on an item appearing on the agenda of the Board Meeting has until NOON of the day of the Board meeting to make a request to the Secretary. They shall explain briefly the nature of their business. The discussion shall be limited to the item on the agenda and shall be no longer than ten (10) minutes.

9. Action Items
 - a. Approval of Minutes
 - i) Minutes of In-Camera Meeting, October 24, 2006
 - ii) Minutes of Regular Meeting, October 24, 2006 1 – 12
 - b. Items From In-Camera Meetings of October 24, 2006 (reconvened) and November 14, 2006

10. Communications
 - a. External (Associations, OCSTA, Ministry)
 - b. Internal (Reports from Administration)
 - i) Report: Administrative Staff Report (M. Seguin) 13 – 14
 - ii) Report: Capital Projects – Funding Proposal (P. Marchini) 15 - 17

11. Unfinished Business

12. New Business
 - a. Field Trips:
 - i) St. John de Brebeuf Catholic Elementary School – Muskoka (M. Seguin) 18 - 22
 - ii) St. Joseph's Catholic High School – Quebec (M. Seguin) 23 - 30
 - b. Report: Snow Removal 2006 – 2007 – Formal Record of Tender Approval (P. Marchini/M. Iatonna) 31 - 33
 - c. Report: Prohibitive to Repair Candidates - St. Bernard Catholic Elementary School and St. Jules Catholic Elementary School (P. Marchini) 34 - 38
 - d. Report: Public Consultation Regarding Boundary Changes for F.J. Brennan, St. Joseph’s and St. Anne Catholic High Schools (J. Ouellette) 41 - 65

13. Committee Reports

14. Notice of Motion

15. Remarks and Announcements
 - a. Chairperson
 - b. Director of Education
 - c. Board Chaplain

16. Remarks/Questions by Trustees

17. Pending Items
 - a. Deferred from June 27, 2005: Board Policy Review Committee – Board Policy Revisions: *A:12 Code of Ethics / Conflict of Interest (Amended Policy)*
 - b. Deferred Motion from October 24, 2006 to January 16, 2007: Trustee Porcellini: *“Moved by Trustee Porcellini and seconded by Trustee DiMenna that the Board establish a series of oversight committees, chaired by trustees, not limited to budget, capital, etc., to report regularly to the Board in public session.”*
 - c. Deferred Motion from October 24, 2006 to February 27, 2007: *“Moved by Trustee Porcellini and seconded by Trustee DiMenna that the Board, in adherence with Policy A:21 Child Care, require all daycare service providers*

housed in Board schools to be not-for-profit, and further, that the Board encourage those daycare service providers that are currently for profit and housed in our system, to complete the conversion process prior to March 31, 2007, after which all contracts for the provision of daycare services by any for profit providers will be terminated and subject to tender, for award and installation by July 1, 2007.“

18. Continuation of In-Camera, if required.
19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)
 - Tuesday, November 28, 2006
 - Tuesday, December 5, 2006 (Organizational Meeting – 7:30 p.m. – preceded by Mass)
 - Tuesday, December 12, 2006
 - Tuesday, January 16, 2007
 - Tuesday, January 30, 2007
 - Tuesday, February 13, 2007
 - Tuesday, February 27, 2007
 - Tuesday, March 13, 2007 (tentative due to March Break)
 - Tuesday, March 27, 2007
 - Tuesday, April 10, 2007
 - Tuesday, April 24, 2007
 - Tuesday, May 8, 2007
 - Tuesday, May 22, 2007
 - Tuesday, June 12, 2007
 - Monday, June 25, 2007

20. Closing Prayer

21. Adjournment

John Macri
Board Chairperson

Joseph Berthiaume
Director of Education & Secretary



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6

Telephone: (519) 253-2481

Joseph Berthiaume, Director of Education

Fax: (519) 253-0620

John Macri, Board Chairperson

REGULAR BOARD MEETING Tuesday, October 24, 2006 at 7:00 p.m. Windsor Essex Catholic Education Centre John Paul II Boardroom

MINUTES

PRESENT

Trustees:

F. Alexander	P. Keane
J. Courtney, Vice-Chair	J. Macri, Chair
M. DiMenna	S. Porcellini
B. Holland	L. Soulliere
C. Janisse	
Rev. L. Brunet, Board Chaplain	
L. Willson, Student Trustee	

Administration:

J. Berthiaume (Resource)	C. Geml
M. Iatonna	K. Gignac
P. Marchini	R. Limarzi
J. Ouellette	P. Littlejohns
M. Seguin	P. Picard
L. Staudt	E. Poirier
S. Freeman	

Recorder:

D. Steffens

1. Call To Order – Chair Macri called the meeting to order at 7:15 p.m.
2. Opening Prayer – Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance – All trustees present.
4. Approval of Agenda

Amendments:

- Addition: 8b(i) Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care: Child Care Providers: Lisa Mouawad - A Place to Grow Windsor Ltd., Rosa Richardson – Once Upon a Time Child Care Centre, and Michelle DiCarlo – The Creative Child Learning Centre Inc.

- Addition: 8b(ii) Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care: Parents Lisa and Don Ouellette
- Addition: 8b(iii) Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care: Laura Moore, CUPE National Representative and Patti Strople, Child Care Representative for CUPE Local 543
- Reprinted Report: 10b(ii) Legal Services – July 2006 is at trustee places (NOTE: The report is at trustee places and was previously emailed to trustees)
- Addition: 12f WALK ON: Report: 2006 – 2007 Capital Renewal Program (Revised) – (NOTE: The report is at trustee places and was previously emailed to trustees)

Moved by Trustee Holland and seconded by Trustee Janisse that the October 24, 2006 Regular Board meeting agenda be approved as amended. Carried.

5. Questions Pertaining to Agenda – None.
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act. – Trustee Macri disclosed interest in agenda item 10b(iii) Report: Child Care in Windsor-Essex Catholic District School Board Schools due to his place of employment and did not take part in the discussion.
7. Presentations – None.
8. Delegations
 - a. Delegation Regarding Items Not on the Agenda – None.
 - a. Delegations Regarding Items On the Agenda
 - i. Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care

“For Profit” Day Care Providers: Lisa Mouawad (A Place to Grow located at St. Christopher Catholic Elementary School); Rosa Richardson (Once Upon a Time located at Holy Name and St. Mary Catholic Elementary Schools); and, Michelle DiCarlo (The Creative Child Learning Centre located at St. Theresa Catholic Elementary School) were present to speak about the impact, should the Board approve the motion pertaining to the Provision of Child Care, on the three “for-profit” operators currently renting space and providing services within the board’s schools and on the children and families who utilize their child care services. The delegation indicated that: they chose to be “for-profit” operators because there are no longer financial incentives available to assist with the cost of setting-up and operating “non-profit” centres; Requests for Proposals were submitted in response to Board tenders and contracts were “awarded” by the Board; and their fees would need to be increased if they are forced to convert to “non-profit to keep consistent with other non-profit operators. Parents using the services are satisfied with the child care they are receiving. The delegation urged the Board to entertain the possibility of revising the current Board Policy or to grandfather the current “for-profit” operators who have been awarded contracts. A letter written to parents from the three “for-profit” operators outlining the concerns was provided to trustees and will

form part of the record. A parental petition containing 160 signatures in support of retaining the current child care arrangements was also presented.

ii. Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care

Parents Lisa and Don Ouellette were present to speak on the motion pertaining to the Provision of Child Care and as parents in support of retaining “A Place to Grow” within St. Christopher Catholic Elementary School. Mr. and Mrs. Ouellette indicated that their son has been in daycare at A Place to Grow for two years and is now attending both daycare and Junior Kindergarten at St. Christopher Catholic Elementary School. Mr. and Mrs. Ouellette indicated they are very satisfied with the care and the service rates provided by “A Place to Grow” and do not feel they are a “captive audience” that is being burdened by both child care fees and taxes. Mr. and Mrs. Ouellette urged trustees to review the policy and revise it to allow “for-profit” child care to stay within the schools. A letter written to the Director of Education outlining their concerns was provided to trustees and will form part of the record.

iii. Delegation Regarding Agenda Item 11b Deferred Motion Pertaining to the Provision of Child Care

Patti Strople, Child Care Representative for Canadian Union of Public Employees (CUPE) Local 543, was present to speak on the motion pertaining to the Provision of Child Care. Ms. Strople spoke in favour of the use of “non-profit” child care facilities noting that all available monies need to be used for high quality programming supplies and equipment, program costs and fair remuneration for workers rather than profit. Ms. Strople also stated that “non-profit” operations of child care services in school board buildings will help to ensure accountability and transparency of the practices and standards and indicated that she supported the current Board Policy. A written copy of Ms. Strople’s presentation was provided to trustees and will form part of the record.

Laura Moore, National Representative of the Canadian Union of Public Employees (CUPE) was present to speak on the motion pertaining to the Provision of Child Care. Ms. Moore indicated that CUPE has advocated for accessible, affordable, accountable, non-profit childcare for decades. Ms. Moore provided information on the conversion process and the available options available to ensure continuity of service delivery to children and families should trustees choose to support the motion to implement and uphold the current policy. Ms. Moore indicated the a policy requirement for “non-profit” child care operators only within the board is in the best interest of children, child care workers and tax payers, as the nature of “non-profit” operators requires that every available dollar is placed back into the child care to support the cost of quality programs and a decent working wage, benefits and pension plan for their staff. A written copy of Ms. Moore’s presentation was provided to trustees and will form part of the record.

9. Action Items

a. Approval of Minutes

i) Minutes of In-Camera Meeting, October 10, 2006

Moved by Trustee Janisse and seconded by Trustee Soulliere that the minutes of

the In-Camera meeting of October 10, 2006 be adopted as distributed. Carried.

- ii) Minutes of Regular Meeting, October 10, 2006
Moved by Trustee DiMenna and seconded by Trustee Courtney that the minutes of the Regular Board Meeting of October 10, 2006 be adopted as distributed. Carried.

b. Items From In-Camera Meeting of October 24, 2006

Vice Chair Courtney reported that the Windsor-Essex Catholic District School Board convened a closed Committee of the Whole meeting on October 24, 2006 pursuant to the Education Act - Section 207, to obtain legal advice, consider specific personnel, real property issues and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act.

Moved by Trustee Courtney and seconded by Trustee DiMenna that the recommendations and directions of the Committee of the Whole Board at its meeting of October 24, 2006 be approved. Carried.

10. Communications

a. External (Associations, OCSTA, Ministry)

- i) Memorandum from Ontario Catholic School Trustees' Association (OCSTA) dated October 17, 2006 re: 2007 AGM & Conference Resolutions
Moved by Trustee Keane and seconded by Trustee Janisse that the Memorandum from Ontario Catholic School Trustees' Association (OCSTA) dated October 17, 2006 re: 2007 AGM & Conference Resolutions be received as information. Carried.

b. Internal (Reports from Administration)

- i) Report: Administrative Staff Report
Moved by Trustee DiMenna and seconded by Trustee Courtney that the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated October 24, 2006 for information. Carried.
- ii) Report: Legal Services – July 2006 (Note: A reprinted report was at trustee places.)
Moved by Trustee Alexander and seconded by Trustee Janisse that the report *Legal Services – July 2006* be received as information. Carried.
- iii) Report: Child Care in Windsor-Essex Catholic District School Board Schools

Superintendent Ouellette indicated that the administrative report was developed in response to a request from the Board at the September 12 meeting in order to obtain additional background information on the historical and current child care provisions within the Board's schools. Superintendent Ouellette clarified that, in some instances where a "non-profit" operator was not available and the school community expressed a need, the Board Policy, as written, was not followed. However, in those instances, the

operator went through the Request for Proposal procedure, was selected by a Committee that included trustees, and a recommendation was brought to Board for final approval.

