



PLATTEVILLE
HIGH SCHOOL

ACTIVITY CODE

2022-2023 SCHOOL YEAR



Platteville High School Student Activity Code

The Platteville School District's primary mission is an educational one. Although extra and [co-curricular](#) activities expand upon the educational experience they are not an entitlement. Participation in extra and [co-curricular](#) activities is a privilege that requires good academic standing, appropriate personal conduct, and school attendance. The PHS Activity Code identifies academic and attendance eligibility standards and provides a sequence of progressive discipline for personal conduct code violations.

Mission Statement:

Platteville High School provides [co-curricular](#) programs that are inclusive and are an enduring source of pride for our school and community. While competing at the highest level is a priority for our activities, learning valuable life lessons through participation in activities is the ultimate goal. Through participation, our students at PHS learn the values of teamwork, commitment, discipline, leadership, hard work, grit, sportsmanship, and sacrifice. "Building champions while pursuing excellence!" summarizes this philosophy best.

Values

- Family
- Community
- Sportsmanship
- Integrity
- Leadership
- Respect
- Character
- Grit
- Dedication
- Empathy
- Teamwork
- Servant Leadership
- Responsibility
- Self-Discipline

Strategic Priorities

- Support Student Success and Well-Being
- Encourage Participation in all Activities
- Foster a Positive and Inclusive Culture
- Encourage Diversity with all Students, Coaches, and Advisors
- Adhere to the Guidelines of the Specified Activity

VISION

Platteville High School [Co-curricular](#) Activities strive to be inclusive programs that provide access and opportunities for all students. All activities will have a vital impact through diverse activities that inspire sportsmanship, teamwork, leadership, and offer all students and staff opportunities to develop personal integrity and character needed to lead meaningful lives while impacting the community in profound ways.

Purpose:

The purpose of the Activity Code is to establish a uniform code of conduct for Platteville High School students involved in high school extra-curricular activities. Any extra and [co-curricular](#) activity recognized by the School District of Platteville will be considered an activity under this code.

To the Student:

The activities program can be an important part of your high school years. Extra and [co-curricular](#) activities provide new opportunities, new experiences and help you develop your interests and skills. Students who participate in the school's extra and [co-curricular](#) programs are expected to conduct themselves at all times and in all places, in a positive manner that will bring credit to themselves, their school and their community.

This code is in effect 24 hours a day and 12 months a year. When you and your parent/guardian sign this activity code you agree to abide by the regulations and consequences outlined.

Platteville Activity Programs:

Blue Notes, Brass Choir, Dance Team, FCCLA, FFA, Forensics, Fall Play, F-Troupe, Hillmen Strings, International Students Club, Jazz Ensemble, Solo-Ensemble, Literary Magazine, Musical, Model U.N., National Honor Society, Student Council, and Woodwind Choir.

Platteville Athletic Programs:

Football, Volleyball, Girls' Swimming, Cross Country, Boys' Soccer, Boys' Basketball, Girls' Basketball, Gymnastics, Boys' Swimming, Wrestling, Baseball, Softball, Girls' Soccer, Boys' Golf, Track, Dance, and Cheerleading,

Levels of Participation:

When looking specifically at athletics it should be noted that it is a progression from the middle school level to the high school varsity level. The emphasis at the middle school level is on skill development, teamwork, strategy, sportsmanship and participation. While skill development, teamwork, strategy and sportsmanship continue to be important and are further developed at the high school level, athletics become more competitive with more of an emphasis on winning. The skill level and developmental level of the athlete is also more important in determining how much an athlete plays and at what level (JV-2, JV, Varsity). While we would like to see all students that try out for a team be able to participate, the number of spots and opportunities to play may limit the number of athletes that make a team, and sometimes necessitate coaches to make unpopular decisions who gets to participate.

Athletes that make a **JV-2** should all be given the opportunity to participate. This does not mean that all athletes play an equal amount of time. The administration feels that 30 seconds of play at the end of a contest is not an opportunity to participate. Furthermore, not all members of a team may get to play in every game or contest. Playing time is still the decision of the coach.

At the **JV level**, the progression toward varsity athletics continues with an increased emphasis on winning. While every Varsity reserve athlete ("conference regulations allow juniors in some sports to play at this level, but many times this level is limited to 9th and 10th grade students only) should be given the opportunity to participate, this does not mean that all athletes play an equal amount of time. The administration feels that 30 seconds of play at the end of a contest is not an opportunity to participate. Furthermore, not all members of a team may get to play in every game or contest. Playing time is still the decision of the coach.

