

NJSLA Results

East Newark School District

October 17, 2022

Measuring College and
Career Readiness



Positive News

- ELA
 - Grades 3 and 8 scored above the state average
 - Grades 4 and 7 scored equal to the state average
 - In grades 5, 7, and 8, the percentage of students that scored Level 4 or above was greater than the state average
- Math
 - Grade 3 scored above the state average
 - Grade 8 scored only one point below the state average
 - In Grade 3, the percentage of students that scored Level 4 or above was only 4% less than the state average.

NJSLA Performance Levels

The NJSLA uses five performance levels that portray the knowledge, skills, and practices students are able to demonstrate:

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
650-699	700-724	725-749	750-784	785-850

2022 NJSLA Outcomes



ELA

	# of students	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% > = Level 4
Grade 3	16	741	18.8%	12.5%	31.3%	31.3%	6.3%	37.6%
Grade 4	16	746	18.8%	12.5%	25.0%	25.0%	18.8%	43.8%
Grade 5	22	741	27.3%	9.1%	13.6%	45.5%	4.5%	50%
Grade 6	29	738	10.3%	13.8%	37.9%	37.9%	0%	37.9%
Grade 7	20	751	20.0%	0%	15.0%	35.0%	30.0%	65%
Grade 8	21	752	4.8%	14.3%	28.6%	38.1%	14.3%	52.4%



2022 Statewide Performance Comparison

ELA

	District Average Score	State Average Score	% >= Level 4 (District)	% >= Level 4 (State)
Grade 3	741	740	37.5%	42.4%
Grade 4	746	746	43.8%	49.4%
Grade 5	741	748	50%	49.6%
Grade 6	738	746	37.9%	47.5%
Grade 7	751	751	65%	52.7%
Grade 8	752	750	52.4%	51.3%

2022 NJSLA Outcomes

Math



	# of students	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% > = Level 4
Grade 3	17	748	5.9%	11.8%	41.2%	29.4%	11.8%	41.2%
Grade 4	19	730	21.1%	21.1%	31.6%	26.3%	0%	26.3%
Grade 5	23	717	17.4%	52.2%	13.0%	17.4%	0%	17.4%
Grade 6	33	713	27.3%	33.3%	30.3%	9.1%	0%	9.1%
Grade 7	20	728	20.0%	25.0%	35.0%	20.0%	0%	20%
Grade 8	22	715	22.7%	40.9%	27.3%	9.1%	0%	9.1%



2022 Statewide Performance Comparison Math

	District Average Score	State Average Score	% > = Level 4 (District)	% > = Level 4 (State)
Grade 3	748	745	41.2%	45.4%
Grade 4	730	740	26.3%	39.4%
Grade 5	717	736	17.4%	36.1%
Grade 6	713	733	9.1%	31.3%
Grade 7	728	737	20%	34.1%
Grade 8	715	716	9.1%	15.4%

2022 GRADE-LEVEL OUTCOMES



5TH & 8TH Science

Grade Level	# of Students	Average Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	% ≥ Level 3
Grade 5	23	136	60.9%	30.4%	8.7%	0%	8.7%
Grade 8	23	151	43.5%	56.5%	0%	0%	0%



2022 Statewide Performance Comparison Science

	District Average Score	State Average Score	% \geq Level 3 (District)	% \geq Level 3 (State)
Grade 5	136	163	8.7%	25.5%
Grade 8	151	161	0%	15.6%

RACE/ETHNICITY

ELA 2022



	African American	White	Asian	Hispanic
<u># of Students - Grade 3</u>	0	0	1	15
Avg. Score	0	0	758	740
<u># of Students - Grade 4</u>	0	3	0	13
Avg. Score	0	702	0	756
<u># of Students - Grade 5</u>	1	0	0	21
Avg. Score	768	0	0	740
<u># of Students - Grade 6</u>	1	4	0	24
Avg. Score	697	750	0	738
<u># of Students - Grade 7</u>	1	0	1	18
Avg. Score	748	0	791	749
<u># of Students - Grade 8</u>	1	2	0	18
Avg. Score	775	788	0	747

