

John Reed Elementary School

Comprehensive School Safety Plan

Effective Dates 2021-2022

**John Reed Elementary School
School/Site**

**AnnaMaria Young
Principal/Administrator**

Plan Developed By	Title
Monica Fong, Ed.D.	Principal
Sandy Bartholome	Teacher
Linda Ortega	Classified Staff
Jennifer Oakes	Teacher
Rebeca Arango	Parent
Toni Boitano	Parent
Brandy Tibbetts	Parent
Kristen Bunner	Teacher

Cotati-Rohnert Park Unified School District

Comprehensive School Safety Plan

**John Reed Elementary School
School/Site**

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Philosophy, Goals, Objectives and Comprehensive Plans: BP0450 / AR0450

Safety: BP5142 / AR5142

<http://www.gamutonline.net/district/cotatirohrnertpark/DisplayPolicy/756926/5>

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**Comprehensive School Safety Plan
2021-2022
Committee Members**

**John Reed Elementary School
School/Site**

School Site Council or Delegated School Safety Planning Committee Members		Principal or designee	Classified Employee	Teacher Rep. of Cert. Employees	Parent	Law Enforcement	Other School Staff	Community Representative	Student	Other (specify)
(A)		(B)	(C)	(D)	(E)	(F)	(G*)	(H*)	(I*)	(J*)
1.	Monica Fong	X								
2.	Linda Ortega		X							
3.	Sandy Bartholome			X						
4.	Jennifer Oakes			X						
5.	Kristen Bunner			X						
6.	Brandy Tibbetts				X					
7.	Toni Boitano				X					
8.	Rebecca De Nunez Arango				X					
9.										
10.										
11.										
12.										
13.										
14.										
15.										

School Vision Statement

John Reed's mission is to prepare students to be lifelong learners and responsible individuals who are respectful of individual differences. Students will be supported by staff, parents, and the community working together to create a caring environment. At John Reed there is an expectation that students will: acquire and apply skills; work cooperatively; be effective communicators; reach their maximum potential; be risk takers and problem solvers; and have a sense of self worth. Students are encouraged to visualize their school theme: "Leaping Into the Future". John Reed Elementary School values the safety, the happiness, the individuality and the success of each student. Parents, families, students, staff, teachers and administrators work together to create a school culture that strives for equity and academic excellence in a safe environment. Equitable access empowers students to learn and grow.

John Reed Elementary School will ensure the safety, the happiness, the individuality, and the success of each student by following a PBIS framework along with active anti-bullying assemblies that all teachers and students are trained in. Parents, families, students, staff, teachers and administrators work together to create a school culture that strives for equity and academic excellence in a safe environment. In order to achieve this, the school will provide state adopted curriculum that is equitable, rigorous and differentiated for all learners. Equitable access empowers students to learn and grow.

John Reed Elementary is a TK-5 school. It is the oldest school in the district and was built in 1962. There are currently 393 students enrolled. Approximately 78% of students are eligible for free or reduced price meals; or have parents/guardians who did not receive a high school diploma. Approximately 61% of the students are English learners that who are learning to communicate effectively in English. Approximately .2% of the students are foster or homeless youth. 77% of the students are Hispanic, 13% are white, 3% Asian, .4% African American and approximately .1% described as "other." We have high expectations for all our students and focus on preparing our students to be lifelong learners.

**Comprehensive School Safety Plan
2021-2022
Data Analysis**

**John Reed Elementary School
School/Site**

Conclusions from Data:

Data from the California School Dashboard concluded that our Chronic Absenteeism rate is in the "yellow." Chronic Absenteeism was 12.3% in 2018/19 and has declined 2.5% from the year before. Our Suspension rate is in the "green." Suspension rates recorded in 2018/19 was 1.2% and has declined 1.0% from the year before. CASSPP Dashboard data for the 2018-19 school will not be available until 2020, when a comparison model will be available.