At the **Varsity level**, (athletes in grades 9-12, with the best skills in a specific program) being competitive and winning is emphasized more strongly than at any other level. It is the decision of the coach who will play in each game or contest to give the team the best opportunity to be successful. This means that during the season, some athletes at the

varsity level will see considerably less playing time than others on the team. While it is a reality that some varsity athletes may not play, we believe that being a member of the team is still a valuable experience.

W.I.A.A. RULES AND REGULATIONS (Athletics):

Every student must have a record of a medical examination filed in the school office before he or she can compete in a practice or a contest in any sport. The exam must be completed on an every other-year basis, starting with the first year of participation in sports. In those years when a physical is not required, the student must complete and return an alternate card, signed by the student's parents or guardian, stating that the student has not been hospitalized or suffered serious injury or illness since the most recent physical exam. This card is provided by the W.I.A.A. and can be picked up in the front office or Athletic Director's office. **A physical taken after April 1, 2022 during the 2021 -2022 school year is valid for the 2022-2023 school year and the 2023-2024 school year. An alternate year card could be used for 2023 - 2024. A physical exam taken between April 1, 2021 and April 1, 2022, is valid for the 2021-2022 and 2022-2023 school years. An alternate year card could be used for the 2022-2023 school year.**

- The student-athlete must be under the age of 19 as of August 1 of any given school year.
- The student-athlete is eligible only in the school district in which his/her parents or legal guardian are legal (physical) residents or through acceptable WIAA provisions (i.e. open enrollment). Exception Home School Student.
- The student-athlete must be an amateur in order to be eligible for school athletics.
- The student-athlete in a given sport may not participate in that same sport in activities outside of the school - either as a team member or as an individual or as an independent entry - during the same time that he or she is participating with the school team.

Other Eligibility Requirements:

To be eligible for practice or competition in an athletic activity, the participant must:

- Have on file in the Athletic Director's office:
 - The proper W.I.A.A. card Physical/Alternate Year Card
 - Concussion, Sudden Cardiac Arrest, and 2022-2023 Parent and Athlete Agreement Form.

- Be cleared from any fee, equipment, or uniform responsibility incurred from participation in a previous sport or activity.
- Have a signed statement on file in the athletic director's office stating that the student-athlete and his or her parents or guardian understand and agree to abide by all of the provisions contained in the PHS Activity Code and the WIAA.
- Have paid the user sport/activity fee or have been granted a fee waiver.
- ALL required concussion testing and documentation completed AND on file (per STATE Law)

Academic Eligibility Requirements:

The primary mission of PHS is to provide all students with successful academic experiences. Students that participate in PHS extra or [co-curricular](#) activities must achieve and maintain academic success in order to participate. Students must maintain full-time student status and passing grades without any incompletes to be considered eligible to participate in extra or [co-curricular](#) activities. Scholastic ineligibility **may not** be appealed.

In order to maintain academic eligibility a student **must not receive any failing grades at the end of a Nine-Week Grading Period/Quarter. An incomplete will be considered a failing mark.**

- **A student who receives one (1) failing grade at the end of a Nine Week Grading Period/Quarter (1st, 2nd, and 3rd QUARTER GRADES ONLY) will be suspended from all activities for 15 school days. However, students will have the opportunity to regain their eligibility if they attend study table for 15 school days and they must be passing all classes during this time period. Students can attend a study table in the morning from 7:15 am to 8:00 am, or after school from 3:45pm to 4:30 pm. Students must attend a minimum of 45 minutes every school day. If a student misses a day of study table they will be ineligible for their next event.**

If the student is still failing any class after the 15 day period they are required to keep on attending the study table, they will be ineligible for a period of five (5) school days. The student will need to do a weekly grade check until they are passing all of their classes. This process will repeat until the student has regained eligibility.

