

Exploring a Four-Day School Week

Hallsville School District

October 29, 2019



TM

Study Group Meeting #1 Agenda

- Welcome and introductions
- Background on the four-day school week
- Research
- Goals of the study group
- Review staff, student, and parent surveys
- Planning for next meeting



Welcome and Introductions



Exploring a Four-Day School Week

- Community requests in recent years
- Recruiting and retaining quality staff
- Improved attendance during the four days
- Providing time for staff collaboration in preparing for high quality instruction
- Increased quality time for families



Background

- Missouri School Districts
 - 33 districts attended four days in 2018-2019
 - Currently 61 (~11%) districts attend four days
 - 26+ districts are considering four-day weeks
 - Map of Missouri districts
 - HB161 (school start date now restricted)
 - 1,044 hours per year required by statute



Background

- Missouri School Districts
 - Warrenton 3,141 students
 - East Newton County 1,386
 - Warsaw 1,248
 - Montgomery City 1,225
 - Fair Grove 1,167
 - North Callaway 1,166



Research

- Missouri State University

- Dr. Jon Turner
- Four-Day School Week Newsletters
- Webinars, videos, and research articles

- Summary of Research

- Improved ability to recruit and retain qualified staff
- Academic performance impact findings are mixed
- Parental support generally strong after implementation
 - Elementary and Special Ed parents favor less



Goals of the Study Group

- Review and analyze community input
- Review summary data and research
- Identify and address local issues
- Explore potential calendar options
- Report to Board of Education on progress
- Other things?



Discussion Topics

- School Calendar
 - What does our calendar look like now?



Current Hallsville Calendar

- 165 student days (includes two early-out days)
- 6.75 hours per day; 4.0 hours on early-out days
- 1,108.25 annual hours of instruction

- 189 teacher days
 - Includes paid holidays and 17 inservice days



Discussion Topics

- School Calendar
 - What does our calendar look like now?
 - Inservice (PD/PLC) days
 - Inclement weather make-up days
 - Early-out days? Special holiday circumstances?
 - Length of school day
 - Length of breaks and last day of school
- Childcare
- Food Insecurity



Some Potential Benefits

- Recruit and retain staff across all positions
- Improved attendance
 - Students and staff
 - Family and staff appointments
- Collaboration for preparing high-quality instruction
- Consistent weekly schedule
- Inclement weather make-up days built-in
- Are there others to consider?



Parent Survey Results

- Regroup by building
- Close review of the district survey results
 - On your own
 - Discuss at your table
 - Share out discussion with full group



Parent Survey Results

- What do you notice about the data?
- What areas of concern are expressed?
- What potential benefits are shared?
- What new questions do we have after review of the parent survey results?



Parent Survey Results

- Same process, but compare with results by building (do parents feel differently?)
 - On your own
 - Discuss at your table
 - Share out discussion with full group



Parent Survey Results

- What do you notice about the data?
- What areas of concern are expressed?
- What potential benefits are shared?
- What new questions do we have after review of the parent survey results?



Important Dates

- Please add these dates to your calendars
 - November 12 @ 6:00 PM - Meeting #2
 - November 18 @ 6:00 PM - Board meeting
 - December 3 @ 6:00 PM - Meeting #3
 - December 16 @ 6:00 PM - Board meeting



For the November Meeting

- Detailed review of survey data to for additional thoughts (especially students and staff)
- Speak with friends, families, and community members to share and receive information
- Review the Missouri State web site, especially on topics related to Hallsville-specific issues
- What else can we provide the study group?