RACE/ETHNICITY

Math 2022



	African American	White	Asian	Hispanic
# of Students - Grade 3	0	0	1	16
Avg. Score	0	0	816	744
# of Students - Grade 4	0	3	0	16
Avg. Score	0	717	0	732
# of Students - Grade 5	1	0	0	22
Avg. Score	691	0	0	718
# of Students - Grade 6	1	4	0	28
Avg. Score	678	721	0	713
# of Students - Grade 7	1	0	1	18
Avg. Score	740	0	762	725
# of Students - Grade 8	1	2	0	19
Avg. Score	694	718	0	716

RACE/ETHNICITY

Science 2022



	African American	White	Asian	Hispanic
<u># of Students - Grade 5</u>	1	0	0	22
Avg. Score	150	0	0	135
<u># of Students - Grade 8</u>	1	2	1	19
Avg. Score	158	174	136	149

2022 GRADE-LEVEL OUTCOMES ECONOMIC DISADVANTAGE ELA

% of Students	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	% ≥ Level 4
Grade 3	11	27.3%	9.1%	27.3%	27.3%	9.1%	36.4%
Grade 4	9	22.2%	22.2%	11.1%	22.2%	22.2%	44.4%
Grade 5	17	29.4%	11.8%	17.6%	41.2%	0%	41.2%
Grade 6	18	16.7%	16.7%	33.3%	33.3%	0%	33.3%
Grade 7	11	9.1%	0%	9.1%	54.5%	27.3%	81.8%
Grade 8	16	6.3%	18.8%	31.3%	37.5%	6.3%	43.8%

2022 GRADE-LEVEL OUTCOMES ECONOMIC DISADVANTAGE Math

% of Students	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	% ≥ Level 4
Grade 3	12	8.3%	16.7%	50%	16.7%	8.3%	25%
Grade 4	11	27.3%	18.2%	36.4%	18.2%	0%	18.2%
Grade 5	18	16.7%	55.6%	16.7%	11.1%	0%	11.1%
Grade 6	21	33.3%	23.8%	33.3%	9.5%	0%	9.5%
Grade 7	11	9.1%	27.3%	54.5%	9.1%	0%	9.1%
Grade 8	17	17.6%	47.1%	23.5%	11.8%	0%	11.8%

2022 GRADE-LEVEL OUTCOMES

ECONOMIC DISADVANTAGE Science

% of Students	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	% ≥ Level 4
Grade 5	17	76.5%	11.8%	11.8%	0%	11.8%	11.8%
Grade 8	17	47.1%	52.9%	0%	0%	0%	0%

2022 IEP AVERAGE SCORE

Grade	# of Students	ELA	Math	Science
3rd	2	734	750	
4th	4	714	718	
5th	4	709	702	106
6th	4	712	692	
7th	0	0	0	
8th	3	719	707	131

2022 NJSLA Outcomes

ELL ELA



	Count of Valid Test Scores	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	2	683	100%	0%	0%	0%	0%	0%
Grade 4	1	790	18.8%	12.5%	25.0%	25.0%	100%	100%
Grade 5	4	696	75.0%	25.0%	0%	0%	0%	0%
Grade 6	4	737	0%	25%	50%	25%	0%	25%
Grade 7	4	666	100%	0%	0%	0%	0%	0%
Grade 8	1	712	0%	100%	0%	0%	0%	52.4%

2022 NJSLA Outcomes

ELL Math



	Count of Valid Test Scores	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	3	732	0%	33.3%	66.7%	0%	0%	0%
Grade 4	3	730	33.3%	0%	33.3%	33.3%	0%	33.3%
Grade 5	5	711	0%	100%	0%	0%	0%	0%
Grade 6	7	702	42.9%	28.6%	28.6%	0%	0%	0%
Grade 7	4	690	100%	0%	0%	0%	0%	0%
Grade 8	2	693	50.0%	50.0%	0%	0%	0%	0%

