

Technology High School

Comprehensive School Safety Plan

Effective Dates 2021-2022

**Technology High School
School/Site**

**Michelle Spencer
Principal/Administrator**

Plan Developed By	Title
Michelle Spencer	Principal
Shelly Thelen	Assistant Principal
Emily Ascencio, Nancy Feldstein, Eric Martin	Parents, SSC Members
Khansa Tariq, Spencer Matticola	Students, SSC Members
Emilie King, Linda Desautels, Ginny Mason, David Freebairn, Jenna Eggering	Teachers, SSC Members
Kristina Juarez	Counselor

Cotati-Rohnert Park Unified School District

Comprehensive School Safety Plan

**Technology High School
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Philosophy, Goals, Objectives and Comprehensive Plans: BP0450 / AR0450

Safety: BP5142 / AR5142

<http://www.gamutonline.net/district/cotatirohrnertpark/DisplayPolicy/756926/5>

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**Comprehensive School Safety Plan
2021-2022
Committee Members**

**Technology High School
School/Site**

School Site Council or Delegated School Safety Planning Committee Members		Principal or designee	Classified Employee	Teacher Rep. of Cert. Employees	Parent	Law Enforcement	Other School Staff	Community Representative	Student	Other (specify)
(A)		(B)	(C)	(D)	(E)	(F)	(G*)	(H*)	(I*)	(J*)
1.	Michelle Spencer	X								
2.	Kristina Juarez						X			
3.	Linda Desautels			X						
4.	Emily King			X						
5.	Ginny Mason			X						
6.	David Freebairn			X						
7.	Jenna Eggering			X						
8.	Emily Asencio				X					
9.	Eric Martin				X					
10.	Nancy Feldstein				X					
11.	Spencer Matticola								X	
12.	Khansa Tariq								X	
13.										
14.										
15.										

School Vision Statement

Technology High School seeks to develop the talents of motivated students to become thoughtful and productive members in an increasingly and ever-changing global and technological society. Technology High School offers a rigorous and innovative college-preparatory curriculum to ensure that, upon graduation, all students are prepared for college and/or career.

Technology High School is a regional school of choice focused on Science, Technology, Engineering, and Mathematics. While a majority of the students are drawn from Cotati-Rohnert Park Unified School District, there is a significant percentage drawn from districts throughout the North Bay. The school serves a broad cross-section of students in grades 9-12 who have an interest in attending an innovative, small, project-based school. Students must possess a strong work ethic and be motivated to meet the rigor of the graduation requirements which include three years of Engineering courses.

Graduates are prepared to enter post-secondary education and the workforce as independent, critical thinkers, and decision-makers who recognize that learning is a lifelong process. To accomplish school goals and to support students in reaching learning outcomes, the staff develops, refines, and implements the following: 1) Project-based learning environment, 2) Integrated curriculum, 3) Integration of technology, 4) Maintenance of a small school culture, and 5) Empowerment of students to manage their own learning.

Staff and students are actively involved in a dynamic curriculum design process in which students:

- Develop critical-thinking, teamwork, and problem-solving skills
- Integrate information and skills from multi-disciplinary areas
- Develop interpersonal and intrapersonal skills vital for success in a post-secondary environment
- Develop innovative, inventive, creative, and risk-taking thought processes
- Develop lifelong learning skills required for a rapidly changing society, workplace, and world
- Utilize technology to access, organize, compile, analyze, create, and demonstrate new information

Comprehensive School Safety Plan 2021-2022 Data Analysis

Technology High School School/Site

Conclusions from Data:

All students, staff and parents/guardians were asked to respond to the 2021-22 "YouthTruth" survey which provides the majority of data used in the Technology High School Safety Plan. In the 2021-22 school year, there are 83 ninth graders, 82 tenth graders, 82 eleventh graders, and 88 seniors. 121 of those students are female; 212 are male; 2 are non-binary. 313 total students responded to the YouthTruth survey, which is a 92% response rate.

