

Leeton R-X School District



Athletic/Activities Handbook 2021-2022

Mission

"To prepare each student for a diverse and rapidly changing world through excellent educational opportunities in a safe and caring environment"

LEETON R-X
EXTRA/INTRA-CURRICULAR EXPECTATIONS

The primary role of extra/intra-curricular activities at Leeton R-X School District is to uphold and apply the mission of the school, which is to...

Preparing each student for a diverse and rapidly changing world through excellent educational opportunities in a safe and caring environment.

Athletics and clubs/organizations are extra-curricular or intra-curricular. Participation should be viewed as a privilege, not an entitlement. These groups will continue to uphold a strong and proud tradition at Leeton.

Code of Conduct

Students are expected to exhibit good sportsmanship and citizenship at all times. They must accept their role as models for behavior for fellow students as well as the general public. This responsibility extends to all of life, in school and out. Therefore, participating in these organizations should be viewed as a privilege and responsibility and not taken lightly. Students at Leeton need to always bear in mind that they are representing their school and community at all times.

The following are guidelines for behavior that is expected from athletes/activities members:

Expectations of Students: Your enthusiasm as a participant or spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the quality of sportsmanship and citizenship, which reflects upon our school and community. Students are expected to:

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect, cooperate and respond positively to teammates, coaches and students in other schools.
- Respect school property and authority.
- Participate in fundraisers.
- Attend all meetings/practices, inform the coach/sponsor of conflicts.
- Show respect for opponents and opposing coaches/advisors and fans.
- Show respect for players who are injured.
- Respect the judgment and strategy of the coach/advisor (even if you disagree).
- Respect the judgment of game officials (even if you disagree).
- Avoid profane language and obnoxious behavior at all times.
- Avoid applauding errors or penalties of the opponents.
- Refrain from heckling, jeering or distracting opponents.
- Refrain from being critical of opponents and officials/judges for a loss.
- Refrain from using cheers that taunt or ridicule opposing teams/individuals.
- Refrain from booing or showing displeasure with game officials or activities.

MSHSAA Academic Policy

2.3.2 Grades 9-12 Requirements: A student in Grades 9-12 must meet the following requirements in order to be academically eligible to participate in interscholastic activities:

a. Semester Prior to Participation: The student shall have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, whichever is greater, or a student must have made standard progress for his or her level the preceding semester in a special education program for the handicapped approved by the Missouri State Department of Education which, though un-graded, enrolls pupils of equivalent age.

b. Semester of Participation: The student shall currently be enrolled in and regularly attending courses that offer 3.0 units of credit or 80% of the maximum allowable credits which may be earned, whichever is greater; or a student must be enrolled in a full course at his or her level in a special education program for the handicapped approved by the Missouri State Department of Education which, though un-graded, enrolls pupils of equivalent age.

c. 80% Credit Requirement: The calculation of the credit requirement described in a-1 and a-2 above for all enrolled students at the school shall be based on the maximum allowable classes in which a student can be enrolled at the member school during the normal school day due to the academic system that the member school has selected (7-hour day, block schedule, etc.) Credits earned in school-sponsored "extra" classes taken beyond the normal school day may be used toward academic eligibility. Internet classes offered by and at the member school and which are completed no later than the close of the semester with credit placed on the student's transcript can be counted toward academic eligibility. (See also By-Law 2.3.4 regarding other courses that may be utilized.)

d. Entry into 9th Grade: A beginning 9th grade student shall have been promoted from the 8th grade to the 9th grade for first semester eligibility.

e. A student must be making satisfactory progress towards graduation as determined by local school policies.

Academic Standards

Extra/intra-curricular activities are viewed as an extension of the classroom. They provide a laboratory experience unique in education. As such, they can add great value to the educational experience of students. Students are welcome to participate in these activities provided they maintain minimum academic standards. Please refer to the student handbook for those requirements.

Drugs, Alcohol, and Tobacco

The use, possession, and distribution of drugs, alcohol, and tobacco are strictly prohibited. These substances are against the law. They prohibit young people from reaching their potential as an athlete and will have long-term negative health effects on the body.

Consequences:

- **First Violation:** The student will be suspended from the next two games or activities following the offense.
- **Second Violation:** The student will be suspended from a minimum of 40% of the competitive season.
- **Third Violation:** The student will be ineligible for 365 days, beginning with the date of the violation.

The loss of eligibility carries over to the next season.

Transportation

Travel must be by school-provided transportation. Students must return by school-provided transportation. A student may ride home with his/her parent/guardian if the parent/guardian personally signs the student out with the coach/es. The teacher/coach will provide a dated roster for sign out. Only under special circumstances with prior written approval from the administration will a student ride home with another person. Individual coaches/sponsors may require all team members to ride the bus home after an event.

Expectations of Coaches/Advisors: The following are the expectations we have for coaches/advisors. We expect coaches/advisors to...