Moved by Trustee Holland and seconded by Trustee Alexander that the Board receive the attached Child Care report as information.

The above motion was amended as follows with all in favour of amendment.

Moved by Trustee Holland and seconded by Trustee Soulliere that the Board receive the attached Child Care report as information; and that the Board Policy concerning the provision of child care be referred to the policy coordinator for review as per board policy A:01. Carried.

iv) Report: Ministry Review Team Recommendations – Board Action Plan

Director Berthiaume reported that, on October 10, 2006, the Windsor-Essex Catholic District School Board received the final report from the Ministry of Education Review Team. The Ministry Review Team's document contained nineteen recommendations including: improved communication processes between trustees and administration so that clear and concise information is received quickly and appropriate decisions can be made; the development of a construction policy and establishment of procedures to improve school construction processes including extensive early analysis prior to starting projects, regular board presentations of up-to-date cash flow analyses, consultations with other school boards and an enhanced tendering process; a review of policies relating to meals, travel and hospitality and awareness program to ensure that cardholders have a sound understanding of acceptable transactions and approval processes; and the development of Terms of Reference for the Board's Audit Committee so that committee members, trustees and board staff are aware of the objectives, roles and responsibilities of the committee. The Board has already taken several steps that address some of the recommendations. Executive Council reviewed the report and has developed a proposed action plan to address outstanding recommendations.

In addition to the nineteen recommendations, the Board must address the long term capital funding issue that may occur in the year 2012. The Finance Department of the Ministry has stated that they will be available in November to review the Board plan. We are presently in the process of developing the plan that will be provided to trustees for review and feedback prior to being presented to the Ministry. The Board Action Plan will be amended to indicate the Ad Hoc Policy Committee still needs to address the process for the review or development of a few remaining policies that were referred to the Committee. Director Berthiaume indicated that the Board will be receiving a report outlining the scope and process for a proposed Board Business Practices Review to review and address processes and policies identified in the Ministry review.

Moved by Trustee Alexander and seconded by Trustee Holland that the Board receive the report Proposed Action Plan – Ministry Review Team Recommendations as information. Carried.

11. Unfinished Business

- a. Deferred Notice of Motion from August 29, September 26 and October 10, 2006

Raised from the Table: *Moved by Trustee Porcellini and seconded by Trustee DiMenna that the Board establish a series of oversight committees, chaired by trustees, not limited to budget, capital, etc., to report regularly to the Board in public session.*

Trustee Porcellini provided rationale for the notice of motion and indicated that she believes there needs to be more specific oversight by trustees as in many instances policy governance does not appear to be effectively working for this board. Debate occurred as to the necessity of additional committees and the timing of the motion given that a newly elected Board will be in place after December 1.

Moved by Trustee Porcellini and seconded by Trustee DiMenna that the motion be deferred until first regularly scheduled meeting in January 2007 for discussion and consideration by the newly elected Board. Carried.

- b. Raise from the Table the Deferred Motion from September 12, 2006 to October 24, 2006:

Raised from the Table: *Moved by Trustee Porcellini and seconded by Trustee DiMenna that the Board, in adherence with Policy A:21 Child Care, require all daycare service providers housed in Board schools to be not-for-profit, and further, that the Board encourage those daycare service providers that are currently for profit and housed in our system, to complete the conversion process prior to March 31, 2007, after which all contracts for the provision of daycare services by any for profit providers will be terminated and subject to tender, for award and installation by July 1, 2007.*

Trustee Porcellini asked that the deferred motion of September 12 be raised from the table for further discussion. Trustee Porcellini stated that child care is an essential service in our community and as that it should be publicly operated and accountable since they are located on publicly funded school sites. Trustee Porcellini indicated that the policy as currently implemented does not provide a level playing field to non-profit and for-profit providers as the same rules were not applied to all providers through the Request for Proposal process and public funds are being used to supplement select “for-profit” businesses through lower operating expenses. Debate occurred around deferral the discussion in order to provide time for community consultation to occur during the board policy review process.

Moved by Trustee Porcellini and seconded by Trustee Janisse that the Board defer this motion until the last regularly scheduled meeting in February. Carried.

12. New Business

- a. Field Trips:

- i) St. Thomas of Villanova and St. Anne Catholic High Schools – Italy and France
Moved by Trustee Janisse and seconded by Trustee Keane that the Board approve the field trip for St. Thomas of Villanova Catholic Secondary School and St. Anne Catholic High School to Italy and France, from March 9 to 24, 2007. Carried.

ii) Cardinal Carter Catholic High School – Chicago
Moved by Trustee DiMenna and seconded by Trustee Holland that the Board approve Cardinal Carter Catholic Secondary School – Chicago field trip for November 9 to 11, 2006. Carried.

iii) St. John Vianney Catholic Elementary School – Ottawa
Moved by Trustee Holland and seconded by Trustee Janisse that the Board approve the St. John Vianney Catholic Elementary School field trip to Ottawa, Ontario on February 6 – 8, 2007. Carried.

b. Report: Policy - Honoraria for Board Members
Moved by Trustee Alexander and seconded by Trustee Holland that the Board approve Policy No: T:06 Honoraria For Trustees. Carried.

c. Report: Election of Student Trustee Designate

Superintendent Staudt reported that, pursuant to Board procedures detailed under Board Policy T:01 Student Trustee, the Board is to select a Student Trustee Designate no later than the last regular Board meeting in October. Section 55 of the Education Act was recently amended by the Education Statute Law Amendment Act s.6, under which the Minister may make regulations providing for elected student trustees. Under the recent legislation, student trustees must now be elected. There as yet have not been any regulations passed outlining the requirements of our policy or detailing the requirements of the election process.

Moved by Trustee Soulliere and seconded by Trustee Courtney that the Board approve a recommendation to defer the Student Trustee Designate selection process, which is detailed in Board Policy T:01 Student Trustee, until such time as regulations are passed under s.55 of the Education Act providing for the election of Student Trustees. Carried.

d. Report: Ontario Financing Authority (OFA) Loan Agreement Under Good Places to Learn Initiative

Moved by Trustee Holland and seconded by Trustee Janisse that the Board execute and approve By-Law 2006:03 deemed to be read three times pertaining to the attached loan agreement including Schedules “A” “B” and “C” between the Ontario Financing Authority (OFA) and the Windsor-Essex Catholic District School Board in the amount of \$8,094,232. Carried.

Windsor-Essex Catholic District School Board By-Law Number 2006:03

A by-law to authorize a loan from the Ontario Financing Authority in the principal amount of \$8,094,232 pursuant to a loan agreement under section 12 of Ontario Regulation 466197

WHEREAS subsection 247 (1) of the *Education Act* R.S.O. 1990, c. E.2, as amended (the "Education Act") and the regulations made thereunder, provides that, subject to any other provision of the Education Act and, specifically, the regulations made under subsections 242 (1) and 247 (3) of the Education Act, a district school board may by by-law borrow money or incur debt for permanent improvements and may issue debentures or issue or execute any

instrument prescribed under clause 247 (3) (f) of the Education Act in respect of the money borrowed or the debt incurred;

AND WHEREAS section 12 of Ontario Regulation 466197, as amended by Ontario Regulation 462106 (the "Regulation"), provides that (1) a board may by by-law borrow money for permanent improvements by way of a loan from the Ontario Financing Authority with an initial maturity of more than one year and that (2) a board that obtains a loan mentioned in subsection 12 (1) shall ensure that the proceeds of it are used for permanent improvements;

AND WHEREAS the Windsor-Essex Catholic District School Board (the "Board"), which under the Education Act constitutes a district school board, has undertaken urgent and high priority renewal projects at schools of the Board (some of which schools may constitute shared facilities) listed in Appendix B of the document entitled "Good Places to Learn: Stage 1 Funding Allocation" which projects have been approved by the Minister of Education, as indicated in Appendix B, on the basis that the projects address urgent and high priority renewal needs at such schools, are part of the Board's long-range plan and are described in Schedule "A" attached hereto and forming part of this By-law (individually a "Project", collectively the "Projects") and pursuant to Ontario Regulation 461106 each such Project constitutes a "permanent improvement" as defined in subsection 1(1) of the *Education Act*;

AND WHEREAS before the Board authorized each of the Projects and before authorizing additional cost amounts and additional long term debt authorities in respect of the Projects (if any), the Treasurer of the Board updated the Board's most recent annual debt and financial obligation and liability limits as determined in accordance with the provisions of Ontario Regulation 472198 and determined that the estimated annual amount payable by the Board in respect of each Project, each such additional cost amount and each such additional long term debt authority (if any), would not cause the Board to reach or exceed its updated limits, with the result that the Board authorized each Project, each such additional cost amount and each such additional long term debt authority without the prior approval of the Minister of Education;

AND WHEREAS the Board has financed the Projects by way of temporary borrowing from a financial institution or from a reserve account and the Board intends to borrow money from the Ontario Financing Authority for the purpose of financing the Projects on a long term basis by repaying the temporary borrowing or repaying the reserve account, as applicable, and in this connection the Board intends to borrow by way of a loan with an initial maturity of more than one year from the Ontario Financing Authority the principal amount of \$8,094,232 (the "Loan") pursuant to a loan agreement in the form attached hereto as Schedule "B" (the "Loan Agreement") which Loan Agreement constitutes an instrument prescribed under clause 247 (3) (f) of the Education Act and which sets out the terms and conditions on which the Ontario Financing Authority will make the Loan available to the Board;

NOW THEREFORE THE WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD ENACTS AS FOLLOWS:

1. The Board hereby authorizes the Loan that is to be made available to the Board pursuant to the Loan Agreement on the basis that it constitutes a loan under section 12 of the

Regulation and that the Loan Agreement constitutes an instrument prescribed under clause 247(3)(f) of the Education Act.