Conclusions from Parent, Teacher and Student Input:

We have better systems for tracking and intervening when truancy begins. There is a strong follow up by the school staff when truancy problems arise. Attention to Attendance (A2A) sends out letters to notify parents about chronic absenteeism and truancy. Power Schools, the student information system, keeps track of attendance.

Other

The Principal meets with parents when a SART contract is needed and refers to the SARB board when attendance and tardies continue to be an issue. We refer families to Keeping Kids in School (KKIS), a county program, that sends workers to homes to assist with school attendance and tardy issues. One SART contract has been issued this year.

**Comprehensive School Safety Plan
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Data Analysis (Continued)**

John Reed Elementary School
School/Site

List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance.
Power Schools-student information system, Attendance Records, Demographic reports, Parent surveys, PBIS and SWIS discipline logs, discussions with Site Council, PTA and ELAC groups

Areas of Pride and Strength (include school programs and practices that promote a positive learning environment).
1. Strong academic instructional program and the Implementation of CCSS. 2. Whole staff training on Direct Interactive Instruction. 3. Active and involved parent community 4. Clear school-wide discipline plan 5. Teachers and staff are trained in classroom management skills and procedures. 6. Adoption of school wide programs-PBIS (Positive Behavioral Invention Strategies-started in 2018/19) and Toolbox 7. Adoption of Eureka Math 8. Minimal vandalism and disruptive behavior with new arrival and dismissal procedures. 9. District support of site goals 10. Teacher Implementation of computer science education partnership with Code to the Future.

Areas we wish to Change:

- I. Increase student achievement
- II. Increase student pride in the school and parent involvement
- III. Decrease number of absences
- IV. Decrease office referrals for undesirable behavior
- V. Increase office referrals for good behavior

**Comprehensive School Safety Plan
2021-2022
Goals, Strategies and Activities**

For

**Ensuring A Safe And Orderly Environment –
Component I
People and Programs - Supports and Engagement
Violence, Victimization & Substance Use**

John Reed Elementary School
School/Site

Component I: The Social Climate	
Goal #1 Our school is a place where students and staff demonstrate respect for each other and value attendance and participation in school	
Measurable Objective: By June 2021, (% or #) will a. Office referrals for aggressive and/or disrespectful behavior will decrease by 2.0% based on current data that is being taken in SWIS this year. b. Chronic School absences will decrease by 3%, from 12.3%, as shown on the California Dashboard.	
Action Steps	
1.0	<p>Playground supervision</p> <p>a. Ongoing PBIS training of noon supervisors</p> <p>a. b. Frequent and clear communication and consistent enforcement of school rules using PBIS videos</p> <p>d. Adequate and effective supervision at all times</p> <p>b. Communicate the importance of attending school using a variety of tools: school newsletter, social media, as in Facebook and Twitter, Back to School Night, School Site Council, ELAC, PTA and parent conferences. In addition, there is a full time School Counselor for at risk students. Using Positive Office Referrals and Leopard Spots students are recognized for positive behavior.</p>
2.0	<p>Bullying - All staff and students will understand the district's non-discrimination policy and know how to report complaints and issues of bullying, harassment and other offenses (BP 0410, BP 5145.3, www.crpUSD.org)</p> <p>a. Train staff of awareness, use of effective strategies, and provide education on roles and responsibilities to prevent bullying. Stand up and Stand out Anti-bullying Assembly and follow up</p> <p>b. Implemented an Anti-Bullying program for staff, students and parent-sponsored by Kaiser Health Partners and Community Theater</p> <p>c. Teachers provide Toolbox embedded curriculum and refer students to Social Skills groups with the School Counselor</p> <p>d. The site strives to provide a safe school environment for all students any unlawful discrimination, harassment, intimidation, and bullying of any student is prohibited (BP 5131.2 BP 1312.3, AR 1312.3)</p> <p>Follow up on attendance problems using district and school policies and procedures</p> <p>a. Parent contact for each absence</p> <p>b. Parent conference for truancy situations-SART meetings</p> <p>c. SARB</p> <p>d. Consequences for tardiness that include parent meetings with principal and KKIS counselor</p> <p>e. Referral to our School Counselor</p>

