

SMHS School-wide **Speaking** Rubric

Accepted 2.19.2020

| Criteria | Exceeds the standard | Meets the standard | Almost meets the standard | Does not meet the standard |
|---|---|--|---|--|
| Speaks audibly, clearly and expressively | <input type="checkbox"/> Projects voice Speaks very clearly: <input type="checkbox"/> Enunciates very distinctly <input type="checkbox"/> Appropriate pace <input type="checkbox"/> Completely fluid speech <input type="checkbox"/> Minimal or no pronunciation errors <input type="checkbox"/> Very expressive intonation | <input type="checkbox"/> Voice audible Speaks clearly: <input type="checkbox"/> Enunciates clearly enough to be understood <input type="checkbox"/> Appropriate pace <input type="checkbox"/> Mostly fluid speech <input type="checkbox"/> Mostly correct pronunciation <input type="checkbox"/> Appropriate and expressive intonation | <input type="checkbox"/> Voice a bit too soft Needs to improve clarity: <input type="checkbox"/> Does not enunciate enough to be consistently understood <input type="checkbox"/> Inappropriate pace <input type="checkbox"/> Comprehensible pronunciation <input type="checkbox"/> Intonation somewhat inexpressive. | <input type="checkbox"/> Voice not audible Does not speak clearly: <input type="checkbox"/> Does not enunciate enough to be understood <input type="checkbox"/> Inappropriate pace <input type="checkbox"/> Incorrect pronunciation; prevents comprehension <input type="checkbox"/> Non-expressive |
| Employs verbal and non-verbal messages to enhance presentation | Verbal: <input type="checkbox"/> Skillfully uses an engaging style of presentation well-suited to its purpose and audience <input type="checkbox"/> Minimal or no grammatical errors <input type="checkbox"/> Organization skillful, logical and appropriate for purpose Non-verbal: <input type="checkbox"/> Skillfully uses appropriate non-verbal techniques to emphasize content. (May include gestures, objects and/or technology.) | Verbal: <input type="checkbox"/> Uses a style of presentation suited to its purpose and audience <input type="checkbox"/> Few grammatical errors <input type="checkbox"/> Organization logical and appropriate for purpose Non-verbal: <input type="checkbox"/> Uses appropriate non-verbal techniques to emphasize content. (May include gestures, objects and/or technology.) | Verbal: <input type="checkbox"/> Uses a style of presentation not well-suited to its purpose and audience <input type="checkbox"/> Several grammatical errors <input type="checkbox"/> Organization lacks logic or purpose Non-verbal: <input type="checkbox"/> Occasionally uses appropriate non-verbal techniques to emphasize content. (May include gestures, objects and/or technology.) | Verbal: <input type="checkbox"/> Lacking a style of presentation <input type="checkbox"/> Does not use correct grammar <input type="checkbox"/> Lack of organization and purpose Non-verbal: <input type="checkbox"/> Does not use any non-verbal techniques to emphasize content. (May include gestures, objects and/or technology.) |

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| Shows depth of understanding | <input type="checkbox"/> Clearly and thoroughly defines topic, skillfully maintains focus. <input type="checkbox"/> Richly supports main idea with pertinent and compelling evidence as necessary. <input type="checkbox"/> Synthesizes thoughts to form an insightful conclusion | <input type="checkbox"/> Defines topic, maintains focus. <input type="checkbox"/> Supports main idea with evidence as necessary <input type="checkbox"/> Synthesizes thoughts to form a conclusion | <input type="checkbox"/> Topic stated without clear definition <input type="checkbox"/> Needs more evidence to support main idea as necessary. <input type="checkbox"/> Ends with summative conclusion | <input type="checkbox"/> Topic not stated or defined <input type="checkbox"/> Neglects to support main idea with any evidence as necessary. <input type="checkbox"/> Ends too abruptly; lacking conclusion |
| Demonstrates an awareness of audience | <input type="checkbox"/> Maintains meaningful eye contact with audience. <input type="checkbox"/> Creatively and consistently engages the audience <input type="checkbox"/> Uses a rich variety of related vocabulary and structures <input type="checkbox"/> Appropriately responds to all audience questions and feedback | <input type="checkbox"/> Maintains eye contact with audience. <input type="checkbox"/> Engages the audience <input type="checkbox"/> Uses an appropriate variety of related vocabulary and structures <input type="checkbox"/> Responds to most audience questions and feedback | <input type="checkbox"/> Uses some eye contact. <input type="checkbox"/> Attempts to engage the audience but needs improvement <input type="checkbox"/> Vocabulary and structures too brief, simple, repetitious or unrelated to subject <input type="checkbox"/> Attempts to respond to audience questions and feedback | <input type="checkbox"/> Avoids eye contact with audience. <input type="checkbox"/> Does not engage the audience <input type="checkbox"/> Random or inappropriate vocabulary and structures <input type="checkbox"/> Does not respond to audience questions and feedback |