2. The Board is hereby authorized to enter into the Loan Agreement pursuant to which the Loan will be made available to the Board and the Chair of the Board and the Treasurer of the Board are hereby authorized to execute for and on behalf of the Board the Loan Agreement which provides for instalments of combined (blended) principal and interest as hereinafter set forth.
 3. The Loan shall be paid in full by November 15,2031 and equal instalments of combined (blended) principal and interest shall be payable on such days in May and November as are set forth in the amortization schedule set forth in Schedule "C" attached hereto and forming part of this By-law ("Schedule "C'") (commencing May 15,2007) in each of the years during the currency of the Loan as set forth in Schedule "C". The Loan shall bear interest at the rate of 4.56% on the outstanding principal amount owing thereunder from time to time from the date thereof, which interest shall be payable in arrears as part of the equal instalments of combined (blended) principal and interest payable on such days in May and November in each year of their currency as are set out in Schedule "C".
 4. Any amounts payable by the Board in respect of the Loan including interest on overdue principal and interest in respect of the Loan shall be paid out of the Board's general revenue or any other available funds.
 5. In accordance with the provisions of the Education Act and the regulations made thereunder, during the currency of the Loan, the Board shall provide in its estimates for each fiscal year for setting aside out of its general revenue in the fiscal year the amount necessary to pay the principal and interest coming due on the Loan in the fiscal year and, on or before each due date in each such year, the Board shall pay out of its general revenue the principal and interest coming due on the Loan in the year. Such sums of principal and interest payable on the Loan shall be provided for in accordance with subsection 247(5) of the Education Act. Subject to the foregoing, on or before each due date in each year during the currency of the Loan, the Board shall pay out of its general revenue the amount necessary to pay the specific sums of principal and interest payable on the Loan shown for the respective year as set forth in Schedule "C"; but such amount shall be paid out of the Board's general revenue only to the extent required after taking into account funds available from other sources.
 6. The proceeds of the Loan, shall be used to repay the temporary borrowing or repay the reserve account, as applicable, in respect of the Projects and for no other purpose.
- e. Report: Ontario Catholic Schools Trustees' Association (OCSTA) 2006/2007 Membership Fees
Moved by Trustee Holland and seconded by Trustee Keane that the Board renew its annual membership fees with the Ontario Catholic School Trustees' Association (OCSTA) in the amount of \$78,298.00 based on the 2005-2006 enrolment figure of 25,736. Carried.

f. WALK ON: Report: 2006 – 2007 Capital Renewal Program (Revised)

At the June 26, 2006 meeting, the Board approved a 2006 -2007 Capital Renewal Program that addressed the priority-based facility related needs in the system based on estimated funding of \$3,400,000. The Renewal funding has now been confirmed at \$3,200,000. This is lower than the original estimate by \$200,000. The Good Places to Learn – Stage 2 funding has now also been confirmed at \$4,196,000. The proposed Capital Renewal Program has been revised to reflect the new Renewal funding and where possible, renewal projects have been funding through the Good Places to Learn – Stage 2 program.

Moved by Trustee Janisse and seconded by Trustee Alexander that the Board approve the 2006 – 2007 Capital Renewal Program, including the Good Places to Learn – Stage 2 projects as revised. Carried.

13. Committee Reports

a. Report: High School Council Notes of June 8, 2006

Moved by Trustee DiMenna and seconded by Trustee Holland that the Board receive the minutes of the High School Council dated June 8, 2006, as information. Carried.

14. Notice of Motion – None.

15. Remarks and Announcements

a. Chairperson Macri – No remarks this evening.

b. Director of Education Berthiaume commented on the Commissioning Ceremony for School Council Chairs that was held at the Catholic Education Center on October 19 and the Student Senate Commissioning Ceremony that was held on October 17. Director Berthiaume reminded trustees of the Student Senate Faith Day that will be held on Thursday, October 26 at the Fogolar Furlan Club. Director Berthiaume reported that he spoke to upcoming leaders in education at the Principal Course. Director Berthiaume congratulated both negotiating teams that achieved a tentative agreement with our Occasional Teachers. Details and a recommendation for ratification will be brought to the November 14 meeting. Director Berthiaume indicated that Catholic students will once again be providing hors d'everes for the Hotel Dieu Grace Hospital "Heart of the City" Gala that will be held on Friday, November 17. Trustees interested in attending should advise Rosemary Limarzi. Director Berthiaume announced that trustees are invited to attend a Blessing of the new St. Michael's Adult Education – Rhodes Campus site on Wednesday, November 1 at 10:00 a.m.

c. Board Chaplain Fr. Brunet – No comments this evening.

16. Remarks/Questions by Trustees

- Trustee Porcellini inquired into how the creation of child care spaces within schools affects custodian workloads, requested additional information on Ministry funding for the provision of

French as a Second Language, and inquired into the status of the Emergency Lockout plans for schools.

- Trustee Janisse inquired into the status of the policies that were referred to the Ad Hoc Policy Committee.
- Trustee Keane commented on the recent Commissioning Ceremony for School Council Chairs and the success of the community of schools sessions that followed. Trustee Keane recommend that the Commissioning Ceremony occur again next year.
- Trustee Soulliere also commented on the recent Commissioning Ceremony for School Council Chairs and indicated it needs occur annually at the start of new school year.
- Trustee DiMenna congratulated the schools and teachers involved in the recent “B-RAD” anti-bullying event.
- Trustee Courtney inquired into Board policy and health and safety concerns around custodians working alone.
- Student Trustee Willson reminded trustees of the annual Student Senate Faith Day that has been scheduled for this Thursday.

17. Pending Items

- a. Deferred from June 27, 2005: Board Policy Review Committee – Board Policy Revisions:
A:12 Code of Ethics / Conflict of Interest (Amended Policy)

18. Continuation of In-Camera – The Board reconvened to In-Camera Committee of the Whole meeting following adjournment.

19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)

- Tuesday, November 14, 2006
- Tuesday, November 28, 2006
- Tuesday, December 5, 2006 (Organizational Meeting – 7:30 p.m. – preceded by Mass)
- Tuesday, December 12, 2006
- Tuesday, January 16, 2007
- Tuesday, January 30, 2007
- Tuesday, February 13, 2007
- Tuesday, February 27, 2007
- Tuesday, March 13, 2007 (tentative due to March Break)
- Tuesday, March 27, 2007
- Tuesday, April 10, 2007
- Tuesday, April 24, 2007
- Tuesday, May 8, 2007
- Tuesday, May 22, 2007
- Tuesday, June 12, 2007
- Monday, June 25, 2007

20. Closing Prayer – Fr. Brunet closed the meeting with a prayer.
21. Adjournment - There being no further business, the Regular Board Meeting of October 24, 2006 adjourned at 9:35 p.m. at the call of the Chair.

Not approved.

John Macri
Board Chairperson

Joseph Berthiaume
Director of Education & Secretary



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
M. Seguin, Superintendent of Human Resources
P. Littlejohns, Manager of Human Resources
P. Picard, Supervisor of Human Resources, Academic

SUBJECT: ADMINISTRATIVE STAFF REPORT

RECOMMENDATION:

That the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated November 14, 2006 for information.

BACKGROUND:

FINANCIAL:

COMMENTS:

TIMELINES:

APPENDICES:

- Administrative Staff Report dated November 14, 2006

November 14, 2006

**Windsor-Essex Catholic District School Board
Administrative Staff Report**

	Employee Name	Position	Location	Date
HIRING:	Krista Austin	Occasional Teacher	Supply	October 24, 2006
	Jennifer Banks	Occasional Teacher	Supply	October 24, 2006
	Michelle Chase	Part-Time Custodian	Supply	November 7, 2006
	Frances Hammond	Occasional Teacher	Supply	October 24, 2006
	Shauna Knoll	Occasional Teacher	Supply	October 17, 2006
	Denise Lauzon	Occasional Teacher	Supply	October 16, 2006
	Teresa Rauti	Occasional Teacher	Supply	October 25, 2006
	Joseph Renaud	Part-Time Custodian	Supply	November 7, 2006
	Chantal Sawhney	Occasional Teacher	Supply	October 23, 2006
	Nadean Schafer	Educational Assistant .5	St. John	October 10, 2006
	Mark Seguin	Part-Time Custodian	Supply	November 7, 2006
	Tiffany Turner	Occasional Teacher	Supply	October 16, 2006
RETIREMENT:	William Holgate	Custodian	Holy Names Secondary	June 30, 2007
	Bruce Patterson	Secondary Teacher	St. Thomas of Villanova	January 31, 2007



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**
PRESENTED FOR: Information Approval
PRESENTED BY: Senior Administration
SUBMITTED BY: Joseph Berthiaume, Director of Education
Peter S. Marchini, Superintendent of Business
SUBJECT: **CAPITAL PROJECTS – FUNDING PROPOSAL**
RECOMMENDATION:

That this report Capital Projects-Funding Proposal be received as information.

BACKGROUND: As a follow-up to the Ministry of Education Final Report (September 2006) and requests made by Board Trustees, the Capital Projects-Funding Proposal report has been prepared.

The board has yet to place approximately \$37.4 million in debentures associated with construction projects completed. With the placement of this final debenture, the board's total for construction projects will reach \$169.6 million.

As indicated in the Ministry's report, the board could face a capital cash flow deficit during the repayment period. This will require further board action to mitigate through reliance on various revenues or cost savings options to be explored and confirmed.

FINANCIAL: Over the summer administration worked with Ministry staff to develop a revenue and debenture payment schedule for the \$169.6 million in Capital projects. A source of grant revenue that has been reviewed and agreed upon is the Primary Class Size Capital funding. The board has submitted an annual Capital funding request of \$633,000. These grants will be used to purchase portables or construct classroom additions as a result of the accommodation pressures created by the PCS Program.

(i) Primary Class Size Capital Funding

Administration as part of the Capital funding proposal will request a minimum of \$258,000 of this annual funding to be directed to the repayment of debentures currently placed by the board. The rationale for this is that schools such as Notre Dame, OLMC, St. Christopher, H.J. Lassaline and Holy Cross have had additions constructed to accommodate enrolment growth, however the PCS program has absorbed some of these pupil spaces.

The balance of PCS funding \$375,000 annually could be used to purchase temporary accommodations or construct additions where required as a result of the PCS program. \$375,000 in annual funding would support approximately \$5.0 million in capital projects.

(ii) New Pupil Places – Capital Debt Commitments

Administration will also pursue with Ministry officials the application of the above noted provision included in the 2006/2007 Grant for Student Needs Technical Paper.

Due to the change in funding for Capital projects implemented by the Ministry, where boards would no longer have the ability to generate New Pupil Place Grants through the closure of schools, the New Pupil Place-Capital Debt Commitment grant was added to the Pupil Accommodation funding.

The technical paper states that the Ministry will provide funding recognition for capital debt commitments that exceed boards capital grants for New Pupil Places based on the following conditions:

“

- ***The annual debt service costs for the 2006-07 academic year are related to capital debt commitments beginning after August 31, 1998 and no later than August 31, 2005, for capital projects constructed or under construction and funded with Grants for New Pupil Places.***
- ***Where a board's annual debt service costs exceed the board's annual Grants for New Pupil Places, available funds in the board's Pupil Accommodation and Proceeds of Disposition Reserves will be applied to reduce the difference. The balance in the reserves, as reported in the 2004-05 Financial Statements, will be used to calculate the reduction. ”***

The board's Pupil Accommodation Reserve balance as of August 2006 is \$9,233,000 excluding the sale of St. Joseph Secondary School.

Administration anticipates meeting with the Ministry in November to review and demonstrate the financial implications of the New Pupil Place-Capital Debt commitment provision on the WECDSB.

Other Revenue

If the board is successful in receiving approval from the Ministry to direct grants from the annual PCS Capital funding and NPP Capital Debt Commitment provision, there still may be a need to allocate revenues from other sources.

After the first two issues have been determined and agreed to administration will then be able to provide a schedule, indicating annual other revenues to be transferred to the repayment plan.

COMMENTS: A detailed debenture payment and NPPG revenue schedule will be presented to the board once administration has had an opportunity to fully explore with the Ministry the above proposals. It is anticipated that this meeting will occur in November or early December.

TIMELINES:

APPENDICES: None.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**
PRESENTED FOR: Information Approval
PRESENTED BY: Senior Administration
SUBMITTED BY: Joseph Berthiaume, Director of Education
Michael Seguin, Superintendent of Education
SUBJECT: **ST. JOHN DE BREBEUF CATHOLIC ELEMENTARY SCHOOL
- Muskoka, Ontario - June 11 to 13, 2007**

RECOMMENDATION:

That the Board approve St. John de Brebeuf Catholic Elementary School field trip to Muskoka for June 11 to 13, 2007.