<p>3.0</p>	<p>Communication of Policies</p> <ul style="list-style-type: none"> a. Publish school rules, policies, procedures and expectations for behavior in a student handbook b. Communicate with parents via Power schools, the S'Mores Newsletter and other forms of communication such as Facebook and Twitter. c. Post Toolbox posters around the school and in classrooms <p>a.</p> <ul style="list-style-type: none"> d. Use Toolbox to identify desirable behaviors and tools to use in difficult situations e. Recognize students in public for positive behavior at assemblies and with Positive Office Referrals f. Identify school leaders and promote school pride at school wide assemblies g. Post PBIS matrix for Behavior expectations in public places on campus <p>Implement a reward and incentive program for school attendance</p> <p>b.</p> <ul style="list-style-type: none"> a. Keep staff informed about absence rate b. Trimester certificates for good attendance
<p>4.0</p>	<p>Educate parents on the importance of school attendance</p> <ul style="list-style-type: none"> a. Publish facts about the effect of absences on learning and its fiscal impact in Parent Newsletter b. Help parents find community resources that will provide parenting support c. Encourage parents to schedule doctor and dentist appointments outside of school hours d. Attendance reported on report cards
<p>5.0</p>	<ul style="list-style-type: none"> a. All staff are mandated reporters trained annually regarding child abuse reporting procedures (BP 5141.4) b. All staff required to report any suspicions of abuse
<p>6.0</p>	<p>Teachers will be informed of each pupil who has engaged in any of the acts described in Ed Code 48900, except subdivision (h) or in sections 48900.2 sexual harassment, 48900.3 hate violence, 48900.4 harassment, threats, or intimidation, or 48900.7 terroristic threats against school officials, school property or both (BP 4112.9, BP 4212.9, EC 49079) by the principal or assistant principal.</p> <ul style="list-style-type: none"> a. b. School counselor available for general education students
<p>7.0</p>	<ul style="list-style-type: none"> a. The site maintains that appropriate attire and grooming is necessary for a productive learning environment. Students are prohibited from wearing gang related apparel (BP 5132) b. Dress code is established in school handbook
<p>8.0</p>	<ul style="list-style-type: none"> a. The school site follows district suspension/expulsion policies and procedures (BP 5144.1, AR 5144.1, AR 5144.2)

**Comprehensive School Safety Plan
2021-2022
Component I**

**People And Programs - Supports and Engagement
Violence, Victimization & Substance Use, Continued**

John Reed Elementary School
School/Site

Who will take the lead	Principal, Staff, Parents and Students
Completion Date and Budget	Ongoing
Resources Needed	District and site funds, Professional Development
How we will Monitor and evaluate	Observation of reduction in incidences of undesirable behavior and absences

**Comprehensive School Safety Plan
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**Ensuring A Safe And Orderly Environment
Component II – Place**

John Reed Elementary School
School/Site

Component 2: Physical Environment	
Goal #1 Our school has a physical environment that promotes pride in accomplishment, respect for school property, school safety and student well being. School renovation completed last year.	
Measurable Objective: By June 2021, (% or #) will The campus will be a clean, physically safe, and comfortable place to be with a .5% reduction in the number of accidents and unsafe incidents from the baseline data of a 1.5% suspension rate.	
Action Steps	
1.0	<ul style="list-style-type: none"> a. Enforce safe traffic flow in the school parking lot a. Provide supervision with drop off and pick up b. Restrict access from unwanted trespassing on campus c. Communicate to parents the importance of following parking lot procedures d. Work with RPD Public Safety to clear campus of vagrants
2.0	<ul style="list-style-type: none"> Classrooms will be free of clutter a. Backpacks and other items that may cause tripping should be placed in a safe area b. Rooms are organized and welcoming with an easy traffic flow c. Desks and chairs will be at an appropriate height for each student Monitor entry and exit points before and after school to ensure student safety from danger or harassment-staff and parent supervision daily b. Provide visitor passes and engage everyone in the monitoring of unknown people on campus
3.0	<ul style="list-style-type: none"> Repairs will be made if the condition creates an unsafe environment a. carpeting b. loose trim c. wet floors d. mold e. sharp or unsecured heavy objects b. All rooms have received new carpet, paint and furniture. Entire outdoor campus is newly painted and renovated.
4.0	<ul style="list-style-type: none"> Litter will be kept to a minimum a. Students will be responsible for cleaning up after themselves and each other b. Students who have the cleanest table at lunch will be rewarded and dismissed for recess first b. Remove graffiti and repair vandalism immediately