Students at THS were surveyed in January 2022 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, Relationships, and College & Career Readiness. In addition, students provided feedback about Project-Based Learning, Emotional and Mental Health, and Drugs and Alcohol.

In order to put student feedback into context, this report compares THS students' ratings to the ratings from students at 582 other high schools across the country. Compared to other participating high schools, THS's highest rated themes were: Belonging & Peer Collaboration and Culture. The lowest rated themes were: College & Career Readiness and Engagement.

Compared to other participating high schools, THS's highest rated question within the key themes was: "Most students in this school want to do well in class" (which is in the Culture theme) and the lowest rated question within the key themes was: "My school has helped me understand the steps I need to take in order to have the career that I want" (which is in the College & Career Readiness theme). Respondents also provided feedback about Project-Based Learning. For example, 55% of respondents responded positively to the question: In school, I can find solutions to problems that I haven't been taught how to solve. Respondents also provided feedback about Emotional and Mental Health. For example, 57% of respondents responded positively to the question: Overall, how do you feel about your life?

Students in Technology High School schools were asked whether, during the past month, they have used any of the following intoxicants or substances.

- * Cigarettes or chewing tobacco = 97% never; 2% once a week or less
- * Alcohol = 90% never; 10% once a week or less
- * Marijuana = 93% never; 6% once a week or less; 1% more than once a week
- * Misused a medicine = 99% never; 1% once a week or less
- * Other illegal drugs = 99% never; 1% more than once a week
- * Other legal substances = greater than 99% never
- * Electronic cigarettes, hookah pens, vape pens or other vaping devices = 97% never; 3% more than once a week

Within the Belonging & Peer Collaboration theme, compared to other participating high schools, the highest rated question for THS was: "Most students at this school are friendly to me" and the lowest rated question was: "I can usually be myself around other students at this school. 9% of THS students report being bullied or harassed during this school year. This is lower than the percentage at other participating high schools.

Throughout the entire student survey, THS Seniors reported lower perceptions of belonging and relationships than the other three grades. For example, for the question, "I really feel like part of my school's community", Seniors scored just above the 25th percentile, while Freshmen, Sophomores and Juniors all reported above the 75th percentile with the highest rankings in the entire CRPUSD. When a number of Seniors were asked about this disparity, they all reported a variety of scenarios where the seniors "just don't like each other" or "hate each other" or just want to get out of high school.

Conclusions from Parent, Teacher and Student Input:

Students and staff have reflected on the low scores from our seniors and identified some possible causes. When the Class of 2022 (Seniors) were freshman, they attended THS on the Sonoma State Campus. For their Sophomore year, THS had just moved to its new

school facility and for the first quarter the building was still under construction with impediments to group activities such as rallies -- and then that same year COVID struck and students moved to remote learning. They spent the majority of their Junior year in remote learning and began to experience disengagement and polarization. Students turned off their video cameras for remote learning and began to focus on their differences related to the #MeToo movement, Black-Lives-Matter, and even vaccination and masking beliefs. When the Class of 2022 returned to school, masked, for their Senior year, there were limitations on schoolwide bonding events such as rallies and students seemed to focus more on the ways they were more different than alike. Further compounding their trauma was the suicide of one of the female seniors in September which had a devastating effect on our Seniors. In hindsight, THS staff believes we could have done more to build a sense of community and connectedness with our seniors. We are striving to build that now so that Seniors will feel a sense of legacy and be aware of ways they can impact future students with schoolwide cultural events such as an ASB Election Convention.

Other

All day to day indications from student academic, behavior and attendance patterns show this school is a safe and supportive learning environment. THS has a small student population and staffing allocation; many students and teachers report through casual conversations, parent/student meetings and anecdotal evidence that students trust the staff and feel comfortable confiding in the staff. Problems related to classroom management are very minimal, as there are few referrals to administration for any behavioral intervention.

**Comprehensive School Safety Plan
2021-2022
Data Analysis (Continued)**

Technology High School
School/Site

List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance.