BACKGROUND:

This trip is in relation to the students' program/courses.

FINANCIAL: None.

COMMENTS:

This field trip request is in compliance with the Field Trip Policy (SC:04). All procedures with regard to the policy have been followed.

TIMELINES:

APPENDICES:

- Request for Approval of Field Trip – SC:04 Form A
- Itinerary
- Letter outlining objectives



Request for Approval of Field Trip

School	St. John de Brebeuf School		Date of Trip	Ex. mm/dd/yyyy June 11 to 13, 2007	
Destination	Muskoka, Ontario		Mode of Transportation	bus	
School Departure Time	6:30AM	School Arrival Time	6:00PM	Name of Carrier	Erie Coach
# of Male Students	17	Grade of Students	8	Number of Supervisors	Female 3 Male 1
# of Female Students	25	Personal Cost Per Student	\$150.00	Travel Company Involved	none
Total Cost Per Student	\$300.00				

EDUCATIONAL RATIONALE

Name of Teacher Tom Fuerth and Kristin Scott

Purpose of Trip Cooperative Learning, Physical Education Activities

Relationship to Students' Program/Course group activities, decision making, interpersonal skills

Pre-Trip Preparation(s) by Students stress leadership and group cooperation

Follow-Up Activities Planned journal writing of events

If Activity is Occuring over a Weekend Indicate Plans for Students to Attend a Eucharistic Celebration

Date Submitted	10/20/2006	Name of Teacher	Tom Fuerth, Kristin Scott
Approval Date		Name of Principal	Sean Schulert
Approval Date		Name of Superintendent	Michael Seguin
Approval Date		Board of Trustees Approval (per Superintendent)	

For Same Day Local/Regional Trip, submit request to Principal 2 weeks prior to trip.
For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips.
For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip.

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

ST. JOHN DE BREBEUF SCHOOL MUSKOKA WOODS - GRADE 8 TRIP JUNE 11th, 12th, 13th

MONDAY	JUNE 11TH
Departure	6:30AM sharp
1:00pm	Welcome lunch and group orientation
2:00pm	Activity period # 1
3:00pm	Activity period # 2
4:00pm	Activity period # 3
5:00pm	Activity period # 4
6:00pm	Dinner
7:00pm	Night hike
9:00pm	Evening entertainment
10:00pm	Journal writing and snack
11:00pm	Lights out
TUESDAY	JUNE 12th
7:00am	Fresh air wake up/grooming/cabin cleaning/inspection
8:00am	Breakfast
9:00am	Activity period # 5
10:00am	Activity period # 6
11:00am	Activity period # 7
12:00pm	Activity period # 8
1:00pm	Lunch
2:00pm	Activity period # 9
3:00pm	Activity period # 10
4:00pm	Activity period # 11
5:00pm	Activity period # 12
6:00pm	Dinner
7:00pm	Freshen-up
8:00pm	Evening Entertainment
10:00pm	Journal Writing and Snack
11:00pm	Lights out
WEDNESDAY	JUNE 13th
7:00am	Fresh air wake up/grooming/cabin cleaning/inspection
8:00am	Breakfast and Boarding of bus
9:00am	Departure from Muskoka
7:00pm	Arrival at St. John de Brebeuf School, Kingsville

Proposed activities:

High and low ropes	Tennis	Mountain Biking
Canoeing	Team Building Activities	Roller Skating
Campfires	Skate boarding	Folk Dance
Low Organizational Games	Hiking	In-door ropes
Scooter Mania	Beach Volleyball	Spirit Night
Co-operative games	Ultimate Frisbee	Orienteering
Archery	Physical Change	Initiative Games
Badminton	Music/drama	Golf
Aerobics	Lacrosse	Astronomy
Basketball	Flag football	Roller Blading
Rocket Design and Construction	Extreme Biking and Boarding	



St John de Brebeuf Catholic School

43 Spruce St. S. Kingsville, Ont. N9Y1T8

Tel: (519) 733-6589

Fax: (519) 733-6580

"Learning Together in Faith and Service"

Sean Schulert, Principal
Marg Pleva, Secretary
Alice Friesen, Secretary

Joseph Berthiaume, Director
Mike Seguin, Superintendent
Mary Dimenna Trustee



October 20, 2006

Mr. Mike Seguin
Superintendent of Education
Windsor Essex Catholic District School Board
1325 California Avenue
Windsor, Ontario

Mr. Seguin:

I am writing this letter on behalf of the Grade 8 class at St. John de Brebeuf School for permission to attend Muskoka Woods Sports Camp from June 11th to 13, 2007.

Our program objectives include:

- Promoting the awareness and importance of youth participation in outdoor recreational activities
- Providing the opportunity for leadership training and development of cooperative skills
- Providing the opportunity for personal growth and self esteem

The grade 8 students have organized hot dog days for our students throughout the year in order to raise money for this event. Therefore their personal cost may vary depending on the amount of sales generated.

Sincerely,


Sean Schulert
Principal

RECEIVED OCT 23 2006



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**
PRESENTED FOR: Information Approval
PRESENTED BY: Senior Administration
SUBMITTED BY: Joseph Berthiaume, Director of Education
Michael Seguin, Superintendent of Education
SUBJECT: **ST. JOSEPH'S CATHOLIC HIGH SCHOOL**
- Quebec City, Quebec - February 4 to 7, 2007

RECOMMENDATION:

That the Board approve St. Joseph's Catholic High School field trip to Quebec City, Quebec for February 4 to 7, 2007.

BACKGROUND:

This trip is in relation to the students' program/courses.

FINANCIAL: None.

COMMENTS:

This field trip request is in compliance with the Field Trip Policy (SC:04). All procedures with regard to the policy have been followed.

TIMELINES:

APPENDICES:

- Request for Approval of Field Trip – SC:04 Form A
- Itinerary
- Rationale for field trip



Request for Approval of Field Trip

School	St. Joseph's H.S.		Date of Trip	02/04/07 -02/07/07	
Destination	Qusbec City		Mode of Transportation	bus	
School Departure Time	6:00 AM	School Arrival Time	9:00 PM	Name of Carrier	keating bus
# of Male Students	20	Grade of Students	9-12	Number of Supervisors	Female 2 Male 1
# of Female Students	20	Personal Cost Per Student	\$17.00	Travel Company Involved	Keating tours
Total Cost Per Student	\$499.00				

EDUCATIONAL RATIONALE

Name of Teacher Mr.P.Weston

Purpose of Trip French Cultural enrichment

Relationship to Students' Program/Course Teacher

Pre-Trip Preparation(s) by Students Attend meetings

Follow-Up Activities Planned social gatherings

If Activity is Occuring over a Weekend Indicate Plans for Students to Attend a Eucharistic Celebration Will attend mass at St.Anne de Beaupre

Date Submitted	05/10/2006	Name of Teacher	Patrick Weston
Approval Date		Name of Principal	Kevin Mulvey
Approval Date		Name of Superintendent	Michael Seguin
Approval Date		Board of Trustees Approval (per Superintendent)	

For Same Day Local/Regional Trip, submit request to Principal 2 weeks prior to trip.
For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips.
For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip.

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

The Quebec Trip: The Four-Day Cultural, Religious, Kinesthetic Experience

Teacher Supervisors: Patrick Weston
Cindy Thornton-Teti
LAURA BELTRAN

Cultural Activities:

Students will familiarize themselves with Quebec History, such as Plaines d'Abraham, Chateau Frontenac, Upper and Lower Quebec City, Indian Village, The Sugar Shack, and more. Students also will experience French cuisine and customs, as well as French folklorique songs and cabane a sucre dances. They will walk through and observe a taxidermist museum. This event will allow tactile and visual learners to see and to touch all animals that are found in the province of Quebec. Full French immersion with not only the activities and experiences, but also with the language are just some of the numerous cultural experiences of this trip.

Religious Experience:

Students will attend a mass at Ste. Anne de Beaupre. A tour of miraculous sights throughout the church will follow the mass. Of course, the full service will be French, as well as the brief discussion that follows with the priest or pastor of Ste. Anne's.

Kinesthetic Activities:

Students will learn (lessons for all are included) how to either ski or snowboard under the supervision of qualified trainers in the Appalachian Mountains. They also will enjoy other snow activities, such as tubing or skating, with the benefit of supervised professionals.

NO. 2471 1. 4

SUGGESTED QUÉBEC CITY FOUR-DAY SKI ITINERARY ST. JOSEPH CATHOLIC HIGH SCHOOL FEBRUARY 4-7, 2007

DAY ONE

5:30 am Depart school by luxury motor coach. Lunch and rest stops are made en route. We recommend that students bring a lunch from home.

5:30 pm Upon arrival in Québec City, check into your accommodation. **Meet your bilingual Keating Tour guide at the hotel.**

Dinner

7:00 pm Historical animation of Upper Town conducted by your Keating Guide. Stops include the beautifully lit-up National Assembly, Dufferin Terrace, Château Frontenac, famous architecture such as Aux Anciens Canadiens, gates and walls of Vieux Québec, rue du trésor (artist's street) and the most photographed cannonball in Québec.

Warm up with a mug of steamy hot chocolate.

8:30 pm Enjoy the Québec Expérience – a multimedia trip into Québec's history.

Overnight at your accommodation. Night supervision is from 10 pm–6 am.

DAY TWO

Breakfast

9:00 am Enjoy skiing at Stoneham Ski Resort, the third largest ski resort in the Province of Québec. The 300-acres of skiing terrain is spread over four mountains and offers a large variety of well-groomed and closely monitored trails. Ski lessons are included and all lessons are based on the student's ability.

Own arrangements for lunch at Stoneham cafeteria. (cost not included)

2:00 pm Return to Québec City.

2:30 pm Visit the Plains of Abraham. Students have an opportunity to view the ice sculptures, visit Bonhomme's castle and participate in the Winter Carnival activities (admission is included). This great French Canadian tradition will allow the students to see how people in Quebec live and embrace winter.

5:45 pm Enjoy dinner at an Erablière (sugar shack).

Evening Traditional music and dancing, a taffy pull, sleigh ride and more! (Included with the meal plan)

KEATING EDUCATIONAL TOURS LTD.



Overnight at your accommodation. Night supervision is from 10 pm–6 am

DAY THREE

Breakfast

9:00 am Spirit of Lower Town including l'escalier Casse-cou (breakneck stairs), Place Royale, Notre-Dame-des-Victoires church and quartier du Petit Champlain.

10:30 am Visit the Basilica of Ste-Anne-de-Beaupre.

11:30 am Picture stop at Montmorency Falls.

As a group, we will enjoy lunch on the Beaupre Coast. (cost not included)

1:00 pm A guided tour and workshop at le Village des Hurons.

2:30 pm Arrive at Village Valcartier. Students choose from inner tubes and carpet slides, snow rafting, Tornado trails and ice skating paths. We recommend that students bring their own skates (skate rental available on site but not included in the price).

Dinner

8:00 pm Students enjoy an evening of bilingual, interactive improv. No scripts, no lines, no scenes, just an improv evening, with an interactive twist to keep the audience on their toes.

Overnight at your accommodation. Night supervision is from 10 pm – 6 am.