- **A student who receives two (2) or more failing grades at the end of a Nine Week Grading Period/Quarter (QUARTER GRADES ONLY) will be suspended from all activities for 15 school days.** After the 15 school days, the student will do a weekly grade check. If the student is still failing they will remain ineligible until they are passing all of their classes.
- **Fourth Quarter -** A student who receives a failing mark at the end of the 4th Quarter Grading Period may enroll in an equivalent summer class and substitute the grade for the failing mark. A student can only substitute one grade per academic year. Platteville High School will use the guidelines proposed by the WIAA to determine a student's eligibility for the Fall Sports Season. Rationale: Athletic Activities begin before the school start date of September 1.
- **Fall Sports – When the earliest allowed WIAA game/meet takes place before the first day of classes at a member school, “the maximum ineligibility period shall be the lesser of: a). 21 consecutive calendar days beginning with the date of the earliest allowed competition in a sport; or b). One third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction).”**

In those instances, where a member school has begun fall classes on or before the date of the earliest allowed WIAA game/meet in a sport, ineligible students in these situations are subject to the standard rule applied when school is in session (15 scheduled school days and nights). In this situation, eligibility is regained **on the school day following the period of ineligibility (16th school day – If the 15th school day falls on a Friday the student will regain their eligibility on the 16th school day, which will be a Monday)**. *Note 1: An inter school scrimmage does NOT count as a game or meet for purposes of this rule. Note 2: If a multi school meet is counted on your schedule as one meet, it also counts as one meet as it applies to the number of meets an ineligible student must sit out. Note 3: Games/meets at different levels of competition (varsity, JV, freshmen) may NOT be combined to reach the number of meets an athlete must sit out.*

When your school year begins **after** the earliest allowed game/meet you may use this chart to determine the period of ineligibility:

FALL SPORT CHART:

Sport	Boys Soccer	Volleyball	Football	Cross Country	Girls Swimming
Minimum Ineligibility Period 21 Days	8 Games	5 Meets	3 Games	4 Meets	5 Meets
Earliest Allowed Game/Meet - Fall 2022	August 23	August 23	August 18	August 23	August 17
Student Regains Eligibility on this Date or after Sitting Out the Required Number of Meets	Sept. 13	Sept. 13	Sept. 8	Sept. 13	Sept. 7

Attendance Standards:

Regular school attendance is an important factor in academic achievement. Participants of PHS activities are expected to be in attendance the day before, the day of and the day after a contest or performance.

- An unexcused absence for any part of a school day (i.e. e. tardy, skipping a class, study hall or an entire day) will result in that student being ineligible for the next extra or [co-curricular](#) contest or performance. **Platteville High School defines an unexcused absence of missing 20 minutes of class time or more.**
- For any absence to be considered an excused absence the attendance officer must receive a phone call or written notification/e-mail from the student's parent.
- A student must be in attendance **at or before 11:30am** to be considered eligible to participate in a practice, contest or performance on the same day. The absence must be an excused absence. Please note a doctor's appointment is an excused absence. (See Student handbook for listing of Excused Absences)

Supplements:

Along with the National Federation of High School Associations and the W.I.A.A., the administration and staff of the Platteville School District discourages the use of supplements by students for performance enhancement. Supplements may not and will not at any time be consumed, dispensed or distributed on school grounds.

Doctor Release:

- If a student athlete has a doctor's order/note restricting them from participation in a practice, event/competition, or activity due to an injury/illness, the coach/advisor will follow those instructions. However, the student will need to be cleared by a doctor or athletic trainer in order to resume participation. This should be in the form of a written document signed by a doctor or athletic trainer.

Personal Conduct Requirements:

Character counts at PHS and lack of character as demonstrated by inappropriate personal conduct is considered a violation of the Activity Code. A student's conduct is bound by this Code at all times during the calendar year. If a student is not involved in an activity at the time of the violation, enforcement begins at the start of the student's next activity. Personal conduct violations and corresponding consequences are outlined below. **Violations of the Code can accumulate through the student's high school career; however, after one calendar year during which there are no other violations, one violation will be removed from a student's personal conduct history. The administration reserves the right to suspend a student athlete for an event(s) if the student's conduct/actions are not satisfactory to school rules.**

Major Violations and Penalties of the Activity Code:

Violations of the Code Include Conduct Unbecoming of a Platteville High School Student Representing the School District:

Major Violations will include but are not limited to the following:

1. **Alcohol:** The use, consumption, possession, and/or purchase of alcoholic beverages are prohibited.
2. Being present without your parent/guardian at a place/event where alcohol, tobacco and/or drugs are being used illegally (If a student is at a gathering and they notice there is alcohol, tobacco and/or drugs are being used illegally they should leave immediately and contact a coach or member

of administration stating what happened. Students should make every attempt possible to remove themselves from the situation. Students need to text, call or email the coach, advisor or member of administration that night to report this and state what happened.) It is the school's belief that these underage drinking parties will not occur if people do not attend them.

