

Sunapee Middle High School - Writing Rubrics-Expressive

EXPRESSIVE	Advanced 4	Proficient 3	Basic 2	Novice 1
Purpose/Focus	<ul style="list-style-type: none"> Well-focused on the topic throughout piece Writer carries purposeful intent throughout writing 	<ul style="list-style-type: none"> Focused on the topic Writer's purpose is evident 	<ul style="list-style-type: none"> Sometimes strays from the topic Writer's purpose is vague 	<ul style="list-style-type: none"> Poorly focused on the topic No apparent sense of purpose
Details/Elaboration	<ul style="list-style-type: none"> Excellent use of imagery; similes; vivid, detailed descriptions; figurative language; puns; wordplay; metaphor; irony Text is very easy to read (font/writing, spacing, color) and facilitates meaning Presentation is creative and original in design Clear ideas are well-supported with interesting and vivid details 	<ul style="list-style-type: none"> Good use of imagery, and effective use of literary devices: similes figurative language, puns, wordplay, metaphor, irony. Text is easy to read (font/writing, spacing, color) Presentation is somewhat creative and original in design Ideas are well-supported with details 	<ul style="list-style-type: none"> Images are unoriginal; little attention to use of figurative language Text is not easy to read (font/writing, spacing, color) Presentation is plain and ordinary More details are needed; ideas are not well-developed 	<ul style="list-style-type: none"> No use of imagery or figurative language Text is difficult to read (font/writing, spacing, color) Presentation is distracting Ideas are unclear; few details are given
Organization/Coherence	<ul style="list-style-type: none"> Organization promotes reader comprehension Excellent transitions; fluid progression between ideas 	<ul style="list-style-type: none"> Organization is logical and clear Good transitions; logical progression of ideas 	<ul style="list-style-type: none"> Poor organization Few transitions; lacking progression of ideas 	<ul style="list-style-type: none"> No organization No transitions; ideas do not progress toward a purpose
Voice/Tone/Style	<ul style="list-style-type: none"> Voice, tone and style are well-suited for audience and purpose Voice, tone and style is embedded throughout the piece 	<ul style="list-style-type: none"> Voice, tone and style are fairly clear and seem to fit the topic Voice, tone and style are consistent throughout the piece 	<ul style="list-style-type: none"> Voice, tone and style are rarely evident. Voice tone and style lack consistency 	<ul style="list-style-type: none"> Voice, tone and style are weak or inappropriate Elements of voice, tone and style are random
Word and Language Choice	<ul style="list-style-type: none"> Vivid and interesting word choices that promote appropriate tone. Excellent use of precise and varied vocabulary 	<ul style="list-style-type: none"> Word choice is appropriate and matches desired tone Good use of accurate vocabulary 	<ul style="list-style-type: none"> Word choice is vague and mundane Wording is sometimes repetitive and inaccurate. 	<ul style="list-style-type: none"> Word choices are limited Wording is bland or incorrect.
Sentence Fluency	<ul style="list-style-type: none"> Purposeful and innovative sentence structure to enhance intended effect Skillful use of transitions within and across paragraphs or stanzas 	<ul style="list-style-type: none"> Purposeful use of sentence structure to enhance intended effect Transitions connect ideas within and across paragraphs or stanzas 	<ul style="list-style-type: none"> Sentence structure shows limited purpose Limited use of appropriate transitions. 	<ul style="list-style-type: none"> Little or no sense of sentence structure No transitions
Grammar/Mechanics/ Usage	<ul style="list-style-type: none"> Shows creativity and flexibility when using conventions to enhance meaning Manipulation of grammar, usage to promote meaning Correct spelling 	<ul style="list-style-type: none"> Few errors in grammar and usage Mostly correct spelling 	<ul style="list-style-type: none"> Errors in grammar, usage and spelling occasionally obscure meaning 	<ul style="list-style-type: none"> Frequent errors in grammar, usage and spelling make understanding difficult or impossible