

Middletown Area School District

2022-23

COVID Mitigation & Instruction Plans



Please refer to the District's [COVID Update](#) page for real-time information throughout the school year.

SUMMARY OF 2022-23 MITIGATION PLAN

- MASD schools will be open for in-person instruction five days a week.
- We will continue to offer an online education option through Raider Academy. Raider Academy utilizes a K-12 PA standards-aligned curriculum through Accelerate Education. Go to [RAIDER ACADEMY](#) for details.

CONTACT INFORMATION

Questions may be directed to your school office using the following emails:

finkoffice@raiderweb.org
kunkeloffice@raiderweb.org
reidoffice@raiderweb.org
mamsoffice@raiderweb.org
mahsoffice@raiderweb.org

STUDENT SERVICES

Our school counselors, psychologists, nurses, and special education professionals are our first line of support to meet our student needs in mental health and wellness.

HEALTH & SAFETY MEASURES

- Parents must follow [pre-screening guidelines](#) at home before sending their students to school.
- Individuals are encouraged to wash hands frequently.
- Surfaces are cleaned, sanitized, and/or disinfected daily.
- Signage posted in schools will list the symptoms for COVID-19 and directions for what to do if exhibiting these symptoms.
- Students and staff should report to the nurse immediately if feeling symptomatic.
- A student or employee who presents with a fever of 100.4 or higher will be taken to an isolation area and parents will be notified immediately to pick up the child. The isolation area will not be in the nurse's office but in a separate area away from the main flow of traffic in the building.

POSITIVE CASE PROCEDURES

If a student tests positive, they must isolate for 5-days from symptom onset.

- Zooming will be made available to those students 24 hours after the office is notified.

After **Day 5**, if student's symptoms are subsiding, they may return to school and wear a mask until **Day 10** after symptom onset.

- If a student refuses to wear a mask or cannot wear a mask, Zooming will continue until after **Day 10** from symptom onset.

EXPOSURE GUIDELINES

- A student or staff member who is exposed to someone who has tested positive for COVID-19 does not have to quarantine whether it is a household or school contact or the person is unvaccinated or vaccinated. Those who have been exposed will be required to wear a mask for **10 days** indoors.
- Individuals who test negative on **Day 6**, may stop masking.
- If a student cannot wear a mask, they will be required to Zoom for **10 days** from exposure or until a negative test result is received after **Day 5**.

WHAT ARE MY OPTIONS FOR TESTING IF I AM A CLOSE-CONTACT OR I AM EXPERIENCING SYMPTOMS?

- Receive a COVID-19 test from a hospital, medical office, or pharmacy.
 - Students: Upon receiving results notify the student's building immediately.
 - **Documentation of test must be provided.**
 - Staff: Upon results notify your supervisor immediately with documentation of the test result.
 - **Documentation of test must be provided.**
- Administer FDA approved COVID-19 home test.
 - Send the test result to the building principal.
 - Approved tests available at CVS, Walgreens, and Rite-Aid
 - Approved tests found at this site.
- Complete a test through MASD.
 - Call the school hotline, 717-364-7711, to schedule an appointment.
 - A parent/guardian must accompany the student and bring the following items:
 - Driver's License
 - Insurance Card - if individual does not have insurance, their test will be covered by the CARES Act.
 - The testing coordinator or designee will give a testing packet and instructions to the student or parent to administer from their vehicle.
 - Parent will complete a testing form.
 - Student or parent will administer the test and place it back in the bag.
 - Parent will then be given printed instructions to find results on either the "My Quest App" or the Quest website.

COVID-19 THRESHOLD GUIDELINES FOR MASD

A maximum of 14-day suspension of in-person learning may be recommended by DOH if the following criteria are met:

- 5% of students/staff confirmed cases in 14-day window:
 - Small school (<500 staff & students): 25 case threshold
 - Medium school (<500-900 staff and students): 25-45 case threshold
 - Large school (900+ staff & students): 45+ case threshold

OR

- 3 simultaneous classroom and/or core group outbreaks
 - Transmission between 2 or more students or students/staff/teachers without other identified epidemiological links in 3 or more classrooms and/or other core groups (i.e. teams, band)