DAY FOUR

Breakfast

8:00 am Board the motor coach with luggage and depart for your school.

Lunch and rest stops are made en-route. (cost not included)

8:00 pm Approximate arrival time at your school.

This is an outline, which may be given to the students' parents. Please feel free to give us your input prior to our finalizing the details. Your final itinerary will be similar however the sequence of activities may be different. Schools travelling with more than one coach will have a separate itinerary for each coach and whenever possible, their activities/meals will be together.

KEATING EDUCATIONAL TOURS LTD.



Day 1 & 2 - Curriculum expectations

- ** Students will gain a greater understanding of French-speaking cultures in Canada
 - ** Students will recognize and use appropriate language structures.
 - ** Students will listen to and demonstrate an understanding of text spoken in a variety of French accents
 - ** Students will interpret the meaning of unfamiliar words, using contextual clues;
 - ** Students will demonstrate an understanding of complex, informal conversations delivered with normal clarity and speed (e.g., in *québécois*, in French films);
 - ** Students will expand their working vocabulary with words from a variety of subjects (e.g., history, science, technology)
-
- **Students will gain a greater understanding of French-speaking cultures in Canada and around the world
 - ** Students will have the opportunity to practise their French skills by asking questions and making comments to clarify presentations
 - ** Students will listen to and demonstrate an understanding of text spoken in a variety of French accents
 - ** Students will expand their working vocabulary with words from a variety of subjects (e.g., history, science, technology)
 - ** Students will identify vocabulary typical of various historical periods;
 - ** Students will demonstrate an understanding of complex, informal conversations delivered with normal clarity and speed (e.g., in *québécois*, in French films);
-
- **Students will gain a greater understanding of French-speaking cultures in Canada and around the world
 - ** Students will expand their working vocabulary with words from a variety of subjects (e.g., history, science, technology)
 - ** Students will interpret the meaning of unfamiliar words, using contextual clues;
 - ** Students will listen to and demonstrate an understanding of text spoken in a variety of French accents
 - ** Students will recognize and use appropriate language structures
-
- **Students will gain a greater understanding of French-speaking cultures in Canada and around the world
 - **The use of correct grammar and appropriate language conventions in spoken French will be emphasized throughout the course.

- ** Students will have the opportunity to practise their French skills by asking questions and making comments to clarify presentations
- ** Students will demonstrate an understanding of complex, informal conversations delivered with normal clarity and speed (e.g., in *québécois*, in French films);

Day 3

Curriculum expectations:

- ** To promote extensive development of French- language skills.
 - ** Students will interpret the meaning of unfamiliar words, using contextual clues;
 - ** use newly acquired vocabulary in conversation;
 - ** Students will select vocabulary and language structures to enhance the clarity and precision of their speech.
 - ** Students will use correct grammar and appropriate language conventions during oral communication activities.
 - ** Students will use French-English and French dictionaries to confirm the meaning of newly acquired words and phrases, and expand their vocabulary
- ** Students will gain a greater understanding of French culture in Canada.
- ** Students will use correct grammar and appropriate language conventions during oral communication.
- ** Students will demonstrate an understanding of complex, informal conversations delivered with normal clarity and speed (e.g., in *québécois*, in French films);
- ** Students will expand their working vocabulary with words from a variety of subjects (e.g., history, science, technology)

Day 4:

Curriculum expectations:

Add

- ** This activity will promote extensive development of French- language skills.
- ** Students will interpret the meaning of unfamiliar words, using contextual clues.

- ** Students will recognize and use appropriate language structures.
- ** Students will use newly acquired vocabulary in conversation.
- ** Students will use French-English and French dictionaries to confirm the meaning of newly acquired words and phrases, and expand their vocabulary.

- ** Students will have the opportunity to dramatize a scene in French.
- ** Students will have the opportunity to ask questions and make comments to clarify instructions.
- ** Students will use stylistic devices (e.g., juxtaposition, similes, metaphors) to add interest to their spoken French.
- ** Students will incorporate colloquialisms and idiomatic expressions into their speech.
- ** Students will select vocabulary and language structures to enhance the clarity and precision of their speech.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone: (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Peter S. Marchini, Superintendent of Business
Mario Iatonna, Superintendent of Facilities Services
Claude Marier, Manager of Purchasing & Administrative Services

SUBJECT: **TENDER – “SNOW REMOVAL 2006/2007”**
- Formal Board Approval of Electronic Vote

RECOMMENDATION:

That, the following Board motion be entered into the Minutes as a matter of record: “That the Board approve the successful tender bids for snow removal for the 2006 - 2007 period and that purchase order contracts be issued to Lavin Interlock and SKZ Landscaping Inc.”

BACKGROUND:

A tender opening for “Snow Removal – 2006/2007” took place on Friday, October 27, 2006. Present at the tender opening were: Trustee Keane, Mario Iatonna, Ken Anderson, Claude Marier, Debbie Maurice and contractors. It was determined that Board approval of the successful tender bids be obtained as soon as possible in order for the Board to address possible inclement weather conditions that may occur prior to the November 14 Board meeting. In accordance with Board By-Law 3.3.4, a Board Report (attached) was provided to trustees on October 31, 2006 and an electronic vote was finalized on November 6. Of the six trustees who voted, six voted in favour of the recommendation. Trustee Holland was not available due to vacation. Trustees Courtney and Porcellini did not vote.

COMMENTS:

This report is being presented as a formality to enter the approved motion as part of the official Board minutes. A copy of the Board Report sent to trustees on October 31, 2006 is attached for a matter of record.

APPENDICES:

- Electronic Vote Board Report dated November 14, 2006



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

ELECTRONIC VOTE (November 6, 2006) BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Peter Marchini, Superintendent of Business
Mario Iatonna, Controller of Facilities Services
Claude Marier, Manager of Purchasing & Administrative Services

SUBJECT: TENDER – “SNOW REMOVAL 2006/2007”

RECOMMENDATION:

THAT THE BOARD APPROVE SUCCESSFUL TENDER BIDS FOR SNOW REMOVAL FOR THE 2006/2007 PERIOD AND THAT PURCHASE ORDER CONTRACTS BE ISSUED TO LAVIN INTERLOCK AND SKZ LANDSCAPING INC.

BACKGROUND: A tender opening for “Snow Removal – 2006/2007” took place on Friday, October 27, 2006. Twenty-one companies were sent a package with nine closing. The attached tender results summary sheet gives the details of the pricing supplied. Two companies will be sharing the tender as follows.

FINANCIAL: Costs shown are per snowfall event over 2” and actual expenditures depend on the number of events throughout the winter months. Total cost per event is \$15,113.00 + GST.

<u>Company</u>	<u>Contract Price</u>
Lavin Interlock	\$10,635.00 Total/Full Event Cost
- 31 Parking Lots, Plowing/Salting	
- 25 Sidewalks, Plowing/Salting	
SKZ Landscaping	\$4,478.00 Total/Full Event Cost
- 15 Parking Lots, Plowing/Salting	
- 15 Sidewalks, Plowing/Salting	

COMMENTS: The approval of the Board for the issuance of Purchase Order Contracts is timely, in that we require them to be in place to meet the first snowfall event of the season. Present at the tender opening: Patrick Keane, Mario Iatonna, Ken Anderson, Claude Marier, Debbie Maurice and contractors.

TIMELINES: Approval is required as soon as possible to be able to address possible inclement weather conditions. Formal recording of Board approval will be at the Board Meeting November 14, 2006.

APPENDICES: Tender Results Summary Sheet.

COPY



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**
PRESENTED FOR: Information Approval
PRESENTED BY: Senior Administration
SUBMITTED BY: Joseph Berthiaume, Director of Education
Peter S. Marchini, Superintendent of Business
SUBJECT: **PROHIBITIVE TO REPAIR - CANDIDATES**
- St. Bernard Catholic Elementary School
- St. Jules Catholic Elementary School

RECOMMENDATION:

- That, administration be directed to contract with Jacques Whitford Engineering Scientific, Planning and Management Consultants to undertake a comprehensive facility audit on St. Jules Catholic Elementary School
- That, the Board submit the attached Board Identified PTR-Candidate form for St. Bernard Catholic Elementary School.
- That, the Board submit the Preliminary Identification of PTR-Candidate Category for both St. Jules and St. Bernard Catholic Elementary Schools as Category 1:Single School Solution.

BACKGROUND: 2006:SB23 Memorandum released October 31, 2006 provided an overview of the process established by the Ministry to justify a board facility as Prohibitive to Repair (PTR). PTR schools are defined by a measure of building condition based on estimated costs of necessary repair work in a school and its replacement value. This is known as the Facility Condition Index (FCI). The Ministry has defined PTR schools as those having an FCI equal to or greater than 65%.

The Ministry memorandum provides a process to identify, categorize and prioritize PTR candidate facilities and includes:

Step 1: Identification of PTR Candidate Facilities

1.1 Ministry Identified PTR-Candidate Facilities

1.2 Board Identification of PTR-Candidate Facilities

1.2.1 Board to complete the Board Identified PTR-Candidate Form

1.2.2 Board to complete Preliminary Identification of PTR-Candidate Category Form

1.3 Review and Finalize PTR-Candidate Inventory by Ministry

Step 2: Request for Business Case Submissions by Boards (details to follow in future SB Memo)

Step 3: Business case analysis and communication of preliminary approvals by Ministry (details to follow in future SB Memo)

The Ministry of Education appointed facilities management consulting company Physical Planning Technologies Incorporated (PPT) who performed a detailed inspection of each school building and captured results in the facilities management software RECAPP.

As a result of these audits the Ministry created a preliminary inventory of PTR candidate schools with a FCI of 65% or greater. The Ministry's memorandum indicates that St. Jules has met the FCI benchmark.

Boards have an opportunity to add or remove facilities from the Ministry identified PTR list. Boards must identify the school as a PTR type in their capital plan and submit a request to indicate their rationale to add facilities, add sections of facilities or remove facilities from the Ministry PTR list.

The rationale to add a facility, a section of a facility, or to remove a facility should indicate:

- The renewal needs not considered in the original assessment
- The resulting PCI for the facility of the proposed renewal needs were considered.

The Ministry is requesting boards to update the PTR candidate inventory of schools and complete the Preliminary Identification of PTR-candidate category including the priority ranking by November 30, 2006. This information will be considered as a staff-level submission from the board. The Ministry is planning to release a Draft SB memo to boards for comment regarding the next steps for assessing PTR funding needs, including information on the required business case content.

FINANCIAL: It is estimated that the cost to perform a facility audit on St. Jules would be \$5,000 - \$10,000.

COMMENTS: The board contracted Jacques Whitford Engineering Scientific, Planning and Management Consultants to perform a facility audit of St. Bernard Catholic Elementary School.

The results of this audit are due to be released the week of November 13, 2006. The cost of this audit was quoted at \$4,500. As a result of the information provided in the Ministry's SB23 memorandum, it is recommended that Jacques Whitford Engineering Scientific, Planning and Management Consultants be contracted to perform a similar facility audit at St. Jules.

The Ministry's memorandum suggests that boards may append supporting documentation including engineering analysis, photographs, reports, etc where available.

