

Sunapee Middle High School - Writing Rubrics-Narrative

<i>NARRATIVE</i>	Advanced 4	Proficient 3	Basic 2	Novice 1
Purpose/Focus	<ul style="list-style-type: none"> • Skillfully and subtly combines story elements around a controlling idea 	<ul style="list-style-type: none"> • Combines story elements around a controlling idea 	<ul style="list-style-type: none"> • Story elements may or may not reveal a controlling idea • Overly simplistic 	<ul style="list-style-type: none"> • No clear controlling idea and/or theme
Details/Elaboration	<ul style="list-style-type: none"> • Anecdotes, sensory details and examples skillfully create a clear sense of characters' thoughts, actions and appearances within a vivid setting and engaging plot • Suspense and dialogue skillfully advance the plot, give insight into characters and keep the reader continually informed/entertained 	<ul style="list-style-type: none"> • Anecdotes, sensory details and examples create a sense of the character's thoughts, actions and appearances within a clear setting and context • Suspense and dialogue advance the plot, give insight into characters, and keep the reader informed/entertained 	<ul style="list-style-type: none"> • Provides minimally developed characters, setting and plot • Attempts to use details and/or anecdotes, suspense and/or dialogue, but with minimal effectiveness 	<ul style="list-style-type: none"> • Lacks a developed characters, setting and plot • Fails to use details, anecdotes, dialogue and/or suspense
Organization/Coherence	<p>Skillful Structure:</p> <ul style="list-style-type: none"> • Strong, engaging exposition • Effective sequencing of ideas based on purpose and skillfully linked to theme • Resolution skillfully draws story towards a conclusion 	<p>Appropriate structure:</p> <ul style="list-style-type: none"> • Engaging exposition • Adequate sequencing of ideas based on purpose and linked to theme • Resolution draws story towards a conclusion 	<p>Weak structure:</p> <ul style="list-style-type: none"> • Exposition, sequencing of ideas in body and/or resolution need some revision • May be isolated events with weak sequencing 	<p>Little to no structure:</p> <ul style="list-style-type: none"> • Exposition, conflict, and/or resolution may not exist or may need major revision
Voice/Tone/Style	<ul style="list-style-type: none"> • Writer's voice is authentic, confident, entertaining, and imbedded within the story • Writer's personal style of writing skillfully shines through • Clear sense of purpose and audience • Consistent point of view throughout paper 	<ul style="list-style-type: none"> • Writer's voice is confident and authentic • Writer's personal style of writing shines through • Clear sense of audience and purpose • Consistent point of view 	<ul style="list-style-type: none"> • Sense of purpose and/or audience not clear • Writer's voice is detached from the story 	<ul style="list-style-type: none"> • Unclear or no sense of voice, purpose and/or audience
Word and Language Choice	<ul style="list-style-type: none"> • Precise words or phrases powerfully convey the intended message • Precise words skillfully show not tell 	<ul style="list-style-type: none"> • Correct/adequate words or phrases get message across • Precise words show not tell 	<ul style="list-style-type: none"> • More precise and accurate words are needed to convey a clear message 	<ul style="list-style-type: none"> • Limited vocabulary; words may be used inappropriately or unnecessarily repeated
Sentence Fluency	<ul style="list-style-type: none"> • Purposeful and innovative sentence structure to enhance intended effect • Skillful use of transitions within and across paragraphs 	<ul style="list-style-type: none"> • Purposeful use of sentence structure to enhance intended effect • Transitions connect ideas within and across paragraphs 	<ul style="list-style-type: none"> • Some understanding of sentence structure • Limited use of appropriate transitions 	<ul style="list-style-type: none"> • Little or no sense of sentence structure • Lacks transitions
Grammar/Mechanics/Usage	<ul style="list-style-type: none"> • Shows creativity and flexibility when using conventions to enhance meaning 	<ul style="list-style-type: none"> • Uses grade level appropriate conventions; errors are minor and do not obscure meaning 	<ul style="list-style-type: none"> • Uses grade level appropriate conventions; errors occasionally obscures meaning 	<ul style="list-style-type: none"> • Limited understanding of grade level appropriate conventions