MIDDLETOWN AREA SCHOOL DISTRICT THRESHOLDS

Middletown Area High School - 710 Students

Medium School Threshold

36 cases needed for suspension of in-person learning

Middletown Area Middle School - 613 Students

Medium School Threshold

31 cases needed for suspension of in-person learning

Fink Elementary School - 221 Students

Small School Threshold

11 cases needed for suspension of in-person learning

Kunkel Elementary School - 383 Students

Small School Threshold

19 cases needed for suspension of in-person learning

Reid Elementary School - 435 Students

Small School Threshold

22 cases needed for suspension of in-person learning

ELEMENTARY INSTRUCTION

Elementary In-Person Learning

- Students iPads will remain at school with the exception of winter months when devices may be needed for Virtual Learning Days.
- Teachers will communicate regularly with parents through Seesaw, email, and other communication platforms.
- Teachers will train students to sign in to and navigate Google Classroom.
- Students will pick up breakfast from the cafeteria and eat in their classroom. Students will wash hands before and after eating.
- Students will have the opportunity to eat lunch in the cafeteria as a class. A rotation will be used so that each classroom has an opportunity to eat in the cafeteria.
- Cleaning and sanitizing protocols will be in place.
- Volunteers and visitors are permitted in school buildings during the school day and are required to sign in at the office and complete visitor screening.
- Fink and Reid Student Hours: 8:30 a.m. - 3:15 p.m.
- Kunkel Student Hours: 9:00 a.m. - 3:45 p.m.

Reid and Fink Elementary In-person Learning Schedule	
8:00 AM	Start of Day for Instructional Staff
8:00 AM	Students Enter Building
8:30 AM	Start of Instructional Day for Students
	Recess (20 mins) and Lunch (30 mins) Schedules per Building Schedule
3:15 PM	Bus, Van, and Car Rider Dismissal
3:30 PM	End of Day for Instructional Staff

Kunkel Elementary In-person Learning Schedule	
8:30 AM	Start of Day for Instructional Staff
8:30 AM	Students Enter Building
9:00 AM	Start of Instructional Day for Students
	Recess (20 mins) and Lunch (30 mins) Schedules per Building Schedule
3:40 PM	Bus, Van, and Car Rider Dismissal
4:00 PM	End of Day for Instructional Staff

Elementary Virtual Learning For Closures & Snow Days

- Students must sign in to Zoom in time for homeroom and follow the schedule listed below which will be posted in Google Classroom and communicated to parents through Seesaw, email, and other communication platforms.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that period, and attendance will be marked accordingly.

- Teachers will provide direct instruction through Zoom.
- Teachers will post instruction and activities in Google Classroom and may provide additional hard copies of learning materials.
- Teachers will provide directions when necessary to parents through Seesaw, email, and other communication platforms.

	K	1st	2nd	3rd	4th	5th
Homeroom	10:00-10:10	10:00-10:10	10:00-10:10	10:00-10:10	10:00-10:10	10:00-10:10
	ELA 10:10-11:10	Special 10:10-10:35	ELA 10:10-10:40	ELA 10:10-11:40	ELA 10:10-11:05	ELA 10:10-11:40
		ELA 10:35-11:30	Special 10:40-11:05			
	Special 11:10-11:35		ELA 11:05-11:35	Special 11:40-12:05	Math 11:05-12:30	Math 11:40-12:30
	Math 11:35-12:30	Math 11:30-12:30	Math 11:35-12:30	Math 12:05-12:30		
Lunch	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
	Math 1:00-1:30	Math 1:00-1:25	Math 1:00-1:30	Math 1:00-2:00	Special 1:00-1:25	Math 1:00-1:35
	ELA 1:30-2:00	ELA 1:25-2:00	ELA 1:30-2:00		ELA 1:25-2:00	Special 1:35-2:00
*Asynchronous Work	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00
<p>*Asynchronous Work – 2:00-3:00</p> <p>Core Class teachers can assign work for students to complete independently, pull students into Zoom meetings for additional assistance, enrichment, etc. All teachers are required to be available during Zoom and are expected to be working with students. This includes special area teachers, special education teachers, and ESL teachers. Paraprofessionals may be assigned groups of students.</p>						

Elementary Remote Learning For Isolated Students

- Within 24 hours of an isolation notice, the teacher will provide access to direct instruction via Zoom for students who are isolated.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that period, and attendance will be marked accordingly.
- Students must sign in to Zoom in time for homeroom and follow their usual daily class schedule.
- Teachers will post instruction and activities in Google Classroom and may provide additional hard copies of learning materials.
- Students can use the chat feature or “Raise Hand” feature in Zoom for all questions. Teachers are not required to respond immediately but will respond at their convenience.
- If a student or parent is having connection issues, please contact the school office. Please do not contact the classroom teacher.