4. *Verbal or physical aggression towards an official.*
5. *Assault:* The physical or verbal (i.e., use of profane or abusive language) assault of any adult or student will not be tolerated, in or out of school.
6. *Bullying, Harassment, and Hazing:* that causes mental/bodily harm or creates a credible threat of mental/bodily harm
7. *Pending the results of an investigation as required by Board policy, participation in any form of harassment.*
8. *Drugs:* The possession, sale, purchase or use of controlled substances, street drugs and performance enhancing substances is prohibited.
9. *Theft:* Theft, in or out of school, will not be tolerated.
10. *Tobacco:* The use, smoking, chewing, or possession of any tobacco product is prohibited.
11. *Use or possession of electronic cigarettes, vaping devices, and vaping paraphernalia.*
12. *Vandalism:* Vandalism, which is the damage of any property, is prohibited.
13. *Use of performance enhancing substance(s) when not prescribed for a medical issue*
14. *A Level 2 violation resulting in an out of school suspension for two (2) or more school days.*
15. *A Level 3 or higher violation of the PHS Student Conduct and Discipline Plan (Policy #443 – Rule #2).*

Definition of Possession:

Possession is the act of having the substance on one's own person, student backpack, purse, locker, vehicle on school property, ect. are considered an extension of the student. Examples: Holding an alcoholic beverage is possessing. Transporting alcohol (unless under the direct supervision of a parent/guardian) is possessing.

Penalties of Substance Violations for [Co-Curricular Programs](#):

For violations involving the possession or use of alcohol, drugs, or tobacco the participant must successfully complete a Wellness Education Program set up by the school.

First Major Violation for Non-Athletic:

- Loss of participation in all contests/events/performances for 21 calendar days and loss of School Honors for the remainder of the school year. If there is not an event within the 21 calendar days, the student must miss at least one event. Students are not eligible to begin an activity after the first meeting/practice/rehearsal in order to serve a suspension.

Second Major Violation for Non-Athletic:

- Loss of eligibility for 90 calendar days and loss of School Honors for the remainder of the school year.
- The student may petition the Assistant Principal for reinstatement after serving 60 days of the penalty. Reinstatement will be contingent upon the following criteria:
 - Receive no disciplinary referrals for the time period.
 - Students must be in good academic standing in all classes with no failing grades before the appeal.
 - No more than three (3) absences during the time period.
 - Acquire at least three (3) staff recommendations showing noticeable positive improvement in student behavior and manners.
 - Twenty (20) hours of community service prior approved by the Athletic Director/Assistant Principal.
- All criteria must be completed within the 60 days

Third and all subsequent Major Violations for Non-Athletic:

- Loss of eligibility for one year (365 days) from the date that the decision is rendered and loss of School Honors.
- He/she may petition the Assistant Principal after serving six (6) months of the penalty. Reinstatement will be contingent upon the following criteria:
 - Receive no disciplinary referrals for one quarter.
 - Students must be in good academic standing in all classes with no failing grades before the appeal.
 - No more than three (3) absences the previous quarter.

- Acquire at least three (3) staff recommendations showing noticeable positive improvement in student behavior and manners.
- Forty (40) hours of community service prior approved by the Athletic Director/Assistant Principal.
- All criteria must be completed within the six (6) month time period.

Penalties for Major Violations of Athletics:

First Major Violation for Athletics:

Loss of participation for ¼ or 25% regular season contests, loss of School Honors for the remainder of the school year and must attend all practices. The student must attend all scheduled practices and events. If a code violation occurs outside of a student's athletic season, then the suspension will be served during the next athletic season. Students are not eligible to begin an activity after the first practice in order to serve a suspension. In other words, a student may not go out for a sport or join an activity after the first day of practice to serve the suspension. The suspension will also not be considered to be served if the student quits before the season is complete.

Second Major Violation for Athletics:

- Loss of eligibility for 2/3 or 66% of the season and loss of School Honors for the remainder of the school year. Students may practice with the coach's permission.
- Students may petition the Assistant Principal/ Athletic Director for reinstatement to gain a portion of their contests back; the reduction would be ½ or 50% of the season instead of the 2/3 or 66% of the season. Reinstatement will be contingent upon the following criteria.
- Receive no disciplinary referrals for the time period.
- Students must be in good academic standing in all classes with no failing grades before the appeal.
- No more than three (3) absences during the time period.
- Acquire at least three (3) staff recommendations showing noticeable positive improvement in student behavior and manners.
- Twenty (20) hours of community service prior approved by the Athletic Director/Assistant Principal.