2022 NJSLA Outcomes

ELL Science



	Count of Valid Test Scores	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% \geq Level 4
Grade 5	5	128	80%	20%	0%	0%	0%	0%
Grade 8	2	142	50%	50%	0%	0%	0%	0%

2022 NJSLA DLM

Dynamic Learning Maps



	Count of Valid Test Scores	Average Score	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% \geq Level 4
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Current Intervention Strategies/Programs

- After School Acceleration/Remediation
 - Grades K-8
- Interventionist Teachers
 - Elementary Math Grades K-4
 - Middle School Math Grades 5-8
- Reading Specialist
 - Elementary Grades K-3 (FUNdations Program)- 4-5 (Orton Gillingham)
- i-Ready
 - Use of diagnostic assessment to measure students beginning and mid-year growth
- IXL
 - Use of skill assignments directly aligned to the standards and series used
- Writing Portfolios

REMAINING QUESTIONS– NJSLA DATA

- What effect will the revised Math Curriculum and new series have on the NJSLA Math scores for the 2022-2023 school year?
- Will the expanded after school program that includes acceleration in addition to support help those students and grade levels increase their average scores?

Spring 2019 comparison to Spring 2022 ENPS in ELA



	# of Students Tested 2019	Average Score 2019	# of Students Tested 2022	Average Score 2022	Difference in Results	Performance Level Change 2019 to 2022
Grade 3	27	743	16	741	-2	3- Approached Expectations
Grade 4	20	761	16	746	-15	4- Met Expectations 3- Approached Expectations
Grade 5	20	742	22	741	-1	3- Approached Expectations
Grade 6	24	753	29	738	-15	4- Met Expectations 3- Approached Expectations
Grade 7	34	767	20	751	-16	4- Met Expectations
Grade 8	25	750	21	752	+2	4- Met Expectations

Spring 2019 comparison to Spring 2022 ENPS in Math



	# of Students Tested 2019	Average Score 2019	# of Students Tested 2022	Average Score 2022	Difference in Results	Performance Level Change 2019 to 2022
Grade 3	28	738	17	748	+10	3- Approached Expectations
Grade 4	22	740	19	730	-10	3- Approached Expectations
Grade 5	20	734	23	717	-17	3- Approached Expectations 2- Partially Met Expectations
Grade 6	26	731	33	713	-18	3- Approached Expectations 2- Partially Met Expectations
Grade 7	34	738	20	728	-10	3- Approached Expectations
Grade 8	27	728	22	715	-13	3- Approached Expectations 2- Partially Met Expectations



Spring 2019 comparison to Spring 2022 ENPS to NJ in ELA

	ENPS Average Score 2019	NJ Average Score 2019	ENPS Average Score 2022	NJ Average Score 2022	Difference in Results 2019	Difference in Results 2022
Grade 3	743	748	741	740	-5	+1
Grade 4	761	755	746	746	+6	=
Grade 5	742	756	741	748	-14	-7
Grade 6	753	754	738	746	-1	-8
Grade 7	767	761	751	751	+6	=
Grade 8	750	762	752	750	-12	+2



Spring 2019 comparison to Spring 2022 ENPS to NJ in Math

	ENPS Average Score 2019	NJ Average Score 2019	ENPS Average Score 2022	NJ Average Score 2022	Difference in Results 2019	Difference in Results 2022
Grade 3	738	752	748	745	-14	+3
Grade 4	740	749	730	740	-9	-10
Grade 5	734	747	717	736	-13	-19
Grade 6	731	741	713	733	-10	-20
Grade 7	738	743	728	737	-5	-9
Grade 8	728	728	715	716	=	-1

