

Laker Social and Civic Competencies

	Exceeds the Standard (4)	Meets the Standard (3)	Almost Meets the Standard(2)	Does not Meet the Standard (1)
Respect:	The student consistently acts with respect and kindness toward other students and staff members. The student's interactions are positive, the student actively engages in the helping of others, and the student is respectful of others' opinions and differences.	The student usually acts with respect and kindness toward other students and staff members. The student's interactions are largely positive, and the student is usually helpful toward others in the school community. The student is respectful of others opinions and differences.	The student shows inconsistent respect and kindness toward students and staff members; interactions with classmates or staff members are occasionally negative. This behavior is sometimes manifested in negative or hurtful comments. The student does make efforts to correct or improve upon negative interactions or comments.	The student often makes hurtful, disrespectful, or mean comments toward other students or staff members. The student is rarely helpful, is not respectful of others' differences and opinions, and makes little effort to improve situations where negative interactions have impacted others.
Responsibility	The student is consistently prompt to school and classes and accepts responsibility for his or her actions. The student consistently meets school and class deadlines, appropriately advocates for themselves, and is proactive in setting up meetings regarding school and class expectations.	The student is consistently prompt to school and classes and meets school and class deadlines. While the student usually accepts responsibility for his or her actions, occasional prompting is required to meet school and class expectations.	The student is occasionally late to school and classes. The student usually takes responsibility for his or her actions; however, the student often focuses more on the obstacles rather than the solutions. The student usually needs prompts to meet school and/or classroom expectations.	The student is often late to school or class, does not take responsibility for his or her actions, and does little to take steps to improve areas of concern. The student needs frequent prompting to meet school and class expectations, and still has repeated instances of inability to meet these expectations.
School and Community Contribution	The student consistently contributes to school and class activities, displays exemplary effort in class and school activities, and contributes in a variety of service activities.	The student is a positive and regular contributor in school and class activities; in community activities the student exhibits effort instead of observation.	Though the student is present at class and school activities, they are frequently a passive and/or reluctant contributor.	The student is either a non-contributor in class and school activities or a disruptive presence in class and at school activities.
Learning Independence	Independently, the student is able persist in finding and implementing the necessary resources to accomplish educational goals while maintaining a consistently positive attitude. The student is able to demonstrate flexibility, eagerly seeks opportunities that stretch his or her learning, and is able to adapt readily to change.	The student is able to independently implement necessary resources to accomplish educational goals while maintaining a positive attitude. The student is able to respond positively to personal and educational setbacks, demonstrate flexibility and self-advocacy skills and is able to adapt readily to change.	The student is reluctant to independently engage in challenging activities and assignments and has difficulty implementing the necessary resources to accomplish educational goals. The student is often inflexible in thought, has difficulty adapting to change, and often has a negative attitude when given challenging activities.	The student is often unwilling to engage in challenging activities. The student is either unwilling or unable to independently use necessary resources to accomplish his or her goals, and is consistently inflexible and unwilling to adapt to change.