TIMELINES:

- Jacques Whitford Engineering Scientific, Planning and Management Consultants facility audit – St. Bernard – November 2006
- Jacques Whitford Engineering Scientific, Planning and Management Consultants Facility Audit – St. Jules – December 2006

APPENDICES:

- Board Identified PTR-Candidate Form
- Preliminary Identification of PTR-Candidate Category Form

Ministry of Education – Prohibitive to Repair Program

BOARD IDENTIFIED PTR-CANDIDATE FORM

DRAFT

PRELIMINARY IDENTIFICATION OF INTENT TO ADDRESS NEEDS OF THE FACILITIES INDICATED ON THE PROHIBITIVE TO REPAIR (PTR) CANDIDATE INVENTORY

Please complete all the shaded areas:

Date of this notice: November 14, 2006

Name of District School Board: Windsor-Essex
Catholic District School Board
Address: 1325 California Ave
Windsor, ON

Telephone: 519-253-2481

Fax Number: 519-985-2919

E-Mail Address: peter_marchini@wecdsb.on.ca

Contact Name: Peter S. Marchini

Signature (Required only if faxed):

The above mentioned school board is hereby providing written notification to the Ministry of Education of its intent to apply for:

Addition of facility to the Ministry's Prohibitive to Repair Candidate Inventory list for the School Board identified above. List names, SFIS numbers and a brief description of why the facilities should be considered a PTR-candidate:

St. Bernard Catholic Elementary School 7827 independent facility audit undertaken by Jacques Whitford Engineering Scientific, Planning and Management Consultants resulted in the need of \$_____ in repairs and major renovations to this facility. As a result of this audit St Bernards FCI equals %

Addition of part of a facility to the Ministry's Prohibitive to Repair Candidate Inventory list for the School Board identified above. List names, SFIS numbers and identify the section of the facilities to be considered. Also, provide a brief description of why the facility should be considered a PTR-candidate:

Removal of facility from the Ministry's Prohibitive to Repair Candidate Inventory list for the School Board identified above. List names, SFIS numbers and a brief description of why the facility should be removed from the PTR-Candidate Inventory:

The board will be required to submit a written proposal to explain the rationale for suggesting the above addition/addition of a section/removal of a facility from the Ministry PTR-Candidate inventory.

Due: November 30, 2006

Return this notice to:

**Policy Team Lead, Good Places to Learn Unit
Business Services Branch
Ministry of Education, 900 Bay Street, 21st Floor
Toronto, Ontario
Fax: (416) 325-4024**

Email: BSB.GPL@Ontario.ca

Ministry of Education – Prohibitive to Repair Program

MINISTRY OF EDUCATION ACTION:

Notification received by Ministry of Education on:

Notification reviewed on: Reviewed by:

Ministry Decision on Notification:

Decision Date: Decision by:

Decision Approved by Director, Business Services Branch on:



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Joseph Berthiaume, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
November 14, 2006

Public **In-Camera**
PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Janet Ouellette, Superintendent of Education

SUBJECT: **PUBLIC CONSULTATION REGARDING BOUNDARY CHANGES FOR F.J. BRENNAN, ST. JOSEPH'S AND ST. ANNE CATHOLIC HIGH SCHOOLS**

RECOMMENDATION:

That the Board receive the report on the public consultation process regarding boundary changes for F. J. Brennan, St. Joseph's and St. Anne Catholic high schools as information.

and, that the Board make no changes to boundaries for 2007/08 school year but allow exemptions for reasons of distance.

BACKGROUND: On June 13, 2006 the Board received a report from CN Watson outlining a study undertaken by that firm on future enrolment at F.J. Brennan High School, St. Joseph's High School and St. Anne High School. The report contained both short and long term recommendations for boundary changes at all three schools. (Appendix 1)

A public consultation process was undertaken in the fall of 2006. This process included a public information session on September 25, 2006 and three further meetings for public input held at F. J. Brennan High School on October 16, St. Joseph High School on October 23 and St. Anne High School on October 30. Notes from these meetings are attached as Appendix 2.

At the meeting on September 25, Cynthia Clark, a representative of CN Watson, outlined to the approximately fifty-three people in attendance the process of the review and the recommendations. The meeting at F. J. Brennan HS on October 15 was attended by twenty-five people; eighty-one were in attendance at St. Joseph's on October 23 and

ninety-six at St. Anne on October 30. In addition, public input was received from approximately ten emails and phone calls to the board office.

FINANCIAL: Decisions with regard to the utilization of existing space at any or all of the schools in question will affect future expenses related to issues of overcrowding which could include portable classrooms or additions to buildings.

COMMENTS: Following in point form is a compilation of the major points made by parents in the public consultation process:

- do not want their children to travel further than necessary to school
- do not want their children bused when they could walk or ride a bike to school
- want to have a choice as to which high school their children should be allowed to attend
- do not want students presently enrolled in any school to be moved to another school
- want siblings to be allowed to attend the same school
- want students presently enrolled in any of the 3 high schools to have the option of transferring due to shorter travel time
- want a decision made as quickly as possible
- do not believe that there is a need to change boundaries until a problem of overcrowding occurs
- want exceptions to boundaries to be allowed
- want a survey conducted of the preferences of parents in the affected areas

The main areas of concern expressed at the meeting included the following:

- some students presently attending St. John Vianney School, which feeds Brennan, are geographically closer and would prefer to attend St. Joseph's
- students at St. Alexander do not want to be redirected from St. Joseph's to Brennan
- some students presently attending St. Pius X School, which feeds St. Anne, are geographically closer and would prefer to attend St. Joseph's
- students from St. John the Evangelist School in Woodslee want to continue to have a choice between Cardinal Carter and St. Anne HS based on distance

Possible options for consideration:

- make no changes to boundaries for 2007/08 school year
- make no changes to boundaries for 2007/08 school year but allow exemptions for reasons of distance
- accept recommendations from CN Watson study and institute short term boundary changes for the 2007/08 school year

TIMELINES:

The process of information and registration at high schools begins in November and December with registration taking place in February/March. Both elementary and secondary schools need to know as soon as possible what the boundaries will be for the three high schools in question for the 2007/08 school year.

APPENDICES:

- Appendix 1 – Recommendations from CN Watson
- Appendix 2 – Notes from Public Consultation meetings of September 25, October 16, October 23, and October 30, 2006

APPENDIX 1

Recommendations from CN Watson

Recommendations:

Short term recommendations:

- Redirect St. Alexander feeder pupils to F J Brennan, and redirect portion of St. John Vianney residing east of Riverside Ave. to new St. Joseph's

Long term recommendations:

- Redirect portion of St. John Vianney residing east of Riverdale Ave. to new St. Joseph's, and
- Redirect St. Alexander and portion of W J Langlois residing west of Jefferson Blvd to F J Brennan
- Redirect St. Pius feeder pupils to St. Joseph's when St. Anne enrolment exceeds 1,800 pupil places

APPENDIX 2

**Notes from Public Consultation Meetings of:
September 25, October 16, October 23, and October 30, 2006**

PUBLIC INFORMATION SESSION
Monday, September 25, 2006
7:00 p.m.
Boardroom – CEC

PRESENT:

J. Ouellette	F. Alexander	J. Berthiaume	B. Holland
P. Keane	L. Soulliere	R. Limarzi	C. Clark
Ratepayers			

1. CALL TO ORDER, OPENING PRAYER

R. Limarzi welcomed all present and led the attendees in prayer.

2.0 DIRECTOR'S REMARKS

Mr. Berthiaume welcomed all present and gave a brief overview of the plan for the evening.

3.0 SUPERINTENDENT'S REMARKS

Mrs. Ouellette explained the project undertaken by the WECDsB to gather information regarding potential boundary adjustments. Mrs. Ouellette detailed the process and spoke about the scheduled public information sessions.

4.0 PRESENTATION BY C. CLARK

Cynthia Clark from C.N. Watson reviewed the project completed by her firm at the request of the WECDsB. She presented the findings through a powerpoint presentation and answered questions related to the data.

5.0 QUESTIONS

Janet Ouellette and Cynthia Clark answered questions from the audience regarding the boundary adjustment data and recommendations made by C.N. Watson.

6.0 ADJOURNMENT

Janet Ouellette concluded the meeting at 7:54 p.m. with a reminder of the scheduled public input sessions.

PUBLIC INFORMATION SESSION
Monday, October 16, 2006
7:00 p.m.
F.J. Brennan CHS – Learning Commons

PRESENT:

J. Ouellette	F. Alexander	P. Keane
F. Vergunst	M. Gallant	L. Soulliere
J. Schell	D. Deziel	R. Limarzi

Ratepayers (as per attached list)

1. CALL TO ORDER, OPENING PRAYER

Ms. Deziel welcomed everyone and opened the meeting with a prayer.

2.0 SUPERINTENDENT'S REMARKS

Mrs. Ouellette thanked those present for attending and stated the purpose of the public information session was to receive information and opinions that would be utilized in a report from Administration to the Trustees.

Mrs. Ouellette informed the audience that the public consultation on boundary adjustments included this first public information session for the F.J. Brennan Family of Schools, St. John Vianney CES, St. Maria Goretti CES and St. Rose CES.

Mrs. Ouellette stated that the WECDSB currently has closed boundaries for all high schools with the exception of Assumption College Catholic High School. This Board has found this system more successful than the system of geographic boundaries.

Mrs. Ouellette reported that the Trustees are very interested in the opinions of the parents. They feel a responsibility to the students to have reached a decision in order to facilitate registration for September 2007.

3.0 QUESTIONS AND ANSWERS

Q. If you change the boundaries, ex. Riverdale, do you split families?

A. We haven't split families to date and I would envision our continuing to honour family commitments.

Q. We have seen the projections for the new high schools. How are the projections for Brennan made?

A. The consultants went back to JK, extrapolated the birth statistics, explored home ownership, real estate patterns and future developments.

Q. Is there a chance that these schools might flip back and forth?

A. This is a hard thing to know. It is a moving target. That's why we needed to consult an expert. The problem is, for example, St. Jules. There is a split class – friends are split. We work very hard to not split schools, class.

Q. with regard to St. Jules and St. Joe's further into the future, will that change?

A. We'll probably honour siblings, but St. Jules will probably be redirected back to Brennan.

At this time there was a general discussion regarding geographical boundaries and the potential for St. Jules CES to be redirected as a feeder school to Brennan.

Mrs. Ouellette stated that dealing with children is different than dealing with statistics. Mrs. Ouellette then explained the process to seek boundary exemptions.

Q. Do the numbers exhibit enrolment before or after the recommendations?

A. Without the recommendations. The report shows the boundaries as they are today.

Q. Do these recommendations affect the kids coming here or the kids already here?

A. The kids coming here. There are currently 100 students in grade 9 at Brennan instead of 300. In terms of the reverse of that, however if there are 50 or 60 students in grades 11 or 12 that leave the school, a different rule may have to be put in place. Usually if there is a valid reason for a student wishing to change schools, the change is accommodated.

Mr. Alexander, Trustee, informed the audience that if anyone wished to speak to him after the meeting or informally at any time, he would be available. The other trustees were also available. Mr. Alexander cautioned those present that no one should "start abandoning the ship yet".

Q. Is the data, complete with recommendations, available?

A. Yes, on the Board's web site, www.wecdsb.on.ca.

Q. There are a lot of parents concerned at St .Jules.

A. I have spoken to several parent council chairs. There is no need for a consensus from the school council, however it is important that opinions and concerns are presented to the trustees.

Q. Brennan staff are concerned about maintaining students in our Catholic system, however staff never speaks to one school over another. It is important to dispel myths and encourage students to attend a Catholic high school.