- Teach their athletes how to play the sport in which they are participating.
- Teach their students how to be actively involved in the organization.
- Treat their students with respect and consideration and demand that they treat others in the same manner.
- To be a good moral and ethical example for their students and others in general.
- Hold self to same standard as team/students.
- To instruct their students to be good sports in any and all activities in which they participate.
- To respect the judgment of officials, abide by the rules, school policies and display no behavior that could be considered unsportsmanlike or disrespectful.
- To communicate with parents the expectations of their program for both the student and parent.
- To establish clear standards of behavior for their students and demand that they abide by them.
- To apply discipline fairly and uniformly.
- To inform and involve the athletic director in matters of serious misconduct.
- To collaborate with other staff members when conflicts of activities arise.

As your child becomes involved with extra/intra-curricular activities, they will experience some of the most rewarding moments in their high school careers. Some of those experiences will be very positive and enjoyable. However, some will be difficult. These should not be viewed negatively. They may be the greatest opportunities for growth and development and produce

greater life enhancing rewards than the pleasant experiences. This will take the determined effort of all involved.

Appropriate Concerns to Discuss with Advisors/Coaches

- ◆ Treatment of your child mentally or physically
- ◆ Ways to help your child improve
- ◆ Concerns about your child's behavior

Issues Not Appropriate to Discuss with Advisors/Coaches

- ◆ Playing time
- ◆ Team strategy
- ◆ Play calling
- ◆ Student awards
- ◆ Other student-athletes/participants

Procedures for Discussions with Coaches

1. Call to set up an appointment with the coach.
2. Please do not attempt to discuss difficult issues with a coach at a game, practice, organizational event or other time unannounced.

Expectations of Parents: Like that of your child, your enthusiasm as a spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the quality of sportsmanship, which reflects upon our school and our community. Parents are expected to:

- Know and demonstrate the fundamentals of good sportsmanship.
- Be supportive of the advisor and coach.
- Provide transportation home from the school during contests, games, practices and meetings.
- Respect, cooperate and respond to cheerleaders.
- Respect school property and authority.
- Show support of all students competing in the event by attending and displaying positive sportsmanship.
- Show respect for opponents and opposing coaches and fans.
- Show respect for players who are injured.
- Respect the judgment and strategy of the advisor/coach (even if you disagree).
- Respect the judgment of game officials (even if you disagree).
- Avoid profane language and obnoxious behavior at all times.
- Avoid applauding errors or penalties of the opponents during games and contests.
- Refrain from heckling, jeering or distracting opponents, including distracting behavior during the shooting of free throws.
- Refrain from being critical of players, coaches, advisors or officials for a loss.
- Refrain from using cheers that taunt or ridicule opposing players, coaches, cheerleaders or spectators.
- Refrain from booing or showing displeasure with game officials or game.
- Help with fundraising.

Facility Use and Access

Priority is given to in-season sports for use of our facilities. Competitions have priority over practices and Varsity level sports over lower level, generally. Our facility is used by many outside organizations for various activities. A Facility Use Calendar is kept within the district so individuals may reserve gym/room space for their activity. It is important to schedule your activity by filling out a Facility Use Agreement and returning it to an office within the district.

Coaches will work out practice schedules. If there is a conflict of gym use and the coaches cannot work out the schedule, the AD will make out the schedules.

At least each month and more if needed, the coaches and advisors will meet and go over the upcoming calendar. Students that are participating in more than one activity on the same day will be discussed between the two staff members and a solution will be determined. However, the student will ultimately decide which activity to attend and it will be the student's responsibility to communicate that decision with each coach/advisor.

Communication Concerning Changes

There are many last minute changes with schedules as well as venues, especially with outdoor sports. Check the website (leeton.k12.mo.us) for changes or new information. The school district will also send out information on "School Reach" if changes occur throughout the day of an event.

Concluding Remarks

We are delighted to offer a variety of athletic/academic opportunities in which our students may compete. We believe in the value of competition as a tool to teach life skills and life lessons as well as to provide an excellent opportunity for physical and social development. It is our aim to teach positive characteristics and values in all extra/intra experiences whether we win or lose. So, whatever the record posted for any team/organization for any season, we can be assured of success. And, in doing so, fulfill the mission of the school.

***Each athletic/activity program may have additional handbooks/guidelines set forth by coaches/sponsors. All students are required to follow all policies and regulations within the Leeton R-X Student Handbook.**

**STUDENT EXPECTATIONS INCLUDE THE FOLLOWING
ATHLETIC/ACTIVITY PROGRAMS:**

High School	Middle School
Softball	Basketball
Basketball	Cheer
Cheer	Track
Dance	Band
Track	Choir
Baseball	FCCLA
Band	FFA
Choir	NJHS
DECA/FBLA	Scholar Bowl
FCCLA	Student Council
FFA	Theater
NHS	
NJHS	
Student Council	
Scholar Bowl	
Theater	