MIDDLE SCHOOL INSTRUCTION

Middle School In-Person Learning

- Students will be expected to carry their iPads to and from school daily. iPads should come to school fully charged.
- The regular school day schedule is a nine (9) period day as seen below.
- Teachers will use Canvas on a daily basis to provide students with instructional resources and materials. Teachers will train students to sign in to and navigate Canvas.
- Students will eat meals in the cafeteria following all social distancing guidelines.
- Cleaning and sanitizing protocols will be in place.
- Volunteers and visitors are permitted in school buildings during the school day and are required to sign in at the office and complete visitor screening.

MAMS Schedule

Period	6 th Grade	7 th Grade	8 th Grade
Homeroom	7:30-7:45	7:30-7:45	7:30-7:45
1 st Period	7:46-8:16 Activity	7:46-8:16 Activity	7:46-8:16 Activity
2 nd Period	8:19-9:07	8:19-9:07	8:19-9:07 Creative Arts
3 rd Period	9:10-9:58 Creative Arts	9:10-9:58	9:10-9:58
4 th Period	10:01-10:49	10:01-10:49 Creative Arts	10:01-10:49
5 th Period	10:52-11:40	10:52-11:34 Flex	10:52-11:22 Lunch
6 th Period	11:43-12:25 Flex	11:37-12:07 Lunch	11:52-12:07 Flex
7 th Period	12:28-12:58 Lunch	12:10-12:58	12:10-12:58 Creative Arts
8 th Period	1:01-1:49 Creative Arts	1:01-1:49	1:01-1:49
9 th Period	1:52-2:40	1:52-2:40 Creative Arts	1:52-2:40

Middle School Remote Learning For Closures & Snow Days

- Teachers will provide direct instruction via Zoom and will post instructions and activities in Canvas.
- Students must sign in to Zoom in time for homeroom and follow the schedule listed below.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that class period, and attendance will be marked accordingly.

Class Period	Time	6 th Grade	7 th Grade	8 th Grade
HR	9:30-9:40	Homeroom	Homeroom	Homeroom
1	9:45-10:15	Academic 1	Academic 1	Creative Arts
2	10:20-10:50	Creative Arts	Academic 2	Academic 1
3	10:55-11:25	Academic 2	Creative Arts	Academic 2
4	11:30-12:00	Lunch	Lunch	Lunch
5	12:00-12:30	Academic 3	Academic 3	Creative Arts
6	12:35-1:05	Academic 4	Creative Arts	Academic 3
7	1:10-1:40	Creative Arts	Academic 4	Academic 4
8	1:40-2:30	Flex/Asynchronous	Flex/Asynchronous	Flex/Asynchronous

***Asynchronous Work Time:**

Core Class teachers can assign work for students to complete independently, pull students into Zoom meetings for additional assistance, enrichment, etc. **All teachers** are required to be available during Zoom and are expected to be working with students. This includes special area teachers, special education teachers, and ESL teachers. Paraprofessionals may be assigned groups of students.

Middle School Virtual Learning For Isolated Students

- Within 24 hours of isolation notice, teachers will provide the isolated student access to direct instruction via Zoom.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that class period, and attendance will be marked accordingly.
- Students must sign in to Zoom in time for homeroom and follow their usual daily class schedule.
- Teachers will post instruction and activities in Canvas.
- Students can use the chat feature or “Raise Hand” feature in Zoom for all questions. Teachers are not required to respond immediately but will respond at their convenience.
- If a student or parent is having connection issues, please contact the school office. Please do not contact the classroom teacher.

HIGH SCHOOL INSTRUCTION

High School In-Person Learning

- Students are expected to carry their iPads to and from school daily. iPads should be fully charged.
- The regular school day schedule is a seven (7) period day as seen below.
- Teachers will use Canvas on a daily basis to provide students with instructional resources and materials. Teachers will train students to sign in to and navigate Canvas.
- Students will eat meals in the cafeteria following all social distancing guidelines.
- Cleaning and sanitizing protocols will be in place.
- Volunteers and visitors are permitted in school buildings during the school day and are required to sign in at the office and complete visitor screening.