Third and all subsequent Major Violations for Athletics:

- Loss of eligibility for one year (365 days) from the date that the decision is rendered and loss of School Honors.
- He/she may petition the Assistant Principal after serving six (6) months of the penalty. Reinstatement will be contingent upon the following criteria.
- Receive no disciplinary referrals for one quarter. Students must be in good academic standing in all classes with no failing grades before the appeal.
- No more than three (3) absences the previous quarter.
- Acquire at least three (3) staff recommendations showing noticeable positive improvement in student behavior and manners.
- Forty (40) hours of community service prior approved by the Assistant Principal.
- For violations involving the possession or use of alcohol, drugs, or tobacco the participant must successfully complete a Wellness Education Program set up by the school or an administration approved alternative program at the parent/guardian expense.
- A student who is able to refrain from violating the [Co-Curricular](#) code for a period of one year from the date of their first violation only, will return to the level that they were at before that violation occurred.

Conduct Violations and Penalties (Not a Major Violation):

Academic Dishonesty

1 Game Suspension - Cheating on an assignment

2 Game Suspension - Cheating on a test, quiz, large project/paper

Conduct Violations will include but are not limited to the following and will not be tolerated:

- Misbehavior in class and/or at any Sport.
- Academic dishonesty - cheating on an assignment
- Disrespect of school personnel and/or other students in or out of school.
- Unexcused Absences
- Conduct resulting in in-school suspension or one (1) day out of school suspension that is not included as a major violation.
- Conduct unbecoming of a Platteville High School student representing the school district as determined by the PHS administration

Penalties for Conduct Violations

Note: First offense will not trigger the loss of Honors of the School.

First Penalties Violation:

- Athletics- Suspension from one (1) regularly scheduled contest. One date counts as one event.
- Non-Athletics Event- Suspension from [Co-Curricular](#) program for one (1) event.

Subsequent and all Severe Penalties Violations:

Suspension will be determined by the administration and coach/advisor. Multiple violations will result in loss of Honors of the School.

Consequence Enhancers:

****Supplying or hosting a gathering where alcohol, tobacco and/or drugs are available and are being used illegally (** This violation/offense will result in 2/3 or 66% of the season suspension and be considered violation number two (2) for the first offense. If a student already has a conduct violation/offense and they are found to be supplying/hosting a party, they will be at the 3rd level of violations/offenses. In essence supplying/hosting a party the consequence will be doubled.)**

Honesty/Obligations:

- A student found to be dishonest during the investigation process when questioned about a possible activity code violation will have their consequence/penalty doubled.
- A student must be free of academic violations before a personal conduct violation can be served. Students can't serve the consequences concurrently.

Note: A student will need to serve one activity code violation before they can serve a second code violation. The violations cannot be served concurrently.

Incarceration and Legal Sanction:

- A student who is charged/sited for serious unlawful activities (felonies) will be suspended indefinitely until such time that the outcome of the case is decided. For the purposes of the activity code a student will be considered 'charged' when law enforcement has made their recommendation to the district/county/city attorney.
- A student who is released from incarceration (under the Huber Law or through an electronic monitoring program or any other legally related program

that releases a student from incarceration to attend school) may not participate in [co-curricular](#) activities.

- When a student is released from his/her incarceration, he/she will not be eligible to participate in [co-curricular](#) activity for a full calendar year from the date of their conviction.
- A student who is charged/sited for unlawful activities of a less serious nature (misdemeanors) will be, in each individual case, subject to the sanctions stipulated in the 1st violations section of the activity code. (This excludes traffic violations).

Expulsion from School:

A student will be suspended for a period of one (1) calendar year from the date in which they have been reinstated to come back to school.

Sport Season Chart:

Sport - Maximum Number Events	¼ or 25% of Season	2/3 or 66% of Season	Reduction to 50% of Season
Baseball - 26 Games	7 Games	18 Games	13 Games
Basketball - 24 Games	5 Games	14 Games	11 Games
Cross Country - 11 Meets	3 Meets	8 Games	6 Meets
Football - 9 Games	2 Games	6 Games	5 Games
Golf - 15 Matches	4 Matches	10 Games	8 Matches
Soccer - 24 Games	6 Games	16 Games	12 Games
Softball - 26 Games	7 Games	18 Games	13 Games
Swimming - 15 Meets	4 Matches	10 Games	8 Matches
Volleyball - 15 Games/Days	4 Games	10 Games	8 Games
Track and Field - 20 Meets	5 Meets	14 Games	10 Meets
Wrestling - 14 Matches	4 Matches	10 Games	7 Matches