Sources included review of student attendance and behavior files; WASC and School Accountability report Card (SARC) data review; informal student and parent feedback; school staff interviews and informal input; countywide YouthTruth Survey.

Areas of Pride and Strength (include school programs and practices that promote a positive learning environment).

We are a small school where most students are known to all teachers. We are a very safe campus resulting in minimal behavioral classroom referrals as well as minimal outside of class incidents. Most students feel safe at school, and we have implemented Character Strong Curriculum in the Freshman Essentials class designed to support the students' transition into high school. Character Strong Service Leadership Curriculum is also used in our Associated Student Body Leadership class. This curriculum is designed to assist in students building resiliency and recognizing how their actions affect others.

Areas we wish to Change:

- I. Provide support to students and parents dealing with academic and social stress.
- II. Provide a recognition and support system for students having feelings leading them to consider self harm/injury.
- III. Provide students with curriculum that addresses bullying, resiliency, and digital citizenship.

**Comprehensive School Safety Plan
2021-2022
Goals, Strategies and Activities**

For

**Ensuring A Safe And Orderly Environment –
Component I
People and Programs - Supports and Engagement
Violence, Victimization & Substance Use**

Technology High School
School/Site

Component I: The Social Climate, People and Programs	
Goal #1 To ensure that Technology High School provides all students and staff a physically and emotionally safe academic and social environment.	
Measurable Objective: By June 2022, (% or #) will Students and staff will experience minimal social and emotional distractions from the academic focus of the school.	
Action Steps	
1.0	a. The school principal has incorporated the theme embodied by "restorative justice" into our progressive behavioral management system.
2.0	a. The school administration and guidance office will continue research resources to provide guidance and support for students and families experiencing academic and social stress. b. The school guidance office will continue schedule assemblies and presentations centered on these topics, giving all students the interpersonal tools needed to support their peers.
3.0	a. The school administration and guidance office will continue to research and keep current on local resources to support students who express feelings of self harm. b. All visitors must report to the office, sign in, show proof of vaccination, and wear a visitor pass while on the THS campus.
4.0	a. Various social media platforms will be utilized to communicate with the school community. The anonymous app Stopit continues to be implemented, so students can safely report concerns. b. Associated Student Body will communicate events, promotions, awards, in a variety of ways in and out of school.
5.0	a. All staff are mandated reporters trained annually regarding child abuse reporting procedures (BP 5141.4).
6.0	a. The school site follows district suspension/expulsion policies and procedures (BP 5144.1, AR 5144.1, AR 5144.2). b. The student handbook is updated annually to assist in communication with parents and students in regards to procedures, dress codes and rules.
7.0	a. Teachers will be informed of each pupil who has engaged in any of the acts described in Ed Code 48900, except subdivision (h) or in sections 48900.2 sexual harassment, 48900.3 hate violence, 48900.4 harassment, threats, or intimidation, or 48900.7 terroristic threats against school officials, school property or both (BP 4112.9, BP 4212.9, EC 49079).

8.0	<p>a. All staff and students will understand the district's non-discrimination policy and know how to report complaints and issues of bullying, harassment and other offenses (BP 0410, BP 5145.3, www.crpusd.org).</p> <p>b. The site strives to provide a safe school environment for all students. Any unlawful discrimination, harassment, intimidation, and bullying of any student is prohibited (BP 5131.2 BP 1312.3, AR 1312.3).</p>
9.0	<p>a. The site maintains that appropriate attire and grooming is necessary for a productive learning environment. Students are prohibited from wearing gang related apparel (BP 5132).</p>
10.0	<p>a. The Teachers will offer the Character Strong Curriculum in Freshman Essentials to encourage healthy friendships, resiliency and combat bullying.</p> <p>b. Mental health is supported at THS through our counselor and Project Success. Both focus on supporting student mental health.</p>