MAHS Regular Class Schedule

Monday (A), Tuesday (B) and Friday (E)			
HR	7:25	7:34	Attendance at 7:25 a.m.
1	7:38	8:20	
2	8:24	9:06	
3	9:10	9:52	
4	9:46	10:38	Lunch A 10:42 11:12
5/Lunch	10:42	12:12	Lunch B 11:12 11:42
6	12:16	12:58	Lunch C 11:42 12:12
7	1:02	1:44	
8	1:48	2:30	
Wednesday (C) and Thursday (D)			
HR	7:25	7:35	Attendance at 7:25 a.m.
Period 1/2	7:39	8:59	
Period 3/4	9:03	10:23	Lunch A 10:27 10:57
Period 5/6	10:27	12:17	Lunch B 11:05 11:35
Flex	12:21	1:06	Lunch C 11:47 12:17
Period 7/8	1:10	2:30	

High School Virtual Learning For Closures & Snow Days

- Teachers will provide direct instruction via Zoom and will provide directions and communications to students and parents through Canvas, email, and other communication platforms.
- Students must sign in to Zoom in time for homeroom and follow the class schedule listed below.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that class period, and attendance will be marked accordingly.

All Virtual Days will be a Regular A, B, or E Day

Class Period	Time	Notes
HR	9:30-9:40	Homeroom
1	9:45-10:10	
2	10:15-10:40	
3	10:45-11:10	
4	11:15-11:40	
5	11:45-12:15	Lunch
6	12:15-12:40	
7	12:45-1:10	
8	1:15-1:40	
FLEX	1:40-2:30	*Asynchronous Work Time

*Asynchronous Work Time:

Core Class teachers can assign work for students to complete independently, pull students into Zoom meetings for additional assistance, enrichment, etc. **All teachers** are required to be available during Zoom and are expected to be working with students. This includes special area teachers, special education teachers, and ESL teachers. Paraprofessionals may be assigned groups of students.

High School Remote Learning For Isolated Students

- Within 24 hours of isolation notice, teachers will provide the isolated student access to direct instruction via Zoom.
- Students must sign in to Zoom in time for homeroom and follow their usual daily class schedule.
- If students do not join the Zoom session within a reasonable amount of time, the classroom teacher may exclude the student from the session for that class period, and attendance will be marked accordingly.
- Teachers will post instruction and activities in Canvas.
- Students can use the chat feature or “Raise Hand” feature in Zoom for all questions. Teachers are not required to respond immediately but will respond at their convenience.
- If a student or parent is having connection issues, please contact the school office. Please do not contact the classroom teacher.

STUDENT EXPECTATIONS DURING VIRTUAL LEARNING

If a student does not abide by any of the following expectations, a classroom teacher may remove the student from their Zoom session and attendance will be marked accordingly.

- Students are required to comply with all District policies, school handbooks and teacher classroom directives while participating in remote instructional activities.
- Students should work in a quiet and private space while participating in remote classes to minimize potential disruptions from other sources (family members, television, pets, etc.).
- Students must dress appropriately for school when attending remotely; arrive on time for classes; remain for the entirety of their class schedule; and comply with log-in and log-out procedures when participating in remote classes.
- Remote students attending school must be prepared to participate and behave in class in the same exact manner as students who are in the classroom.

- Virtual classes are intended solely for the benefit of students permitted to be in attendance. Individuals who are not instructed to work remotely should not access, watch, observe or participate in those classes.
- The recording, downloading or copying of livestreamed classes for any reason in any format without the District's express written permission is strictly forbidden. Students will face school disciplinary consequences for violating this rule, and individuals who engage in such behavior may be referred to local law enforcement for the unlawful recording of other persons without their consent.
- Students or their parents/guardians must report any technology-related problems, as soon as they are discovered, so they can be identified and corrected. Students will not necessarily be excused from the potential consequences for missing classes, missing deadlines for the submissions of homework, assignments, etc. when technology-related problems are not brought to the District's attention within a reasonable period of time.