WIDA ACCESS for ELLS

East Newark School District

October 17, 2022

English Language Proficiency Test



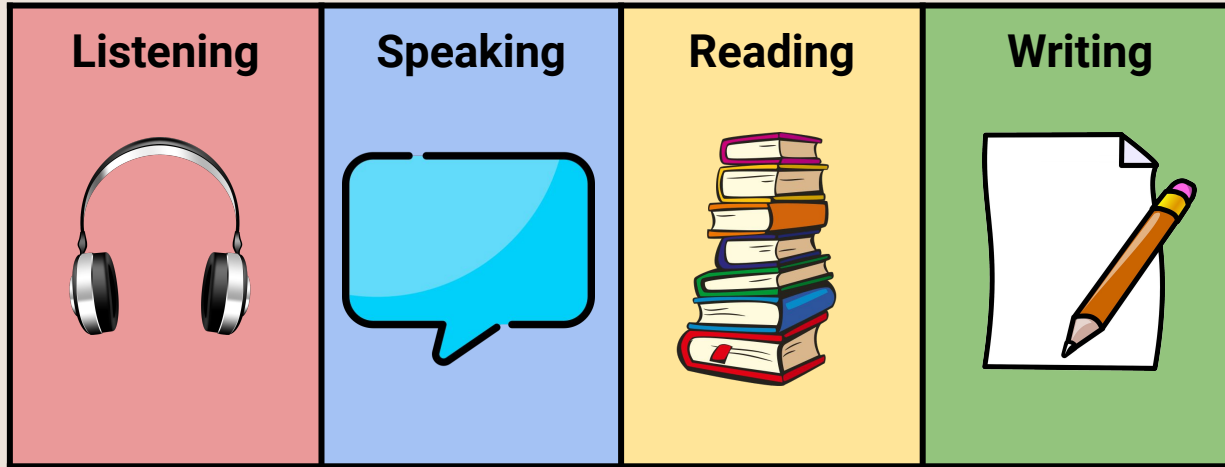
ACCESS for ELLs Proficiency Levels

The ACCESS for ELLs uses six levels to determine a student's English language proficiency.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Beginning	Developing	Expanding	Bridging	Reaching
Knows and uses minimal social language and minimal academic language with visual and graphic support	Knows and uses some social English and general academic language with visual and graphic support	Knows and uses social English and some specific academic language with visual and graphic support	Knows and uses social English and some technical academic language	Knows and uses social and academic language working with grade level material	Knows and uses social and academic language at the highest level measured by this test

ACCESS for ELLs Language Domains

The ACCESS for ELLs test students across four language domains:



2022 ACCESS for ELLs

English Language Proficiency Test



Grade	# of Students Tested	Average Listening Proficiency Level	Average Speaking Proficiency Level	Average Reading Proficiency Level	Average Writing Proficiency Level	Average Overall Score	Average Proficiency Level
K	3	1.9	2.0	2.0	1.3	1.7	1- Entering
1	5	4.7	3.0	3.6	2.9	3.2	3- Developing
2	1	4.8	2.9	2.5	3.6	3.5	3- Developing
3	3	1.6	1.3	1.8	2.3	1.8	1- Entering
4	5	3.6	2.2	3.4	2.9	2.9	2- Beginning
5	4	4.2	2.5	2.4	3.1	2.9	2- Beginning

2022 ACCESS for ELLs

English Language Proficiency Test



Grade	# of Students Tested	Average Listening Proficiency Level	Average Speaking Proficiency Level	Average Reading Proficiency Level	Average Writing Proficiency Level	Average Overall Score	Average Proficiency Level
6	7	4.3	3.3	3.4	3.5	3.0	3- Developing
7	4	4.0	1.75	2.2	2.4	2.4	2- Beginning
8	2	4.1	3.5	2.5	3.1	3.25	3- Developing

Current Support Strategies and Looking Ahead

- After School Acceleration/Remediation
 - Grades K-8
- ESL Teacher
 - Elementary and Middle School
 - Pull-out and push-in support
 - Works with classroom teachers in building appropriate scaffolds based on students ELP levels
- Rosetta Stone
- DuoLingo
- Professional Development
 - Offer Sheltered Instruction Observation Protocol (SIOP) training to all staff members to better support the school's English Language Learners (ELLs) in the classroom setting