

SMHS School-wide **Reading** Rubric

Accepted 9.16.2020

Criteria	Exceeds the standard	Meets the standard	Almost meets the standard	Does not meet the standard
Main Idea and Details	Determines key ideas and details in text consistently and independently.	Determines most key ideas and details independently.	Determines some key ideas and details with guidance (class discussion, text, and/or teacher assistance).	Struggles to determine a few key ideas and details with guidance (class discussion, text, and/or teacher assistance).
Generate Questions	Consistently and independently generates higher-level questions before, during, and after reading.	Independently generates many higher-level questions before, during, and after reading.	Inconsistently generates questions before, during, and after reading with teacher support.	Rarely generates questions before, during, and after reading even with teacher support.
Make Inferences	Consistently and independently makes educated guesses using evidence from the text and prior knowledge.	Independently makes educated guesses using evidence from the text and prior knowledge.	Makes educated guesses using evidence from the text and prior knowledge with teacher support.	Struggles to make educated guesses using evidence from the text and prior knowledge even with teacher support.
Author's Purpose	Consistently and independently determines the author's purpose (to entertain, to persuade, to inform).	Independently determines the author's purpose (to entertain, to persuade, to inform).	Attempts to determine the author's purpose (to entertain, to persuade, to inform) with teacher support.	Struggles to determine the author's purpose (to entertain, to persuade, to inform) even with teacher support.
Use Evidence to Support an Argument	Consistently and independently identifies accurate evidence to support an argument, claim, or counterclaim.	Independently identifies accurate evidence to support an argument, claim, or counterclaim.	Attempts to identify accurate evidence to support an argument, claim, or counterclaim with teacher support.	Struggles to identify accurate evidence to support an argument, claim, or counterclaim even with teacher support.

Make Connections	Insightfully and independently makes connections from text to self, text to text, and/or text to world in order to achieve a deeper understanding of the text.	Independently makes connections from text to self, text to text, and/or text to world in order to achieve a deeper understanding of the text.	Makes connections from text to self, text to text, and/or text to world in order to achieve a deeper understanding of the text with teacher support.	Struggles to make connections from text to self, text to text, and/or text to world in order to achieve a deeper understanding of the text even with teacher support.
Expand Vocabulary	Independently and accurately applies new vocabulary to written and oral responses.	Independently applies new vocabulary to written and oral responses.	Attempts to apply new vocabulary to written and oral responses with teacher support.	Has difficulty applying new vocabulary to written and oral responses even with teacher support.