**Comprehensive School Safety Plan
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Component I**

**People And Programs - Supports and Engagement
Violence, Victimization & Substance Use, Continued**

Technology High School
School/Site

Who will take the lead	Principal and Counselor
Completion Date and Budget	This will be an ongoing effort
Resources Needed	Time and financial support for presentations. The district will provide additional personnel aimed to assess student emotional stress and related issues.
How we will Monitor and evaluate	PowerSchool student information entries and staff/student/parent surveys

**Comprehensive School Safety Plan
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**Ensuring A Safe And Orderly Environment
Component II – Place**

Technology High School
School/Site

Component 2: Place - A Safe Physical Climate	
Goal #1 Technology High School will implement communication tools, policies, and procedures to ensure a safe and orderly environment.	
Measurable Objective: By June, 2018, (% or #) will Tech High will implement safety protocols to ensure a safe environment and review these protocols two times within the year.	
Action Steps	
1.0	<ul style="list-style-type: none"> a. The school district has a telephone/intercom network in all Tech High classrooms and offices. This tool is used to improve school wide emergency communications. b. The school is new and everything is up to code and functioning.
2.0	<ul style="list-style-type: none"> a. There are pedestrian crossings and a drop off area in front of the school to ensure student, staff and parent safety. b. An adult is regularly monitoring the arrival and departure of students for the school day.
3.0	<ul style="list-style-type: none"> a. Disaster procedures, routine and emergency crisis and response plan including adaptations with people with disabilities are reviewed and practiced. b. The site maintains a school building disaster plan and students and staff hold drills once a semester to practice drop, cover and hold procedures. Lock down and fire drills are also conducted.
4.0	<ul style="list-style-type: none"> a. Procedures for safe ingress and egress of pupils, parents and employees to and from school site are monitored.
5.0	<ul style="list-style-type: none"> a. The site maintains a safe and orderly environment conducive to learning at the school and follows district rules and procedures on school discipline (BP 5144, AR 5144).
6.0	<ul style="list-style-type: none"> a. The district has delivered radios with site line and digital capabilities to ensure communication within the school and the district in case of emergency. b. These radios have been practiced and site protocols have been developed.
7.0	<ul style="list-style-type: none"> a. The district has provided hand sanitizer stations in each classroom b. The district is providing air filtration systems to ensure healthy air in each building
8.0	<ul style="list-style-type: none"> a. The classrooms are disinfected daily

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**Component II
Place, Continued**

Technology High School
School/Site

Who will take the lead	Principal
Completion Date and Budget	August 2018; School District budget completed installation of the telephone system, digital radios and back up communication tools. Fall 2020; District will complete air filtration, hand sanitizer and process for disinfecting each classroom.
Resources Needed	
How we will Monitor and evaluate	Telephones and radios are operational; maintain each hand sanitizer station, procedures for classroom sanitation

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Communication of the Plan

Technology High School
School/Site

Review of Progress for Last Year	Name:	Dawn Mawhinney, Principal	Date:	December 15, 2020
Site Council Approval	Name:	Amber Bowman, Counselor	Date:	December 15, 2020
District Approval	Name:	Dr. Mayra Perez, Superintendent	Date:	

**Comprehensive School Safety Plan
2021-2022**

Evaluation of Plan

Technology High School
School/Site

How was the previous plan monitored?

By site principal with the entire school staff, Representatives of Rohnert Park Public Safety, as well as, the school site council.

What progress was made on Component 1 (People and Programs)?

The school is served by personnel trained in addressing student emotional support. A full time guidance counselor. A counselor from Project Success is on campus to serve students on Mondays. Staff received a suicide awareness workshop training as well as all 9th grade students scheduled for January of 2021. Curriculum to combat cyber bullying, bullying and to build resiliency has been implemented in the Freshman Essentials class.

What progress was made on Component 2? (Place / Physical Environment)

Classroom/hallway communication system, including telephones and radios in each classroom/office area, are now in place. The Minga App has been added to assist in communication including emergency. The staff has continued to evaluate and reassess our tactical response plans for emergency situations.