A. That is important.

Q. What are Brennan's and St .Joe's enrolments?

A. Brennan is down 125 from projections and St. Joe's is just about right on.

Mrs. Ouellette thanked everyone for attending and encourage them to submit any questions or comments to her at the Board office.

The meeting adjourned at 7:45 p.m.

PUBLIC INFORMATION SESSION
Monday, October 23, 2006
7:00 p.m.
St. Joseph's CHS - Cafetorium

PRESENT:

J. Ouellette
F. Vergunst
K. Mulvey
V. Rizk
Ratepayers

F. Alexander
B. Holland
P. Mouland
E. Byrne

P. Keane
L. Soulliere
K. Larson
R. Raniwsky

1. CALL TO ORDER, OPENING PRAYER

Mr. Mulvey welcomed everyone and introduced the trustees and Board personnel present. Ms. Mouland then opened the meeting with a prayer.

2.0 SUPERINTENDENT'S REMARKS

Mrs. Ouellette thanked those present for attending and stated the purpose of the public information session was to receive information and opinions that would be utilized in a report from Administration to the trustees. Mrs. Ouellette stated the plan is to present that report to the trustees on November 14th or 28th and to have a plan accepted prior to the commencement of registrations for September 2007.

Mrs. Ouellette informed the audience that the public consultation on boundary adjustments included this second public information session for the St. Joseph's Catholic High School Family of Schools, L.A. Desmarais, W.J. Langlois, H.J. Lassaline, St. Alexander and St. Anne F.I.

Mrs. Ouellette stated that the WECD SB currently has closed boundaries for all high schools with the exception of Assumption College Catholic High School. This Board has found this system more successful than the system of geographic boundaries.

3.0 QUESTIONS AND ANSWERS

Q. Are the enrolment projections for '06-'07 on, increased or decreased?

A. The current enrolment at Brennan is less than the projection and greater than projected at St. Joseph's.

Q. I have a daughter at St. Joe's and a son at Langlois. My daughter came home and said that her brother would be grandfathered. Is that true?

A. That is what we have done. We don't split families. That is past practice and I don't see any reason why it would change. When Holy Names High School had a boundary adjustment a few years ago the Board did not split families and it has taken several years to complete that boundary adjustment.

Q. I have a son in grade five and a daughter in grade 9. Is that still okay?

A. Yes.

Q. Why is a portion of St. Alexander's and a portion of St. John Vianney going to St. Joe's?

A. The recommendations are designed to ensure the full potential of the schools is realized. There may be certain students that can be redirected. From our experience it is a problem to split grade 8 classes but this report is designed to achieve 100% utilization in each school.

As an example, when St. Joseph's opened, we bought the building for \$1. St. Jules was a couple of blocks away from the new school. A decision was made that if the students lived close they could go to either St. Joe's or to Brennan.

Q. What was the projected facility utilization?

A. Brennan was over-utilized.

Q. If St. Joe's was not fully utilized why can't we choose where our kids go until it is full?

A. Closed boundaries are still in place to protect the viability of the schools.

Q. Did you get another chart with other utilization scenarios?

A. No they did not give us another chart. We believe that if we do this there will be portables.

Q. If St. Joe's and St. Anne will be over-utilized – if we had more information before, it looks like St. Joe's is over-utilized.

A. We have this information currently.

Q. My daughter is in grade 8 at Langlois. She is very upset because her friends are coming here. When will a decision be made?

A. We hope before Christmas. We can't promise, but I will recommend sooner rather than later.

Q. Before the November 13th election?

A. No.

Q. With regard to the St. Anne's feeder schools, what is the size of those schools for St. Anne's versus St. Joseph's?

A. There are only 33 students at St. Anne's F.I., while there are 96 at St. Pius. This will make a big difference. All the students won't go to St. Joseph's or to Brennan. The numbers are dropping. There are currently 90 grade eights leaving St. Pius with 55 JKs coming in. These are projections. The unknown quantity with regard to the open access component is how many students will we get from the public board.

Q. Can you clarify open access?

A. It means we have to accept public and Catholic students in our schools, but not necessarily in the school of their choice.

Q. I have a son that went to St. Pius and is now at A.V Graham in Belle River. We are two minutes away from St. Anne's. Can he go there?

A. There is a provision for case by case exemptions. We consider approximately 80 to 90 cases for exemptions per year.

Q. How about transportation?

A. At this point in time we will not be transporting students in Windsor as we don't do it now.

Q. I see a lot of St. Pius parents in the same boat as I am, that their kids could ride a bike here, but now the kids have to go on a bus for an hour to St. Anne's.

A. Yes.

Q. When the trustees make a decision will it be in a public or a secret session?

A. A public session.

Q. Regarding the Windsor/Tecumseh border, there is no transportation but Riverside High School has a bus in Tecumseh. I am a St. Pius parent of a student that can walk there.

A. (Vienda Rizk) We were directed to provide the transportation to students – ex. Belle River. It is the public board's decision to provide transportation, just like individual school boundaries. Riverside includes AV Graham.

A. (Janet Ouellette) There are four local school boards. All boards are part of a transportation consortium.

Q. Could St. Pius kids be bused?

A. At this moment only those beyond Banwell are bused.

Q. There is no bus line in Tecumseh.

A. Yes.

Q. So if our students are being bused 15km and their dream is to play high school sports but they need a bus ride home, will there be a high school sports bus?

A. That is why we're doing this. A late bus is an option. You raise a good point.

Q. Of 110 requests how many are accepted for out of boundary?

A. Not many are granted. Usually there is an issue with a family breakup or something similar to be accepted for out of boundary requests.

Q. St. Anne's is bigger – is there a mandate to fill the school from the Ministry?

A. There is no mandate from the Ministry to fill it up.

Q. With regarding to facility utilization, is this without portables?

A. Yes. Those utilization statistics are based on the Ministry use of the school. Ex. This school could hold more.

Q. At this point how many students east of Banwell attend here?

A. I believe six.

Q. How many will come here next year?

A. There is a big difference between coming here voluntarily and must come. I can't predict how many would come if we allowed it.

Q. Regarding St. John Vianney, some kids live very close. Are they going to have to go to Brennan even though they live close?

A. Wherever we draw the boundary there will be someone who lives on the other side.

Q. I was pregnant when we moved to the St. Alexander area so our children could go to St. Joseph's. Is it possible to be in both areas? Like dual citizenship?

A. It's possible.

Q. I have a comment. I'm St. Joe's Vice-Chair of the School Council. I come from St. Alexander's. In fact all of our executive comes from St. Alexander. We fought hard for a new St. Joe's and we want to keep it.

A. Thank you.

Q. Regarding the projections for 2015/16, why project them that far?

A. We don't want to move kids every five years. That is problematic for short-term and long-term planning.

ACTION: Mrs. Ouellette undertook to distribute the school utilization figures to the school principals.

Q. How many grade nines do you accept per year?

A. We accept anyone who wants to come that is within the boundaries.

Q. One choice the trustees have is to do nothing to change the boundaries at the current time.

Q. St. Pius is the problem now.

A. That's hard to predict.

Q. I can argue that my child can go here.

A. Under the Education Act we have to accommodate a student.

Q. I am a St. Pius parent. Why would it be so back to have a choice?

A. That is an option that has to be considered.

Q. This is a professional firm. Have you asked the parents what they want?

A. That's what we're trying to do here. There are no guarantees that we can give you. All we can do is try.

Q. Regarding open access, does the Board keep track of public versus Catholic?

A. Yes.

A. (Kevin Mulvey) There is 15% of grade nines this year that are not Catholic. (Janet Ouellette) Some schools have 40% of grade nines.

Q. Why can you come here as a non-Catholic but not in elementary?

A. Because that's the law. In Forest Glade, Parkview and Eastwood are some of the public schools that feed here.

General discussion regarding the public feeder school students choosing Catholic education.

Q. What about directing my taxes?

A. Taxes are only directed until grade 8.

Q. Do the Trustees have the option to leave it as it is? Right now the grade sevens and eights are having a difficult time.

A. All options are open.

Q. I like the idea of polling parents. It might give the Trustees more input.

Q. The consultant's report is good, but if you can walk to a school isn't that more logical than being bused?

A. That is logical. I think a poll wouldn't yield any further information than we know now.

Q. CN Watson was retained. How many boards have followed CN Watson's recommendations?

- A. I don't know. I do know that every board that changes their boundaries does it this way. You are not wasting your time.
- Q. I think in Tecumseh there should be a poll. We're different. We don't know if our kids should come here or go to St. Anne's.
- A. How would a poll change that?
- Q. It would give you an idea of what the parents want.
- Q. My son goes to St. Alexander. I think it's a disservice to shift us.
- A. That is part of the problem.
- Q. With the exception to the Tecumseh issue, I would suggest an attrition.
- A. Okay. That's a suggestion.
- Q. My opinion is leave it until 2010. It looks like you are going to put St. Joseph's in the position that Brennan is in.
- A. Okay. Thank you.
- Q. I want to come back to a poll. I don't appreciate that I supported this system – invested in this system – I think we need to have that poll. CN Watson is not speaking for me. I want you to know who is planning to come here. My plan is for them to go to this school. We are the people here. This is our school.
- A. Are you suggesting a poll?
- Q. Grade 5,6,7,8 where are we planning on going – an intention poll.
- A. An opinion poll – we can conduct but we cannot conduct a vote.
- Q. There is no way to make everyone happy.
- A. I've been noticing that. There are two competing thoughts here. You will not have a decision by the end of November if you want a poll.
- Q. My child goes to St. Alexander. Before we had a choice of two schools. Now there is only 1.
- A. It is no different than for other schools.
- Q. If we don't do a poll why don't we let them go where they want?

- A. You are reacting to what two people have said. There is no compelling reason other than the schools need to know who is coming by January.
- Q. Regarding St. Anne's French Immersion, there is a bus pass. If they stay do they get transportation? If not, can they stay at St. Joe's?
- A. The students may stay at St. Joseph's if they do not continue in French immersion, however they will not be given a bus pass if they do not continue in the program.
- Q. Regarding Holy Name French Immersion, we took a poll. 25-30 people said they would come and only 16 showed interest, so you can't rely on polls.

4.0 TRUSTEES' REMARKS

Mr. Fred Alexander

Mr. Alexander stated he had heard a lot of comments during the meeting. It is a difficult decision to make. His position is to leave the boundaries as they are and to deal with exceptions. It makes no sense to touch those that live close to the schools. His feeling is Brennan has been renovated, St. Joe's is open and St. Anne's will be open. He believes things should be left as they are, but there is no hard and fast rule with regard to St. Alexander. To move that school to Brennan makes no sense.

Mrs. Barbara Holland

Mrs. Holland introduced herself as the trustee for St. Joseph's. She stated that what she knows is it is unfair that comments be carved in stone. She is flexible. St. Alexander is part of St. Joseph's, as is WJ Langlois.

She heard at the meeting that St. Jules, St. Alexander, St. Pius X and WJ Langlois want to have a choice as to where their children will go to high school. St. John Vianney is concerned about splitting classes.

Mrs. Lisa Soulliere

Mrs. Soulliere stated that she believes the CN Watson report was flawed from the beginning. It doesn't hold a lot of water. There should be dual citizenship for five to seven years.