****Disclaimer – Number of events for a violation is subject to change due to the number of events actually scheduled. Number of events in the chart are the WIAA maximum for each sport.**

Detention/Discipline Obligations:

1. Students may not be on school grounds during in school or out of school suspensions, therefore, no participation in any meetings, practices, or events until the suspension is served. If a student has an in-school suspension they are not allowed to be at any school function after school that day. (Examples: Practice, Meetings, Games, Events, ect.)
2. Discipline obligations not met in a timely fashion as determined by the principal's office will result in suspension of all activities until the completion of the discipline obligations.
3. **Penalties will carry over into the second sport season or co-curricular activity if the suspension is not completed in the original season or from one school year to the next.**

Honors of the School:

Platteville High School believes that honors of the school should be reserved for students that exhibit high standards of conduct and serve as role models for their peers. Therefore, activity code violations will result in loss of School Honors for the remainder of the current school year in which the violation occurs. These may include but are not limited to officers of clubs or organizations, class officers, Badger and Boys and Girls State, Teen of the Week, and All-Star Game Participant. If the violation occurs in the summer when school is not in session the loss of School Honors will take effect the next school year. Each advisor will notify students prior to the activity as to how activity code relates to their organization.

Season Awards:

Activity code violations will result in the loss of all school sponsored award privileges for that season in which the violation occurred (**not a calendar year**). These school-sponsored awards may be but are not limited to team/special awards such as: MVP, Most Improved, Captain, All-Conference and All-Star Game Participant.

Self-Referral:

- A student will be allowed one self-referral during their high school career. The referral must be made to an administrator or guidance counselor within 48 hours from the time of the violation or the end of the next school day (whichever comes

first). When a student self-refers the penalty for the violation will be reduced by 50%.

- A student cannot self-refer when a citation/ticket has already been issued by a law enforcement agency.

Appeal Procedure:

1. Principal - The appeal must be presented in writing to the building principal within five (5) calendar days from the date the determination of the violation is sent by the building administrator. The principal will act on the appeal (convene the hearing committee) within five (5) calendar days. Notification in writing of the result of the appeal will be sent within this five (5) day period. The appeal panel will consist of the principal, staff member of the student's/parent's choosing, and a staff member assigned by the principal. Individuals who have sought the first step in the appeal process may appeal pursuant to step two below.

2. Superintendent - The appeal must be presented in writing to the Superintendent within five (5) calendar days from the date the determination of the first appeal is sent by the high school principal. The determination by the superintendent shall be sent in writing to all parties involved. The superintendent's decision is final.

***The student will remain ineligible throughout the appeal process.

Conflict Resolution:

Students who participate in more than one activity sometimes find themselves having a conflict, obligation-wise, when a [co-curricular](#) event is scheduled on the same date as an athletic event. Because of the number of events scheduled, a conflict of this nature is sometimes unavoidable. An ideal resolution to a conflict where a student has two obligations would be to have the affected parties (the student, the coach, and the director) meet and attempt to arrange for the student to participate in both activities. When the situation can only be resolved by choosing one activity over the other, the procedure should be as follows:

*Students that are involved in a dual sport must pick a primary sport before the season begins. The student athlete, all coaches involved, and activities director will meet to discuss scheduling conflicts prior to the start of the season.

1. Student makes the coach/director aware of the problem.
2. Student confers with the parent and chooses his/her participation preference and notifies both the coach and director of his/her decision.
3. Both coach and director will accept the decision of the parents/guardians and student.
4. The choice will not affect continued/future participation in any activity.
5. Students that are involved in a curricular activity that affects their grade (e.g. concerts) are expected to meet those obligations.

The philosophy of the PHS is to encourage students to participate in a variety of activities that will enhance their education and provide personal growth. Their educational growth, not the immediate success of the activity, is paramount. There is educational value in allowing students, along with their parents/guardians, to make choices and decisions. The school will be supportive of students' choices.

Side Note:

The advisors, coaches and administrators realize not every violation in nonathletic activities are equal. Therefore, when a violation occurs involving a student that is participating in a non-athletic activity the principal, activities director and the advisor/sponsor of the activity will have the authority to define what an event is and amend the consequences of the Code in such a way that is practical.

Although the Activity Code as written can apply to many of the activities sponsored by PHS, the district recognizes that the activity code will not be equitable in some situations involving students participating in non-athletic activities.

608-342-4020 ext 1203 or foley@platteville.k12.wi.us