5.0	<p>Bathrooms will be kept clean and in good working order</p> <ul style="list-style-type: none"> a. Students will be closely monitored to prevent vandalism and unsafe activities in restrooms b. Posters will be hung to remind students of good hygiene and respect for school property <p>b. Drinking fountains will be in good working conditions and clean and free of debris</p>
6.0	<ul style="list-style-type: none"> a. Provide and maintain adequate outdoor lighting b. Provide two way radios to custodian, office staff and campus supervisors and to all teachers
7.0	<p>Routine and Emergency Disaster Procedures</p> <ul style="list-style-type: none"> a. The staff reviews and practices the emergency procedure plan. An earthquake emergency procedure system is in place in accordance with Education Code 32282 b. Student lanyards are used to support student accounting and check out in emergencies c. A plan is in place to allow the American Red Cross to use the site for shelter in a disaster. This plan is coordinated through the district office d. Monthly fire and safety drills are practiced e. Fire extinguishers are checked annually f. All classrooms are supplied with an emergency backpack in case of an emergency g. The school conducts active shooter training drills with staff
8.0	<ul style="list-style-type: none"> a. The site maintains a safe and orderly environment conducive to learning at the school and follows district rules and procedures on school discipline (BP 5144, AR 5144)
9.0	<ul style="list-style-type: none"> a. Classified staff trained on a regular basis. b. Classified staff are trained in PBIS procedures by site and district administrators
10.0	<ul style="list-style-type: none"> a. Emergency Disaster Procedures are routinely reviewed and practiced with staff.

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**Component II
Place, Continued**

John Reed Elementary School
School/Site

Who will take the lead	Principal, District Maintenance Department, Community, Custodians, Staff, Parents, and Students
Completion Date and Budget	Ongoing
Resources Needed	District and site funds; volunteers
How we will Monitor and evaluate	Observation of school site, Completion of work orders: vandalism reports, improved appearance of school site

**Comprehensive School Safety Plan
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Communication of the Plan

John Reed Elementary School
School/Site

Review of Progress for Last Year	Name:	Monica Fong	Date:	11/19/20
Site Council Approval	Name:	Brady Tibbetts	Date:	11/19/20
District Approval	Name:	Dr. Mayra Pérez, Superintendent	Date:	

**Comprehensive School Safety Plan
2021-2022**

Evaluation of Plan

**John Reed Elementary School
School/Site**

How was the previous plan monitored?

The School Site Council monitored progress on the goals by doing a parent survey, staff survey, observing attendance and discipline data at the school and district level. It was challenging to monitor the progress from the 2019-20 school year due to limited data because of the Covid-19 Pandemic. We will send a Parent Survey and Staff survey home this year.

What progress was made on Component 1 (People and Programs)?

Chronic absences decreased at John Reed School by 2.5% according to the California Dashboard and last year suspension rates also decreased 1.2% from last year according to the California Dashboard. New California Dashboard data for John Reed will be released in the 2020-2021 school year-when comparison data is available. We do not have data for the end of the 2019-20 school year.

What progress was made on Component 2? (Place / Physical Environment)

John Reed continues to have a campus that is well maintained and beautiful. The entire school was updated in 2018. Painting was completed on the exterior and the interior classrooms, a new computer lab was installed, new flexible-seating furniture was purchased and teachers received training and how to use it, the office was painted and refurnished, the library received new books, furniture and an information system. Two new staff rooms were remodeled and furnished.