Mr. Patrick Keane

Mr. Keane stated that there is no doubt that the two most difficult jobs as a trustee is school closures and boundary adjustments. It is clear what the trustees have heard at the meeting. The trustees will receive the report and make a decision that is best for Catholic education in Windsor and Essex County.

Mrs. Ouellette thanked everyone for their attendance and for their input. She thanked St. Joseph's administration for hosting the meeting and invited those present to share in coffee and cookies on their way out.

The meeting adjourned at 8:35 p.m.

PUBLIC INFORMATION SESSION
Monday, October 30, 2006
7:00 p.m.
St. Anne CHS - Cafeteria

PRESENT:

J. Ouellette	F. Alexander	P. Keane
M. Gallant	B. Holland	L. Soulliere
C. Janisse	J. Byrne	B. Roberts
A. LoFaso	J. Minello	R. Sasso
V. Rizk	R. Raniwsky	R. Tolmie
R. Limarzi		
Ratepayers		

1. CALL TO ORDER, OPENING PRAYER

Mr. Byrne welcomed everyone and opened the meeting with a prayer.

2.0 SUPERINTENDENT'S REMARKS

Mrs. Ouellette thanked those present for attending and stated the purpose of the public information session was to receive information and opinions that would be utilized in a report from Administration to the trustees. Mrs. Ouellette stated the plan is to present that report to the trustees on November 14th or 28th and to have a plan accepted prior to the commencement of registrations for September 2007.

Mrs. Ouellette introduced the Trustees and members of the Windsor-Essex Catholic District School Board's administration in attendance and thanked Mr. Byrne and his staff for setting up for the meeting.

Mrs. Ouellette informed the audience that the public consultation on boundary adjustments included this third public information session for the St. Anne Catholic High School Family of Schools, St. Gregory CES, St. John the Baptist CES, St. Peter CES, St. Pius X CES and St. William CES.

Mrs. Ouellette stated that the WECD SB currently has closed boundaries for all high schools with the exception of Assumption College Catholic High School. This Board has found this system more successful than the system of geographic boundaries. There is a process whereby students and parents can request an exemption from the current boundary.

Mrs. Ouellette reported that the consulting firm of CN Watson had been hired to study the current boundaries and to prepare a report with recommendations for any suggested boundary adjustments. The consultants reviewed many factors

that affect school boundaries, such as current population, projected birthrates, new home construction, etc. Their findings are based on scientific data, but this is not a scientific process. F.J. Brennan CHS, for example currently has 100 less students enrolled than was projected.

Mrs. Ouellette informed the audience that Catholic secondary schools are open access schools, so any student attending a public elementary school that is within the secondary school boundaries may also attend the Catholic secondary school.

Mrs. Ouellette reviewed the projected enrolments for St. Joseph's and St. Anne Catholic High Schools and the suggested facility utilization. She then reviewed the projections of average daily enrolment, CN Watson's recommendations and the next steps in the boundary adjustment process.

3.0 QUESTIONS AND ANSWERS

Q. So the boundaries are not due to change until the enrolment exceeds 1800?

A. Not necessarily. With respect to St. John Vianney and St. Alexander, they may be redirected to Brennan from St. Joseph's.

Q. Okay, but my daughter is closer to St. Joe's than St. Anne's. Transportation to St. Anne's would be an hour on the bus. I want her to go to St. Joseph's.

A. We have heard that travel time is an issue.

There is an issue of students moving from elementary to secondary and for students already in secondary school moving to another school. For the most part students want to stay where they are. We're not going to make them move, nor split families.

Q. Enrolment for St. Anne's looks greater than St. Joseph's. Is the capacity greater?

A. St. Anne's is being built for 1600. St. Joseph's was built for 1200.

Q. Do parents have a choice about where their kids can attend?

A. Since amalgamation there has been a case by case evaluation for boundary changes. We try to look at it on a case by case basis, not on what the parents want.

Q. If the capacity is not an issue, should Administration be more flexible? Wouldn't that make more sense?

A. That sounds very reasonable. Administration does not do these things on their own. The Trustees would have to direct us, but the main thing is to ensure that all schools are viable. If that starts to deteriorate, the school goes down. The rationale is keeping boundaries to ensure the schools' viability. Example, Brennan is already down 100 students. However, the decision is made by the Trustees.

Q. So when they decide where the boundaries will be, will it be published?

A. The intention is to have the decision by January.

Q. Regarding transportation, what will happen?

A. (Vienda Rizk) Until we know where the students are coming from, we can't determine that.

Q. But it will be financial also.

A. (Vienda Rizk) Until we get all of the data and the decision is made we cannot move forward.

(Janet Ouellette) We are a member of the transportation consortium for all of the local school boards. There is a piece of software that plots every student's home and transportation route.

Q. We are towards the lake. Currently the children are picked up on a bus. When the new school is built will there be a central pick-up or can they still be picked up at this location?

A. We won't know until the boundaries are set. I can't imagine the way in which the students are transported would change dramatically, but I can't predict that at this time.

Q. So boundary changes isn't roads, but feeder schools?

A. Certainly we could look at geographic boundaries but it doesn't work very well. Over the years as we've done that it's been less than successful. There is a way to overlap the boundaries. It's always been those kinds of exceptions.

Q. I've got one child in grade nine and one in grade three at St. John the Evangelist. So long as I have one in St. Anne's I don't have to worry?

- A. Up until now we haven't split families. For the most part we won't do it. I don't know how cost prohibitive transportation will be, but all things being equal, we would try to continue if we can.
- Q. Any stats regarding how many students are bused now and in the future?
- A. The vast majority are bused, but the students who live close walk. A number of senior students drive or their parents drop them off.
- Q. We live on Brenda and we don't qualify – that 3.2km distance – for high school busing.
- A. Lots of students who live in outlying areas are bused – 90%.
- Q. Have you ever considered a questionnaire to ask parents where they want to send their kids?
- A. That came up at the last meeting. Time factor is an issue. The divisiveness that may result in a school community is indicative of the fact that we are likely not going to do what the people ask. It is open to the Trustees to adopt no boundary changes at this time. We can't do a survey, however, and have a decision by January.
- A. (Randy Sasso) 3.2k in the county is huge. There are a lot of fields, etc. I would suggest we look at a county context.
- A. (Janet Ouellette) Those things, together with things like sidewalks/no sidewalks, are taken into consideration.
- Q. I'd like us to e-mail the Trustees regarding what our opinions are.
- A. All opinions will be in the report.
- Q. It makes more economic sense to shift the kids five minutes to St. Joe's than to bus to St. Anne's.
- A. Yes.
- Q. It does not make sense. If my child wants to go to a certain school, that kid should come first. There are kids that are very close.
- A. That is a good point, but for any student who wants to go to St. Joe's there will be one who wants to ride the bus for 2 hours to go to St. Anne's. I have every confidence the students will be well treated, but this is not a popularity contest.

There are no students here for that reason. This is a meeting for adults. We need to decide how we make our three beautiful schools viable.

Q. If the students in question be allowed to go to St. Joe's, wouldn't it overwhelm St. Joe's?

A. It could be in a position very quickly, with 1600, with 1400 and with 1200, that 1500 could happen and that has to be part of the planning process.

Q. Can't we just wait? We can maybe see in a year what happens.

A. That is an option open to the Trustees.

Q. The Trustees make these requests for boundaries – they need to be more flexible. My child has 2.6 km to go from our house to St. Joe's. There are 2 levels of kids affected – grades 3,5 and then grades 6,7.

A. There is always a temptation to do nothing once the schools are operational, but it will be difficult to wait. We do not know how many students will from the public system will attend.

Q. Were boundaries not looked at before they built the schools? Didn't they think to make St. Anne's bigger? Did they not think about people in Tecumseh wanting to stay there?

A. Sure it was thought of. CN Watson is saying that these things have been thought of before. There is no easy answer.

CN Watson gave us a report based on demographics. We want to hear from you, but these things have been thought of before.

This school is probably further east than we envisioned.

Q. If St. Anne's is bigger than St. Joe's why couldn't both schools be the same so parents can choose?

A. To increase St. Joe's we'd have to put portables. That's what we're finding out.

Q. When will St. Anne's be complete?

A. We're hearing January. If the school opens in February/March, the whole school will move.

A. (John Byrne) High school kids are pretty loyal. They don't want to change. If we move in March break, we will move the whole student body.

- Q. I have two kids in elementary school. A big concern is how long the kids will have to spend on the bus. The consultants haven't done their homework. Come back and give us the information.
- A. I can certainly tell you how long it takes to drive from Tecumseh to the new St. Anne's. Software could look at every student and figure it out.
- Q. If St. Anne's is going to open in January, shouldn't bus routes be established now?
- A. I will refer the bus questions to Transportation.
- Q. It's kind of difficult for the kids who walk to school.
- A. That is a problem. There will be work done the utilization schedule for buses. Bus routes are done on utilization.
- Q. My son currently gets dropped off at school but takes a bus home. There is standing room only on the way home. Is it the same thing for St. Joe's?
- A. (Vienda Rizk) The driver is not supposed to move the bus if everyone doesn't have a seat.
- Q. The projected enrolment for St. Anne's – my daughter is in St. Pius – if there is 1600 my concern is class size. Next year she will be in grade seven. By the time she gets to grade nine will there be enough teachers to keep class sizes down even though they are overloaded?
- A. Class size maximum is a contractual issue, so we cannot exceed the class sizes.
- Q. My son presently goes to St. Anne's. Will my daughter go to St. Joe's?
- A. Until now we would not require her to go to St. Joe's.
- Q. Cardinal Carter or St. Anne's – we have two public schools. I have five kids – two at St. Anne's, one at Cardinal Carter and one left. We are closer to St. Anne's, but in five minutes I can have them at the public school.
- A. There are a couple of public schools closer – that does happen. It will also happen at the public school. The primary consideration is to create viable schools and provide a good Catholic education.

Q. My son is at St. Pius. There is some logic to a discussion as to whether the students at St. Pius should have a choice to go to St. Joe's or St. Anne's. You said the school board doesn't like to split schools but the consultant did.

A. I told her to. One school can't take precedent over another. A good example is AV Graham. That school's boundaries have changed in the last two years and not as many students are coming to St. Anne's. I think you may see schools split.

Q. Who do we e-mail?

A. We want your opinion. Please e-mail me directly, at janet.Ouellette@wecdsb.on.ca, or the Trustees. Their contact information is on our web site, www.wecdsb.on.ca. Please contact us.

There have been some good points made. The most sensible thing to do may seem to give people a choice, but that is not the best thing to do.

Q. When will the decision be made to move the kids to the new St. Anne's?

A. The report will go to the Trustees on November 14th.

Q. I don't see the logic to move mid-semester.

A. The logic here is which building will sit empty. It is a huge job to move a school. We now know, having moved St. Joseph's.

General discussion followed regarding how many days of school may be lost if St. Anne's moves before September. The parents gave opinions regarding the needs of their children. Mrs. Ouellette spoke of the needs of all students, including the specific needs of the special needs students, and the necessity to make the best decision for all involved.

Q. Will the kids from AV Graham be bused to St. Joe's?

A. No one is bused to St. Joseph's. A.V. Graham is a feeder school to St. Anne.

4.0 CLOSING REMARKS

Mrs. Ouellette thanked the audience for attending. She stated the Trustees and members of Administration present have clearly heard their concerns and will incorporate their opinions into the report.

The meeting adjourned at 8:10 p.m.